

Response No	6.Option B: Boundary Changes; Immersion moved to Kenmore - Strengths	7.Option B: Boundary Changes; Immersion moved to Kenmore - Concerns	8.Option B: Boundary Changes- Other issues
1			
2	Sure, talk with the families in the immersion program.		
3	Looks good.		
4	buen trabajo!		
5		GLEBE Elementary School Should NOT be split into 3 Middle Schools. All Discovery ES kids should stay at WMS. All Jamestown kids should stay at WMS. Small groups of kids from Glebe, Discovery, and Jamestown should not be split apart from their friends and support system. COMMUNITY made in the first 6 YEARS of school is IMPORTANT and should not be ignored!!	To deal with concerns about non-diversity at WMS what about an option of allowing economically disadvantaged kids to transfer to WMS from anywhere in the county. WMS is the school that still has capacity compared to the other schools. That way those concerned with diversity at WMS can help create non-diversity by choosing that "travel" option for their kids. It is a win-win.
6		It truly baffles my mind how APS can ignore the community that is built in elementary school. The bonds of 6 years of early years friendship is so IMPORTANT to a child's emotional growth and well being. Do NOT ignore this. Keep kids who go to the same elementary school together for MS. Small groups of kids (ie Discovery, Jamestown, Glebe etc) should not be split up from their ES community. There are ways to move PUs to ensure that this doesn't happen.	
7		High View Park kids from Glebe should not be forced to go to WMS for some made up "diversity". Many kids in these PUs have transferred to Kenmore or go to the Immersion program. Do NOT continue to segregate High View Park Planning Communities from the rest of Glebe Elementary school. We have a fabulous community at the school. Let the HVP kids stay with that community. The Glebe ES community tracking together from ES to MS to HS promotes diversity by building friendships that last for years	By moving High View Park kids from Glebe in a small cluster you are segregating these kids from their community and friends. They have a sense of community now with Glebe kids. You are destroying them and will make them "outcasts" at WMS since kids going there will have the benefit of 6 YEARS of continued ES friendships. High View Park kids should get that benefit too.

8	As with Option A, proximity needs are addressed.	Boundary changes seem pretty sensible.	In all honesty I don't know enough about the immersion program and its role at Gunston to provide an informed opinion regarding its potential move Kenmore.
9	I don't see any. This is a horrible option. It should be scrapped and not forwarded for review at all.	This option significantly increases the economic disparity between the middle schools -- just like the horrendous choice made with respect to the high school redistricting. You need to go back to the drawing board and ensure that whatever option you put forward to the school board, you ensure that the economic diversity of the schools are much better equalized.	Moving immersion to Kenmore increases the disparities between the schools. Do not recommend this. Take this option off the table.
10	I like this option. It makes sense and means that a lot of Kenmore will go to Wakefield - helpful to continue the immersion program and the kids at the IB program at TJ can continue on at WL. Makes more sense that way.		
11	I actually think moving immersion to a more centrally located school is a good idea. I think other aspects of this map are terrible though, including that not enough of Kenmore's boundary is moved out when the immersion program is moved in, making it 107% capacity in 2019 (while other schools are in the low 90% - what on earth!?)	Eastern and far southern edge of Swanson border are ridiculous-walkable to other schools, not logical boundaries. Worst THIS MAP OVERBURDENS KENMORE WITH ECONOMICALLY DISADVANTAGED POPULATION (and makes other schools laughably small percentages). There are ways to be more equitable demographically and still primarily accomplish criteria like proximity. The map also does not move enough of the PUs out of Kenmore to make room for immersion, so K would be 107% capacity and other schools low 90s.	Great concept to move immersion, but total fail in (a) making the populations not balanced out re utilization (two schools well over 100%, other schools in low 90s) and (b) not making changes around the edges of the Kenmore/Jefferson/Swanson border to make it so that Kenmore does not become majority economically disadvantaged.

12	Makes sense to have mid-county, but the capacity numbers are totally screwed up at multiples schools in this scenario	Boulevard Manor misalignment of 30 kids/yr only kids Kenmore-York must be fixed. That's a statistically % of Yorktown pop & totally disruptive when continuity & social structure is most important. 13030 & 13031 closer to Swanson than 12050, 12070, 13070, 12040, 12060-12063, 12080-12081, 24100 & 24101, & should be Swanson instead of those (13070/13040/13060-63/12080-81 can walk to Jeff. 1205/1207 and 13030-13031 both in Kenmore WZ, so moving 1303 to Swan instead of 1205/1207 is busing neutral	Don't move a program to a school without appropriately balancing population in that school. If this is a capacity exercise, these borders utterly fail
13	Moves Immersion to Kenmore give the potential of more families opting for that program	None really	none really
14		As an elementary immersion parent, I understand the desire to centralize the middle immersion program. But Kenmore isn't central. This option would move the program from Arlington's south border to west border. I doubt many families who have discontinued immersion due to distance from Gunston would have made a different choice if the program were at Kenmore. Not enough benefit will be gained, given the effort that will be required to move the program.	
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16	Great work.		Talk with immersion families.
17		It splits Glebe Elementary into three middle schools which should not be acceptable, especially for the impacted families that are sent to Williamsburg as that school feeds to Yorktown while a small portion of Waycroft-Woodloawn would be sent to Williamsburg and then W-L . The focus should be on sending children to walkable locations. Keeping the Northern part of Waycroft-Woodlawn together and going to Swanson should be the goal. Splitting into three schools does not make sense.	

18		Kenmore will not only have the most total students, they will have, by far, the most economically disadvantaged and ELLs.	Given the continued stark contrast in economic and racial diversity between north and south Arlington and the fact that after the new school opens, Williamsburg will have the smallest student body, why doesn't the immersion program get moved there.
19	I have no comments on the strengths of this option.	I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (less than 10 per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an undercapacity school (WMS) to an overcapacity Stratford.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
20	>50% walkers, most students will remain in current boundary zone, slightly better economic diversity but not as good as Option A, fairly compact districts that conform to natural boundaries	Williamsburg at 95% utilization, some odd decisions for a couple of planning units that could be better aligned to achieve more compactness and walkability, it is not clear why some planning units were moved - seem to be sticking out near the periphery of the school zone, No metrics for alignment given so this criteria seems to be completed ignored.	I think some additional tweaking can be done to further balance out capacity (Williamsburg & Swanson which are adjoining and 14% difference in capacity).
21		I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (less than 10 per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an under-capacity (WMS) to an over-capacity (Stratford) school.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.

22	As a Discovery -> WMS - YHS family whose boundaries would not change, I am fine with this plan. I was concerned that our PU would move to Swanson and am pleased to see common sense prevail and keep our walkable kids at their walkable school. Please do not make any changes to this plan regarding PU 17040. The immersion change does not impact me but seems reasonable	the immersion change does not impact me.	I am happy with how PU 17040 is districted to WMS. Please do not change this as it makes the most sense.
23	-	We live in planning unit 23920, 1 of 3 units that are assigned to Discovery and are being proposed to change from Williamsburg to Stratford. This handful of kids will start at Discovery. They will then be moved to Stratford (only group of discovery kids to not continue on to Williamsburg MS as a result of boundary changes) where they will need to start over and go through an adjustment period that will have a negative impact on some - social and studies. Then back to Yorktown and start over.	By allowing PU 23920 to remain at Williamsburg, planned overcapacity at Stratford would be shifted to Williamsburg which will be at undercapacity. The option of having these kids switch to different schools every couple of years when not required, seems irresponsible at best. They will need to make new friends which can be difficult and may well negatively impact social and studies, a risk that is not required in this situation and as such should be avoided.
24	None.	The move of Immersion to Kenmore was not discussed in the slide presentation posted online. How will this impact students? This impact is unclear. I am very concerned that Williamsburg is going from 10% ED (which is not very good) to 4% ED (which is so much worse), while Kenmore goes from 49% to 53%. Unfortunately, this is a problem for BOTH Option A and Option B. Utilization is not adequately addressed at Kenmore and Swanson for 2019 much less subsequent years.	This makes the demographics issue in our county WORSE.
25	Keeps neighborhoods together and most kids are walk-able to school		I think the people along Fairfax drive in clarendon should go to Thomas Jefferson or the new middle school instead of commuting to swanson

26		I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (3-8 kids) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an undercapacity school (WMS) to an overcapacity Stratford.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
27		Having the immersion program at Kenmore changes the feel of the school from a STEAM Magnet School. I do not like the idea of Kenmore not being a county wide option for STEAM as it has been in the past. Moving immersion to Kenmore is akin to adding a neighborhood component to ATS.	
28		It doesn't do anything to address the economic disparities across middle schools. This was an opportunity to make country less segregated by income and these options wasted that opportunity.	
29			
30		I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (less than 10 per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an under capacity school (WMS) to an overcapacity Stratford.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 40) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
31		This is less likely to relieve overcrowding.	

