

Response No	3.Option A: Boundary Change Strengths	4.Option A: Boundary Changes Concerns	5.Option A: Boundary Changes Other issues
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2	Very good map, thank you.	None.	
3	Excellent map.	None.	
4	Increíble!		
5		GLEBE Elementary School Should NOT be split into 3 Middle Schools. All Discovery ES kids should stay at WMS. All Jamestown kids should stay at WMS. Small groups of kids from Glebe, Discovery, and Jamestown should not be split apart from their friends and support system. COMMUNITY made in the first 6 YEARS of school is IMPORTANT and should not be ignored!!	To deal with concerns about non-diversity at WMS what about an option of allowing economically disadvantaged kids to transfer to WMS from anywhere in the county. WMS is the school that still has capacity compared to the other schools. That way those concerned with diversity at WMS can help create non-diversity by choosing that "travel" option for their kids. It is a win-win.
6		It truly baffles my mind how APS can ignore the community that is built in elementary school. The bonds of 6 years of early years friendship is so IMPORTANT to a child's emotional growth and well being. Do NOT ignore this. Keep kids who go to the same elementary school together for MS. Small groups of kids (ie Discovery, Jamestown, Glebe etc) should not be split up from their ES community. There are ways to move PUs to ensure that this doesn't happen.	
7		High View Park kids from Glebe should not be forced to go to WMS for some made up "diversity". Many kids in these PUs have transferred to Kenmore or go to the Immersion program. Do NOT continue to segregate High View Park Planning Communities from the rest of Glebe Elementary school. We have a fabulous community at the school. Let the HVP kids stay with that community. The Glebe ES community tracking together from ES to MS to HS promotes diversity by building friendships that last for years	By moving High View Park kids from Glebe in a small cluster you are segregating these kids from their community and friends. They have a sense of community now with Glebe kids. You are destroying them and will make them "outcasts" at WMS since kids going there will have the benefit of 6 YEARS of continued ES friendships. High View Park kids should get that benefit too.

8	Kids within walk zones don't get moved to schools far from their homes. This is a very important issue for reasons a lot of folks emphasized during the previous round of comments.	Actually seems pretty sensible	Please don't make late stage changes to these maps. Pick either this one or Option B since both. I worry that late stage changes to either of these maps significantly decreases the transparency of this whole process and frankly renders a lot of the engagement meaningless.
9	This option does a better job of increasing economic diversity, but still needs improvement in that area.	This option does a better job of increasing economic diversity, but still needs improvement in that area.	
10			
11	I cannot think of a single one, because this map focuses too heavily on "walking" and completely disregards everything else. Option A further disadvantages Kenmore, making it majority ED population (while leaving Wmsburg at a mere 4%). There are screwed up triangles/rectangles at the eastern and southeastern side of the Swanson border, when those PUs are significantly closer to other schools. And it adds students to Kenmore that aren't even in the walk zone, at the southwestern edge.	Doubles down on the economic disadvantage already overwhelmingly shouldered by Kenmore, while making Williamsburg an island of wealth/privilege. If you don't think that makes a difference, ask families OUTSIDE the walk zones of Williamsburg/Swanson/Jefferson-so walkability is moot- if they would like to go to one of those schools or one that the Board is making majority economically disadvantaged I guarantee you they won't clamor for Kenmore. Its unconscionable to further burden this school.	It is one thing to make one criteria - walkability - the most significant. But staff is totally ignoring or going completely against other criteria - demographics, alignment, etc. in doing so. That is penny-wise, pound foolish for the system overall. Also, there are places where this map so utterly violates that walkability standard its ridiculous - like the 2 east edges of swanson border. It makes it hard to think the APS is trying to do anything other than punish Kenmore & reward Wmsburg
12		Boulevard Manor is a functional island where only a small # move Kenmore-Yorktown (maybe 30/year). That's a statistically % of Yorktown pop & totally disruptive when continuity & social structure is most important. 13030 & 13031 much closer to Swanson than 13070, 12040, 12060-12063, 12080-12081, 24100 & 24101, and should be moved to Swanson instead of those units (13070/13040/13060-63/12080-81 can walk to Jeff. so losing 13030/31 as alleged Kenmore walkers would be neutral "walkable" neutral	Staff shouldn't favor one factor (walkability) at the expense of all others. It is one thing to choose not o actively promote some factors, but it is another thing to actively harm them, like this option does for diversity in the school system (See Kenmore and Williamsburg. There is room at the margins of borders to negligibly impact what you deem to be the primary factor, to avoid harming other considerations like demographics
13	Seems fair overall	None really	none
14			
15			
16	Well done!		

17		It splits Glebe Elementary into three middle schools which should not be acceptable, especially for the impacted families that are sent to Williamsburg as that school feeds to Yorktown while a small portion of Waycroft-Woodloawn would be sent to Williamsburg and then W-L . The focus should be on sending children to walkable locations. Keeping the Northern part of Waycroft-Woodlawn together and going to Swanson should be the goal. Splitting into three schools does not make sense.	
18			
19	Reduces overcrowding. Keeps kids in general proximity to their school.	I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (less than 10 per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an undercapacity school (WMS) to an overcapacity Stratford.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
20	>50% walkers, most students will remain in current boundary zone, slightly better economic diversity, fairly compact districts that conform to natural boundaries	Williamsburg <100% utilization, some odd decisions for a couple of planning units that could be better aligned to achieve more compactness and walkability, it is not clear why some planning units were moved - seem to be sticking out near the periphery of the school zone, No metrics for alignment given so this criteria seems to be completely ignored	I like this marginally better than Option B (they are really quite close to each other) but I think some additional tweaking can be done to further balance out capacity (Williamsburg & New MS which are adjoining and 12% difference in capacity).
21		I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (less than 10 per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an under-capacity (WMS) to an over-capacity (Stratford) school.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.

22	As a Discovery -> WMS - YHS family whose boundaries would not change, I am fine with this plan. I was concerned that our PU would move to Swanson and am pleased to see common sense prevail and keep our walkable kids at their walkable school. Please do not make any changes to this plan regarding PU 17040		I am happy with how PU 17040 is districted to WMS. Please do not change this as it makes the most sense.
23	-	We live in planning unit 23920, 1 of 3 units that are assigned to Discovery and are being proposed to change from Williamsburg to Stratford. This handful of kids will start at Discovery. They will then be moved to Stratford (only group of discovery kids to not continue on to Williamsburg MS as a result of boundary changes) where they will need to start over and go through an adjustment period that will have a negative impact on some - social and studies. Then back to Yorktown and start over.	By allowing PU 23920 to remain at Williamsburg, planned overcapacity at Stratford would be shifted to Williamsburg which will be at undercapacity. The issue of having these kids switch to different schools every couple of years when not required, seems irresponsible at best. The need to make new friends may well negatively impact social and studies, a risk that is not required in this situation and as such should be avoided.
24	Utilization %'s are improved for all schools significantly and only one is over 100%.	I am very concerned that Williamsburg is going from 10% ED (which is not very good) to 4% ED (which is so much worse), while Kenmore goes from 49% to 54%. Unfortunately, this is a problem for BOTH Option A and Option B.	This makes the demographics issue in our county WORSE.
25	Keeps neighborhoods together and most kids are walk-able to school which helps with bus traffic and evens out schools overcrowding		
26		I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (3-8 kids) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an undercapacity school (WMS) to an overcapacity Stratford.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
27	I think all of the boundary changes seem fair. Plus keeping our planning unit in Swanson helps diversify Swanson's student population.	While our planning unit provides diversity to Swanson, we're closer to Kenmore. We happen to be on the border between planning units, so I recognize that my perspective is skewed.	

28		It doesn't do anything to address the economic disparities across middle schools. This was an opportunity to make country less segregated by income and these options wasted that opportunity.	
29		Unfairly treats planning unit 15120. This planning unit is within walking distance to Swanson, but yet kids will get bused to WMS. The students in PU 15120 deserve the proximity, walkability and continuity of friendships afforded those in other planning units. 15120 is zoned for WLHS, and indeed my older son will enter WLHS in 2019. My younger son will attend WMS and either be separated from friends AGAIN for HS, or will be sent to YHS, when WLHS is just a few blocks from our home.	Unfairly treats planning unit 15120. This planning unit is within walking distance to Swanson, but yet kids will get bused to WMS. The students in PU 15120 deserve the proximity, walkability and continuity of friendships afforded those in other planning units. 15120 is zoned for WLHS, and indeed my older son will enter WLHS in 2019. My younger son will attend WMS and either be separated from friends AGAIN for HS, or will be sent to YHS, when WLHS is just a few blocks from our home.
30		I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (less than 10 per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an under capacity school (WMS) to an overcapacity Stratford.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
31	This is best for relieving overcrowding.		
32	Few. Spreads utilization across schools more. Improves SED at some schools. Uses more of WMS than option B. Better "balance" of SED across schools overall than option B. Actually improves SED significantly at JMS, one of the highest-poverty/lowest-performing middle schools.	Increased segregation and isolation at WMS. Significant decrease in SED at WMS and under-capacity while others increase beyond 50% and up to 109% overcapacity. Increased ED% to well over 50% at KMS. No room for growth or transfers at KMS or for transfers into IB at JMS.	Should be leaving more capacity available at KMS rather than WMS to support relocation of immersion program, assuming the goal is to grow the ms immersion program. Should be leaving more capacity at JMS to allow access to IB for students outside the zone. The most affluent and highest-performing middle schools which are more isolated should bear greater capacity responsibility, allowing centrally located and poorer middle schools potential for improvement.
33		I don't like how the kids just off Columbia Pike in this option get sent to Gunston instead of TJ	It's crazy to me that all of these options have Williamsburg going to 4% ED.
34			

35	I am happy with my personal situation/planning unit (we stay at TJ). It helps keeps many neighborhoods and groups from elementary schools together. It promotes more diversity at TJ and Swanson and puts Stratford at a reasonable level.	It exacerbates socioeconomic segregation at the two most extreme schools (Williamsburg and Kenmore).	
36		STRONGLY DISAGREE with moving families in Planning Unit 15120 (between 17th Road North, 16th Road North, and 16th Street North) from walkable Swanson to be bussed 2.5 miles to Williamsburg. This will also negatively impact children in this unit as they will have very few established relationships going into Williamsburg, and then will have very few established relationships going back into Washington and Lee. This is a VERY unnecessary and disruptive boundary change!!!	
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39	If you go to Discovery Elementary School you should go to Williamsburg Middle School	If you go to Discovery Elementary School you should go to Williamsburg middle school	If you go to Discovery Elementary School you should go to Williamsburg middle school
40		Why is Williamsburg under capacity and lacking in diversity?	Why were only 2 options devised and without input from the Spanish speaking community? Why the rush to narrow options so quickly ? We have at least a year in which to develop a consensus and get this right.
41			
42		Planning unit 24100 should be zoned for new ms. All other asfs planning units go to new ms, this is unfair to this unit.	The island created by zoning 24100 to Swanson is strange. My child will not know anyone when going to middle school because all of the surrounding elementary districts go to the new middle school. There should be contiguous feeding (all kids from one elementary school go to the same middle) if possible
43		Planning unit 24100 should Be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford. You are creating another island-- this is not efficient or fair to those kids	
44		Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.	Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.

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51		Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.	Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford. Keep kids with their community!
52		Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.	Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford. Promote efficiency-- what you have proposed is not efficient since there will already be buses going to the new ms in streets adjacent to this island of kids going to Swanson. It makes no sense.
53		Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.	Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.
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67	Balances enrolment among all schools. Focused on proximity. Walkability to middle school has been one of the most positive aspects of my oldest child's middle school experience.	None	
68	Demographics - Ideally, this is what distribution of Arlington's population would look like. Our housing market and affordable housing concentrate Economically Disadvantaged and English Learners, but our schools can take steps to remedy this segregation. And I hope that the County WILL. Are giant vertical stripes which may cause long commutes a perfect answer? Probably not, but they are most in alignment with Arlington's stated inclusive values.	Proximity - No, you are not districting a middle school to 7% Economically Disadvantaged and making two other schools 55% and 49% Economically Disadvantaged. Williamsburg Island? Come on now. That's nuts. Schools over 110% capacity within 3 years of new MS opening is unacceptable, as a parent. Build the seats.	Demographics - Ideally, this is what distribution of Arlington's population would look like. Our housing market and affordable housing concentrate Economically Disadvantaged and English Learners, but our schools can take steps to remedy this segregation. And I hope that the County WILL. Are giant vertical stripes which may cause long commutes a perfect answer? Probably not, but they are most in alignment with Arlington's stated inclusive values.
69		Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford. Do not break up the Clarendon courthouse civic association across two middle schools! It's not fair for those kids!	Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from ASFS that is not zoned for Stratford.
70		Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school.	Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school.
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81		<p>Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. Moving those units to Stratford preserves the community.</p> <p>The small number of children from those two units is not projected to be large enough to impact overcrowding.</p>	<p>Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. Moving those units to Stratford preserves the community.</p> <p>The small number of children from those two units is not projected to be large enough to impact overcrowding.</p>

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86			
87	Option reduces FARMs for TJ (my neighborhood middle school) and keeps capacity at a good number		
88	We are in planning unit 16031 and are currently in Williamsburg MS. Thank you for hearing our prior comments and keeping us in Williamsburg MS.		
89		None	
90		<p>Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. The proposed island is not efficient and is unfair to those children.</p>	<p>Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. The proposed island is not efficient and is unfair to those children.</p>

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92		Don't remove a small sliver of Glebe kids who live in the Waycroft Woodlawn neighborhood to be bussed to Williamsburg. Leave them at Swanson with their neighborhood kids.	
93		Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. Moving those units to Stratford preserves the community.	Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. Moving those units to Stratford preserves the community.
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99		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. These kids should have the opportunity to form lasting friendships like the rest of Arlington.	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. These kids should have the opportunity to form lasting friendships like the rest of Arlington.

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101		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. The proposed island is not efficient and is unfair to those children.	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. The proposed island is not efficient and is unfair to those children.
102		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. The proposed island is not efficient and is unfair to those children.	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. The proposed island is not efficient and is unfair to those children.
103		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!
104		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!
105		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!
106			
107	I don't see any strengths	Does nothing to address the fact that all the poor kids in the county are in South Arlington. You can fix this!!!!	

108		<p>This map overly emphasizes proximity and actively goes against other criteria like diversity and alignment and capacity. That is unacceptable - you can give some criteria higher priority, but you can't claim you have other criteria at all if you are acting in contravention of those criteria. APS should not make affirmative decisions to make Kenmore majority economically disadvantaged while leaving other schools at less than 5%. There's room around the edges of the boundaries to avoid this</p>	<p>the expanded Kenmore walk zone is dangerous. there is no safe way to cross 50 west of the school.</p>
109		<p>Fails to fix the lack of alignment in Boulevard Manor (13030, 13031). This area is an anomaly in the entire county and the only place we're maybe 2 dozen kids have the same middle school high school alignment. It is cruel to ask students in these planning blocks to lose their social network after Kenmore and have to start over w a miniscule number of peers at Yorktown. There's a clean/easy way to fix this by moving Boulevard Manor to Swanson, where a larger percentage go to Yorktown. Please fix!</p>	<p>Don't pretend to even have criteria like alignment if you totally and completely ignore it for Boulevard Manor. It obviously us impossible to MAXIMIZE all criteria, but it is unconscionable to go AGAINST one of the criteria (particularly an important one like alignment, and also particularly when this neighborhood, 13030 and 13031 isn't that large population wise, so it wouldn't mess with the numbers too much to keep this criteria from being violated for this community)</p>
110		<p>This map is a joke. Totally violates diversity criteria - over 50% ED at Kenmore and less than 5 Williamsburg? What a joke. It also makes no sense for proximity- what is going on with the Swanson eastern borders in the E/SE ? You've zoned Jefferson walkers and kids on the eastern edge of the county to Swanson!</p>	
111		<p>Total disregard for diversity is appalling. You intentionally overburden Kenmore with economically disadvantaged population! Utterly ridiculous. It may not be possible to fully balance demographics and population between schools, but you can't intentionally make these more imbalanced.</p>	

112	Attempts to re-balance students with the addition of Stratford middle school, but I have several concerns outlined below.	<p>1. Glebe Elementary is the only school broken up into 3 different middle schools. This is absolutely not acceptable! When drawing the middle school boundaries, Arlington County should ensure an elementary school is only divided into two middle schools.</p> <p>2. If kids can walk to a school, they should! Option A is bussing several planning units to other middle schools, when the students can currently walk to a middle school in their neighborhood. (Example 15120)</p>	All kids transitioning from elementary school to middle school should do so with a good cohort of classmates. There are some elementary schools that only have one or two planning units attending a different middle school than the majority of their peers. Arlington County should consider student body cohesiveness, and work to prevent student isolation when transitioning to this new stage in their lives.
113	I think it encourage those families who want immersion to seek it at Gunston encouraging diversity	No concerns much better than option B	
114		You do not fix the lack of alignment of Boulevard Manor. Only a small group of students move from Kenmore to Yorktown, this neighborhood. That is unfair to these children and doesn't happen at such an extreme level anywhere else in the county, so it is a unique problem you should fix. It makes the most sense to zone BM for Swanson, where they'll be with Ashlawn peers and will move with a larger group to Yorktown. APS broke BM's alignment last year in HS redistricting so must fix (13030 and 13031	
115	I am VERY Disappointed to see that ED student % increase at schools like Kenmore and decrease at schools like Williamsburg. I SEE NO strengths other than WMS's overcrowding is reduced.	All OPTIONS serve to increase the inequity in our schools --> concentrating the % of ED, ELL and SPED students at our schools already struggling to improve.	I am baffled why we as a school district are so wedded to boundary lines which run parallel to 50 or East/West.

