

**Survey Title: Input on Middle School Boundary Change Illustrative & Draft Blended Maps****Report Type: Verbatim****Language: All**

Start Date :4-Oct-17

End Date :18-Oct-17

Completed :1,253

## Q2(a). Please enter your thoughts below: Alignment

SR No.	Response No.	Response Text
1	14	Middle Schools should feed one high school
2	29	Great to keep groups of kids together
3	30	Should not be considered
4	41	Parents/children can make arrangements to see friends
5	45	Not as important to us as other factors.
6	60	I don't know what this means
7	63	ES to MS AND MS to HS
8	64	Most important to keep kids with friends
9	66	Alignment shouldn't be considered until after 2020 boundary
10	70	MS ladder up into HS (instead of splitting)
11	81	All but one plan has 2 middle schools have it not balanced
12	87	Kids staying together is crucial for building community.
13	94	Least important- kids should meet new people in high school
14	107	Do not sent less than 1/3 of a MS to a HS
15	112	Secondary to other issues
16	129	keeping classmates together and not splitting up is key
17	134	Again separating small # Taylor students from peers possibly
18	136	Has us taking a bus to a school when WMS is a 5 min walk!
19	139	Not important. Those borders will change.
20	142	This seems to take the kids furthest from their home schools
21	144	Irrelevant
22	152	This is a moving target with new high school boundaries comi
23	155	We bought our home to be walking distance to all 3 schools.
24	158	An entire elementary should go to same middle; same for high
25	160	An elementary school should feed into the same middle school
26	184	somewhat important, more so MS to HS than ES to MS

27	195	Concerned if only <4ish planning units is unaligned.
28	204	Not cost effective or efficient to put walkers on bus.
29	222	Neighborhoods should stay together.
30	225	important To minimize social insecurities that inhibit learn
31	231	This unit went to McKinley & is at Swanson not Kenmore
32	236	do not create islands of students who split off
33	237	Keep kids together during tough years
34	241	Unwarranted as Arlington is a single community.
35	246	Claremont neighborhood is part of Abingdon.Continue 2 Gunston
36	250	Would like APS definition
37	258	not a driving factor
38	267	Third most important
39	302	Don't switch kids already at one school
40	317	Must reflect expected boundaries for 4th high school
41	318	existing high school boundaries almost certain to change
42	320	1
43	327	children who were recently moved should not be moved again
44	331	Keeping the kids together is very important.
45	337	Equal representation for all areas of arlington
46	344	Not sure what this means
47	363	As many schools undercrowded as possible-get rid of trailers
48	370	?
49	371	Has too many within walking distance being moved far away.
50	375	#1 priority - keep kids from the same school together!
51	376	I don't really mind which school my son would go to
52	382	Minimize kids attending different schools; no more than 2
53	383	I do not want my child to change middle schools
54	388	ATS students should have a *traditional* middle/high school.
55	390	No one should enter MS with just a handful of ES cohorts
56	392	don't want students traveling too far to school
57	408	not important
58	419	What is is?
59	434	What does this mean?
60	435	If you are busing, are you aligned? No; your ruining it
61	454	should emphasize being able to walk to school

62	469	East west
63	474	1B is the best option
64	515	HB has the autism program, WL has IB. Give Yorktown somethin
65	518	keep friends/classmates together into HS
66	524	social bonds are critical at this transitional time in life
67	525	Only moves demographic imbalance
68	527	Students should not change schools midway thru middle school
69	542	I don't know what this means
70	544	Alignment allows for consistency with friends
71	551	Having neighborhoods together is important/Not crossing Lee
72	555	Try not to divide an ES into more than 2 MS.
73	559	Yes maintain this
74	571	Geographic alignment is sensible, fair, and efficient.
75	582	Not that important.
76	598	put emphasis on established friendship, not separation
77	611	Keep relevant alignment for neighborhoods thru HS
78	630	keeping kids who live in the same neighborhood is important
79	637	Important.
80	647	Do not have near the transportation capability for this
81	652	not important
82	665	Choice schools make this consideration hard to fulfill.
83	698	important to build and gain friendships rather than lose them
84	699	Keep most kids together MS & H.S. >50%-not a few % separate
85	704	This is critical for GLEBE Elem Unit 1609
86	708	worried 1609 will be only unit going to swanson from glebe
87	718	Elementary and middle school boundaries should align.
88	719	I wish APS were set up as feeders but seems can't work
89	729	Keep kids from same elem. sch together; don't pull a unit out
90	738	Non-alignment is highly disruptive to student friendships.
91	740	Single most important thing to me.
92	749	attend same middle school as others from same elementary sch
93	764	ES to Middle to High school alignment; don't isolate kids
94	775	Lower schools should feed to common schools not split