32	Why is this only with option B? Because this is the option staff and the SB prefer and gives it good reason to choose it, despite it being a less-desirable option overall? Strength: immersion more centrally located and frees up space at Gunston. that's it, when compared to option A.	Increasing ED% at two south arlington ms's and not as much for new MS and Swanson as option A. IRRESPONSIBLE when there is opportunity to REDUCE concentrations of ED and EL students.	APS should be considering where the greatest growth is expected in the County and leave more space (relatively speaking) available in those middle schools. WMS needs to take on more capacity responsibility. Inexcusable leaving it at 95% w/ others up to 109% in areas we KNOW are going to get more kids with County's development plans. You canNOT leave the new MS less crowded AND WMS even MORE undercapacity in the same scenario relative to the other option! For once, put So. Arl. schools first.
33	I like the TJ boundaries better in this option, keeping the Columbia Pike kids near the Air Force Memorial at TJ		
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35	I don't personally see many. I	I don't understand the point of moving immersion to Kenmore. I personally don't like that my planning unit (part of randolph/TJ) moves to gunston. I worry about what that sets up for the elementary boundary discussion to come. We walk 3 blocks to Randolph and love it and don't want to get moved out. It still exacerbates segregation at Kenmore and Williamsburg.	
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39	If you go to Discovery Elementary School you should go to Williamsburg middle school!	If you go to Discovery Elementary School you should go to Williamsburg middle school	If you go to Discovery Elementary School you should go to Williamsburg middle school
40	There is no benefit gained from moving Immersion to Kenmore. Williamsburg should be the new host for the middle school Immersion program because it is under capacity.	Why is Williamsburg under capacity and lacking in diversity?	The Spanish parents who want Immersion moved to Kenmore are looking for access to Kenmore's nurturing community if transfers are no longer available for program access.
41	This is its greatest strength.		
42			Again, planning unit 24100 should be moved to the new ms. It is the only asfs planning unit that is not zoned for the new ms. This is unfair for those handful of kids-- they will not have the opportunity to form lasting friendships while every other kid in their middle school will have gone to es with a sizable chunk of the class.

43			Planning unit 24100 should Be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford. You are creating another island-- this is not efficient or fair to those kids
44			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.
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52			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford. Keep kids and communities together!
53			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from asfs that is not zoned for Stratford.
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67	None.	Overcrowding at Kenmore. It puts it way out of balance with other schools. Possible loss of focus on steam and arts, which is Kenmore's strength. The imbalance at Gunston without moving the program is only one year, and moving it imbalances it at Kenmore permanently.	
68	<p>Efficiency - This model gives Williamsburg less than ONE TENTH the number of Economically Disadvantaged students as it gives Kenmore. It's a gross imbalance.</p> <p>Yes, Arlington needs a rational, equitable, defensible middle school boundary plan that provides the best possible resources and opportunities County-wide.</p> <p>Also, it's inexcusable that these draft maps are at such low resolution as to leave residents guessing at their planning unit positioning. That must be remedied before the County</p>	claims to have obtained genuine feedback from residents.	This survey Option A/Option B doesn't align with the 10/2 & 10/4 meeting. Totally unclear on site where to give that feedback if not here?
69			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from ASFS that is not zoned for Stratford.

70			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school.
71			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. Preserve communities for these children.
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73			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. Do not create another island in Clarendon courthouse.
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86			I like the idea of moving Spanish Immersion to Kenmore.
87			
88	We are in planning unit 16031 and are currently in Williamsburg MS. Thank you for hearing our prior comments and keeping us in Williamsburg MS.		
89		We like the Arts and Technology focus of Kenmore and don't want it to change to Immersion.	

90			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. The proposed island is not efficient and is unfair to those children.
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92			Seems crazy that Glebe Elementary students are being split between three middle schools- why is the board allowing for this? Why not just use Glebe Road as the dividing line between Stratford and Swanson and eliminate sending our kids to Williamsburg. This way they can stay with their friends from the past six years and still walk to to their middle schools (eliminating the need to buses).
93			Planning unit 24100 and 24111 should be zoned for the new ms. It is the only planning unit from Key/Science Focus that is not zoned for the new middle school. Moving those units to Stratford preserves the community.
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103			Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!
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106		Traffic, facility readiness	
107	More central location	The % increase in economic disadvantaged students!! Come on. Why, why, why can't we stop this???	Why can't the immersion program move to the new school?

108	makes the program more central in the county	Kenmore ends up grossly overenrolled, while 2 other schools are low 90% capacity. Also B emphasizes proximity & actively goes against diversity, alignment & capacity. Not ok - you can give some criteria higher priority, but can't claim you have other criteria at all if you are acting AGAINST them. APS should not make affirmative decisions to make Kenmore majority economically disadvantaged and overcapacity while leaving other schools < 5%. There's room @ the edges of the boundaries to avoid this	the expanded Kenmore walk zone is dangerous. there is no safe way to cross 50 west of the school.
109		Fails to fix the lack of alignment in Boulevard Manor (13030, 13031). This area is an anomaly in the entire county and the only place we're maybe 2 dozen kids have the same middle school high school alignment. It is cruel to ask students in these planning blocks to lose their social network after Kenmore and have to start over w a miniscule number of peers at Yorktown. There's a clean/easy way to fix this by moving Boulevard Manor to Swanson, where a larger percentage go to Yorktown.	Don't pretend to even have criteria like alignment if you totally and completely ignore it for Boulevard Manor. It obviously us impossible to MAXIMIZE all criteria, but it is unconscionable to go AGAINST one of the criteria (particularly an important one like alignment, and also particularly when this neighborhood, 13030 and 13031 isn't that large population wise, so it wouldn't mess with the numbers too much to keep this criteria from being violated for this community)
110	Central placement in Arlington of immersion	This map is a joke. Totally violates diversity criteria - over 50% ED at Kenmore and less than 5 Williamsburg? What a joke. It also makes no sense for proximity- what is going on with the Swanson eastern borders in the E/SE ? You've zoned Jefferson walkers and kids on the eastern edge of the county to Swanson!	
111		Total disregard for diversity and capacity is appalling. You intentionally burden Kenmore with economically disadvantaged population, and put it way over capacity, while leaving other schools with laughably low diversity and enrollment numbers. Utterly ridiculous. It may not be possible to fully balance demographics and population between schools, but you can't intentionally make these more imbalanced.	
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113	This option has no strengths	Spanish speaking Kenmore parents want their kids to speak English that is why they don't opt for Spanish immersion - making Kenmore Spanish Immersion isn't what they want and further isolates Gunston and increases social/economic micro communities in Arlington	
114		You do not fix the lack of alignment of Boulevard Manor. Only a small group of students move from Kenmore to Yorktown, this neighborhood. That is unfair to these children and doesn't happen at such an extreme level anywhere else in the county, so it is a unique problem you should fix. It makes the most sense to zone BM for Swanson, where they'll be with Ashlawn peers and will move with a larger group to Yorktown. APS broke BM's alignment last year in HS redistricting so must fix (13030 and 13031	
115	Is this a truly more central location (as the parents shopping around a petition asked for?) I'd like to see what happens to commute times for students by bus when they are moved from GMS to KMS. I am not convinced that there are "strengths" to this option.	Moving Immersion to Kenmore increases the % of ED students beyond what is acceptable- It only serves to further segregate our schools to unacceptable levels.	This is a chance for APS to do what's right by kids - create schools that are in fact equal. As it stands, are the programs at the Choice schools (other than Immersion) really that different from traditional school programs to warrant their need? I would argue that their programs are NOT different. What we need are schools that create learning environments where all students have maximum opportunity to reach their maximum potential. Segregated schools do not do this.
116		Glebe Elem. is being carved up into 3 middle schools. This seems harsh. Bad enough that they are currently split into 2 middle schools. Adding a 3rd MS to the mix is unacceptable. ALL KIDS SHOULD BE ABLE TO ATTEND THE MIDDLE SCHOOL THAT IS CLOSEST TO THEIR HOME. THEY SHOULD BE ABLE TO WALK TO SCHOOL. Hardly any Swanson kids will go to W-L with this new proposal. Friendships formed in MS will be shattered when the majority of kids go to Yorktown and a tiny number goes to W-L. Harsh.	

117	Little	Like option A, this option scatters Glebe kids to three middle schools, and splits up our specific neighborhood (quite arbitrarily) as well.	I recognize that people often complain about change, but our Waycroft Woodlawn neighborhood has drafted a letter that provides logical alternatives that will address our concerns and still allow Arlington County to achieve your objectives. Please carefully consider that letter and proposal.
118	I think the boundary change proposal is good. Walkability and neighborhood schools are important. The proposal was very good. Good job APS!	I think Option B is a great plan. I have no concerns.	I like option B. It is fair with neighborhood schools. Great job APS!
119		There is already a lot of traffic on Carlin Springs Road., the only way to access Kenmore. Moving Immersion would have a lot more kids coming and going in cars from all over the county (even with bus transportation provided for them). This would exacerbate the traffic problem already on Carlin Springs.	
120			Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school. You are creating another island-- this is not efficient or fair to those kids!
121			Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.
122			
123	Better central location than Gunston.		Best choice of the two. Least disruption and fewest families impacted. Minimizes travel time to/from school. Maximizes walkers. Immersion moving to Kenmore will increase access to immersion for all Arlingtonians with the reduced travel times
124	Why not move Spanish Immersion to a north Arlington middle school and give south Arlington students another choice option?		