116	At least SOME of the 'current' Swanson planning units will remain at Swanson. Good to see that some kids will still be able to walk to middle school.	1. Glebe Elem. is being carved up into 3 middle schools. This seems harsh. Bad enough that they are currently split into 2 middle schools. Adding a 3rd MS to the mix is unacceptable. ALL KIDS SHOULD BE ABLE TO ATTEND THE MIDDLE SCHOOL THAT IS CLOSEST TO THEIR HOME. THEY SHOULD BE ABLE TO WALK TO SCHOOL. Hardly any Swanson kids will go to W-L with this new proposal. Friendships formed in MS will be shattered when the majority of kids go to Yorktown and a tiny number goes to W-L. Harsh.	Kids should not be bused to a middle school when there is one w/in walking distance of their home. Crazy to even suggest such an option. More Glebe kids should be able to attend Swanson. Friendships formed in elementary school will disappear if the school is split into 3 middle schools.
117	Little.	Artificially break up Glebe kids into three middle school districts. Forces my son, who can walk to Swanson, to be bussed over to Williamsburg. We chose this house for a reason!	Breaks up Waycroft-Woodlawn neighborhood civic association.
118	I think the boundary change proposal is good. Walkability and neighborhood schools are important. The proposal was very good. Good job APS!	I think Option A is a great plan. I have no concerns.	I like option A. It is fair with neighborhood schools. Great job APS!
119			
120		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!
121		Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.	Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.
122			
123		Too many changes from the existing. Option B achieves the same results with less disruption and fewer families impacted.	
124			
125		Kenmore's ED% reaches 54% while all other school's % is 38% or lower. You heard feedback that DIVERSITY is important, and economic diversity is part of that definition, too.	

126	Awesome!		
127		Concerns: I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students, 3-8 kids per year, that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an undercapacity school (WMS) to an overcapacity Stratf	
128			
129	Keeping neighborhoods together, not having kids drive past one school on way to another		
130	Both options A and B are good options.		
131	Perfect.		
132	Keeps the kenmore Arts program what it is. It works and is special and unique.	dissapointed that FARMS rate is so high while other schools remain so low.	Better of two options. Allow for transfers in!!
133			
134		Considering furture growth in the county, does this result in quick overcrowding again/	
135		PU's 1301-1303 completely out of alignment, students from these are uniquely disadvantaged. APS data showing "here are 5 PU's with Kenmore-Yorktown alignment" is misleading (a) because 13020 and 13032 are both parks (0 students), and 1301, 13030 and 13031 each have around 10 or less than 10 at each middle school year. Even if <10 count is close to 10, at most no more than 30 kids/year total have Kenmore-Yorktown path. Unfair. Move PU's to Swanson to fix, they are within 1.5 miles of Swanson	Sprawl of Swanson border is nonsensical - it includes Jefferson walkers and a block at the far eastern edge of the county that is closer to two other schools

136	If your goal was to make the county more imbalanced and skewed demographically, then I suppose you can call that a strength	Diversity criteria isn't just not actively fulfilled, this map goes against it. It is totally unreasonable to have a school at less than 5% economically disadvantaged and then have the county also increase another schools economically disadvantaged population more than 50%. This is discriminatory and unfair to Kenmore. In light of housing patterns, it may not be possible to have demographic equality across all schools, but staff can't entertain an option that exacerbates inequality	There are weird borders of Jefferson/Kenmore/Swanson. Surely these can be adjusted to address the inequality debacle
137	You should not split up kids that have been together for years at the same school and send them to 2 or 3 different schools. Friends are incredibly important to these kids and splitting them up is a bad idea.	You should not split up kids that have been together for years at the same school and send them to 2 or 3 different schools. Friends are incredibly important to these kids and splitting them up is a bad idea.	I do not want to be reassigned to Kenmore or TJ. My family has built a relationship with Gunston that we want to keep with our younger kids.
138	None. It is unclear whether there are any advantages.		
139		Kenmore diversity is really screwed up. APS cannot simply throw up its arms and decided to overburden one school.	Kenmore neighborhoods north of Arlington Blvd and west of the school are not viable walk zones as proposed in the new middle school walk zone map. There is no safe way to cross 50 at Manchester. This community must continue to have transportation provided for student safety unless and until there is something like a safe overpass built. That is not scheduled to happen any time soon, so transportation should not be removed any time soon,.
140	Keeps Madison manor walkable to swanson	None	
141	No comment.	No comment.	No comment.
142	The schools are more balanced re capacity under this scenario. Having Kenmore as an "Arts" middle school is important and allowing kids to transfer in to Kenmore is equally important	There are still "islands" of kids going to Swanson and WMS. PUS 24100, 24110 and 24111 should go to Jefferson. PUs 12080 and 12081 should go to Kenmore. PU 16070 should be at WMS with the rest of its Nottingham community.. PUS 15030, 15040, 15041, 15050, 15060, 15061 and 15120 should be at Swanson or Stratford so that Glebe ES isnt split between 3 middle schools.	

143	minimal changes, keeps students at the schools closest to them, allows for more students to walk to school, and will not disrupt the students overall schedule by adding too much travel time to and from school	Ignores the history of past year redistricting. For example, takes 3 units that were pulled from Taylor to Discovery and moves them to Stratford. It takes years for small groups to fully integrate into a new community and now they are getting pulled out of that very same community to go to a different MS. These would be the same students going through a move in elementary school and a move in middle school - what's next a high school move too?	Glebe kids families don't want to go to WMS so is there a way to split them b/w Swanson and Stratford. Also, the one unit in the Glebe neighborhood that is currently districted for Swanson but potentially moving to WMS, currently walks to Swanson. I'd avoid moving one planning unit this far out based on number crunching b/c often the numbers change over the years and you have a history of revising the first redistricting decisions made and we all know how that turned out (i.e. McKinley)
144			
145		For planning unit 24100. The center of our community is Rocky Run Park. We live in an urban environment, we do not play in cul de sacs, instead we play in the park. All the kids surrounding the park go to school together (currently ASFS/Key) and they all know each other. Both new options A and B split a small group of students off from the rest of ASFS.	The bus to Stratford will still be stopping in the center of our neighborhood (at our bus stop) in any case to pick up the students on the other side of Barton St. So, no additional bus will be needed, whereas Swanson will require an additional bus.
146		Way to make the northern most schools more privileged and Kenmore more disadvantaged! A decision to affirmatively make a school majority economically disadvantaged flies against mountains of evidence showing how harmful that is for the school population a whole. There is a way to avoid this result w/o extreme transportation or proximity impacts, and APS has a moral obligation to do so. Perfect diversity balance may not be possible, but modest steps to not push disadvantaged pop over tipping pt	
147			
148	No island. A little better in the ED percentages.	Unclear to me where students in immersion will attend - and how that affects the ED issue.	
149	It's fine. Nothing glares at me.	It's fine. Nothing glares at me.	It's fine. Nothing glares at me.
150			

151		<p>1301, 13030 & 13031 are singled out in the county because they lack alignment from MS to HS following last year's HS boundary revisions - fewer than 30 students/yr go Kenmore-Yorktown, that's insane! (Ditto for 13002 & 13032, but those units encompass only parks/have no students, so I'm not sure why they even exist.) We raised this with APS last year, and now are begging you to fix this serious detriment of our poor kids. Moving these units to Swanson will give MS-HS alignment (also for ES-MS)</p>	
152		<p>I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (approx. 3-8 kids per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an under capacity school (WMS) to an overcapacity Stratford.</p>	<p>When PU 23920 was moved from Taylor to Discovery, we were a group of 30 kids from Taylor joining approx 350 Nottingham and 150 Jamestown. It was a very difficult transition, but it was a one time event. Moving this PU to Stratford is a million times worse, because you will peel off fewer than 10 6th graders EACH YEAR. At least with the Discovery move, it was one time, and it was K-5. To create this situation each year, at this age group, is terrible. I urge you to keep this PU at WMS.</p>
153		<p>We are very unhappy with Option A. We live in planning unit 15120. This plan would split our one unit away from our Waycroft Woodlawn neighborhood. This plan would send Glebe students to 3 middle schools resulting in our kids heading to Williamsburg with a very small cohort from Glebe. Our unit 15120 would then head to W&L while the rest of Williamsburg would be heading to Yorktown. Lastly, we walk to Swanson and would bus to Wmsbrg. This plan seems really unfair to the kids in our unit.</p>	

154		<p>Planning units 24100 and 24111 are the only ASFS planning units that are NOT being sent to Stratford MS. This is a past problem when we were zoned to Thomas Jefferson M.S. which we were told would be addressed with the new boundary changes. The bus to Stratford will need to stop in our neighborhood to pick up an adjacent planning unit. Swanson will require an additional bus. Making this change will not create impact the numbers for Stratford. These planning units generate <10 per grade</p>	<p>Planning units 24100 and 24111 are the only ASFS planning units that are NOT being sent to Stratford MS. This is a past problem when we were zoned to Thomas Jefferson M.S. which we were told would be addressed with the new boundary changes. The bus to Stratford will need to stop in our neighborhood to pick up an adjacent planning unit. Swanson will require an additional bus. Making this change will not create impact the numbers for Stratford. These planning units generate <10 per grade</p>
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165		<p>Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.</p> <p>Preserve communities for these children.</p> <p>Do not create another island in Clarendon courthouse.</p>	<p>Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.</p> <p>Preserve communities for these children.</p> <p>Do not create another island in Clarendon courthouse.</p>

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169		<p>Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.</p> <p>The proposed island is not efficient and is unfair to those children.</p> <p>Moving those units to Stratford preserves the community</p>	<p>Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.</p> <p>The proposed island is not efficient and is unfair to those children.</p> <p>Moving those units to Stratford preserves the community</p>

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174	No county-wide programs are disrupted.		
175	None that I see	That the Immersion Middle School move to Kenmore MS is not addressed.	For Immersion Program, not much changes. The current situation of having Immersion MS at Gunston is untenable

176	...uuuummmmm.	No elementary school should be split between 3 middle schools - such as Glebe under this plan. This leaves very few Glebe kids at both Williamsburg and Swanson, making Middle school transition more stressful/difficult. This decision appears to exploit the North Arlington school with the highest percentage of free/reduced lunch students and students who do not have parents who can advocate on their behalf. Neighborhoods should move from Middle school walkers to bus riders.	Glebe students should only be split between new school and Swanson. Students shouldn't be separated from their friends to suit School board desired demographics. Nor should a neighborhood association be split into 2 schools.
177			
178			Consider moving planning units 13030 and 13031 to Swanson MS so these students can have better alignment from ES to HS. The new HS boundaries left these planning units way out of alignment with their cohorts. New MS boundaries would align them with their classmates. Also, why do you include planning units which have no residents in all of your charts. It is misleading.
179		Kenmore's ED percentage goes up to 57%, which is much higher than other scenarios.	
180	Keep some proximity	The center of the county is in a tough spot. In this scenario, my children would go from walkers to Swanson to being bused to Williamsburg (PU15120). This is a waste of time/money. It also keeps High View Park at WMS which is also in walking distance of Swanson. It also unfairly splits Glebe ES into 3 middle schools, the only ES that faces that issue.	APS is in the education business as its core focus, not the transportation business. It makes more sense to me to keep as many kids walking as possible to relieve the pressure on buses/staffing/transportation. Also, WMS is what it is -- why create false and forced diversity there? I know a few families in the Highview Park/Hall's Hill neighborhood who resent being the token "brown" folks at lily-white WMS.
181		Need to grandfather rising 8th graders - keep them in present schools	
182	Maintenance of proximity to ensure that as many children as possible can walk or bike to school.		
183	eases overcrowding	Breaks up Glebe into three middle schools, which seems unfair to the kids, parents, and walkers.	
184			
185	Proximity, walkability, lowers capacity levels.	None.	None.

186		We are in planning unit 15120 - this option puts us on a bus to a middle school with kids that will mostly go to Yorktown HS. Our planning unit is walkable to Swanson and Stratford, as well as W&L HS. In addition, this splits us up from the rest of Waycroft-Woodlawn, a very close community. We are happy to be a community of walkers from K-12 - please don't change this.	
187	Utilization is excellent. This appears to be the most efficient in terms of managing overcrowding and more closely matching existing boundaries, which will lessen the number of 8th graders moving.	None. Looks good.	How are immersion student populations counted in terms of ED, race, etc? How do you know which current immersion students will continue in MS?
188	TJ is somewhat close to our neighborhood.	After developing relationships within school and community - which in this "urban" environment is centered around our playground of Rocky Run- the kids will be going to a MS with no known friends. Oddly our neighborhood "pocket" is slated for TJ while neighbors and school friends are slated elsewhere.	
189			
190			
191			
192		I would not like our neighborhood Douglas Park to be split in half	
193			
194	Frankly I don't see much that is likable about this map	-Skewed demographics - Williamsburg insanely privileged, Kenmore becomes majority underprivileged. Might be impossible to have total parity, but the county can't just screw over an entire school with more than its fair share of a challenge population. - Claims to fulfil proximity/walkability, but has strange islands of students who don't go to their closest school. - Alignment numbers questionable - hard to see real data with "<10" numbers given-that could be 2 kids per year or 9, a huge diff	No justification or explanation for new walk zones, many of which seem very unsafe

195		<p>-Skewed demographics - Williamsburg insanely privileged, Kenmore becomes majority underprivileged. Might be impossible to have total parity, but the county can't just screw over an entire school with more than its fair share of a challenge population.</p> <p>- Claims to fulfil proximity/walkability, but has strange islands of students who don't go to their closest school.</p> <p>- Alignment numbers questionable - hard to see real data with "<10" numbers given-that could be 2 kids per year or 9, a huge diff</p>	No justification or explanation for the new walk zones,. many of which seem very unsafe
196		Planning unit 16110 moves to Williamsburg. They are not able to walk to school anymore.	
197			
198			
199	We are in unit 15120. The only strength we in this unit can see is that you will get a few more kids to help you balance your numbers in the short term, at the margins -- at the expense of our kids.	We are in unit 15120. Option A makes no sense to us. It splits our kids off from their neighborhood classmates at Glebe, with Glebe sending kids to 3 different middle schools, with 15120 kids going to Williamsburg, but then heading to W&L while their Williamsburg classmates to to Yorktown. This is unnecessarily chaotic and disruptive, and it only will help your numbers at the margins.	We are in unit 15120. Under this option, our kids would have to bus to Williamsburg, when they can walk to Swanson.
200	Maintains Douglas Park in one middle school boundary.		
201	Gunston district appears to be reduced, compensating for growth of immersion enrollment.	Although I don't see any data provide on this yet, I would anticipate the three N. Arlington-located middle schools to be much whiter than the three S. Arlington-located middle schools. Boundary changes should balance diversity better.	
202	I couldn't find description of option A	I	I couldn't find description of option B
203		Bad as it busses us to Williamsburg when we could walk to Swanson, and breaks up Glebe kids and neighborhood kids.	
204			
205	Best option	None	None

206	none	I do not like that Glebe school is divided into three middle schools. Sending a small group of students to Williamsburg (2 miles away) is ridiculous considering all those children are within walking distance to the other two schools. I also hate to remove the children from their elementary school friends.	
207		<p>1.) No elementary school community in the county should be chopped up so much to feed three middle schools, as Glebe Elementary School is now carved up under both options.</p> <p>2.) Maintaining our community cohesion is most important to us, and best reflected through prioritizing PROXIMITY/walkability and reasonably-sized cohorts of kids going together to middle/high school. You failed PU 15120.</p> <p>3.) You split off tiny numbers of students in a single grade from various ES zones, at Glebe & others.</p>	4) Genuine, significant socioeconomic and racial diversity at Swanson Middle School and/or Stratford Middle School is better than a tiny and forced diversity at Williamsburg. By taking kids from High View Park to Williamsburg, you DON'T help them. You just are moving a group of "diverse" kids from one high income school (Swanson) to another, in the process separating them from their community. You also break the relationships formed within walkable, diverse, central Arlington at Glebe Elementary
208	Keeps most of our neighborhood (Douglas Park) zoned to one school, much more convenient to send kids to Jefferson (rather than Gunston) from DP, TJ would be an easy bike ride for the kids		
209		I would really like to recommend keeping 16110, 16120, and 16121 with Swanson. Swanson is much closer to these plots than Williamsburg, and as these are all townhome units including several like my family with both adults working, the proximity to Swanson makes it more likely that the child will be able to participate in extra curricular activities and eases logistical planning a bit as they could possibly navigate the walk home. There are lots of logistical challenges to coordinating rides and transportation. That is why we chose this area, its proximity to Tuckahoe and Swanson for our young kids. There are also not a large number of middle schoolers in this 'corner' of the map, so this cutout wouldn't save that many seats. Thank you for your consideration.	