95	776	Proximity & alignment 2nd two priorities after demo & stabil
96	780	What does this mean?
97	784	Keep elementary schools together or split evenly.
98	785	Keep elementary schools together or split evenly.
99	793	Nice not imperative. Most kids adapt ok
100	803	Most important factor is child and continuity: ALIGNMENT
101	812	I am strongly against 1A and 1B
102	813	No to 1A and 1B
103	818	Not at all important
104	819	don't divide ES students over 3 MS
105	822	NO
106	827	So important for child's social development
107	840	Don't move small group out for MS then back in for HS
108	843	Middle Schools should feed one high school
109	848	LEAST important
110	849	It's important to keep ES friends together in middle school
111	850	Most important: Kids should be able to walk to school.
112	851	Poor alignment makes MS transition much harder for kids.
113	861	Difficult to weight bcause HS boundaries will change
114	863	There is not enough space to type my thoughts in here.
115	867	Keep large groups together for transition, but not all
116	873	Don't separate small groups from their classmates
117	876	Less important, but work to not isolate 1 or 2 units
118	877	Plan 1F does as well as any plan except for Plan 1B.
119	878	Plan 1F does as well as any plan except for Plan 1B.
120	893	I think this goal is laudable, but not essential.
121	895	Keeping kids together is important. MS should feed into HS.
122	897	Should not even be a factor for middle school boundaries
123	902	Less important than keeping those in walk zone walking!
124	911	Should create a metric for how well schools are aligned.
125	918	Less important than proximity and efficiency.
126	919	in bigger schools, alignment is more important than ever
127	937	strengthens community ties
128	942	1 ES should not split into 3 MS! Keep kids together.
129	947	Transition from Middle to High is suppose to be fluid.
130	997	that boundaries keep numbers down
131	1,030	Neighborhood schools foster community and facilitate walking

132	1,052	Grade 8 ABSOLUTELY should stay at their existing MS.
133	1,058	This is a nonsense category and social engineering.
134	1,059	Elementary to Middle must be factored into any decision.
135	1,063	Please Don't separate small cohorts from ES to MS to HS.
136	1,066	Should be considering ES to MS alignment.
137	1,070	Public school selling pt. is to stay with the same students
138	1,077	Does this mean aligning the number of students?
139	1,088	please be logical -- don't take <25% of school and move
140	1,090	Proximity & Efficiency are higher priorities.
141	1,093	Nice to align schools but not priority
142	1,132	No, not a consideration all
143	1,133	PU's 13020,13032 are PARKS! Don't use to calculate alignment
144	1,137	Most important to keep kids together from ES to MS
145	1,147	keeping kids together is important!
146	1,151	Avoid moving small ES groups to a different MS.
147	1,156	1B = lowest walk zone 36% (bad) which is negates alignment.
148	1,160	Kids at one MS should move to as few different HS as possibl
149	1,164	ES->MS, MS->HS. Don't split kids up. Make triangles
150	1,167	This is not a priority for me.
151	1,168	while nice, don't bus everyone to school to achieve it.
152	1,169	Be able to attend HS with students that already know from MS
153	1,170	Applies to geography, not just keeping class years together
154	1,206	Very important
155	1,211	Aligned MS/HS today doesnt = aligned for long.
156	1,219	Kenmore boundary looks incredibly awkward
157	1,221	ES should not split to three middle schools. two max.
158	1,222	Planning #16011 - 1/2 of the district will be divided for HS
159	1,224	Walkability is the ONLY thing that matters to my family.
160	1,235	Should not be considered
161	1,239	Important for social development
162	1,240	Kids need stability/security of moving up with friends
163	1,241	This is a nice to have but not essential in my view.
164	1,243	Most important factor!
165	1,246	It is nice to keep kids together as they go ES to MS to HS
166	1,248	NO! Why pay to bus kids who could walk to a closer school

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1,251

There are pros and cons to alignment, not a critical factor