125	Placing immersion in Kenmore makes sense in a school that is 49% ELL. Are we teaching students the value of keeping their first language or are we asking them to discard their Spanish in order to adopt English? An immersion program in Kenmore works to VALUE multiple languages rather than diminish the strengths students come to school with.	In both proposals, you have a school with more than 50% ED. Why do you offer no plan that addresses this?	
126	Looks good too.		
127			Concerns: I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students, 3-8 kids per year, that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an undercapacity school (WMS) to an overcapacity Stratf
128			
129	Same strengths as A. Moving Immersion to a more central part of the county will likely benefit many kids who might want to continue (as opposed to having to go cross-county to get to Gunston)		
130	Both options A and B are good options.		
131			
132	No strengths to move immersion program to kenmore!	Fear that it'll be known as the immersion school and not arts. Too many structural changes required for immersion that would change the purpose of Kenmore Arts.	Kenmore becomes VERY overcrowded.
133			
134	I like the idea of a central location for immersion.	Gunston is the far from No. Arlington in traffic, however will it negatively impact families near Gunston/	

135	Conceptually, having a program like this in a central location makes sense (but only if you appropriately balance out the enrollment numbers)	PUs 1301-1303 completely out of alignment, students from these are uniquely disadvantaged. APS data showing "here are 5 PUs with Kenmore-Yorktown alignment" is misleading (a) because 13020 and 13032 are both parks (0 students), and 1301, 13030 and 13031 each have around 10 or less than 10 at each middle school year. Even if <10 count is close to 10, at most no more than 30 kids/year total have Kenmore-Yorktown path. Unfair. Move PUs to Swanson to fix, they are within 1.5 miles of Swanson	The Swanson borders are even weirder in this map, covering not only Jefferson walkers and the far eastern edge of the county, but also Kenmore walkers.
136	This program would be easier for families in the northern part of the county	Diversity criteria isn't just not actively fulfilled, this map goes against it. It is totally unreasonable to have a school at less than 5% economically disadvantaged and then have the county also increase another schools economically disadvantaged population more than 50%. This is discriminatory and unfair to Kenmore. In light of housing patterns, it may not be possible to have total equality, but staff can't exacerbate inequality. B also overenrolls Kenmore-move more out if immersion is in	There are weird borders of Jefferson/Kenmore/Swanson. Surely these can be adjusted to address the inequality debacle and capacity crunch at Kenmore. B has Kenmore way over capacity and two other schools way under.
137	I do not want to be reassigned to Kenmore or TJ. My family has built a relationship with Gunston that we want to keep with our younger kids.	Gunston has spent a lot of time and energy with dedicated staff to build the program at Gunston. It is stupid to just move it to a different school. Families have built relationships with the school and the staff.	Gunston has spent a lot of time and energy with dedicated staff to build the program at Gunston. It is stupid to just move it to a different school. Families have built relationships with the school and the staff.
138	Neighborhood boundaries are more contiguous. More importantly, the immersion program is more centrally located, letting all parts of the county participate. As it stands, the Gunston location makes it very difficult for people East, West, and North of the county. Traffic in the morning makes getting to Gunston is very difficult from anywhere except the immediate area there.	None.	

139		Kenmore diversity is really screwed up. APS cannot simply throw up its arms and decided to overburden one school. This option also puts Kenmore extremely over capacity. If you want to move the immersion program in that is well and good, but you need to shrink the boundaries of this school in that event so that it doesn't end up so over capacity. Particularly when several other schools have very low capacity numbers on this map.	Kenmore neighborhoods north of Arlington Blvd and west of the school are not viable walk zones as proposed in the new middle school walk zone map. There is no safe way to cross 50 at Manchester. This community must continue to have transportation provided for student safety unless and until there is something like a safe overpass built. That is not scheduled to happen any time soon, so transportation should not be removed any time soon,.
140	Keeps Madison manor walking to swanson	None	
141	No comment.	No comment.	No comment.
142		Kenmore and Swanson are too crowded and WMS is under capacity. PU 16070 should be at WMS with the rest of its Nottingham community.. PUS 15030, 15040, 15041, 15050, 15060, 15061 and 15120 should be at Swanson or Stratford so that Glebe ES isnt split between 3 middle schools..PUs 17081, 23920, 23921, 22083 and 22082 should move from Stratford to WMS to stay with their ES. No reason Discovery kids should not got to WMS for MS (schools are on the same site).	
143	Like that immersion will be centrally locations. Overall, keeps changes minimal, keeps students at the schools closest to them, allows for more students to walk to school, and will not disrupt the students overall schedule by adding too much travel time to and from school	Same comments about 3 planning units from Discovery moving alone to middle school w/ most of their friends staying at WMS.	
144		My huge concern here is that the boundary takes a very small section of the Randolph boundary and moves it to Gunston. Although it is 4 planning units moved, and 6 remain at TJ, a disproportional # of students live in the 6 units because of the apt buildings. As a result only a very few students will be separated from their friends, and also miss out on going to the IB middle school when they attended the IB elementary. It doesn't make sense to move these 4 planning units.	The IB students at Randolph should all be able to attend the IB MS at TJ. Please do not isolate such a small number of students who live in the 4 planning units proposed to move to Gunston. These units represent such a small number of students compared to the 6 planning units remaining in the TJ boundary that encompasses the vast majority of Randolph students because of the apartments.

145		For planning unit 24100. The center of our community is Rocky Run Park. We live in an urban environment, we do not play in cul de sacs, instead we play in the park. All the kids surrounding the park go to school together (currently ASFS/Key) and they all know each other. Both new options A and B split a small group of students off from the rest of ASFS.	The bus to Stratford will still be stopping in the center of our neighborhood (at our bus stop) in any case to pick up the students on the other side of Barton St. So, no additional bus will be needed, whereas Swanson will require an additional bus.
146		Way to make the northern most schools more privileged and Kenmore more disadvantaged! A decision to affirmatively make a school majority economically disadvantaged flies against mountains of evidence showing how harmful that is for the school population a whole. There is a way to avoid this result w/o extreme transportation or proximity impacts, and APS has a moral obligation to do so. Perfect diversity balance may not be possible, but modest steps to not push disadvantaged pop over tipping pt	
147		I think the idea of moving immersion to Kenmore is a good one. It is more centrally located to the two feeder schools for the immersion program	
148		Unclear to me where students in immersion will attend - and how that affects the ED issue. Weird triangle.	When will the school board begin to reassess the planning units?
149	Offers the opportunity to see if the immersion enrollment will increase at the MS level in the next few years. Also, it offers the opportunity to revamp the program somewhat which I think is a good thing because I don't hear terrific things about the program at Gunston. I think it is exciting!	I have heard concerns from the community, but I do not have concerns.	Go for it! PLEASE!!!
150			

151		<p>1301, 13030 & 13031 are singled out in the county because they lack alignment from MS to HS following last year's HS boundary revisions - fewer than 30 students/yr go Kenmore-Yorktown, that's insane! (Ditto for 13002 & 13032, but those units encompass only parks/have no students, so I'm not sure why they even exist.) We raised this with APS last year, and now are begging you to fix this serious detriment of our poor kids. Moving these units to Swanson will give MS-HS alignment (also for ES-MS)</p>	
152		<p>I am concerned Planning Unit 23920 is moving to Stratford because this runs counter to 3 of the guiding considerations (alignment, stability, and efficiency). On Alignment, this unit is a very small group of Discovery students (approx. 3-8 kids per grade) that will go to Stratford, while most of Discovery stays at WMS. On stability, this small group of students already moved once to Discovery. On efficiency, they are being moved from an under capacity school (WMS) to an overcapacity Stratford.</p>	<p>When PU 23920 was moved from Taylor to Discovery, we were a group of 30 kids from Taylor joining approx 350 Nottingham and 150 Jamestown. It was a very difficult transition, but it was a one time event. Moving this PU to Stratford is a million times worse, because you will peel off fewer than 10 6th graders EACH YEAR. At least with the Discovery move, it was one time, and it was K-5. To create this situation each year, at this age group, is terrible. I urge you to keep this PU at WMS.</p>
153			<p>As we are in unit 15120, we much prefer this plan. It allows our unit to stay with the rest of our Waycroft-Woodlawn Neighborhood. It allows our kids to continue to walk to Middle School. Additionally, when our children head to W&L, they will go with a cohort from Swanson. Were they to go to Williamsburg (Plan A), our kids would enter W&L with no other students from Williamsburg.</p>
154			<p>Planning units 24100 and 24111 are the only ASFS planning units that are NOT being sent to Stratford MS. This is a past problem when we were zoned to Thomas Jefferson M.S. which we were told would be addressed with the new boundary changes. The bus to Stratford will need to stop in our neighborhood to pick up an adjacent planning unit. Swanson will require an additional bus. Making this change will not create impact the numbers for Stratford. These planning units generate <10 per grade</p>

155			<p>Planning units 24100 and 24111 are the only ASFS planning units that are NOT being sent to Stratford MS.</p> <p>This is a past problem when we were zoned to Thomas Jefferson M.S. which we were told would be addressed with the new boundary changes. The bus to Stratford will need to stop in our neighborhood to pick up an adjacent planning unit. Swanson will require an additional bus. Making this change will not create impact the numbers for Stratford. These planning units generate <10 per grade</p>
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165			<p>Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.</p> <p>Preserve communities for these children.</p> <p>Do not create another island in Clarendon courthouse.</p>
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169			<p>Planning units 24100 and 24111 should be zoned for the new ms. They are the only planning units from Key/Science Focus that are not zoned for the new middle school.</p> <p>The proposed island is not efficient and is unfair to those children.</p> <p>Moving those units to Stratford preserves the community</p>
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174	Moving the Spanish immersion program to Kenmore would help locate that program in a more central location in the county. KMS or TJMS would be good options to house that program.	Kenmore has an excellent arts focus program. This program would need to be preserved if Spanish immersion were moved there.	
175	Moving Immersion Program Middle School to Kenmore MS. This alleviates overcrowding at Gunston, makes it equitable to all in the County, and addresses Latino Community issues since the center-of-gravity for Latino Community is now near Kenmore Middles School, Ballston (which is a mile and half from Kenmore), and other communities	No Concerns. This is a great option. It is equitable for all involved. It alleviates overcrowding at Gunston. It moves the Program to a site that is walkable for many, that allows for Proximity to everyone in the County, and alleviates many other concerns (such as Facilities' Committee concern of having many buses on the streets, transporting children from all points across the County to Gunston, etc)	This is a great option. I fully support Option B
176			
177			
178		Kenmore will be too crowded.	Consider moving planning units 13030 and 13031 to Swanson MS so these students can have better alignment from ES to HS. The new HS boundaries left these planning units way out of alignment with their cohorts. New MS boundaries would align them with their classmates. Also, why do you include planning units which have no residents in all of your charts. It is misleading.