210	Appears on parity to be easy to implement. But it is easy to make this decision based on burdening economically disadvantaged (ED) and further isolating the North.	UNSATISFACTORILY and UNCHARACTERISTICALLY high concentration of ED students into Kenmore when Kenmore already is out of line with the rest of the county. This is gross and the Option uses and ABUSES the voice of ED families and all those who attend Kenmore.	APS continues to ignore fairness and balance by shuffling kids across the county while maintaining a narrow minded H-B Woodlawn plan that admits well too few students per 1) resource dollar, 2) educational footprint, 3) teacher-student ratio, and more.... Why does the county create UNFAIR practices on the back of most of the student population for the benefit of such a small minority of students.
211		Small pockets of elementary schools are split from the majority of the school. Glebe Elementary School should not be split into three middle schools. Let the Swanson walkers go to Swanson (PU 15030, 15041, 15040, 15050, 15120). Nottingham PU 16070 should not be singled out as the only Nottingham ES PU to go to Swanson. Move it to WMS. The "island" 24100, 24111, and 24110 should all go to Stratford.	When dealing with "diversity", if people in south arlington want diversity at WMS, please consider bussing kids in from S. Arlington. The kids in the planning units in High View Park should be able to walk to Swanson like their WayCraft Woodlawn neighbors.
212			
213	I don't like Option B because it keeps some students who attend Randolph from having an IB option in middle school		
214			
215			
216	I like the new school boundaries.	Both options A and B cut the Glebe Elementary school into three middle schools. I think that the cut in that includes the section between 16th st. and Lee hwy, boundaried by Glebe and Mason should be part of the swanson district, not williamsburg. These scenarios really divide a community that is largely tight because it is mostly walkable. It can't be helped to split the Glebe community into two middle schools, but surely we can keep from splitting it three ways.	
217	Maintains proximity so that students can walk to school and stay in their communities.		
218	Looks good.	None.	

219	Prioritizing proximity is important to increase students in walk zones.	The new maps seem to have completely given up on "diversity" as a consideration in the process. Already, Arlington middle schools had significant disparities among them in terms of racial and socioeconomic diversity. The new boundary map makes the situation worse; Williamsburg MS goes from 10% ED to 4%! While Kenmore goes from 49% to crossing the 50% threshold to 54%.	The map generally follows contiguity, but the strange peninsula around Clarendon (it appears to encompass Clarendon Market Commons and surrounding area?) stands out as an aberration. Shouldn't they more reasonably be included under the new MS or remain in Thomas Jefferson MS? It does not make sense from a proximity standpoint either. Can APS justify it under diversity or other meaningful metric?
220			
221			
222			
223	Keeps all Randolph kids at TJ.	None	
224			
225	Schools relatively close to center of attendance zone (except Jefferson--interesting Swanson enclave between Glebe and Lubber Run).	Kenmore will be more than 50% ED while Williamsburg just 4%--not ideal, particularly given research showing that low-income students do better in low-poverty schools. In addition, Jefferson will be at 107% capacity pretty soon, and putting an addition on the site after the new elementary school is built will be very disruptive.	
226			
227			
228	None in this new plan, from my perspective.	Suddenly for the first time, in this latest version, you are splitting up Douglas Park between Gu Aton and TJMS at 16th Street South?! Who came up with THAT and thought we wouldn't notice?! Our neighborhood is split three ways for elementary school. If you have to split us for middle school, then AT LEAST stick with the same splits that are already in place rather than creating a new one. Use the 19th Street S. Split, or the DP Annex split. Do not create yet another split. That's gerrymandering!	There is also the issue of taking IB Randolph ES kids and denying them the opportunity to continue with the IB program at Jefferson. What you once gave to our little community you are now taking away from half of us? No. This makes no sense. Think again.
229			

230		This option negatively affects a number of elementary cohorts, most notably our future school, Glebe elementary. I'm unclear why you would split our elementary community to three middle schools. Particularly when it requires bussing students to Williamsburg who would have otherwise walked. Frankly, if alignment is your goal I would rather see the majority of Glebe elementary go to the new middle school, even if it is further.	Allowing students to walk to neighborhood schools and grow up with their entire elementary cohort should be the largest priorities. bussing students for diversity sounds like it gains support only from politicians who want to hold it up as token diversity in our lily white metropolis. As such, I do not support your carving up my local community in service of your political optics.
231	Looks great!		
232	Strong Proximity.		Would like a cost analysis of various options. Also, more information as how staff came to these 2 options. What are negatives of getting rid of bubble? How will this impact capacity at Stratford going forward.. Most critical issue is getting school ready on time, not just physically. I heard complaints at Discovery that the first year was a lost year for many as they transitioned. We cant afford this in MS which is a much more critical transition to HS, especially if we move 8th graders.
233	The population for each school is more equal	None really	None
234			
235	This map starts from a foundation of keeping neighborhood kids at their neighborhood schools. This option provides a natural, effective walk zones and both of Dominion Hill's planning units are within less than half a mile of Swanson at their nearest point on 25mph neighborhood streets with no major intersections, its a natural and effective walk zone which enables students and families to more fully participate in school life including after-school activities.	none	none
236	This keeps close-in walkers - the ones who truly walk - going to their neighborhood schools.		
237	More compact zones that are also much easier for transportation, better balancing of enrollment, keeps immersion at Gunston, avoiding uprooting a program (teachers as well as students)		

238	Reduces overcrowding	Splits waycroft Woodlawn neighborhood between 2 middle schools and Glebe elementary between 3 middle schools	Please keep waycroft Woodlawn neighborhood together
239			
240	There are no strengths to the change	The options continue to divide neighborhoods and schools. It is truly horrible that Kenmore will split into three high schools. Also they do not bring diversity to the county. The board continues suggest that they engage the community then they give a very limited time frame - the share they listen yet they do not hear - they do not say consistent to the points outlined. It is truly shameful	
241	Very happy that you keep all of Taylor elementary school going to Stratford. Alignment!! Good job.		Glad to see walkability a high priority. Good job.
242			
243	This seems perfectly reasonable.	None.	
244	balances the capacity better than option b	williamsburg has too few ED and other categories	
245		13010 thru 13032 lack middle to high school alignment following last year's high school redistricting. *Maybe* 2 dozen kids a year go from Kenmore to Yorktown (some years substantially less). There is no other middle to high school cohort that is so small-look at the countywide numbers. It is unfair to move such a small group into a 2000+ person school, this must be fixed in any revision. Stability calls for moving these units into a middle where they move to high school with more peers.	
246	None for planning Unit 24111	Moving planning units away from a school that is a 1.5 mile walk to one that is not walkable does not make sense. There is a lot of continuity with the families who live in planning units 24111 and 24110 and their vested in interest in Thomas Jefferson,	Please keep planning units 24111 and 24110 with Jefferson.
247	Does not split up Douglas Park.	None at this time.	None at this time.
248			
249			
250	Didn't increase Economically disadvantaged numbers	Keep unit 46120 with TJ	
251	Proximity - planning units adjacent to middle schools remain at that school		

252			
253			
254		Swanson gerrymandering going on. Why not send that little island of brown wedged between the red and the yellow over to Kenmore, since they will need to take a bus anyway, and send the little bit of green below Columbia Pike up to Swanson in return?	Too many economically disadvantaged kids at Kenmore. The other schools are not pulling their weight. Williamsburg has 4%?!?! Where is the extra support for Kenmore kids to help bring student achievement and test scores up to the level of their peers in other schools? Kenmore should get twice as many resources if they are going to have twice as many economically disadvantaged kids.
255			
256	PROMOTING DEMOGRAPHIC DIVERSITY	SEPARATION IN GROUPS OF STUDENTS CURRENTLY OCCURS AND CAN BE FOUND AT THE TIME OF LUNCH, MUST BE CONSIDERED THE WAY OF INTEGRATING STUDENTS IN ACTIVITIES THAT ALLOW THEM TO SHARE IN AN INTEGRATING WAY AND NOT EXCLUDING AS A RACE SEX RELIGION. CHANGE OR RETURN THE MIDDLE SCHOOL LAST GRADUATE STUDENT TO HIS OR HER SCHOOL OF ORIGIN MAY RESULT IN THE SEPARATION AND EXCLUSION OF THE SCHOOL IN A GROUP ALREADY DETERMINED TWO YEARS AGO.	
257	Proximity, future utilization looks very balanced overall. Much better than any of the plans that were up for discussion at the planning meetings.	Regardless of Option chosen, schools with greater needs of ED, SWD, and EL need to have more staff and resources to handle than schools (Williamsburg) with considerably less.	
258			
259			

260		<p>Planning units 24100 and 24111 are the only ASFS planning units that are NOT being sent to Stratford MS. This is a past problem when we were zoned to Thomas Jefferson M.S. which we were told would be addressed with the new boundary changes.</p> <p>The bus to Stratford will need to stop in our neighborhood to pick up an adjacent planning unit. Swanson will require an additional bus. Making this change will not create impact the numbers for Stratford. These planning units generate <10 per grade</p>	<p>Planning units 24100 and 24111 are the only ASFS planning units that are NOT being sent to Stratford MS. This is a past problem when we were zoned to Thomas Jefferson M.S. which we were told would be addressed with the new boundary changes.</p> <p>The bus to Stratford will need to stop in our neighborhood to pick up an adjacent planning unit. Swanson will require an additional bus. Making this change will not create impact the numbers for Stratford. These planning units generate <10 per grade</p>
261	I see generally where the boundaries come from - based on main roads (Glebe, 16th St, etc) - somewhat simple to understand	Why is there this odd pocket of Waycroft/Woodlawn students going to Williamsburg? It seems Glebe kids are split between 3 schools - Williamsburg is further and students in this area most likely won't go to HS with any of these kids -- seems inefficient and complicated	Curious why Lee Highway is not a boundary for Williamsburg vs Swanson/New MS -- it seems everyone in that pocket (S of LH, N of 16th St) should go to Swanson or the new Middle School
262	I like the contiguity of the areas, and walkability.		
263	Kids in and around Rocky Run Park will go to just 2 middle schools, not 3.	Would like to see opposite side of Barton near Rocky Run Park also attend new MS.	
264			
265			
266	Proximity		
267			

268	<p>1. Eliminates the weird "island" of students going to Williamsburg. I have no idea how that got started, but seemed very odd and gerrymandered to have it.</p> <p>2. Relatively few boundary changes - I appreciate that APS tried to promote stability, though I may not agree with prioritizing stability over diversity.</p>	<p>Major concern: the plan decreases social and economic diversity in our middle schools. How can you propose a plan in which Williamsburg reduces its share of poor students from 10 to only 4%, and a school like Kenmore increases its ED population to 54%? How can the resources available to these differing populations ever be made equal? If county-wide 30% of our students are categorized as economically disadvantaged, there should be an attempt to draw boundaries that reflect such diversity.</p>	<p>I don't feel as though the public is being presented with a real choice here. The two options identified by APS are almost identical and they both DECREASE social and economic diversity in our schools. I am appalled to see that Williamsburg MS currently only has 10% of students who are considered economically disadvantaged, while in both Plan A and Plan B that percent drops to 4%. Our least diverse school becomes less diverse, while our schools already managing large populations of economically disadvantaged students and english-learners are given MORE of that population? This does not seem in line with the values of Arlington county and I question the impact on educational outcomes for students county-wide. I cannot support either Option A or Option B as they both fail to address social and economic diversity and increase the segregation of our community.</p>
269			
270			
271			
272			
273	Like the proximity factors	Will the Rosslyn/Court House clusters assigned to Stratford then be moved to Washington_lee instead of Yorktown for continuity purposes - elem-middle-high?	
274	Keeps walkability (thus lowering bus costs and increased pollution)	Over-crowded schools remain over-crowded	Keeps walkability (thus lowering bus costs and increased pollution)
275	Contiguity and prioritizes keeping neighborhoods together. Decent demographic balance at Swanson & Stratford. Balances capacity pretty well.	Poor demographic balance for Kenmore and Williamsburg	
276	balances enrollment keeps well developed immersion program in place		how much say in the moving of the immersion program do parents who have NOT chosen immersion for their elementary students have? should it be equal?

277	I think it is great to keep the schools as neighborhood schools. Just make sure the resources provided to schools around and south of Rt 50 are proportionally increased to take into account the needs of students who take more and need more from school than students who get more at home.	All things being equal I think I prefer this option to B. In Arlington Public Schools, geography is related to income and the ability to provide for students in many aspects of life and school. The boundaries are fine as long as the resources provided to schools with students with higher needs are also higher. This means more funding for schools with more students who are reduced lunch participants.	Right now at Barrett Elementary my student is having a bad year because there aren't enough resources to differentiate for his level of learning. Certain students are taking time away from class and his time to spend on learning is diminished. He comes home upset on many days asking to be put in a class with students who want to learn. The unfortunate truth is that students who are not being served well at home need more attention at school.
278	Keeps neighborhoods together	Not a good distribution of diversity. Can lead to segregated schools.	
279			
280	Capacity is even	There are 3 schools that are too diverse, Kenmore, TJ and Gunston. If APS demonstrates what they preach, they should make Williamsburg, Stratford and Swanson more diverse. Ridiculous difference and the border neighborhoods (Long Branch) are consistently the unfair pendulum. Align them all evenly or align by housing values. 22201 is as economically advantaged as 22207 yet their children are zoned to less performing schools.	Diversity is a joke. ED are in South Arlington. In this case, North Arlington should just go to North Arlington schools.
281		Transition between school levels is extremely difficult for children-new buildings, teachers, social expectations, peer groups, etc. Everything possible should be done to give students maximum continuity and sufficiently large peer groups to move together and to minimize a transition that is already inherently disruptive. Alignment therefore should be given highest priority, but it is not with A-the actual number Kenmore to Yorktown is microscopically small, Glebe is also fragmented btwn middles	You need to look at actual population numbers in various alignment patters, not planning blocks and not these cryptic "less than 10" numbers. Those will show the real skinny and you will then be able to clearly see areas of gross misalignment that should be fixed.
282			
283	Keeps Immersion at Gunston, GMS has worked hard to build and sustain the immersion program and I do not believe moving a program is the way to strengthen it.		

284		Keeping Immersion at Gunston will kill Spanish Immersion in Arlington...lower income families won't go there or attend conferences, sporting events if they live in central or north arlingotn , since there are few existing ART bus routes to get parents to school for meetings or in emergencies. Gunston is overcrowded and not centrally located.	
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288			
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291			
292	Immersion maintained at Gunston.		Otherwise unaffected by change.
293			
294	more compact	doesn't do enough to balance schools ethnically, economically, or linguistically.	
295	Preferred option because of proximity overall.		
296			
297			
298	Walkability is a priority for a few schools (but not all). All kids who can walk to Williamsburg, Kenmore, Stratford and Jefferson are assigned to those schools.	Kids who can walk to Swanson are not assigned to the school, but instead bussed. Walkability is extremely important and these kids should be allowed to go to Swanson. PUs 15030, 15041, 15040, 15050, 15060, 15061, 15120 are effected. All of these kids should go to Swanson and then Glebe ES would only be split between 2 MS not 3.. Discovery ES kids should be able to stay at WMS, instead they are being forced to leave their community and go to Stratford. Same issue with PU 16070 - keep at WMS.	
299			
300			

301	Like the fact that walkability was a major factor	Concerned that small numbers of children are being separated from ES classmates - for Discovery, there are three very small planning units that will attend the new school at Stratford, but the rest of the school will go to WMS.	
302			
303	None.	Neither option is really a boundary change, it is merely carving out a boundary for the new school. Real boundary change would have looked at the middle schools objectively and made logical choices not based on political pressures	See above.
304		Leaves the immersion program at Gunston, which, due to its non-central location, creates inequities for families living in large portions of Arlington and results in barriers to participation in middle-school immersion.	
305	improves capacity balancing	No serious effort to balance economic diversity among schools. How is it in both scenarios wealthiest school is least crowded?	Poorer schools ought to be less crowded. You can do better in economic distribution.
306	This option is favored. It better responds to the density in the Gunston Zone. There are many and an increasing amount of high-density residential buildings, whose children will need to be accommodated in that zone.		
307	None	I dont understand why this is even a question.	
308	None. It only "benefits" the wealthy families in Williamsburg who want their kids even more separate than they are already.	Increasing the ED% in Kenmore is very undesirable. I'm in the Kenmore area, and I think it's a disservice to kids who are less advantaged than mine to keep segregating them into Kenmore (and Carlin Springs).	Scandalous, undemocratic and un-Democratic. But exactly what I expected.
309			
310		Not much improvement in addressing demographics but this is also true for B.	
311	If I'm reading the map correctly, the parts of the Claremont neighborhood will move to Jefferson from Gunston. I support this change. It is easier for this neighborhood, - those of us along Walter Reed Drive to get to Jefferson. i believe it is actually closer than Gunston.		