179	Kenmore has the largest percentage of Hispanic, and EL, students. The immersion program may provide additional ways to meet the needs of this community and places a program where the largest % of Spanish speakers are.	Kenmore already has the highest ED population, so making sure we do not increase it.	
180	-Like the idea of moving Immersion to Kenmore. That should help keep kids in the middle school program. -Keeps Glebe students west of Glebe Road in walking distance to Swanson.	-Still splits Glebe ES, this time only between 2 MS. How set is the Lee Highway boundary between Swanson and Stratford?	Why does the Swanson boundary include the Clarendon area? If you are consistent with the Lee Hwy boundary, they should be in Stratford or Jefferson.
181		Need to grandfather rising 8th graders - keep them in present schools	
182	Maintenance of proximity to ensure that as many children as possible can walk or bike to school.		
183	eases overcrowding	once again, this option greatly divides Glebe elementary, which seems unfair to the students who have been learning together for 6 years, as well as to the kids that are within walking distance of Swanson	
184	I appreciate the concept of moving the immersion choice program to Kenmore in option B, and implore the school board to even more aggressively utilize transfers and choice programs as a means of partially addressing issues of inclusion.	There is a serious concern that this option would actually just create a school within a school. I hope APS addresses ways to properly integrate these students.	
185	Proximity, walkability, lowers capacity levels.	None.	None.
186	For planning unit 15120, this option keeps us at a walkable middle school, preserving a community where students can walk from K-12 (Glebe, Swanson, W&L). It also keeps the Waycroft-Woodlawn neighborhood together instead of sending half on a bus to a different middle school. We value our close-knit neighborhood and large groups of students who can walk together throughout their time in Arlington public schools.		

187	Efficient in terms of proximity	This option overcrowds Kenmore. Seems Option A is much better in building utilization. Is this option preferable for busing?	How are immersion student populations counted in terms of ED, race, etc? How do you know which current immersion students will continue in MS? Is it based on current MS immersion students or just an average of current ES immersion students?
188		Again, concerns of our "pocket" neighborhood being separated from their community and school peers. We are centered around a playground community which has enabled the children to develop relationships over their elementary school years. As well, this MS option is the furthest away from our community.	Adding our "pocket" community to Stratford along with their peers appears to bear no significant disadvantage to the school or bus route; however would be significant to the well-being of our children and their on-going relationships.
189			
190			Splitting the some of the Randolph IB elementary school students from TJ to Gunston. If this is the case, TJ should become an options school for students wishing to continue the IB program OR the elementary school boundaries should change to reflect the new middle school boundaries.
191			
192		It has taken years for Gunston to create a community around the immersion program. This will not be easily replicated in a new school, especially a school that already has a different focus (arts). Before the program is moved parents and students should be consulted, and the community impact should be discussed - the community, in this case, is not only the community of immersion students but the school as a whole. There are more factors that need to be considered than just transportation	

193		<p>I have serious concern and am strongly opposed to the programmatic move. Moving an immersion program is not as simple as is being conveyed--unless the principal and all the staff who have been hired to strengthen this program moves, it will succumb.</p> <p>Which families benefit from this move and which families carry the burden? I surmise that the Spanish-speaking (and lower income) families are disproportionately negatively affected.</p>	
194	<p>Moving a county wide program is fine, but it a justification for this should be provided more. If the program is moved care also must be taken to make sure the boundaries are drawn to leave enough room from the program at that school and not leave that school way high on numbers</p>	<p>-Skewed demographics - Williamsburg 4%, Kenmore more than 50%. Full parity is hard,but the county can't just screw over an entire school with more than its fair share of a challenge population.</p> <p>-Kenmore too high in #s. Other schools low 90s. Not OK</p> <p>- Claims to fulfil proximity/walkability, but has strange islands of students who don't go to their closest school.</p> <p>- Alignment numbers questionable - hard to see real data with "<10" numbers given-that could be 2 kids per year or 9, a huge diff</p>	<p>No justification or explanation for the new walk zones,. many of which seem very unsafe</p>
195	<p>Moving a county wide program is fine, but it a justification for this should be provided more. If the program is moved care also must be taken to make sure the boundaries are drawn to leave enough room from the program at that school and not leave that school way high on numbers</p>	<p>-Skewed demographics - Williamsburg 4%, Kenmore more than 50%. Full parity is hard,but the county can't just screw over an entire school with more than its fair share of a challenge population.</p> <p>-Kenmore too high in #s. Other schools low 90s. Not OK</p> <p>- Claims to fulfil proximity/walkability, but has strange islands of students who don't go to their closest school.</p> <p>- Alignment numbers questionable - hard to see real data with "<10" numbers given-that could be 2 kids per year or 9, a huge diff</p>	<p>No justification or explanation for new walk zones, many of which seem unsafe.</p>
196		<p>Planning unit 16110 moves to Williamsburg. They are not able to walk to school anymore.</p>	

197		Bad idea-Kenmore is already art focused school. Have immersion be at the new middle school which does not already have a focus.	
198		I am strongly against the move of the immersion program. Gunston has dedicated significant resources to building the program and developing a community for immersion students. The benefits that I have heard about a move do not outweigh the potentially negative impact on the program and teachers, and should not be done without an extensive review of the benefits and drawbacks and direct engagement with the immersion community (including teachers and administrators).	I am in full support of growing the immersion program as my children have had a wonderful experience. However, my son will be a 6th grader when all of these changes occur, and I am concerned about the impact on his first year if the program and teachers are trying to adjust to a new school. Transitioning to middle school is hard enough without having to deal with teachers and administrators that are still trying to find their way in a new school.
199	We are in unit 15120. Our children would continue to go to school with other students in our neighborhood & would go to W&L with students that they know from Swanson and could walk to middle school.		
200		Divides Douglas Park into two middle school boundaries.	
201	Kenmore district appears to be reduced, compensating for move of immersion program. There are a lot of children near that school who speak Spanish at home.	Jefferson is more centrally located than Kenmore and has the IB program, which is language-intensive. Why not model moving the immersion program there instead? I'm not sure this location is best for most immersion families.	Travel bottlenecks are already an issue near Kenmore, which has one choice school. Would the arrival of more non-walking middle schoolers make things worse? If room allows, would Spanish-dominant middle schoolers who didn't go to immersion elementary school be able to transfer into the program? There might be an opportunity to explore that option.
202			
203			Bad as it busses us to Williamsburg when we could walk to Swanson, and breaks up Glebe kids and neighborhood kids.
204			
205	Bad idea	Kenmore loses their identity. Kenmore is supposed to be the arts/communication school. Adding immersion will take away a lot from those programs.	Not enough room to add all the immersion classrooms
206			

207		<p>1.) No elementary school community in the county should be chopped up so much to feed three middle schools, as Glebe Elementary School is now carved up under both options.</p> <p>2.) Maintaining our community cohesion is most important to us, and best reflected through prioritizing PROXIMITY/walkability and reasonably-sized cohorts of kids going together to middle/high school. Split Glebe two ways.</p> <p>3.) You split off tiny numbers of students in a single grade from various ES zones, at Glebe & others.</p>	<p>4) Genuine, significant socioeconomic and racial diversity at Swanson Middle School and/or Stratford Middle School is better than a tiny and forced diversity at Williamsburg. By taking kids from High View Park to Williamsburg, you DON'T help them. You just are moving a group of "diverse" kids from one high income school (Swanson) to another, in the process separating them from their community. You also break the relationships formed within walkable, diverse, central Arlington at Glebe Elementary</p>
208		Moves my kids to a school split from half of the neighborhood, makes the bus necessary (would prefer for kids to be able to bike to school)	
209			
210	Simple to burden ED families at the ease of higher income areas like Williamsburg.	As in Option A, the County is simplifying their overall poor planning by burdening ED families. When will it end? The ability of families in the Northern areas of APS to participate and isolate themselves from the rest of the taxpaying members of the county again shows itself by further concentrating ED families in a Southern part of the county.	Shame on the planners for concentrating ED families.
211		Small pockets of elementary schools are split from the majority of the school. Glebe Elementary School should not be split into three middle schools. Let the Swanson walkers go to Swanson (PU 15030, 15041, 15040, 15050, 15120). Nottingham PU 16070 should not be singled out as the only Nottingham ES PU to go to Swanson. Move it to WMS. The "island" 24100, 24111, and 24110 should all go to Stratford.	
212			
213	I do not like this option		
214			Randolph students not having the option to continue with IB program at TJ. TJ should be a choice school due to the IB option. Why should it only be an option if you fall in it's boundaries?

215	Would like to see a more comprehensive analysis of why this move makes sense for APS and all of the families involved. How does it align with the global middle school boundary considerations?	Would like to see a more comprehensive analysis of why this move makes sense for APS and all of the families involved. How does it align with global middle school boundary considerations?	
216	This is fine to move immersion to Kenmore. It's closer for a lot of the immersion families than Gunston is.	Both options A and B cut the Glebe Elementary school into three middle schools. I think that the cut in that includes the section between 16th st. and Lee hwy, boundaried by Glebe and Mason should be part of the swanson district, not williamsburg. These scenarios really divide a community that is largely tight because it is mostly walkable. It can't be helped to split the Glebe community into two middle schools, but surely we can keep from splitting it three ways.	
217	Maintains proximity so that students can walk to school and stay in their communities.		
218	OK.	None.	
219	Option B does not seem meaningfully different from Option A, other than the impact it has on a few planning units close to the boundary limits and on the immersion program.	As with Option A, the new maps seem to have completely given up on "diversity" as the consideration in the process, resulting in Williamsburg MS going from 10% ED to 4%, while Kenmore goes from 49% to 53%. Since diversity is so lacking at Williamsburg MS, why not move the immersion program to Williamsburg, rather than to Kenmore? Williamsburg also has the lowest projected utilization of all of the schools.	Same as with Option A, the map generally follows contiguity, but the strange peninsula around Clarendon (it appears to encompass Clarendon Market Commons and surrounding area?) stands out as an aberration. Shouldn't they more reasonably be included under the new MS or remain in Thomas Jefferson MS? It does not make sense from a proximity standpoint either. Can APS justify it under diversity or any other meaningful metric?
220			
221			
222			
223	Immersion program more centrally located in county.	Separates the Douglas Park neighborhood which means some kids from Randolph cannot continue at IB middle school.	