312		I find it concerning that Williamsburg decreases to 4%(!) economically disadvantaged students, while other schools see a considerable increase in ED students. I think that's a disservice to Wmsburg students, and that more resources will be needed at other MSs. It seems that diversity was not a very important consideration with either option.	
313			
314	Somewhat even distribution of differing student populations as well as numerical distribution	Moving certain planning units out of Gunston to Jefferson- The planning unit containing and immediately surrounding Claremont elementary should remain with Gunston the immersion middle school.	
315			
316	Excellent Walkability. Walkability is very important to our family! Efficient - even utilization of schools for 2019-2020	A new choice program (including other than immersion) should be developed for Kenmore. (Immersion is already successful at Gunston. It's OK to leave it in place at Gunston!)	Option A is the best over-all plan. Well done!
317			
318	None	The boundaraies do not reflect numbers with immersion.	Terrible idea. Claremont is favored over neighborhoods. Abingdon has high middle transfer rates.
319			
320			
321	I do not see any strengths	I am very surprised to see that both plans decrease social and economic diversity in the county. Under options A and B, Williamsburg MS drops from 10% of its students coming from economically disadvantaged (ED) backgrounds to only 4% ED population. Swanson and the new school would have an estimated 20 and 17% ED population, but Kenmore's ED pop rises to either 54%(A) or 53% (B) depending on plan, TJ rises to 47%(A) or 43% (B), and Gunston to 37% (A) or 36% (B).	I am concerned about lack of diversity at other schools in the county as a matter of policy/zoning. Does the county want to promote further economic stratification in our schools? And if either plan A or B is adopted, what resources does APS plan to make available for schools like Kenmore and TJ to ensure that ALL students receive equal access to appropriate programs
322		Gunston to Kenmore will not create that difference and objective for boundaries at APS	
323		Immersion remains at Gunston, which is at the edge of the county.	
324	Keeps the immersion program at gunston.		
325			

326			
327			
328	Immersion stays at Gunston with the community and infrastructure to support it!	None	None
329	Logical adjustments at outer edges of existing boundaries		
330			
331	Zero. You made too many poor kids at kenmore and TJ. What a disappointment and lost opportunity. You are furthering segregation in our county.	Same, I am so disappointed with the choice.	Again, stop making boundary decisions that further segregate our county. These schools with high numbers of economically disadvantaged kids are not proving an equal education.
332			
333	More than 50% of students are in the walking zone. Keeps the Immersion program at Gunston which has a great infrastructure to support such a program.	No concerns.	None.
334	Arlington must value diversity as an asset and structure the boundaries as such.		
335			
336		Children and relationships established in elementary school will not carry over to middle school. Also: I am not sure I'd want Kenmore as my home school (daughter at abingdon).	
337	Maintains walkable zones around each middle school. An efficient plan.	Better to move Immersion from Gunston to Kenmore. LOTS more students would enroll if location is in the center of the county.	Option A is an excellent plan, but I like Option B better because of immersion.
338			
339			
340			
341			
342	No estarán sobre pobladas las escuelas	Distancia para unos alumnos , zona de caminar en ciertos lugares no son seguros.	No habra diversidad en las escuelas
343			
344			
345			

346		Not centrally located. Discouraging parents and children from continuing immersion	
347		Overcrowding and lack of diversity	
348	no comment	no comment	no comment
349			
350		Support the immersion program in the current location requires unreasonable travel distances for a great number of students. This results in earlier wake-up times, longer bus rides and a direct correlation to more fatigue and less focus. The physical plant of Gunston is outdated and overtaxed. Let's make smart decisions and not resist change for the sake of it.	
351			
352		is it diverse enough?	
353			
354			
355		Option A would further divide the children at our neighborhood school among more schools.	Both options divide our elementary school into 3 middle schools. Please consider adjusting the changes to avoid this splitting up of schools. The boundaries do not take natural boundaries into consideration such as major roads, parks, etc. Our neighbors across our small street will attend a different middle school and high school which does not make sense. I understand the boundaries have to be somewhere but do not divide up small neighborhoods.
356			
357			
358	Proximity for children is MUCH better. Walkable!!!	None	None
359		No immersion MS move.	
360			
361			

362		With ES boundary on the immediate horizon, the School Board must commit to sending no fewer than 35% of an ES to a MS. The practice of sending a small group of kids to a MS separate from their peers is unacceptable. And likewise, sending a small group of kids from a MS to a HS is ridiculous. It flies in the face of considering the Whole Child. The disruption will take such a toll on certain children socially and thus seriously impact academic learning. It is a cruel practice that must end.	
363	Equidad para todos	Ninguno, estudiantes se adaptan facilmente a nuevas condiciones	En un futuro el condado deberia de hacer que el programa de inmersion fuera mandatorio en todas las escuelas. Todos nuestros estudiantes deberian de ser bilingues y asi se acaba la discusion sobre a que escuela van a ir y donde queda. Todas nuestras escuelas son excelentes.
364	Gets rid of Williamsburg island and leaves Dominion Hills at Swanson.	A bit of an odd island near Jefferson.	
365			
366			
367			
368		Immersion program consistencies	
369	<p>1. This plan supports neighborhood engagement, pride and ownership of the Middle School experience. It helps parents and teachers strengthen community ties</p> <p>2. This facilitates getting students to school, without taxing them with unnecessarily long commutes for little yield.</p> <p>3. Similarly, it minimizes students having to get bused across the long end of the county, which alleviates transportation burden and traffic burden.</p> <p>4. Again, community building. Do not underestimate this.</p>	Limited, as this plan makes the most sense. Please, please please be sure to have reasonable bus schedules for geographically larger districts that minimize time spent on buses.	Separate from having a smart neighborhood school program which Option A seems to be, please continue to facilitate programs and exceptions that allow for a child to attend a school that best suits their educational needs. The goal here should be for every student to have access to a school that makes sense for them, even if it requires an exception. Please also continue to facilitate regional schools that help capture and foster certain learning styles - HB Woodlawn, the Immersion Program, etc
370			

371	most students will stay in their current middle school	for 7th graders affected by the change , they will have to move in two consecutive years.	For 7th graders affected by the change , they will have to move in two consecutive years. APS should put this into consideration!!! Reduce the number of students affected should be the main concern!
372			
373	No issues with proposed change. Makes sense.	N.A.	N.A.
374			
375	Any change that will release pressure on a particular school is good, classroom size is getting out of control and teachers can't deliver good instruction if they have too many kids pack together,	Complains from parents that don't want to change, just thinking about themselves and their kids and not the greater good. Kids adapt and move on. Their entrance into an Ivy School is not depending on what middle school they attend, but how flexible and adaptable they are to new conditions.	boundary changes may also bring changing and relocating teachers around, just be prepared to coordinate all that.
376	Upsets very few North Arlingtonians.	Travel from planning units 16110, 16120 & 16121 to Williamsburg is double time to Swanson. Walking/biking from units 16110, 16120 & 16121 to Swanson is mostly via "off street trails" dedicated to biking/walking. Walking and biking to Williamsburg is NOT safe due to traffic on major streets (e.g. Lee Hwy/Sycamore/Williamsburg Blvd) categorized as "Somewhat", "Less" and "Least" comfortable biking routes according to Arlington 2018 Bike Comfort Map. Violation of Proximity Boundary Consideration!	Comparing Williamsburg of today (Oct 31 2016 APS data) vs Option A, it fails! Williamsburg is currently 10% ED but would only be 4% ED. Swanson will be more diverse (19% ED). Today Williamsburg is 6% Black and 12% Hispanic but Option A would only be 4% and 7%, respectively. Williamsburg is currently 70% white (2016 APS data) and both plans would increase that to ~75%!!! As parents, we want our children to go to a more diverse school. Violation of Demographics Boundary Consideration!
377			
378			
379			
380			
381	Proximity - more than 50% of middle schoolers can walk to school. That is the #1 strength and should take priority in the middle school boundary discussion.		
382	Transportation, capacity		

383		With these changes, more than half of Kenmore students will be economically disadvantaged. That really puts strain on the school - why is the SB not taking the opportunity to draw boundary lines than lessen the concentration of poorer families into a single school? Isn't diversity a goal too? That goal seems to have been completely ignored in these plans. Completely.	
384	This option seems to draw from a more diverse range of neighborhoods with regard to future potential of property values and gentrification. The housing segregation practices from the last century will ensure for decades to come that the more ED kids will continue to come from South Arlington. Please keep this in mind	Not sure yet	
385	This boundary change keeps the immersion program at Gunston. It is a great school and building.	Although Gunston is a great location for the immersion program, I worry about capacity with this boundary change. I don't want my child to go to a school and have to be in temporary classrooms or overcrowded lunchrooms.	none
386	This option minimizes the number of schools that are at or above 100% capacity (using the scenario where 8th graders stay at their current school).	Overall capacity is still a concern across multiple schools.	This option appears to prioritize walk to school, which is excellent.
387			
388			
389		This splits students in very close geographic areas over three schools and doesn't address the overcrowding at Gunston	
390			
391		None of these boundary changes directly affect our family. We are zoned for Glebe/Williamsburg/Yorktown. However, the fact that we are zoned for Williamsburg at all is absolutely ridiculous. It is 1.8 miles from our home, while Swanson is only 1.1 miles and Stratford will be only 1.3 miles. Our neighborhood of Halls Hill/High View Park is an outlier and we continue to be separated from the rest of the Glebe community as it is split into Swanson/Stratford.	

392			
393	The biggest strength is the respect and priority placed on building strong neighborhoods by keeping children in their neighborhood schools. Walking to school allows families build friendships, encourages students to participate in school events, and fosters a sense of independence in students.	Wide disparity in FARMS rate between Kenmore and Williamsburg middle schools is troubling. Possible remedies include instituting a programs such as Spanish immersion at Williamsburg and slowing transfers to Williamsburg.	
394		Immersion Program should not be split up.	
395			
396	.	.	.
397	Proximity. Walking to middle school is important for families, and for the development of the children. Kids gain independence in middle school by walking to school, walking places with their friends, etc. Unnecessarily busing students makes no sense. It doesn't help the kids, nor taxpayers or commuters.		
398	I like that this options keeps students near their neighborhood schools with over 50% of students in potential walk zones. I also like that majority of students stay in same middle school	Williamsburg already has low economic diversity and it will get even worse with this plan. the neighboring middles schools have almost 20% and williamsburg only has 4% which is a problem. In addition the new school is opening at 109% capacity which is a concern for a brand new school.	
399	eases congestion at Gunston	It looks like lines are still drawn in a way which limits racial and income diversity. What are you still using east to west lines rather than north to south.	The Swanson zone looks gerrymandered.
400	The presentation make no case for making a change. There has to be a clear BENEFIT to changing.	1 - For our neighborhood (Arl-EFC) this will force students to cross too many busy streets. Current boundaries have only one major street to cross. 2 - Younger children will not be able to attend same school as older kids.	
401	Sensible walk zones at all schools- this will greatly minimize logistical challenges for many families and is wise from a fiscal perspective	Williamsburg still seems under-capacity compared to the other middle schools. Why the continued favoritism of NW Arlington? Can more Stratford and Swanson PUs already on buses be shifted to Williamsburg instead to better balance capacity?	

402	Seems reasonable and judicious	Have a major major concern about WALKING from Boulevard Manor to Kenmore across 50.....although understand resources issues and forcing more walking, but 50 is a very very dangerous route to cross, even with crossing guards	See 4 above and also am concerned about Boulevard Manor children being the ONLY planning unit going to Kenmore and the NOT to W&L
403	One of my children went to an out of neighborhood school for 4 years. I can tell you first hand that attending school out of your neighborhood has challenges beyond requiring bus transportation. There are opportunities lost for community building, friendships made, and the ease of participation in after school activities. Things that can occur naturally because they are neighborhood-based, have to be artificially rendered because of distance and transport needs.	Students will be adequately prepped for the changes if they are impacted. They should get opportunities to visit their new school, ask questions, etc. Some students with special needs may need to be exempted depending on their disability and if there's a to exempt them from an extra transition, perhaps this should be explored.	See above regarding students with special needs.
404			
405		Two guiding principals are: "The six boundary change considerations must be consistently applied throughout the County" and "commitment to walkable communities" You have not met this goal for a small group of Glebe ES PUs. They are the very few who can walk to Swanson yet you are forcing them to be bussed to WMS. You are also splitting Glebe ES school between 3 middles schools. This is happening only to Glebe and it is completely unfair. You have not considered these kids at all.	
406			
407	Prefer Option A: Believe will give my child a better middle school education and experience. Also, prefer Immersion continue to be housed at Gunston for proximity and quality reasons, should my child choose to continue immersion.	Jefferson is far away from my planning unit, and there is traffic, but Gunston also requires a drive so not much difference.	
408			

409		<p>Kids from our planning unit #46120 is *THE ONLY PLANNING UNIT* from Patrick Henry Elementary that will be moved to Gunston MS while all of their friends will attend Jefferson MS.</p> <p>Consideration should be given to keeping kids from the same elementary school together as they move into their designated middle school.</p>	<p>Option A moves kids from within walking distances (planning unit 46120) FROM JEFFERSON TO GUNSTON, where walking is no longer a reasonable possibility because of the huge land area making up the Army and Navy Country Club, and the lack of safe walkways crossing I-395 highway. The map is deceiving.</p> <p>At the same time, kids from much farther away (Planning units 36050 and nearby) are moved FROM GUNSTON TO JEFFERSON.</p>
410	Boundaries do not change much. Schools with the highest amount of FRL and ELs are not over capacity.	My concern is demographics. There are many of us who believe that proximity AND demographics are important. We all want successful walkable schools. A high % of economically disadvantaged students almost guarantees a less successful school. Most people want what is best for their kids, not the ability to walk to school.	DIVERSITY is NOT a priority of APS. Please take that word out of your mission vision and core value statement. If proximity is the priority of APS, then it should be added to your Mission Statement and Core Values.
411	N/A	N/A	N/A
412	In this option, all the middle schools have roughly the same amount of geographical area and seem fair although I dont know why Swanson and williamsburg still have funny looking shapes-- hopefully for more diversity	None	
413	It maintains immersion at Gunston.	It does not maintain the immersion program at Gunston.	
414			
415			
416	Keeps neighborhoods together	lots of socioeconomic segregation	
417	This Boundary Option makes reasonable sense. It is laid out with proximity in mind which is what many Arlington residents have requested. I support this boundary change.		
418			
419	Students get to meet new people	Transportation.	
420			

421	None!	Option A is unworkable. Our planning unit (#46120) is *THE ONLY* planning unit from Patrick Henry ES that will be moved from Jefferson MS to Gunston MS, if Option A is selected. This is a major concern because according to Google Maps, walking to Thomas Jefferson MS takes 26 minutes, whereas walking the 2.6 miles to Gunston MS would take twice that long at 52 minutes and would require the children to cross Interstate 395. This is simply not a workable option for any of the Barkley families.	Safety is a major concern with Option A for our family and others living in planning unit #46120.
422			
423			
424	Happy to see that proximity (as well as demographics) is a strong priority in this map.		
425	retains neighborhood school focus and walkability; also reinforces Arlington's commitment to being "green"		
426			
427	Less crowded schools	Children (some as young as 10 yrs. old) will to/from school through dangerous traffic areas.	
428			
429	No school over 101% capacity if all of 6, 7 & 8 move, pretty good at keeping kids proximate to their schools, relatively good distribution of racial and economic diversity (except Williamsburg, because...of course...sigh). Also think our daughter will have a good number of neighborhood friends and elementary school friends at the MS she'd be assigned to in this option.	Williamsburg has very little diversity, but with everyone's proximity concerns and the cost of living in the Great White North, I suppose that's inevitable.	None
430	This seems the best option for keeping kids within walking distance to their zoned school and keeping kids with neighboring kids.	Immersion middle and high school students should attend a centrally-located middle/high school like HB that is separate from other schools and programs. This will strengthen the immersion program - this issue is not addressed in this option.	
431		Leaving the immersion program in Gunston leave a lot of kids with longer bus rides.	
432			

433	Capacity percentages look best		
434			
435			
436	Allows walkers to stay walkers, a top concern.		
437			
438	maintains walkability!	none	none
439	As long as immersion is increased or offered in other schools it would be great or if the students closer to Claremont are given access to Claremont.	Reduction of access to immersion programs or failure to give kids access to other Middle schools.	
440	8th graders stay distribution looks equitable		
441	unfamiliar	unfamiliar	unfamiliar
442	None	We are the only planning unit (13031) that attends Kenmore and goes to Yorktown. That is, ten (10) 8th graders will leave Kenmore and be thrown in to a school of 1200 where they have no steadfast relationships. How can you do this to an incoming Freshman?! I don't get it. If we are forced to attend Yorktown, move our middle schoolers to Swanson where they will be among friends from Ashlawn and follow them to Yorktown.	If we (planning unit 13031) remain at Kenmore, I strongly discourage that Route 50 become "walkable" for our children. I live 3 blocks away from the Route 50/Manchester Street intersection and can provide you with ACPD reports on how many accidents take place at this intersection. Our children cannot walk along (or cross) this road safely. Should Arlington County be agreeable to construct a raised walkway bridge, like the one that crosses Route 50 near TJ Middle School -- then we will walk.
443	strong walking zone and efficiency		
444	It makes sense to keep Immersion at Gunston because the infrastructure is already there.		
445			
446	Same strengths as Option B without added benefit of Immersion change	This plan does not address the immersion program, which will continue to not do as well as it could if the MS is not moved to a more central location. Many parents do not send their children to the immersion MS because of its distance, not due to their desire to remain in immersion. If it was more centrally located the program would grow.	
447			
448	It keeps neighborhood communities together while reducing reducing utilization at every MS.	n/a	

449	I am happy with option A because it keeps my neighborhood (Dominion Hills) WALKING to Swanson! (THANK YOU!) My 7th grader actually walks to and from school every day and it's convenient, healthy, and safe.		
450	Special programs, such as the Immersion Program, stay intact.	Gunston would need additional classrooms.	
451			
452		Boulevard Manor school children should go to W-L. Half of Ashlawn students are already split between to Middle Schools. It's not fair.	Crossing Rt. 50 is dangerous. Just look at the number of accidents there each year.
453			
454	Allows for an efficient distribution while focusing on creating a school of the neighborhood while focusing on kids walking to school, stay safe and healthy and avoiding traffic	No concerns	-
455	provides lower enrollment at each middle school, brings PU 15120 up to Williamsburg to be with other Glebe students	Splits Glebe elementary 3 ways - no other middle school has such a split moves a small group of Glebe students to Williamsburg separating them from other Glebe cohorts has walkers to Swanson being bused to Williamsburg	Glebe is the only elementary split 3 ways - please look into dividing Glebe between 2 middle schools. Move PU PU 15120 to Swanson and move High View Park to Stratford this provides larger Glebe cohorts staying together and students to be more aligned with their High schools
456			
457			
458			
459	None.	It is ALSO a mistake to move the immersion program to Kenmore from Gunston because a few parents who are in the upper class want to "make it easier" for their kids but not taking into account the other classes. Just like the re-drawing of the district lines eliminating traditionally black communities. Is this simply a Coincidence? No. This is a form of gentrification and Arlington, historically, has been known for its inclusivity. This is a VIOLATION of that inclusivity.	