224	A centralized Spanish immersion program will likely result in greater participation from both ends of the county and therefore a stronger program. This in turn will help to strengthen the high school program. Yea for a centralized location!!	Moving to Kenmore only works if there is one Spanish immersion program. If APS is still looking at breaking it into two schools, then this is NO GO; leave it at Gunston. There's not enough of a critical mass for two middle school programs; immersion resources are already spread too thin. Let's focus on a super strong single program.	
225	Like the idea of immersion being closer to the center of the county, versus way south.	Still concerned that Kenmore is more than 50% economically disadvantaged while Williamsburg is just 4%. Also, the Swanson cut into what is Kenmore in the Option A looks like it might artificially spilt a neighborhood. In addition, not sure why the planning units from Williamsburg going to Swanson--looks like Williamsburg will then be under capacity while all the other schools over. Why not just leave them in Williamsburg zone?	
226			
227			
228	None that I can think of. That corridor is busy enough without more buses tailored to a new program.	Leave it at Gunston. Kenmore has enough other programming. If you are moving Immersion to Gunston (for what reason? To make it closer for the North Arlingtonians?) only to then chop up our little neighborhood of Douglas Park in order to find more kids for Gunston we will cry foul! There is no compelling reason to move a program if it means splitting up a neighborhood within walking distance of its middle school. NO COMPELLING REASON.	Voices in North Arlington are loud and clear. But don't stop listening to those of us in the Southlands. Our concerns are every bit as valid, even if we don't yell as loud or threaten law suits. We are your teachers and public servants, your day laborers and immigrants. We bring economic diversity and a richness of culture to Arlington that is so important. Do not turn TJMS into another North Arlington middle school. Do not take TJ away from us!
229			

230	The only strength I see for this proposal is that Glebe elementary is not singled out and splits to only two, rather than three middle schools.	The ability to grow from elementary through high school with the same cohort of neighborhood peers should not be reserved solely for those who live in the far upper reaches of N Arlington. Arlington emphasizes the goals of efficiency and reducing traffic, yet students who live in central, walkable neighborhoods are punished by being isolated at every transition from their peers. At this point, the only neighborhood peers my kids are "aligned" with through HS are those who live on our street.	While this fixation on diversity is a noble, PC goal, in reality it's ridiculous. If the county board would like to prioritize diversity they should reconsider their development agenda and introduce more affordable housing in far N Arlington. All Arlington schools are excellent; I suspect it benefits lower income students more to remain within their neighborhood communities, rather than carving out targeted arms and bussing them to Williamsburg.
231			
232	Not enough information. How many additional busses would be required if immersion is at Kenmore .	County needs to provide its list of strengths and benefits and which is more cost effective. Also, have polls been done as to how many students would likely stay at home school if moved to Kenmore.	
233	Alway more equatable distribution of students	None	The school population numbers are not equal
234			
235	This map starts from a foundation of keeping neighborhood kids at their neighborhood schools. This option provides a natural, effective walk zones and both of Dominion Hill's planning units are within less than half a mile of Swanson at their nearest point on 25mph neighborhood streets with no major intersections, its a natural and effective walk zone which enables students and families to more fully participate in school life including after-school activities.	none	none
236	This seems to make good sense to me, but I do not have a child in the immersion program and thus may not know first-hand some of the reasons why it is/isn't desirable.		

237	none apparent	uproots a program (teachers moving means re-assigning lots of other teachers; overcrowds Kenmore; creates isolated pockets from central Arlington with lengthy trips to Gunston increasing busing and travel time; breaks Randolph/Jefferson IB tie; moves disadvantaged kids out of Kenmore, creating worse imbalance; moves affluent kids into Swanson, makes worse imbalance;	
238	It makes sense to have the immersion program more centrally located. I like that the waycroft Woodlawn neighborhood is kept together at the same middle school (Swanson).	Glebe elementary is still split between 3 middle schools	Please keep waycroft Woodlawn neighborhood together (as you've done with this option)
239			
240		Kenmore already has Interlude and other programs - not sure it is a good idea to more another program there	
241			
242		Although Kenmore would be a nice central location for Spanish Immersion, principle has no knowelge of running an Immersion school. If the move is being made under the assumption that students drop Immersion program in m.s due to long bus rides - that needs to be determined with hard data and an Immersion coordinator that is badly needed to help with this question as well as other needs unique to our Immersion schools.	
243	This makes no sense.	This splits the Douglas Park neighborhood, mostly home to Randolph Elementary, an IB program. Thomas Jefferson is the middle school IB program. All Randolph kids should automatically go to TJ.	
244		seems like capacity is going to be strained at swanson and a number of other schools	

245		13010 thru 13032 lack middle to high school alignment following last year's high school redistricting. *Maybe* 2 dozen kids a year go from Kenmore to Yorktown (some years substantially less). There is no other middle to high school cohort that is so small-look at the countywide numbers. It is unfair to move such a small group into a 2000+ person school, this must be fixed in any revision. Stability calls for moving these units into a middle where they move to high school with more peers.	
246	None for planning unit 24111	You are taking three planning units away from a school that is walkable to a school much farther away.	Please keep planning units 24111 and 24110 in the Jefferson district.
247	Don't move it.	Don't move it.	Major concern with splitting up the neighborhood of Douglas Park so that a section travels all the way to south Glebe to Gunston. The small neighborhood is already divided up among three elementary schools.
248		I'm concerned about splitting the Douglas Park neighborhood in half with this boundary plan. Randolph Elem. Has been making great strides at drawing more kids from the neighborhood, and this would hurt those efforts. I also think that children who start on the IB path should be able to continue on that path in Middle School without having to be bused all the way to Gunston.	
249			
250	Central = good idea	No concerns	
251	Proximity - planning units adjacent to middle schools remain at that school		
252			
253			
254		This model splits off a portion of Arlington Forest and sends them to Swanson. This fractures the neighborhood and works against the demographics at Kenmore.	Unconscionable number of economically disadvantaged kids at Kenmore under ALL models when Williamsburg skates by with 4%.

255	None. Why would you move a well established program to a school who's principal has no experience running, growing, and caring for an immersion experience??? Are you trying to destroy immersion in Arlington??? Right now we are a leader in this effort. Keep it that way.	Why would you move a successful, thriving program, from a principal who cares and has show the ability to succesully manage the complexities of immersion? We are already losing Dr Myers this year. Further degrading the program by moving it to a school that has no experience is a poor, short sighted choice.	
256	COULD BE GOOD	DEPEND THE CAPACITY	WHAT WILL HAPPEN WITH THE PROGRAMS CURRENTLY CARRIED OUT BY STUDENTS IN SCHOOLS?
257	Proximity looks fair. Much better than any of the plans that were up for discussion at the planning meetings.	Looking at the numbers in the packets (which don't match the presentation) at least another unit or two of Kenmore could move to Jefferson to balance out Estimated Utilization. This plan has Kenmore, highest, at 107% and Jefferson as the lowest at 92%. With the highest and lowest right next to each other, is odd to not improve these numbers.	Regardless of Option chosen, schools with greater needs of ED, SWD, and EL need to have more staff and resources to handle than schools (Williamsburg) with considerably less.
258	A full study on costs, impact on both communities, facilities needs, teacher and administration skills and responsibilities must be completed before a change like this should happen. This is a data driven school system. Are there other ways to solve this transportation issue besides uprooting a successful program? Will moving this program to Kenmoore be satisfactory if it only saves 10-15 min on a commute?		
259		This changes will result in splitting our neighborhood attending Gunston and TJMS.	This option will result in a few students not being able to continue on with IB program.

260			<p>Planning units 24100 and 24111 are the only ASFS planning units that are NOT being sent to Stratford MS.</p> <p>This is a past problem when we were zoned to Thomas Jefferson M.S. which we were told would be addressed with the new boundary changes. The bus to Stratford will need to stop in our neighborhood to pick up an adjacent planning unit. Swanson will require an additional bus. Making this change will not create impact the numbers for Stratford. These planning units generate <10 per grade</p>
261	<p>At least that small pocket of homes N of 16th St go to Swanson, but again don't quite understand why Glebe students are divided between THREE Middle Schools -- they are smack in the middle of two it would make sense to at least divide between the two</p>	<p>It seems there are kids a few blocks from Jefferson that are bussed to Swanson? Why not take away those odd "legs" and have the lines be more straight -- that pocket of Swanson by Jefferson goes to Jefferson, send the pocket S of LH to Swanson instead of Williamsburg, maybe the new MS boundary N by the WB Boundary can change for #s not sure</p>	
262			
263	<p>None - Divides kids in and around Rocky Run park in to 3 schools.</p>	<p>Kenmore is supposed to be an Arts School - not language immersion.</p>	
264			
265	<p>Immersion should be moved to Kenmore to provide a more central location in the county. As a current middle school immersion parent I fully support this.</p>		
266	<p>None</p>	<p>Raising kenmores ed percentage. Lack of engagement with immersion community, lack of transparency and robust discussion,</p>	
267			

268	Kenmore has a large native spanish-speaking population. Some of those students may wish to take classes with the immersion program or to converse with immersion students in electives and after-school activities.	Major concern: the plan decreases social and economic diversity in our middle schools. How can you propose a plan in which Williamsburg reduces its share of poor students from 10 to only 4%, and a school like Kenmore increases its ED population to 54%? How can the resources available to these differing populations ever be made equal? If county-wide 30% of our students are categorized as economically disadvantaged, there should be an attempt to draw boundaries that reflect such diversity.	I see almost no difference between Option A and B. It would be better for the public to have the chance to weigh in on options that truly differ. Both of these options exacerbate the gap between the haves and the have nots in our county. In order to support either of these plans, I would need to see why choices were even presented that shamefully make our schools less diverse and what resources will be available to the schools which will shoulder nearly the entire burden of english-languaage learners and poorer students for the county. I do NOT support stability/proximity at the cost of diversity. I think APS is presenting the public with a false choice and I will actively oppose both of these options to the school board.
269	I agree with moving Immersion to Kenmore. A more centrally located immersion program will draw more students and be more equitable across the county.		
270		Absolutely Not. This needs to be fully assessed as an option - Immersion has a long established history, infrastructure and community at Gunston. We need to make sure we understand the impact on teachers, counselors, scheduling, cost, transportation commute time in real time - is there an actual difference in time to school? Gunston should remain the immersion option.	
271			
272	Newer school.	Relocation not centralized.	
273	Looks ok to keep 8th graders where they are. I think moving immersion to Kenmore is a great idea- more central location could strengthen the number of students who choose that option.		
274	Over-crowded schools remain over-crowded	Keeps walkability (thus lowering bus costs and increased pollution)	Over-crowded schools remain over-crowded

275	Moving immersion could bring better demographic balance to Kenmore in future if that program grows. Could assist in getting 50/50 balance for immersion program. Decent demographic balance for Swanson and Stratford. Contiguity and neighborhoods mostly together. Balances capacity pretty well.	Poor demographic balance for Kenmore and Williamsburg.	
276		adds an additional program to a school that already has an arts focus kenmore may look more central on map but actual travel time is not Kenmore does not have a permanent principal- how will that be handled with the addition of an Immersion program?	Concentrates Spanish speaking population at Kenmore how will transfer of staff be handled?
277	Not sure.	I'm not sure what it means to move immersion to Kenmore. As long as schools w students with greater needs get more funding and resources it is OK. In Arlington Public Schools, geography is related to income and the ability to provide for students in many aspects of life and school. The boundaries are fine as long as the resources provided to schools with students with higher needs are also higher. This means more funding for schools with more students who are reduced lunch participants.	Right now at Barrett Elementary my student is having a bad year because there aren't enough resources to differentiate for his level of learning. Certain students are taking time away from class and his time to spend on learning is diminished. He comes home upset on many days asking to be put in a class with students who want to learn. The unfortunate truth is that students who are not being served well at home need more attention at school.
278	More dispersed diversity		
279			
280	No comment	No comment	Again, North Arlington schools are not demonstrating enough diversity. If this is accepted.then.all N. ARLINGTON neighborhoods should go.to N. ARLINGTON schools.

281		Transition between school levels is extremely difficult for children-new buildings, teachers, social expectations, peer groups, etc. Everything possible should be done to give students maximum continuity and sufficiently large peer groups to move together and to minimize a transition that is already inherently disruptive. Alignment therefore should be given highest priority, but it is not with A-the actual number Kenmore to Yorktown is microscopically small, Glebe is also fragmented btwn middles	You need to look at actual population numbers in various alignment patters, not planning blocks and not these cryptic "less than 10" numbers. Those will show the real skinny and you will then be able to clearly see areas of gross misalignment that should be fixed.
282	Centralized location	Capacity of Kenmore	
283		Immersion staff at Gunston are mostly veteran teachers who may or may not want to move schools. Kenmore already has a strong focus in the Arts and I haven't seen anything in writing that they are welcoming this additional program. Way down here in South Arlington, we are proud to house such a popular program, can't we keep something positive???	Option B further splits up the Douglas Park neighborhood, which is already split among 3 elementary schools. Some students in the Primary IB program would not continue in the middle school IB program as they would be shifted to Gunston instead of T.J.
284	This helps the program thrive in a safe, accessible environment.		
285	YES	YES	
286	This would provide a centralized location for the Immersion program, and most likely retain more North Arlington students in the coming years. A centralized location would help with transportation costs, and provides more equity than the current program at Gunston. Also, the greatest number of native-Spanish-speaking households are within the Kenmore neighborhoods.		
287	Great Idea		
288	Yes! It's centrally located!		

289	Moving the middle school to a more centralized location keeps the Immersion program with a 50-50 split of native English and Spanish speaking students which is how this program works. If a greater number of English speaking students from Key attend Gunston, then the program will no longer have that split. Currently, not as many students from Key attend Gunston due to transportation. More centralized location=increases equity of access for a greater number of stud		
290		Middle school immersion should stay at Gunston and remain with teachers and administrators who are experienced in leading APS immersion programs. Kenmore is on the far western edge of Arlington County. The immersion program should not be uprooted from Gunston just to satisfy greater convenience for North Arlington parents. Gunston and the co-located Wakefield/Claremont are in reasonable proximity to each other for families who commit to 13 yrs of an immersion education.	
291			
292		If Immersion moved, we would simply have our children drop out of immersion. If Immersion is moved, it will be a complete mess for several years, and for kids part way through it would be pointless.	
293	Centralized immersion MS would allow more students to continue with immersion program.		
294	Centrally located	Harder to get to for more people. immersion program balance between english and spanish speakers would be affected.	
295	Reduces overcrowding at Gunston..	This is a loss to the Gunston community, which has worked hard to build a successful program! Please keep it at Gunston!	OPtion B substantially increases ED population at Gunston while doing little to change numbers elsewhere.

296		<p>I am an advocate of APS considering moving the MS Immersion Pgm to a more central location. However, I am very concerned that it might be moved before a robust assessment of the pros and cons of moving it and a well-developed plan for moving it successfully. Please keep the Immersion move on the table, and please do due diligence in assessing the impact of a move and make a strong plan for a move. Immersion need a dedicated K-12 Immersion Coordinator for this and many other reasons.</p>	<p>The presence in this option of a possible Immersion move to Kenmore shows that APS is listening to the parents who, for many years, have raised concerns that the current location at one edge of the county poses challenges to equity of access and hardships for students with long commutes and the resultant loss of sleep and time - Thank You. Please now carefully analyze the proposal and include all Immersion stakeholders: students, parents, teachers, principals, staff. All are critical to success</p>
297	<p>I support moving the middle school immersion program to Kenmore in order to reduce crowding at Gunston and put the immersion program in a more centralized location in Arlington.</p>		
298	<p>Walkability is a priority for a few schools (but not all). All kids who can walk to Williamsburg, Stratford and Jefferson are assigned to those schools.</p>	<p>Kids who can walk to Swanson are not assigned to the school, but instead bussed. Walkability is important and these kids should be allowed to go to Swanson and that would prevent Glebe ES from being split into 3 MSs. PUs 15030, 15041, 15040, 15050, 15060, 15061, 15120 are effected. Discovery ES kids should be able to stay at WMS, instead they are being forced to leave their community and go to Stratford. Same issue with PU 16070 - keep at WMS. Same with PUs 12050 and 12070 - keep at Kenmore</p>	
299		<p>This would really affect our family and make continuing with immersion more challenging. I believe the vast majority of immersion students live in South Arlington and it will make traveling to school more difficult. It is already challenging for get our child to Claremont on time given the early start date and its distance from our house. Should immersion be moved to Kenmore, my child will never get to experience walking to school in the morning. She'll have a commute for her entire childhood.</p>	

300		Immersion should remain at Gunston, where it has a long record of success. Moving will only cause disruption to the program. Immersion parents and teachers oppose this proposal.	I am concerned that moving immersion to Kenmore will reduce cultural and socioeconomic diversity at both schools.
301			Concerned that small numbers of children are being separated from ES classmates - for Disco very, there are three very small planning units that will attend the new school at Stratford, but the rest of the school will go to WMS.
302			
303	Makes it less difficult for North Arlington families to participate in immersion at the MS level	None	See answer to #4
304	Places the middle-school immersion program in a central location that is accessible for more Claremont and Key families and is more equitable for the whole county. This should reduce barriers and increase participation in middle-school immersion.		
305	Is moving immersion (and slightly expanding Gunston district) the only difference? Come on!	No serious effort to balance economic diversity among schools. How is it in both scenarios wealthiest school is least crowded?	I have no problem with moving immersion -- might encourage more attendance from the North side families. But further reducing crowding for the wealthiest schools. Give me a break!
306	NOT favored.	It has taken 20 years to build a successful middle school immersion program. It is located nearby to the greatest populations of spanish speakers.	NOT favored.
307	Closer to Claremont Elementary. It is the only option that makes sense	Not as bikeable?	
308	Fantastic again for Williamsburg! Forget about equal education opportunity for all Arlington kids. It's such a small area and yet it's completely impossible to have more demographically balanced schools.	Whatever. The decision has been made. So much for inclusiveness and fairness in education. Personally, I think that increasing the ED population of Kenmore is a disgrace and a disservice. But the Williamsburg parents are noisier, better funded, and give more to Arlington candidates' campaigns, so this was all pre-cooked.	What Carlin Springs Road really needs is MORE traffic.

309	Centralized Location: For the Immersion Program to remain strong and become even stronger, it is important that families choose to continue in middle school so that APS continues to commit resources to the program. While there are varied and individual factors in each family's decision to continue Immersion in middle school, location is a factor for many families. Kenmore is more centrally located within Arlington than Gunston, which increases equity of access for a greater number		
310	Centrally located immersion program will help grow the program.	Not much improvement in addressing demographics but this is also true for A.	
311	I support moving the immersion program to Kenmore. I think it fits nicely with the arts program already established there. It is also geographically better for the entire county. Gunston can be difficult to get to given the necessity to navigate 395. Some modifications to transportation will be required.		
312			
313	More centrally located than Gunston- would cut down on long commutes	Capacity issues	
314	Gunston, Claremont and Wakefield are all in the same boundary. DO NOT MOVE IMMERSION	The move of immersion to Kenmore could weaken the program by making it an afterthought in a school which already has a focus. There has not been enough study on the impact this move would have- there needs to be more polling and study among the entire immersion community (and not just the loud voices of a small group of strong willed parents who claim to be speaking for the entire community. Strong opposition to moving immersion to Kenmore	I strongly oppose the move of Immersion to Kenmore. Gunston has created a community to support, encourage and foster immersion, this has not happened over night. It has taken 20 years of work, dedication and commitment to the idea that students can and should learn in two languages. Kenmore already has a distinct identity and program focus that the Kenmore community may want to preserve. I also have concerns that traffic issues will be amplified with an influx of non-boundary immersion students.