460	The two options seems to respect the concerns of many Arlington residents that value proximity and efficiency, and want to keep walkers walking to school. The options both seem fair in that regard, and realign boundaries in a sensible way. We can continue pursuing demographics, without radical proposals that uproot kids from neighborhood schools.	I am concerned that at the last minute, APS might deviate from these two options, with a surprise proposal that harms current Swanson walkers from Dominion Hills. You have heard loud and clear from us, the numerous reasons relating to proximity, efficiency, and alignment why our kids should remain in their current school.	It was interesting, I saw many Spanish language comments that asked for APS to respect walkers. This suggests that this community likes their current schools, and does not want their children bused across county, either, in the name of statistics. None of our children, be they white, black, asian, or hispanic, are statistics, please realize that.
461	offers close proximity to those who live around the school which is very important for community building and a sense of belonging, as well as ease of commute.	There is a large disparity between most schools and Kenmore regarding ED and EL students. I would hope that Kenmore would receive more allocation of funding to support these students.	long term planning seems stable.
462		<p>Fails to resolve lack of alignment for those moving to Yorktown from Kenmore. That anomaly was exacerbated by last year's hs boundary decision and must be immediately fixed in this ms revision.</p> <p>Look at the actual number of students zoned for both Yorktown and Kenmore - that number is tiny! It may technically cover 5 units, but a couple of those have no students, others have very few.</p> <p>Maybe 2 dozen kids a year are separated from ms peers and have to start new in hs. Unfair and disruptive</p>	
463			
464	mantendrian el programa de immersion en la escuela gunston que tiene muchos anos con el programa	cambiar a nuestros ninos de immersion para kenmore	teniendo en cuenta que un 50% de los alumnos caminan para la escuela, no habria ningun cambio con respecto a cambiar a kenmore porq estarian cambiando a los ninos de el otro lado de arlington, y seria el otro 50% que toma bus que estaria caminando
465	Selfishly, Option A allows my children to stay at Swanson and walk to school. We just moved to Arlington from Turkey, and choosing our home (1228 N. Dinwiddie) was a major reason we invested in the community. Both Option A or B keep us at Swanson, so please, I hope the Options are not changed.	Both Option A and Option B allow our children to stay at Swanson and walk to school. Traffic is only going to get worse in this area over the next 5 years, so I would recommend keeping "walking to school"	

466	Que las escuelas tendran una distribucion efectiva.	Que los nuevos limites permitan que las escuelas de Arlington sigan siendo multiculturales.	apoyo esta opcion A porque creo que los estudiantes no tendran mucho cambio de sus escuelas intermedias y se favorecera la educacion que en Arlington esta siendo impartida muy eficientemente.
467		Totally skewed diversity. Overfavors proximity and further emphasizes demographic disparities between schools. Putting one school at a laughable less than 5% ED population, while putting another over 50%? Blatant economic segregation. Mountains of research shows that schools with excessive numbers of "disadvantaged" population has negative impacts on the education and outcomes for all students at the school. The higher a disadvantaged population, more students, teachers and test scores suffer.	
468	Keeps community together and maintains IB elementary/middle school pairing	None	None
469		I am concerned about the unique situation of PU 23920. This unit is a very small group of Discovery students (3-8 students per grade) that will go to Stratford, while almost all of Discovery stays at WMS. APS just MOVED this very small group of students (3-8 students per grade) to Discovery. They were the only Taylor students at Discovery. Most importantly, they would be going from an under-capacity school (97% WMS) to an over-capacity school (109% Stratford). There is no impact to diversity.	Planning Unit 23920 is like the 'land of misfit toys' that no one wants, whose boundaries get shifted back and forth with every new school. When it was in Taylor it was part of a group of 30 kids that was redistricted to Discovery, where the vast majority of students were from Nottingham (more than 300). Hence they had to make all new friends. Now with this plan, they will be sent to Stratford, when almost all of Discovery will go to WMS. Once again they will know very few kids. Please help!!!
470			
471			
472	The immersion program is an incredible strength for APS, and Option A keeps the immersion program at Gunston where it is already integrated.	Good to have native-speaking families in immersion, so if keeping at Gunston creates a challenge for that, I would be concerned.	Appreciate the attempt to keep class size reasonable.
473	Avoids overcrowding at any particular campus.	This option does not do anything to better enable families in North Arlington to continue in the immersion program.	
474	Boundary changes must consider transportation issues that exist in Arlington, and diversity	That you will not give transportation issues their due, given traffic issues in Arlington County	

475	Option A allows for immersion students to remain at Gunston, which I feel will benefit South Arlington residents in the long run. Neighborhood schools will still remain relatively close, making it easier for parents to drop off kids.	It still does not address a lot of concerns for diversity and economically disadvantaged students in Arlington County, especially in South Arlington, where the vast majority of disadvantaged students live.	
476			
477	Balancing the enrollment is great.	None	None
478	Estimated utilization numbers after b/c are low but not as low as Option B.	Concerned about the rising number of economically disadvantaged kids at Kenmore versus the loss of these same kids at Williamsburg. May be further solidifying socioeconomic disparity within the county.	
479		Too many students changing schools.	
480			
481		The Glebe Community is the only school splintered among THREE middle schools. I am planning unit 15601, on the border with 15120. These units will be part of a small group of the Glebe Community sent to Williamsburg, apx 3.75 miles away. This proposal contracts the Board's alignment, proximity, and efficiency considerations. The Glebe Community should be preserved and sent to one close middle school, or at minimum to the two closest middle schools - Swanson (1.3 miles) or Stratford (1 mile)	I live on 17th Street N in the planning unit 15061 on the border of planning unit 15120. The north side of my block of 17th Street N -- between N. Glebe and N. Abingdon is carved out of planning unit 15120 and placed in 15061. This makes no sense. The rest of our neighbors are in planning unit 15120. This one block of 17th Street N should be reunited with our neighbors and be part of planning district 15120 and go with our neighbors to the same middle school.
482		Plan A doesn't take into account significant increase in the percentage of economically disadvantaged students at Kenmore.	
483	I don't see any strengths in changing the boundaries solely for demographic purposes. Proximity and alignment should weigh more heavily in the decision.	A bit ridiculous to have children who could be walkers to their neighborhood middle school become bus riders who are bussed to a school much further away. Not to mention, the money that would need to be spent on busses and bus drivers.	

484	Reduces crowding and, I suppose, good that it leaves immersion at Gunston, bringing more geographic, cultural, and economic diversity to Gunston.	I was appalled to see plans for the two richest, whitest schools to hold 100 fewer students. Yes, being over 1000 gets extra resources for schools with greater need. But why not fill Wmsburg and Swanson up to 999 and drop others to just over 1000. Also, both proposals tip Kenmore over to majority economically disadvantaged. This does not do well for that school and its students. The county needs different housing plans or very different school boundaries. These promote inequality.	Neither plan seems acceptable because they help two crowded more advantaged schools at the expense of less advantaged schools. The rich get richer, and is that what we believe in? Families already choose those schools in outsized numbers. Making another part of town less desirable may create more problems in the long run.
485	Middle schools would be more balanced in enrollment.	None.	None.
486			
487			
488	Proximity.	New MS becomes overcapacity in 2022, so soon after opening - 109% versus 103%.	
489			
490			
491	Elementary to middle school alignment appeared to be strong, at least for some elementary schools. It is important not to slice off a small part of an elementary school and send them to a different middle school.		
492	None for those in planning unit #46120.	Children in planning unit #46120, are the only ones from Patrick Henry ES that will be moved from Jefferson MS to Gunston MS if Option A is selected. Unfair to target this small group and Remove them from a school in safe walking distance containing established classmates, teachers and facilities.	Strong opposition to the boundary change as it affects my children, based in 1016 S Wayne Street. Unwanted and unnecessary disruption to their education and dislocation from their friends. There is no future demographic evidence that the change is needed to achieve the wider aims of the reorganisation.
493			
494	None	Cuts Glebe Elementary into 3 middle schools. I know that much of the Glebe community has spoken out about this and I support their alternative boundary map.	See concerns above. We should not have an elementary school feeding 3 middle schools. Middle school is hard enough for children socially, to have so many fewer known faces in their school, when its not necessary is pointless.
495	Leaves Immersion Program at GUNSTON	None	

496	I am a Boulevard Manor resident. I like that our PU is attending Kenmore. Many in the community would prefer Swanson for alignment reasons. I understand this concern, but I prefer Kenmore for demographic reasons. I think this viewpoint needs to be represented.	I have heard things about students in Boulevard Manor walking to Kenmore across Rt. 50 in a potential new "walk zone". I don't think this is tenable.	
497	So far, this is the best option for maintaining walkability and proximity. It keeps the Dominion Hills community together and at Swanson.	Increases the percentage of Economically Disadvantage and English Learners at all schools except Williamsburg	none
498	appears to balance enrollment numbers at all 6 schools.	none	none
499	No information was provided to me about Option A.	No information was provided to me about Option A.	No information was provided to me about Option A.
500			
501	We have a really strong library	none	None
502	We have staff that speak Spanish Kenmore does not have that.	None.	
503	We have staff that speak Spanish the teachers that are here have experience here most of them have 16-20 years in gunston	None	None
504	We have Spanish books in the library. We have staff that has been here for many years.		
505	Nothing	for The eighth graders by switching it's basically 6th grade over again	Don't switch
506	Being able to learn more in English gunston compared to Kenmore.	Student would feel uncomfortable moving schools and not knowing the teachers.	None
507	We have Spanish books in the library. We have staff that has been here for many years	None	None
508	We have a big library full of Spanish books, and a staff that speaks Spanish	None	None
509	We have Spanish books in the library we have very experienced immersion teachers, we have a good band derecter	NONE!,	
510	we have Spanish book in the library, they don't.	None	None

511	1. We have a lot of staff that that speak Spanish 2. We have a lot of ways to read Spanish in the library	1. You are trying to shove 1,000 extra students in that one bilding	
512	None	It makes it farther for other people to get to school.	None
513	None	Students might not like the teachers there and some kids that you know over there that you had for elementary and you may not like them.	The lines for lunch would be longer and people might have to eat fast because they are at the back of the line.
514	Walking boundaries look good, looks like buses are minimized	Williamsburg has Zero diversity - I live near Williamsburg. Only 2 ES are feeders to Swanson - Are there that many kids?	I would redraw the Gunston map and leave out the airport. no one lives there.
515	NONE!	Hard to adjust for most teachers who have been at School teachers who have been here for at least 5-10 years	We have Spanish everything (books, special teachers and surveys options)
516	Option A does seem to allow the vast majority of the student in walk zones to continue to walk to school, while continuing to support neighborhood students attending neighborhood schools.	All of the other schools have changes to their social economic diversity numbers and their boundaries, while Williamsburg stays relatively the same, except losing the Williamsburg Island, and Williamsburg becomes less socially economically diverse.	
517	This option seems the most logical and fair of the two. Under the proposed model, all middle schools will be right around 100% capacity in 2019-20. The option allows Immersion to remain at Gunston, where it is highly successful with Immersion teachers and families who are dedicated to the school and may not make the move to Kenmore.		
518			

519		<p>We are in planning unit 16110, currently zoned to Swanson (Tuckahoe ES), and proposed rezoned to Williamsburg. We strongly disagree with changing our planning unit.</p> <ol style="list-style-type: none"> Williamsburg is and will be much less socioeconomic and racially diverse than Swanson, which we value greatly. Our students will could not safely walk and bike to the closer Swanson; The farther Williamsburg requires dangerous crossing of too many major roads. Our small neighborhood would be divided. 	<p>The lack of socioeconomic of socioeconomic, ethnic, and racial diversity at Williamsburg in the proposed rezoning is appalling compared to the other Middle Schools. Please do not change our planning unit 16110 to Williamsburg from Swanson. Our children should not be placed in a bubble away from the diversity of the rest of the county, and away from all our neighbors south of I66.</p>
520	No islands	Children within walking distance of their middle school have to be bused to a middle school not in their neighborhood.	
521	having kids go to closer schools is a benefit - for transportation and other reasons	personally, I would like the immersion program at kenmore, also for proximity reasons	
522		Don't rezone planning unit 16110 to Williamsburg to Swanson. Williamsburg's much further away, less diverse, and breaks apart our kids from their neighboring friends in adjacent planning unit 16140.	Don't rezone planning unit 16110 to Williamsburg to Swanson. Williamsburg's much further away, less diverse, and breaks apart our kids from their neighboring friends in adjacent planning unit 16140.
523	None	None	None
524	None	Everything	None
525	Keeps Discovery kids mostly at Williamsburg.		
526	I think school board is the one seeing the strengths.	<ol style="list-style-type: none"> Boulevard Manor being the only planning unit going to Kenmore and then NOT onward to W&L with our adjacent planning units The issue of crossing 50 (major safety concerns, even with crossing guards) if APS seems Boulevard Manor a 'walk zone' to Kenmore. 	