315	I strongly support this option. In order for the immersion program to be strong, it needs to be centrally located. As a parent in the Tuckahoe district with a student at Claremont, I would find it a significant burden for my child to have to take the bus all the way to Gunston for middle school. We could walk to Swanson so it is likely we will drop out if the immersion program is not more centrally located. Being more central will make secondary immersion more economically and culturally diverse		
316	Excellent Walkability. Walkability is very important!	Utilization of schools for 2019-2020 is less even with Option B than under Option A.	Option B is a good option.
317			
318	Central location.	Uprooting staff. Seems to favor Claremont neighborhood over Abingdon despite the Abingdon transfer rate..	Terrible. Lines should be east west for diversity. Abingdon families get screwed because they go to TJMS more than Claremont.
319	Appears to provide a more even split.		
320	More central location for immersion, and better balances school populations.		
321			
322		Gunston to Kenmore will not create that difference and objective for boundaries at APS	
323	Immersion moves to a more central location. This will make it easier for more kids to continue with the program!	none	
324	None	Why move the immersion to kenmore? Gunston has the infrastructure in place. Plus, they have years of experience running an immersion program and since it is county-wide, boundaries realignments should not impact it. Are you going to make all the teachers change schools too?	Moving the immersion program from an experienced school to one that has no experience or history.
325	I'm not agree with this	Kenmore has the art program and have the immersion program is to overpopulated the school	
326			
327			

328	None	Transportation! How long will it take to get kids there?! I've heard horror stories about the bus. Will teachers all move? Who will principal be?	Will the arts focus shift now to Gunston? Why would you give kenmore two programs to focus on?
329	Logical adjustments at outer edges of existing boundaries, does a good job of anticipating growth in South Arlington MS in the future		
330			
331	Same, you are further segregating this county.		
332		Traffic at Kenmore is terrible, and capacity issues would only become worse. Although it is centralized, it is not built to house this many children and this much traffic.	
333	None.	Moves the immersion programs to Kenmore which does not have the infrastructure to support an immersion program. The immersion program will appear to be intruding and not welcomed.	
334			
335	Yay. As a parent of an immersion school, I favor this option. We need a centrally located immersion middle school and high school to keep logistical barriers from prohibiting kids from continuing in the immersion program. Ideally the school would be a separate middle and high school like HB and not buried in another school with its own focus. Baring that option, this is the best compromise. The more of Key & Claremont kids go on to the immersion ms, the stronger the program will be.	bus transportation is apparently not efficient currently and would need to improve	Having a centrally located immersion middle and high school would allow more kids to continue in the immersion program, making it stronger. The more kids continue the easier it is to reach a critical mass and allow for more immersion classes which strengthens the program.
336	Entire schools move to middle schools, helping to keep rising classes together and allowing relationships to mature and develop over time.		

337	Maintains walkable zones around each middle school. An efficient plan. Excellent for immersion.	Option B is the best plan. I personally know of A LOT of parents who want immersion. However, APS will need to plan more immersion capacity (elementary and middle school) to meet growing demand in coming years.	Moving immersion to the center of the county is an excellent idea. Option B is the best plan.
338	Centrally located Could mix well with arts focus as immersion program also about Latin/Spanish culture		
339			
340	This will attract more people to the school. Centralized location which is great. Kenmore is under capacity which will accommodate the program		Would it be possible to lower the ED percentage to under 50%
341	APS needs a more centralized middle school option, and Kenmore is a better location than Gunston.		
342	Más opciones , mejor preparación bilingüe para los alumnos	Dificultad y rendimiento escolar para los alumnos que no están familiarizados ó poco manejo del Español.	Inmersión en Kenmore sería fantástico ya que estaría ubicada en un lugar céntrico en Arlington . Este programa sería bueno siempre y cuando conserve STEAM , Arte y Tecnología.
343	1. + students will attend if the Immersion program is closer to the proximity of ones home and if more attend more diversity occurs 2. Greatest number of Spanish Speaking households live in Kenmore: Imm means more equal educ. via home lang other than & 50/50 model or one way ease, brings diversity 3. w/out moving immersion Gunston will be at 125% over utilized while moving to Kenmore =izes both. 4.Kenmore already has a county wide bus route & since its central would have shorter rts less \$ to	The lack of support for allocation of an Immersion Coordinator. Immersion alignment k-12 is pitiful. There is talk that 6th immersion is "too hard" and quite frankly I think the way you all treat Immersion ES on the Spanish side English first. Our current program model does not take biliteracy seriously soon enough. With Making the move to Kenmore the need for a coordinator is just as crucial if not more since now we will have increasing enrollment and a principal w/ no know how or Spa lang.	Dr. Meyers and who replaces her is as crucial as the Bilingual Education coordinator is essential to following through on making sure Immersion needs are met. She is a trusted pillar in the Immersion community who knows the research history and advocacy behind Immersion like Meyers does within Aps . Over capacity issues will exist without moving Immersion from Gunston.

344	The establishment of the program at Gunston was done for powerful reasons involving integration and diversity. It was a sound decision that still stands. Our nation is moving into a strange phase where race relations and tensions are running high. We should not cower to the forces of hate.	This will have a tremendous negative impact on the diversity of the Gunston population. This move would take away opportunity from a community that is not in a position to defend itself and voice opposition. It is a community that is not organized or able to mobilize and take action. This proposal aims at pulling the rug from under their feet before they realize what's going on.	One side of this debate has the socio-economic power to amplify their voices and drown out that of the other side who barely realizes the implications down the road.
345			
346	Centrally located- will encourage more enrollment	None of the concerns are issues that can't be addressed with an increasing interest group in immersion	
347	Immersion program will also be in the most diverse area- immersion should also be about cultural diversity	None	
348	I do not see positives of moving the immersion program o Kenmore. The reasons given do not come without concerns.	A county-wide transition like this needs to be discussed and planned for longer than the consideration it is currently being given. The point has been made that there are a more Spanish speakers in the Kenmore boundary. This is not relevant to the discussion as the kids who participate in the immersion program are required to have attended Key or Claremont in their elementary years. Otherwise, are we allowing new enrollees in the program at the middle school level? The decision is being rushed.	The immersion program should be a the school that has the most diversity. Moving it to Kenmore would heighten the Hispanic/White split at the school since there are not high numbers of Asian, African American and other races there to off set. Kenmore has an established arts culture. The immersion program may not be as integrated as it is at Gunston, making the kids feel like outsiders. The point of the program is to blend cultures and experiences. Gunston has created this acceptance over 20 year
349		No study has been done to determine how current location affects enrollment. Why are you rushing this? Have you considered whether Kenmore principal/staff is ready for this addition? Gunston community fully supports immersion—will Kenmore!	

350	I strongly support the movement of immersion to Kenmore. As the parent of two immersion students, the geographic notion of a school supporting the county being tucked away in the far reaches of territory is less than ideal. A 640am bus pick up time - exacerbated by the distance to the school - creates a cascading effect of less sleep & less attention. Resistance to change based on inertia and the false argument that the environment can't be effectively moved is both incorrect & counterproductive		The county is growing and changing and the school boundaries should reflect the shift. A more centralized location is logical but, beyond that, reduces the burden on our kids who are already forced to wake up at an hour that is totally counterproductive to their learning. Let's move the program to Kenmore and at not resist change purely for the sake of familiarity.
351			
352	Yes, do it. Gunston is so far away for most of Arlington. Kenmore has a large hispanic population.	traffic on Carlin Springs????	
353		Gunston has developed an immersion culture and adjustment to Kenmore may not be worth the struggle.	
354	More centrally located	None	For moving immersion school to kenmore
355		Kenmore is on one end of the county and can be hard to get to in rush hour traffic. I do not see this as benefit to the entire county.	Both options divide our elementary school into 3 middle schools. Please consider adjusting the changes to avoid this splitting up of schools. The boundaries do not take natural boundaries into consideration such as major roads, parks, etc. Our neighbors across our small street will attend a different middle school and high school which does not make sense. I understand the boundaries have to be somewhere but do not divide up small neighborhoods.
356	We're a committed Immersion family that lives in "central" Arlington (Virginia Square area). Ours kids attended 3 schools outside of their neighborhood (Key; Gunston; Wakefield). We'd send our kids to Immersion wherever it is located, so we'd support moving immersion MS to Kenmore for the given reasons. Change is always difficult, but the reasons for doing so here outweigh the given reasons I've heard in opposition of the plan.	Please be vigilant to maintain quality of instruction. It's the bilingual teachers that make the program work. We can't afford to lose them in the transition.	