527		We and the neighbors in our planning unit, 16110, do not want to be rezoned to Williamsburg from Swanson. Williamsburg is too far to walk or bike to from south of I66. Our children will lose neighborhood friends from the adjacent planning unit 16140. If we're rezoned to McKinley, we'll be the only planning unit not in Swanson. And Williamsburg is way too homogeneous compared to Swanson and every other MS in Arlington.	Williamsburg stands out as a bubble lacking diversity compares to all the other middle schools. Shame on not addressing that issue and providing all middle schools socioeconomic, ethnic, and racial diversity in this day and age. This should be addressed. And we in planning unit 16110 do not be rezoned to Williamsburg from Swanson.
528	None	They would not be with siblings.	A new school, new teachers, new everything!!!
529			
530	I am a parent with kids at Glebe Elementary. If Glebe is going to split between three different schools, which I have a HUGE issue with, I prefer this option because at least more kids are slated to attend Williamsburg. Middle school is a difficult time for kids and I think it's critical that students have peers that they have grown with over five years and feel comfortable with. I advocate for Glebe being split EQUALLY between two schools - but this is the best option between the two.	I am VERY concerned about Glebe being split between three schools. I find that to be psychologically harmful and thoughtless on the part of the school district. I already feel that it is unfair that a small section of Glebe attends Williamsburg while the rest attends Swanson. To further dilate Glebe students to three schools is incredibly cruel and unfair.	If th school board is not willing to make a third option where Glebe is split into only two schools - then I prefer this option. But I am perplexed that the Board could even propose that Glebe be split into three schools.
531		This separates kids in small triangle bounded by N Glebe, Old Dominion, and Lee Hwy from ALL their friends - these kids were at Nottingham, then forced to Discovery, and now slated for Stratford. Move Williamsburg boundary to AT LEAST Old Dominion Rd so kids in triangle will have friends in middle school - unfair to make kids forced to Discovery go to yet another brand new school that will be years from running smoothly and will likely never be as good as Wmsbrg. Our property value also at stake	Very few kids live in small triangle bounded by N Glebe, Old Dominion, and Lee Hwy - you're hurting those few kids by this move far more than helping anything. Property values in that area will fall.
532	Both options A and B are good plans. Well done! They keep walk zones around each middle school. Walk zones are VERY important to kids, families and communities!	Might move immersion to Kenmore...or might keep at Gunston. I am not sure which option makes the most sense. Interested in assessment by APS World Language office !	Option A and B are good plans. An assessment of immersion by APS World Language office would be helpful when deciding whether to move immersion (or not). Walk zones are VERY important to kids, families and communities! Let's keep APS walkers walking !!
533			

534			
535	Nothing	Want to stay with friends	I want to keep my same bus schedule
536	They can learn even more in kenmore	They might not get used to a new school	They will feel depressed by the fact they have to leave a school that they have to leave there current school
537	Los niños pueden caminar a la escuela.	Kenmore debería ser Escuela Magnet en idiomas y arte	Los niños deben caminar a la escuela.
538	Emphasizes natural, walkable neighborhood boundaries across the County. It's efficient, cost effective and reflects parents' desire for their children to attend the closest school to home.		I'd prefer for no elementary school to be split 3 ways for middle school
539			
540			
541			
542		My granddaughter lives in Boulevard Manor, where the smallest group of students transition from one middle school to a high school in Arlington. What a terrible misfortune for inherently vulnerable teenagers! My son says that Kenmore-Yorktown students are no more than 30 a year, some years, much less. No other group is similarly uprooted in high school transition! I know Swanson sends many to Yorktown-that's easy reassignment for Boulevard Manor would make world of difference for these children!	
543	Ain't no strengths	It would suck	It's wrong
544	No fucking strengths	It would suck you dirty mother fucker	It sucks ass
545			
546	Not having to change schools and getting used to new things. Being with your sibling and having less complications with buses, activities, performances with siblings.	None.	None.
547	None	Confusion will happen	Confusion will happen
548			None
549		the difference between option A and Option B is very minimal -- it doesn't really feel like a choice at all	
550	Nothing	1 they might have a smaller place than gunston 2 it might be crowded with kids	Idk
551	Nothing	Nothing	Nothing

552	That gunston still have there 8th graders in a firmillar school so they can still be secusful in school instead of being un secusful at kenmore where they could get lost much more often then at gunston where its already firmiliar with them	None	None
553	It is gonna be hard to change schools your parents will be confused on how to move schools gunston to kenmore	It will make kenmore full of people and it will decrease the amount of people at gunston	It is gonna be a huge change for all students it will be very sad leaving a school you recently have been in 2 years it will be a emotional change
554		Only 3 out of 16 planning units from Discovery Elementary School will attend the new middle school. This is problematic for the children in those 3 units who will invest in friendships over the course of K-5th grade, only to have to leave all of their friends behind in middle school. I suggest moving those 3 units to a different elementary school (Taylor?) or increasing the # of units from discovery that go to the new middle school. So they would have at least 1 or 2 friends in middle school.	
555	More kids coming to a new school and their we'll be no space	Has enough space	It going to be harder for kids to go to another school that is far away for kids
556		I live in zone 23920, and I'm concerned that most other Discovery students will go to Williamsburg (13/16) while we will go to the new middle school (3/16). I think it would be better if a bigger cohort of Discovery students were going to the new middle school. Something more like the transition to HS for the new MS, where it appears to be 2/3 Yorktown and 1/3 W&L.	The differences between options A and B seem rather small. Is the process so far along that such minimal differences are all that remain? Also, are there plans to remove the "Yorktown island" that matches the current Williamsburg island?
557	Keeping the immersion program at Gunston would be better than moving it, because all the students are accommodated to the school, and they are comfortable with the teachers and methods, and changing to a new school would be really hard for them.	None	None

558	Walkability	Discovery planning units numbers 23920 (ours), 17081, and 23910 should remain at WMS. Based on the projected populations at both schools, it seems that leaving these units at WMS would help balance the numbers a bit. These units are all interested in staying at WMS with other Discovery families. We realize the walkability is a big factor, and while it's important, I think the continuity between schools is more important to those who live here.	
559	We are so pleased that you emphasized proximity as a major factor in creating the new MS boundaries. If this plan holds, our son, like hundreds of other rising 6th graders, will be able to walk to and from school every day. We live .3 miles from Swanson and appreciate that you took this vitally important criteria so seriously. He will also be reunited with neighborhood friends who are zoned for McKinley (we are an Ashlawn family). Thank you board for being so responsive to our concerns!		
560	For my family, there are no strengths in this option.	Our family lives in planning unity #46120, which is pretty small. We are the ONLY planning unit from Patrick Henry ES being moved to Gunston in this plan. This would significantly increase our children's commute to school, there would be no safe way for them to walk to school (395 and the military golf course block us off) and it would completely separate our families from the community (Penrose) we are part of and seperates our children from their peer group. Disruptive move with no gain.	The communities that are currently in planning unity #46120 tend to be more diverse, and seperating them out of the TJ middle school boundaries would significantly reduce diversity in that school.
561	Walking is priority for me and I live in 1304 (Dominion Hills)		
562			
563			

564	improves numbers at the most highly overcrowded schools	leaves immersion in the far south corner of the county making it less accessible and discouraging families currently in the immersion programs to choose to continue their children in the program, overall weakening an important program offered by APS	
565	Both Option A and Option B are terrible, but Option A is the least worst.	Leave it to Arlington to redistrict so that poverty in the 3 South Arlington middle schools goes up and the socioeconomic and racial gaps in our schools increase. I didn't know that I was actually living in Mississippi.	
566	keep kids at the schools close to their homes.		
567	i dont see many. this option seems nuts.	splits up current elementary schools and has kids living across the street from one middle school bused to a further school. no neighborhood consideration	
568	This looks like a good option that works with existing neighborhood communities and traffic patterns -- minimizing bus/travel time and increasing walkability.	None	
569	It really seems that you focused on proximity and efficiency which is extremely important.		
570	Better option as Gunston remains where it is.	No concerns - would prefer to have my neighborhood remain zoned to Gunston but moving it to TJ is fine and not a big deal (same distance - a bus either way).	None.
571	I am pleased that Dominion Hills stays at Swanson, as my 8th grader walks there every day and I really value that. Busing, when not necessary, is problematic and I think you should bus less, not more!		

572	I am very pleased to see the emphasis on keeping walkers from Dominion Hills at Swanson. We are about .5 mile from Swanson and our 8th grade son walks every day. The early mornings are rough enough without adding in the added time for busing to Kenmore. Thank you for considering the health, social, and environmental benefits of walking! That is really the primary reason we would like our kids to remain at Swanson -- Kenmore is a great school, but too far to send kids on their own in the early am		
573		I live in 24100 and for some reason, which has not been made clear, we are continuing to be considered an island -- not being sent to our closest local middle school where all other kids from our community go -- Stratford -- but being sent to Swanson. This is not acceptable to me or my neighbors.	
574	Seems like an ok plan	It will be disruptive for 7th graders who have to do 6th grade at Gunston and then 7th grade at TJ. maybe let them start at TJ instead?? This applies to the Claremont neighborhood middle schoolers currently in 5th grade.	
575	Well done	No concerns	None
576	Love that walkers stay walkers.		Love that walkers stay walkers.
577	Allows for kids to be walkers. Kids who have already been moved to Discovery are not moved again		
578			
579	Slightly better on FARMS and diversity	Increases FARMS at Kenmore and Jefferson	
580	None	Would like to focus on walking to school. Many children are near schools but assigned to another. Seems strange	Focus on walking and biking to school!

581		It's pretty cruel to take the kids who live behind Market Common and send them to Swanson when their classmates will go to Stratford. Right now this happens with these kids going to TJ, but at least they have the benefit of the IB program. Basically you are screwing these kids twice - first by making sure they don't continue with their friends at Swanson, and second by removing their access to the IB program at TJ. Please consider including this section with Stratford or TJ.	
582	It spreads out the ED students better across the schools	None that I can see	
583	Walkability is the number one issues	Glebe is separated into more than 2 middle schools	Walkability is the number one issue
584			
585		Williamsburg ED of 4% makes me sad in both A and B.	
586			
587	Emphasizes proximity/walk-ability for students, balances enrollment well among all six schools, no islands/pockets of attendance zones.		
588			
589	Retains GUNSTON as the immersion school. With the exception of the new Startford MS footprint, all of the other middle school footprints are relatively unchanged.		
590			
591	continuity is a strength - kids are not changing schools and communities throughout their elementary, middle and high school years	that you will make too many grandfathering specials to please a few folks as opposed to what is best for the whole county	
592	Evens capacity out more across all 6 MSs. Of the 2 options, does not increase the ED% *as much* as the other option for schools with the highest ED%.	We all know segregation is bad, which is why the US desegregated its schools in the past. Why, now, are we continuing to deepen the economic segregation of our schools because people want their kids to walk to school, even though research shows that it negatively impacts ALL children in schools with high ED%? APS is not only ignoring this problem, but making it worse (again!) for schools with the highest poverty levels!	See above
593	Leaves Immersion Program at Gunston as is.	No concerns.	None.

594	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.
595	Reasonable effort at efficiency and walkability	Williamsburg becomes even less diverse, especially with respect to income and english learners. Planning units south of Lee Highway are unexpectedly moved from Swanson to Williamsburg.	Some of the earlier blended maps (like 1F) did a better job on diversity
596	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.
597		I am concerned about the unique situation of PU 23920. This unit is a very small group of Discovery students (3-8 students per grade) that will go to Stratford, while almost all of Discovery stays at WMS. APS just MOVED this very small group of students (3-8 students per grade) to Discovery. They were the only Taylor students at Discovery. Most importantly, they would be going from an under-capacity school (97% WMS) to an over-capacity school (109% Stratford). There is no impact to diversity.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 30) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
598		I am concerned about the unique situation of PU 23920. This unit is a very small group of Discovery students (3-8 students per grade) that will go to Stratford, while almost all of Discovery stays at WMS. APS just MOVED this very small group of students (3-8 students per grade) to Discovery. They were the only Taylor students at Discovery. Most importantly, they would be going from an under-capacity school (97% WMS) to an over-capacity school (109% Stratford). There is no impact to diversity.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 30) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
599		Swanson does not have a choice, both options are the same.	Swanson does not have a choice, both options are the same.
600			
601			
602	It would put kids who are closer to a school in the school that is closest.	The kids who already go to a certain school would have to change their whole normal.	
603			

604	Keeps children close in proximity to the school.	Because of neighborhoods, some schools are still predominantly white. I would like to see the population at ALL schools in the county be diversified.	
605	Honestly, I think both options look good. This option has less overcrowding in general in 2022, but honestly those numbers are subject to change based on actual enrollment.	I've heard some good arguments for moving the Immersion Program to Kenmore, so I guess Option A is more problematic from that perspective.	none
606	La mayoría de los límites se mantienen igual	Existen barrios donde se dividen en 3 escuelas medias	
607			
608	Immersion staying at Gunston is a good idea. It is currently a strength for that school	The Swanson district still looks gerrymandered. Why border so irregular?	
609	Evens out Middle Schools	Diversity	
610	No do NOT change the Spanish Imersion Program.	No do NOT change the Spanish Imersion Program	No do NOT change the Spanish Imersion Program
611	Retains walkability and proximity. Addresses capacity.		
612			
613			
614	Awesome!		
615		Does not create diversity across all schools - favors North Arlington	Suggest we re-think boundary options. Option A & B are very similar & neither are supportive of diversity and distributing FARMS students equally across ALL MS.
616	Maintains proximity -- we live in Dominion Hills and my daughter was able to walk to Swanson for all of her years there. I would be very happy if that were also the case for my son.	None.	
617	Not as disruptive. More cost efficient.		
618		Zone 15121 (between the hospital and Washington Blvd) will be the only zone that is Glebe that will stay at Swanson. All other zones go to the new middle school. For continuity sake for the kids, this should also be zoned for the new middle school.	
619	Less disruption by not moving immersion. Marginally better distribution of FRL kids, though 1% higher at Kenmore.	APS should be embarrassed by 4% at Williamsburg and 50%+ at Kenmore, but apparently isn't.	How does the school population as a whole get 3% poorer from 2016 to 2019 if the growth in students is coming from single family houses?
620			

621	I happen to be one Glebe parent who does not place walkability, proximity and continuity over all other values in approaching the boundary issue. My primary interest is in having my children attend schools where they will have ample access to high-quality instruction and facilities that are conducive to learning. In reviewing the projected utilization rates for both rezoning options, it is clear that Williamsburg will be operating below capacity while Swanson will continue to operate at or		
622		zone 15121 should stay with the rest of Glebe Elementary	zone 15121 should stay with the rest of Glebe Elementary
623	No thoughts on this.	No thoughts on this.	
624			
625			
626			
627			
628		We live just north and east of N George Mason and Washington Blvd (14th & Evergreen). We are in a small 4-5 block zone where Glebe Elem students will go to Swanson MS instead of Stratford MS. All other Glebe families will be zoned for Statford as I understand it. My strong preference is for the boundary changes to allow for our students to also attend Stratford and stay with the vast majority of their peers who will attend Stratford as well.	
629		Glebe Elementary students will be directed to 3 different middle schools - Williamsburg, Stratford, and Swanson. Many of them will not be with their friends in Middle School because they are not neighbors with all of their friends. What's the point of walking to school if you have no one with whom to walk. Planning unit 15121 should go to Williamsburg or Stratford. Use major roads to set boundaries - like Washington Blvd not 16th Street North.	Make boundary changes based on elementary school boundaries. Have specific elementary schools feed specific middle schools. Send all of Glebe to Stratford. Don't try to make Williamsburg more diverse by separating the kids who live in Halls Hill/Highview Park from their friends at Glebe.

630		Please keep the Claremont neighborhood grouped with Fairlington neighborhood. Claremont neighborhood attends Abingdon. In reality, most families in Claremont neighborhood send their children to Claremont immersion school. Those families that attend Abingdon would like to stay with their Abingdon friends in MS. Most Abingdon families live in Fairlington. Please keep Claremont neighborhood (not necessarily Claremont immersion) in the Gunston district.	Claremont kids who attend Abingdon want to stay with their friends. Please put Claremont neighborhood back with the majority of Abingdon school who are headed to Gunston. Very few families are impacted because most Claremont kids go to the immersion school. For those families that choose their neighborhood school, Abingdon, would like to stay with their friends. Sending them to TJ will cut them off from all of their friends. Please keep Claremont and Fairlington neighborhoods together.
631			
632	Most Discovery kids remain in current Williamsburg zone thereby taking into account proximity and the fact that these kids have already and recently dealt with the difficulties of a new School.	Small section of Discovery kids who were prevented at Taylor being the only group to be put in a new school. Other small islands of neighborhoods separated from the rest of their neighborhoods.	
633	Walkability for most students,proximity	Glebe is split with kids going to THREE middle schools.	Glebe kids who are going to Stratford will be bussed. While that is the safest option currently, changes should be made to allow for walkers- elevated pedestrian bridge, renovation of the tunnel, etc.
634	Immersion fits Gunston & it's a well-oiled machine with lots of buy-in from staff and kids. Don't mess with what works to fix N Arlington schools that don't.		
635	Centralization and maintains "neighborhood feel" of elementary school boundaries.	Language immersion in non-central location. Still does not have enough capacity for current pre-K boom happening in the county (children 0-5 not currently counted in elementary population).	Unsure of timeline of new MS construction- would the school really be ready for proposed timeline?
636	Continuity of Spanish immersion at Gunston	None	Maintaining quality of services and Spanish immersion resources.

637		In general, the schools in near the E. Falls Church area could benefit from more diversity, while making it as easy as possible for students to walk/bike to school. If there is a way to balance those, while minimizing changes for families who purchased homes based on where they expected to send their children to school when they purchased their homes, then I think whatever changes are needed are fine, but it generally seems like A accomplishes that better than B, around Jefferson school.	
638			
639	Contiguous boundaries with no islands. Some students (but it looks like a small percentage) will be able to walk to school.	Divides Glebe Elementary School community among THREE middle schools. This is a strong social disadvantage for kids entering middle school, who will know many fewer other students than peers from other schools. Some students from the affected planning units who are currently able to walk/bike to school will no longer be able to do so. Roads are already crowded, parking is scarce, and kids do not get enough physical activity in school; please minimize the use of buses.	
640	Most even distribution of students and use of space fewer pockets that change to a new middle school		
641			
642	feedback on proximity from all communities was heard	increases support needs at Kenmore while decreasing diversity at Williamsburg	
643	Opción A es mejor. Menos hacinamiento.		Opción A es el mejor plan.
644	Opción A es mejor. Menos hacinamiento.		Opción A es el mejor plan.
645	The map seems to make more sense this way.	Increases segregation of economically disadvantaged students.	
646			Splits Glebe Elementary school to 3 schools.
647		this option splits the Abingdon students into two different middle schools	
648			

649	N/a	It concerns me because kids will have to move to new schools with different kids and teachers. Middle school is already hard as it is, having them adjust to a new school might be harder.	
650		Boulevard Manor is uniquely impacted by an alignment issue. 13010, 13020, 13030, 13031 and 13032 attend Kenmore, then Yorktown, the only Arlington residents who follow this path - it impacts 20-30 children per year. This practically means that a small cohort of children that make up roughly 10% of the Kenmore graduating class then go to a massive high school where 95% of the population comes from Swanson and Williamsburg. This neighborhood should be moved to Swanson to fix this problem.	
651	I don't even understand these options, and I am a native English speaking APS teacher. Seems to me like this is not a bona fide inquiry for input.		
652	Happy with this option, it reflects our priorities for walkability and keeping kids together as they move from elementary to middle		
653		Shortest commute possible for every student should be paramount.	
654			
655		Planning unit 16110 is assigned to Williamsburg, which is further than Swanson by 1.2 miles. Reduces ability for students to walk via trails and increases commute time for parents doing pickup. Risk of this unit being the only one to go to Williamsburg if Tuckahoe ES is re-zoned. Need assurances that our kids won't be the small group from an ES to go to a middle school apart from the majority of their peers	ES rezoning could impact edge cases like planning unit 16110
656	Best to keep Immersion program at Gunston where historically been	Displacement of folks whose homes are closer to Gunston	NA
657	Si estoy de acuerdo ya que ayudara a organizar mejor las escuelas	Lo unico que me preocupa, es que a los niños de ultimo año de 8 no les. Muevan para que puedan graduarse juntos	

658	Proximity is most important to our family, that our middle school remains walkable and Option A meets that criteria.		
659	Both Option A & B are strong proposals with great attention to proximity and contiguity. There's minimal ED difference between them, and they both achieve < 110% efficiency. I see the primary difference as which schools are more over capacity by 2022-23. Will it be Kenmore & Swanson (Opt B), or Stratford & Jefferson (Opt A)? Then determine which schools are easiest to expand and provide for over capacity, and that helps determines which option you pick. If the same, pick B, fewer kids move.	Option A moves approximately 150 more kids than Option B, otherwise they're very similar.	No issues I see.
660	N/A	100% Estimated Utilization SY 2019-20 for the New Middle School at Stratford after boundary changes doesn't leave any room for future growth without adding trailers/portable classrooms.	N/A
661	Keeps immersion program at Gunston.	Makes our choice for middle school be farther from home	
662	I like that it keeps all the kids going from middle School to highschool.	I don't like the economic and demographic diversity	
663			
664			I live closer to TJ but im zoned for Swanson only.
665			
666			
667	Activity bus boundary is a problem	Needs to be able yo cover most of students routes	Routes is a concern
668	Students will continue in their environment until it is time to move to the exit stage	None	The new school should really be in that will house MS and HS following the HBW model. Gunston should do the same and send kids that are in the regular curriculum to other nearby MS. Utilize the remaining space and create a MS and a HS to serve the south arlington side of the Immersion program
669		Glebe elementary is split between 3 planning units. This is unfair to the kids.	
670			
671			
672			

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674	I am pleased with this boundary change, as my son would still be able to walk/bike to his middle school (Swanson).	None.	
675	Keeping things that are working well the same. Infrastructure is established at Gunston as immersion.		
676			
677	I support either B/C option.	I support either B/C option.	I support either B/C option.
678	Middle School Immersion program remains in building and community that has been supportive of an immersion program.	For my child to continue in a middle school immersion program, she would be on a bus for approximately 1 hour. Driving in a car from our home to Gunston now on off school days/hours is close to 30 minutes. With Option A, it also seems that the schools will continue to remain segregated based on race.	
679	Keeps the Immersion program at Gunston!	None	
680			
681			
682	Equally split	Several small sections from glebe elementary that are being split off from new school will make it difficult for some children. Would be better to have more split of glebe children going to stratford and to Swanson. Too heavily weighted to Stratford, leaving others with less population to transfer with	
683			
684			
685	Everything remains the same.for my family.		
686	Option A is a very well thought out plan. Option A is the best overall plan and should be adopted.	None. No plan is perfect, but Option A is as good as feasible given budget and resources.	Option A is a great plan.
687			
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690		This option splits a Glebe planning unit sending half to Swanson and half to Williamsburg. This entire planning unit is walkable to Swanson. There is no reason to split them up.	You are sending students who have siblings at Discovery to Stratford. Why move families who are already traveling to Williamsburg all the way to Stratford? That just adds to the traffic and congestion in the mornings.
691			

692	Immersion should remain at Gunston because the principle speaks Spanish and supports the program which is firmly established there.	Kenmore does not have a strong reputation nor does the principle speak Spanish nor have a track record for supporting immersion education.	Kenmore is not more convenient for Key parents and will be worse for Claremont parents.
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698	I support the efficiency and proximity considerations that are expressed in this option	Williamsburg MS will become even more of a wealthy enclave. This isn't good for the kids who go there. The school board should consider establishing an attractive county-wide choice program at WB to diversify.	
699			
700	It looks like the home schools are a lot easier to get to in this new system than they are currently or will remain with Option B. The lines are straighter, and it really just seems to make more sense.	With any change, there are concerns with disrupting current families. It would be nice if current families could be grandfathered in (i.e if big sister went to TJ, then little brother should still be allowed to go.)	
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706	Status quo is easier for residents to accept	The location is not central to the student population	none.
707			
708			
709	Students should never be bused from their communities as busing is a failed practice		
710			
711			

712	Allows Gunston to maintain the strong immersion program it has developed over time. Creating a strong immersion focus is challenging and takes time, and Gunston has made that investment. Also, I would favor the option that promotes socioeconomic and racial/ethnic diversity , and I believe the projection is that keeping immersion at Gunston would result in greater diversity at Gunston and Kenmore than the move-to-Kenmore option, but I'm not positive about this.	Gunston is not as centrally located as Kenmore, and I-395 creates a traffic barrier.	
713	Maintain immersion program at Gunston, continuity, experienced staff, stability	Why is it considering to be moved?	
714			
715			
716	A large percentage of kids are walkers.	Three schools are at almost 110% capacity while one school is just at 97% capacity.	Too many elementary schools are split off into different middle schools. Glebe for example is split off into 3 different middle schools. A very small % of kids will end up at WMS while most of their friends will go to Swanson or Stratford. You also have a small percentage of Discovery kids going to Stratford while most of their friends will attend WMS. I'm sure there are pockets of these "isolated kids" throughout the plan.
717		It will separate the kids in the area defined by the boundaries of (Glebe/Washington Blvd./George Mason/16th St/Glebe) from most of their friends, who will end up at Stafford. I would propose to include this area in Stafford zoning	
718			I do not see any changes between Option A and B boundaries other than moving Immersion to Kenmore.

719	The numbers, particularly the utilization rates, look good. However....	It looks like the kids from Glebe ES are split into three Middle Schools. That seems unfair. Glebe kids spend six years making friends and getting to know one another, only to be shuffled off the three different middle schools. Social connections are so important at that age and the transition to middle school is hard enough. We already have to split into two middle schools. That's enough. Please consider fixing it. Send them all to Stratford and then one other middle school.	Please think about synching up the middle schools with the high schools. Don't send a group of Glebe kids to Williamsburg MS and then bring them back to W-L for high school. Williamsburg kids should go to Yorktown.
720	This is the preferred option in my mind.		
721	I am fine with this option.		
722	walkability		Walkability should be the number one factor. Students from Glebe Elementary school should be split between Stratford (clearly walkable for a large portion of Glebe students) and Swanson (also walkable for many Glebe Students)
723	Kids who currently attend elementary school together will have a better chance of attending middle school with familiar faces!		
724	For the most part, students are as walkable as possible to their middle schools.	Glebe Elementary students are being divided into three different middle schools; the Waycroft-Woodlawn neighborhood association is divided into two middle schools, and a portion of those students would be bused to Williamsburg despite Swanson being within walking distance, and the majority of students from the neighborhood going to Swanson.	
725	based on where kids live, proximity	doesn't CREATE diversity at Williamsburg and Stratford	Please read my comments on Option B.
726	It seems preferable to have more neighborhood schools. If Kenmore has 2 choice programs that both have the potential of being large programs then it ceases to be a neighborhood school. Meanwhile the bounties of all the other south arlington schools are larger.		
727	All the middle schools have smart walking zones, allowing those who can walk continue walking to their middle schools.		
728	Dominion hills remains walking to Swanson		

729	Estimated utilization appears well below the 110 bound.		Although this proposed change does not consider moving the immersion program, APS School Board should consider having a dedicated person serve as Immersion Coordinator/Lead so that a more holistic/child-centered approach can be taken when thinking about immersion. This may enable better resource utilization across the elementary, middle, and high school levels when thinking about immersion. Should APS School Board consider moving immersion to any other middle school (Stratford or Williamsburg)?
730	better diversity at jefferson swanson and T.J.	increased segregation at our two most segregated schools.	proximity and efficiency are weighted too high. diversity suffers.
731		Glebe Elementary is being divided into three middle schools. Only two zones that currently attend Glebe Elementary will be attending Swanson - zones 15121 and 16090. The kids in these zones will be split up from their peers. They should either attend the new middle school or considerably more students from Glebe (more than option B's additional zone) should attend Swanson.	
732	No over crowded schools	Unable to focus thinking about what they left behind.	None
733			
734	Walkability of most neighborhoods	Glebe is split 3 ways. Hard situation for kids at this age.	
735	Love that the walkable zones have been preserved throughout the country - huge strength in my opinion to spend less time commuting, more ability for extra-curricular activities, more time being involved with the community! We bought our home (same street as Swanson) purely because it was walkable to both the elementary and middle schools. The kids create such strong bonds walking to/from together - it really enhances our community!		Love that the walkable zones have been preserved throughout the country - huge strength in my opinion to spend less time commuting, more ability for extra-curricular activities, more time being involved with the community! We bought our home (same street as Swanson) purely because it was walkable to both the elementary and middle schools. The kids create such strong bonds walking to/from together - it really enhances our community!
736	Proximity improved. Crowding relieved.	Quality of instruction received and structure provided at some of the less populated schools i.e. Gunston v. Jefferson.	

737		These boundaries set up the possibility of many orphaned planning unit when ES boundaries are redrawn in the spring. APS must make sure that a sizable cohort of kids move from ES to MS and MS to HS together. Doing so would take much of the stress off of parents regarding the social consequences of re-zoning.	
738	Keeps proximity (walk zones) as the primary driver. Significantly reduces overcrowding, if only for a few years.	Appears to needlessly shift some traditionally black neighborhoods from TJ to Kenmore.	Significant capacity reductions at Williamsburg may allow for special transfer billets to be created for students of color.
739			My planning unit, 13030, is currently assigned to Kenmore and remains at Kenmore in either scenario. I've heard that our planning unit is being considered as walkable (i.e., transportation will no longer be provided). In order to walk to Kenmore, students need to cross Arlington Blvd/Rte 50. Crossing Rte 50 is incredibly dangerous it worries me to have kids crossing it, especially unsupervised. I have witnessed numerous near accidents in the intersection and often avoid it as a driver.
740	Keeps Kenmore as the assigned ms for our neighborhood.		The students are not going to Washington-Lee. Totally different high school that does not have the middle school in its tier.
741			
742			
743	This puts more kids walking to school. It's healthier for the kids, and the environment. Kids walk to school, and it means less time in buses (which has both economic and environmental impact).	Obviously, student diversity (which isn't supposed to be a consideration) differs greatly at the schools. My son falls into one of the more balanced categories (SWD), but I would never ask him to ride a bus to get to another school to "balance out" their population to add more students with disabilities. That is incredibly irresponsible, fiscally and socially. Better option - Focus efforts on making all the neighborhood schools equally great, and that may look different school to school.	Give 8th grade students a choice as to old or new
744		Re-zoning some of the Discovery students to Williamsburg and some of the Discovery students to Swanson. Additionally, students who could have walked to Williamsburg will not have to take a bus to Swanson.	

745	Seems like a reasonable way to build in a new district and balance enrollment and capacity across the schools.		
746		Planning Unit 15210 in Option A is being sent to Williamsburg MS which primarily feeds into Yorktown HS, but currently PU15210 will go to W&L. This results in less than 10 students per year continuing their education with little to no continuity of the student population, which logically does not make sense. PU 15210's should feed into a middle school and there should be more continuity than 10 students when feeding into high school.	Additionally PU 15210 going to Williamsburg splits the Waycroft-Woodlawn civic association to two middle schools. PU 15210 will have to be bussed to Williamsburg vs. walk/bike to Swanson. Additionally, the Glebe Elementary School is being split into three middle schools, which is the only elementary school community being impacted in this manner. Given the small population of this PU and the detrimental impact to the students, PU15210 should be aligned to Swanson and not Williamsburg MS.
747	Prioritizes proximity, especially for Dominion Hills residents relative to attendance at Swanson, which is very important to me. In general, the map looks fair/equitable across the county for proximity as well as diversity	No concerns	No issues
748	Most planning units are in the MS walk zone	Swanson's district is still very gerrymandered, with a foot extending almost adjacent to Jefferson MS. This makes no sense.	
749			
750	Maintains most elementary schools' students moving together into walkable middle school.	I do not have concerns with this option other than it pushes Swanson to manage a larger capacity of students.	
751	Keep kids walking to schools	None	
752		97% capacity in 2022 in the most "in demand" and least economically diverse MS is dumb. If any school should be slightly overcrowded, it's that one! Jefferson boundary is odd.	
753	Lowers the ratio of economically disadvantaged (ED) students slightly at Jefferson, which currently has a high ED percentage. Moves the "Rosslyn island" together at Stratford helping with alignment.	I am very concerned about planing unit 15120 (glebe es) that moves from Swanson to Williamsburg. It would be the only planning unit to move to Williamsburg from the W-L attendance zone. I would recommend moving a Yorktown-zoned Swanson planning unit to Williamsburg in place of 15120. If that doesn't work I would suggest making an administrative boundary change of 15120 to Yorktown. (However, APS should refrain from rezoning more upper middle class neighborhoods into Yorktown/Williamsburg.)	ED ratio increases at Kenmore, which is not ideal.

754	Lowers the ratio of economically disadvantaged (ED) students slightly at Jefferson, which currently has a high ED percentage. Moves the "Rosslyn island" together at Stratford helping with alignment.	I am very concerned about planing unit 15120 (glebe es) that moves from Swanson to Williamsburg. It would be the only planning unit to move to Williamsburg from the W-L attendance zone. I would recommend moving a Yorktown-zoned Swanson planning unit to Williamsburg in place of 15120. If that doesn't work I would suggest making an administrative boundary change of 15120 to Yorktown. (However, APS should refrain from rezoning more upper middle class neighborhoods into Yorktown/Williamsburg.)	ED ratio increases at Kenmore, which is not ideal.
755			
756			
757	None	Makes APS a de facto segregated school district.	Jefferson MS is much closer to Randolph than Gunston. Why are you making things so inconvenient for this S. Arlington ES?
758			A Gunston teacher forcing kids to vote for option A during her class is not the values we want for our kids. Please address and inform parents that this will not happen again.
759	Preserves student walking ability and proximity.		
760			
761			
762		Small number of kids moved from Taylor to Discovery will now be moved to Stratford rather than stay at the Discovery/Williamsburg campus. This is very disruptive for a small number of kids who were moved when Discovery opened. They have been uprooted and placed with large numbers of kids who know each other well- and that will happen again to them.	
763	Well thought out plan, maximizing walkers and keeping schools close to homes. Estimated utilization post boundary charge is well balanced.	Small exception for kids in walking distance to Jefferson, but attending Swanson. Overall this is much better than the original blended options released October 2nd, but Jefferson is estimated to have the lowest utilization.	
764	I fully approve of option a. Neighborhoods like dominion hills, in which I live, will continue to walk to Swanson, a school that is literally in our neighborhood.		

765		Increases the percent of ED at the three schools that already had the highest percent ED. Should working to improve distribution and diversity across all the schools. Kenmore has more than half of students as English learners.	
766	ok		
767		The significant discrepancy of FARMS between Williamsburg and other schools remains. I recognize this is a larger Arlington issue with affordable housing and other issues, but it is a disservice to Arlingtonians to say that a school with 48% FARMS won't be disadvantaged any more than a school with 4% because APS will allocate more resources there. That is dismissive of the inherent realities and challenges of many families that qualify for FARMS. Continued below...	An alternative option is to draw boundaries a bit more north-south, where possible, rather than the east west that currently exists. Offering a certain number of seats in a school like Williamsburg for FARMS students, who wouldn't mind busing across the county, may help to balance the diversity more without forcing kids outside their communities if they aren't willing. We are at a school with around 30% FARMS & it is wonderfully diverse, but also seems manageable for teachers & staff.
768	diversity	traffic	
769			
770	I'm confused about which option is which. That said, I strongly oppose moving Waycroft-Woodlawn students away from walkable Swanson and Washington-Lee. We bought in this neighborhood so our children could walk to school and be with their friends. Now various options will split our neighborhood in several different ways that will disrupt long-standing friendships, waste resources by bussing children who could walk, and otherwise be a total disaster for continuity.	Oppose changes that split Waycroft-Woodlawn students into several groups and creating boundaries that bus them when walkable schools are available. These are very bad ideas.	Glebe works very hard at creating a safe space for children of many races and backgrounds. That effort carries through to this cohort in middle and high school. Cutting up the Waycroft-Woodlawn and other neighborhoods that now have long-standing friendships and walk to school options is a bad idea.
771			
772	Very balanced estimated utilization and keeps kids in close proximity.	Jefferson has the lowest estimated utilization, but has kids in walking distance attending Swanson.	
773		Walking to school is our priority!	Walking to school is our main priority!
774	Looks good!		
775			

776	More seats for students.	Splitting up students from Elementary Schools. Is it too difficult to send all of the students from an elementary school to the same middle school? Why can't specific elementary schools just feed specific middle schools?	Why are students assigned to a middle school when there are others closer to where they live? My children have friends in elementary school who live a few streets away. They are assigned to a different middle school AND a different high school. Makes zero sense.
777		Glebe Elementary's community is being split into THREE schools, which is absurd. Glebe should be divided between 2 middle schools to maintain continuity in the community.	
778	I like the Option A better than the Option B. Better spread of diversity and ED, SWD, and EL with this option. Students in the Claremont Neighborhood are closer in proximity to Jefferson than Gunston.	None	None
779	No comment	No comment	None
780	I am very pleased with both options. I believe you listened to the community and focused on factors such as proximity that mattered the most to us. Given a choice I select Option B, but will be happy with either option.	Thank you for listening to the community! Both options are great, slight preference for Option B	Thank you for listening to the community! Both options are great, slight preference for Option B
781	I appreciate the careful choice of proximity, alignment, and efficiency. Does an excellent job of striking the right balance.	None	None
782	We live in High View Park, so under each proposal we are zoned for Williamsburg.	It is unfair and ridiculous to split Glebe School up to 3 different middle schools High View Park is Being Singled Out By APS for tiny and forced diversity that no longer works for HVP We can walk to Swanson but are being bussed to Williamsburg Very few children that our children are currently at school with will be going to middle school with them	No elementary school community in the county should be chopped up so much to feed 3 middle schools; Glebe is the only one being treated this way. Maintaining our community cohesion and walking is important; Walking vs. bussing should be encouraged and cohorts should be envisioned to track together to the same high school; Glebe is more walkable Washington Lee. A tiny number of kids, ours included, will be singled out to leave all their friends. Your proposals completely fail the proximity test.
783	Relieves population pressure.	There is a general lack of diversity at Swanson and Williamsburg, I hope that Stratford doesn't end up with the same problem.	There is a general lack of diversity at Swanson and Williamsburg, I hope that Stratford doesn't end up with the same problem.

784	Great job to the committee! Proximity is great on both maps. As if Efficiency!	None	None
785			
786	Make sense re: proximity, no Rosslyn island	Capacity will always be an issue in Arlington as will lack of diversity in some schools	Prefer Option A
787	walkers are kept at Swanson, instead of being bused Kenmore, which seemed ludicrous.		
788			
789			
790	Seems pretty good	concentrated demographic groups	
791	Common sense. Proximity promotes local schools. No islands.	None.	
792	More evenly disperses the different demographic groups among schools (with exception to the far N ARlington schools, but there isn't much APS can effectively do to change the demographics at those schools.)	The splitting of neighboring planning units between multiple schools. For example Abingdon would in large part be feeding into three different middle schools.	
793	Normal choice. Don't overcomplicate this.	None really.	Overcrowding in APS schools is always an issue. Please keep looking at this.
794	Diversity, proximity	None.	ESL should be moved closer to the Immersion elementary school - KEY school.
795	Yes	Yes	Yes
796			
797			
798	Years of development of immersion at Gunston; solid teachers with experience; known quantity.	none	While relieving over crowding is good, it seems the main reason for moving immersion is some vocal parents want less bus travel time. For those of us already in the program and on a boundary, we have always had to deal with bus travel times. This is a good tradeoff for the quality of education and the specialization. Anywhere you move it, it will affect some negatively in terms of travel time - if a move is made, it should be based on global participation not some specific subgroup.
799			
800	keep middle school at Gunston, will keep the Spanish immersion program strong		

801		I wish that one of the models prioritizing diversity had been selected. This option concentrates low income families into just a couple of schools, and will not address the North and South Arlington disparity.	
802		I am a parent at Patrick Henry and was troubled to see that a small population of students will be sent to Gunston rather than Jefferson in Option A. I see only a small shift in demographics reported, and believe that this would have a large disruption for children who are sent to one school when the majority of their elementary school peers are sent to another.	
803			
804			
805	I think it does a decent job of keeping the boundaries geographically sensible while encouraging diversity.		
806			
807			
808	None	See my email	See my email
809	I think the walk ability for middle school is great and needs to continue to be a priority.	Planning Unit 46120 (looks like S. Wayne Street to S. Courthouse Rd on the south side of Columbia Pike) would be attending Gunston now and they are very close to Jefferson.	
810	Less crowded schools		
811			
812			
813			
814	This map better balances diversity than Option B. Also, Kenmore is at capacity, though given its other challenges, you should try to reduce the number of students here and keep it under capacity. Move some PU's, but not any more of the ones North of 50. Stop trying to resegregate our schools.	What happened to diversity? Just because only certain neighborhoods come out to meetings, fill out forms together and send letters doesn't mean this is no longer a community value. I am beyond disappointed in you. Yet again. Our Civic Association president hasn't even talked about this yet. Meanwhile, others are holding meetings with School Board members. How is that going to result in equitable consideration? It's not, and it's why we have these two options instead of some of the others.	Just take diversity off the list of considerations if you're not going to give it anything other than lip service and your staff is going to call it "stupid" at public meetings.

815	None, try again	Your data keeps changing and the % ED at Kenmore keeps going up. What is going on here? You can't change the data a few days before you close the survey. I bet nobody else even noticed.	Move more economically disadvantaged PU's out of Kenmore.
816	I like both option A and B, for the same reason - they seem to be based on proximity. Among the two options, I like A slightly better, for two reasons. A) Because it will result in less crowded conditions in our school, and B) because I do not see why you want to relocate the immersion program - isn't it good where it currently is?	No concerns.	No issues.
817		Glebe school in particular should only be divided between 2 middle schools, Swanson and Stratford. The proximity for these 2 schools makes the most sense in terms of walkability and community building. Sending kids to Williamsburg from these planning units unfairly cause emotional hardships on students being separated from their peers and community. I have seen families have to move houses because of this strain on their children.	In addition to many other factors, teaching the younger generations about walking and biking, make for a healthier lifestyle and ways to help the environment by not riding a bus, can be accomplished by keeping kids close to their neighborhood school as opposed to busing them elsewhere. This establishes a greater sense of community which is one of the reasons we chose to live where we did, not to be sent out of our neighborhood to another school..
818			
819		zone 15121 should be included in the new school. It is a small area but that is more reason to keep it has part of the new boundary change going to the new middle school.	
820			
821	We are all dealing with terrible transportation issues. I think that's the real problem. I can't see any other reason to even consider the change.	Setting up our now 6th graders for failure in the 8th grade. Transportation will still be an issue.	I am not sure if there is with space at the other schools, but I don't want my kid moved to a trailer!
822	Better than Option B for ED.	Blows up ED at Kenmore.	Two options are all we get??? Basically it's trading the Shirlington/Claremont neighborhoods for immersion. Pick one to sacrifice.
823	Seems fair overall. I like that Rosslyn is included at the new middle school -- will establish econ diversity there		

824	Keeps some of the optional and often preferred schools in South Arlington versus placing all of them in North Arlington	Misrepresentation of your population and misappropriation of benefits to North Arlington	
825	I like that you have made the options walkable.	My children do not attend Glebe, but it looks like they have been split between 3 middle schools. You really should use more "hard" boundaries. ie. schools north or south of Lee Hwy or 50.	
826			
827	Creates an underutilized Williamsburg	Takes a very small planning unit out of Discovery who would attend an underutilized Williamsburg to an overutilized Stratford. This small group of children that attend Discovery have already been moved out of Taylor. They will essentially go to middle school without any friends - they are only about 8 children per year doing this. This is unacceptable.	Keep the 23920 planning unit with their Discovery ES peers. We are NOT concerned with moving our unit in and taking someone else out - we are NOT trying to pit one planning unit against another. This is merely for the well being of the small group of children being moved AGAIN!
828		Planning Unit 23920 should not move to Stratford. Walking to Stratford on Lee Highway and Lorcom Lane is HARROWING at all hours. These are dangerous, crowded, fast commuter routes with little visibility. PU 23920 may appear close to Stratford, but many students walking twice daily on Lee Hwy./Lorcom Ln. would be unsafe. One of our sons attends HB Woodlawn and has to walk from PU 23920 to the Stratford site. He was nearly struck by a car and his classmate was hit. It is a scary walk each day.	Planning Unit 23920 should not move to Stratford. Walking to Stratford on Lee Highway and Lorcom Lane is HARROWING at all hours. These are dangerous, crowded, fast commuter routes with little visibility. PU 23920 may appear close to Stratford, but many students walking twice daily on Lee Hwy./Lorcom Ln. would be unsafe. One of our sons attends HB Woodlawn and has to walk from PU 23920 to the Stratford site. He was nearly struck by a car and his classmate was hit. It is a scary walk each day.
829		Doesn't solve a major problem with the overall Immersion program: the dropping out of Key students, north Arlington students, and native Spanish speakers after elementary school.	We shouldn't be afraid of change - just because "we've always had Immersion at Gunston" is not a good reason to keep doing it.
830	estimated utilization is about equal for all schools		
831	I do not see any need for boundary change		
832	Keeps strong gunston immersion program.	Does not seem to solve overcrowding.	

833	THis option keeps current walkers in their walk zones and does not bus walkers outside of walk zones. Please do not bus walkers outside of their neighborhood. Please do not choose a plan that addresses diversity by moving central planning units only. Any diversity-based solution should be equitably distributed across the county.		
834			
835	Maintains walk zones, which is very important to children, families and communities. Also avoids overcrowded schools by even utilization across schools. Option A is an excellent plan.	No concerns with Option A.	Option A is a very good plan.
836			
837	Achieves all of the goals the County laid out.		
838	It keeps nearby neighborhoods close to the schools.	This is woefully inadequate when it comes to economic diversity. Making Williamsburg with 4% economically challenged while other schools push 50% is unacceptable. There needs to be more work to balance these numbers.	It is totally unacceptable to have a tiny cohort from Discovery being sent to the new school. More kids from Discovery should join them or that small group should stay at Williamsburg.
839	None	No debería cambiar	No estoy de acuerdo
840	Not a option for my family. My kids will be out of the program	Not a option for my family. My kids will be out of the program	Not viable for lots of families
841		Only 10 kids per year or so would leave Discovery to go to Stratford. That's not many and it makes it harder to adjust in a new school when almost all your friends are at another school. I recommend Either increasing the number of kids that attend Stratford from Discovery or move these kids to Williamsburg.	
842			
843	Gunston Immersion program, which is currently strong and growing, remains intact.		
844	Strong Gunston Immersion program remains intact.		
845	Walking should be top priority.		
846			

847	Less disruptive. Keeps walking students in schools that are nearby. Does a good job of getting utilization close to 100 across the board		
848	Overall utilization projections for 6 schools are improved, however these are only projections that may not materialize.	The Option A does not address "Maintain Stability for Students – No small groups moved from one middle school to another MS",. Glebe Elementary is split into 3 different MS schools, including new school. Small group of children (15120 unit) expected to enter Swanson current zone school (6th grade) and then move to another MS Williamsburg school in 7th grade, majority of kids already know will stay at Swanson and then adjust back to W-L high school, while WMS majority would be going to Yorktown	Presentation "Proximity/walkability is a shared priority for most families, as long as walk zones are safe." How is this taken into account ? What is the percentage of students to be bussed under this Option? Alignment in transitioning between MS and HS is negatively impacted since students would be entering. New MS school is at 109% utilization 3 years after expansion project is completed. Need more seats if building/spending high \$.
849		It appears as if Glebe Elementary is cleaved between three middle schools. Unacceptable if verified. Elementary school children should be split to no more than 2 schools and it should be done equally.	
850	Walk-ability for many	Poor socio-economic diversity, splitting up only small portions of various elementary schools---Glebe, Barcroft, Barrett, Abingdon--to one middle school while all of the other children go to a different middle school.	Consideration for elementary and high school boundaries should be incorporated. It's sad that the County, which so often boasts of being so 'progressive,' is incredibly segregated.
851	Madison manor stays walking to Swanson		
852		Splits Glebe 3 ways. As Glebe parents, proximity and community are key concerns for us.	
853		A majority of children from our elementary school ASFS are zoned for Stratford, however, we're zone for Swanson. Please do not make an island out of our planning unit 24100. Our kids will be moved to a different middle school from their peers with they will not know anyone and all other kids will have known each other for years. Please don't make an island of our unit and divide our unit from the rest of the neighborhood.	
854			
855			

856	reduces overcrowding	splits Glebe community into three middle schools. Further, it divides the Waycroft-Woodlawn neighborhood into 2 middle schools, sending a small portion of our neighborhood to Williamsburg, which is not walkable (like Swanson).	Please keep the Waycroft-Woodlawn neighborhood together at Swanson.
857			
858			
859		ED% is too high in the South Arlington schools - should be balanced more with North. Both plans are very segregated economically.	
860	En realidad no hay beneficios ya que al igual que las escuelas estan sobrepobladas ,se llegarian a sobrepoblar mas.	Sobrepoblacion y por un cambio innecesario hay una posibilidad de tener mas trailers en las escuelas intermedias. Que quiza nosotros como adultos queremos que nuestros hijos esten recibiendo clases en una aula regular y no en un trailer afuera de la escuela.	
861		I am very concerned with the boundary changes for taking Glebe students and sending them to three different schools. I am in zone 15121 and will be one of two zones whose children will be sent to a different school. To be one of only a few zones that will not be with the same students that they went to early elementary school will put my children at a disadvantage. Children need structure and stability, breaking Glebe up into three separate schools does not bring structure or stability.	
862	Lowers the ratio of economically disadvantaged (ED) students slightly at Jefferson, which currently has a high ED percentage. Moves the "Rosslyn island" together at Stratford helping with alignment. (I'm not sure if my previous survey responses went through so I'm resubmitting.)	I am very concerned about planing unit 15120 (glebe es) that moves from Swanson to Williamsburg. It would become the only planning unit at Williamsburg in the W-L attendance zone. I would recommend moving a Yorktown-zoned Swanson planning unit to Williamsburg in place of 15120. If that doesn't work I would suggest making an administrative boundary change of 15120 to Yorktown. (However, APS should refrain from rezoning more upper middle class neighborhoods from the W-L zone into Yorkt/Williamsbg.	ED ratio increases at Kenmore, which is not ideal.
863			
864			
865			

866			
867			
868			
869	This is a good boundary change because it seems to take into account proximity to schools. In general, I am fine with both boundary change proposals.	No major concerns.	No major issues.
870	Does away with the Williamsburg Island.	Abingdon split into 3 different MS.	Doesn't improve diversity at Williamsburg
871	efficiency and proximity make sense. However, please make sure not to make new pockets. Let communities go to school together. Use natural neighborhood dividers (such as Washington Blvd) versus local roads which have friends and members of the same community on both sides of a road.	Planning units 24100 and 24111 need to be with Stratford MS so not to be separated from the rest of their neighboring community as well as their elementary school peers at ASFS/Key.	
872	More evenly distributes the boundary changes and capacity of the schools	Encourages LACK of diversity in ALL Arlington schools, instead further divides the ED/EL population and concentrates it in the South Arlington neighborhood schools, creating more of a English as a second language school at Kenmore, thus making the teachers have to concentrate on those children to pass the tests and have less time and attention for higher learners!	
873	Keep Spanish immersion at Gunston.		
874	Utilization percentages are fairly even across the board after the change.	The school's with the highest economically disadvantaged percentages - Kenmore in particular - end up with even higher economically disadvantaged students such now that more than half the school is ED while Williamsburg drops from 10% to 4%. If the County wants to balance these demographic and resource numbers out, now is the time to do it when a school is added and all the boundaries are being potentially redrawn. Having one school at 54% one at 4% demonstrates little critical analysis.	Neither Option A or B should be the final solution. If Kenmore expands it should expand North and drop units south of Columbia Pike. There should be some further North-South aspect to proposal rather than essential keeping boundaries but adding New MS and splitting Williamsburg and Swanson. By making districts have more north south shape than currently can address proximity/efficiency while not adding to the disparity in resource needs between schools. Numbers also have errors and are flawed.
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876	I understand it will help even out size and over crowding	Change can be good if it take into account upheaval of current situations that the students are satisfied with. I say overcrowding but most kids are oblivious to this.	

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878	Redistribution of the student population to equilibrate school census	Getting the appropriate staff depending on the new number of students	How many students will have to go to new schools? could they stay if it is their last year.
879		The immersion program remains at a location that is far for us. Our three children attend or will attend Key Elementary.	
880	Maximizes proximity to neighborhood schools and values students walking to schools.		
881	I really like this map because it seems to have the least changes to the current boundaries, causing less disruption and upheaval. Demographics seem to be better blended, and proximity to each school (no islands!) is a plus.		
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