357		Moving the immersion program to Kenmore runs the risk of greatly diminishing the community around the program that Gunston has built for decades. We made the decision to send our daughter to Claremont in part because she could continue into the immersion program at Gunston.	
358	Proximity much better!!! Walkability! No issue moving immersion program	None	None
359	Moving the immersion program to a more central location is paramount! The feedback from 4 and 5th grade families at Key is that gunston is too far, with a subset also not liking the reputation of the program. Moving it to kenmore will help it thrive because more students can participate from across Arlington. Plus Kenmore is in a diverse, largely Hispanic neighborhood, which would further strengthen the program. We should not be afraid to move the program.	My only concern is kenmore's reaction. If they are non-fear-based and rooted in actual concern, such as existing families leaving in droves, then it needs more discussion. But the Kenmore site appears to be the most logical choice for the move.	None
360		Challenges with moving the existing immersion program to a brand new location overweight the benefits	
361		I would like to see more data on why students and their families continue with Immersion and why they do not. Understanding why the retention rate of immersion students declines in the upper grades may not have anything to do with location. Committed students and families will make the choice regardless of location. There is an argument that the Spanish-speaking families are clustered near Kenmore, but they are clusters near other middle schools too. Gunston has a strong network of students/teachers/administration/community. If the program moves, that network may disappear and the strength of the immersion program may suffer.	Again, I think the immersion program as a whole needs to be evaluated, instead of just relocated. The strength or weakness of the high school program may be one reason the retention rate drops in upper grades, not location. I would like to see more data on why or why not families choose the immersion program at each level. The high school immersion program does not seem to hold up well next to the IB option and W-L. As a middle school parent, the high school options are less defined and advertised. The call for a Immersion Coordinator seems like a good idea to help strengthen the program across the board. I fear a boundary change will dilute the program to its demise.
362			

363	Kenmore esta mas central y niños de todo el condado tendrían la misma facilidad de llegar ya que las rutas de buses estan establecidas	ninguno, creo que Gunston necesita hacer espacio para la cantidad de estudiantes que va a tener en el futuro y pasando inmersión a Kenmore esto le va a ayudar	El tiempo pasa, la población crece y los ajustes son necesarios. Todos los que se oponen a los cambios y modificaciones como esta solo estan pensando en su caso personal y no el bienestar de la comunidad.
364	Kenmore is more centrally located than Gunston for immersion students. Ease of access for students and parents.	leaves Gunston without special program...though not necessarily bad.	
365	I highly support the move of the immersion program to Kenmore. My kids are at Escuela Key and we live near Key and would definitely send our kids to kenmore if the immersion program were there. Gunston is way too far away from us.		
366	I like this option very much as it will create a more centralized immersion middle school - as it stands now kids in N Arlington have to take long bus rides before 7am.		
367	I feel that if there is one Immersion Middle School then it should be centrally located to everyone in the country. This will allow for more students/families wanting to continue their immersion education.		
368		What actual studies have been done to ensure improvement or sustain decision	
369	None	<ol style="list-style-type: none"> 1. Loss of existing infrastructure at Gunston. Immersion is not just teaching a language. It is literally incorporating language and culture into all education aspects 2. This transition affects the largest class --ever-- in Arlington. There are too many children to be compromised by experimenting with this move. APS does NOT want the fall out fr.this many students and parents 3. No "value-add" meaning, no additional boosting of the program above and beyond what Gunston offers 	<p>If Kenmore wants an immersion program, then I highly recommend piloting one and expanding capacity for a dual-language program. Then, in time, after it is further down the learning curve, APS can consider re-districting or consolidation.</p> <p>This is the era where APS should be increasing, and boasting its dual-language programs, which are perhaps the most clear components of a more forward-thinking and competitive education system in the global marketplace. Grow this. Don't just move it.</p>

370	My child is currently enrolled at Key. If immersion stays at Gunston, I do not see her continuing immersion in middle school. If immersion is moved to Kenmore (which is closer to our home), then it would become a possibility.	Gunston has had the immersion program a long time and is set up for it; how would moving it to Kenmore work? Would Kenmore have space/knowledge/interest in making it work?	
371		more students will move to new school. For 7th graders affected by the change , they will have to move in two consecutive years.	For 7th graders affected by the change , they will have to move in two consecutive years. APS should put this into consideration!!! Reduce the number of students affected should be the main concern!
372	More central location, which would likely cause more students to remain in immersion		
373	None as far as I can tell.	Not sure how the move makes sense given how Gunston Middle has developed the immersion program and necessary community/staff.	Looks like it will concentrate Hispanic and economically disadvantaged students into one middle school and make the middle school experience there vastly different than what is experienced at Williamsburg, the new MS, or Swanson.
374		More research needs to be done to asses the benefits and impacts with moving immersion from gunston. No basis for moving it at this point	
375	Centrally located, equity for all! yes, please move immersion to Kenmore.	Gunston teachers may need to move to Kenmore if they want to continue teaching in the immersion program	Bus routes for art program already in place, perfect opportunity to maximize the bus service. Additionally APS should cancel bus routes for any family that leaves within two miles of the school assigned, same some money and keep our kids healthy...a nice morning walk will be beneficial to some parents too.
376	Upsets very few North Arlingtonians.	Travel from planning units 16110, 16120 & 16121 to Williamsburg is double time to Swanson. Walking/biking from units 16110, 16120 & 16121 to Swanson is mostly via "off street trails" dedicated to biking/walking. Walking and biking to Williamsburg is NOT safe due to traffic on major streets (e.g. Lee Hwy/Sycamore/Williamsburg Blvd) categorized as "Somewhat", "Less" and "Least" comfortable biking routes according to Arlington 2018 Bike Comfort Map. Violation of Proximity Boundary Consideration!	Comparing Williamsburg of today (Oct 31 2016 APS data) vs Option B, it fails! Williamsburg is currently 10% ED but would only be 4% ED. Swanson will be more diverse (19% ED). Today Williamsburg is 6% Black and 12% Hispanic but Option B would only be 4% and 7%, respectively. Williamsburg is currently 70% white (2016 APS data) and both plans would increase that to ~75%!!! As parents, we want our children to go to a more diverse school. Violation of Demographics Boundary Consideration!
377	I do think moving the immersion program to a more central location would be a positive for the immersion program.	I don't see a lot of negatives to moving the immersion program.	

378		Immersion should remain at Gunston. It's an integral part of the school and cannot just be packed up and moved on a whim. If this is truly an issue, it should be studied and discussed over time not dropped on us at the last-minute.	
379	Immersion at Gunston presents a significant challenge to busy families in other parts of Arlington due to the relatively long travel time to and from across the county. Personally, our family likely will not pursue the Immersion program if it remains at Gunston due to these challenges (we have two kids at Key). A more central location (at Kenmore) will significantly reduce these logistical barriers and make it much more likely that families such as ours will continue Immersion.		
380	Appears more central.		
381			
382	Centralized location and serves the neighboring population.		
383		Again, with these changes, more than half of Kenmore students will be economically disadvantaged. That really puts strain on the school - why is the SB not taking the opportunity to draw boundary lines than lessen the concentration of poorer families into a single school? Isn't diversity a goal too? That goal seems to have been completely ignored in these plans. Completely.	Presumably the reason for the immersion move is to grow the program. So, why is Kenmore above capacity? This prevents growth in that program. What is the point?
384	None?	It would seem that you would be decreasing diversity at this school. It more solidly maintains your north/south arlington segregation problem. On a personal note, our kids have spent their entire time at Claremont getting on a bus in the dark a full HOUR before school starts. We look forward to having them at GI Aron to give some balance to their experience. We are in the Oakridge area.	First, I am sick of Arlington consistently solving north Arlington's problems most adequately and then seeing what can be done with remaining (mental and financial resources). At the first sign of overcrowding in north Arlington you jump to it. How about addressing Claremont and Oakridge overcrowding issues. Visiting discovery elementary is nauseating. But I digress.

385	My daughter attends Key ES and I intend on having her go to the immersion middle school. The move from Gunston to Kenmore allows for all parents in the immersion program to have better access as it is more centrally located in Arlington. This will probably save the district money in bus routes and free up capacity at Kenmore.	Training of the staff on immersion program unless the staff will move to Kenmore. Will we lose teachers who have done an excellent job running the immersion program due to their loyalty to Gunston.	Culture. Will the culture of Kenmore be receptive to hosting the immersion program? The culture of the school significantly impacts the success of an immersion program.
386	Reduces overcapacity in two schools.	Has too many schools at or above 100% capacity under all scenarios.	
387	This will allow better proximity for families interested in immersion. Gunston is not centrally located and hard for individuals to commute. Plus students need to get up extra early to take the bus and commute is hard and taxing for our students which can make them tired and not have a good learning experience. It is a good idea, equitable and fair to move to a more central location.	None, it is a good idea, equitable and fair to move to a more central location.	
388		I have serious reservations about this particular option for a variety of reasons. Most importantly, the move would create a less diverse learning environment at Gunston. Gunston currently fosters an environment where montessori, immersion, and regular program students thrive. To remove this program would create a less diverse environment and be to the detriment of the Gunston school community. I would like to see data shows how this move is better for students.	
389	The highest population of Spanish speaking families in the County are within the Kenmore area. Gunston is overcrowded and moving the program to Kenmore will help manage that. Kenmore is centrally located, making bus routes and other logistics easier.		
390			

391		Same as above. The Glebe community is now going to be split into three different middle schools. The Halls Hill/High View Park neighborhood is already being bussed to Williamsburg a full 40 minutes before the start of school because it is so far away and resources are limited. By including this neighborhood in either of the boundary changes, the children could stay with the rest of their elementary school classmates in either Swanson or Stratford, instead of having to go to a different school.	
392	High population of Latinos live in the Kenmore neighborhood.	Although a high concentration of Latinos live in the Kenmore neighborhood, most students do NOT attend one of the immersion elementary schools. This means that they may be bilingual but not biliterate and would most likely not join the program in middle. Carlin Springs, a large feeder school to Kenmore is English dominate and many parents prefer the monolingual program. Therefore the population should not influence the move.	Traffic is a nightmare around Carlin Springs, Campbell and Kenmore. Both elementary schools have early start times. It already takes 10-15 minutes to travel from Columbia Pike to Kenmore which is less than a mile drive. Increasing bus and car traffic in this area will only add to the current problem. Also, Gunston has longstanding been the home to the middle school immersion program and has the capacity to house the program. ALL staff at Gunston coordinate and contribute to the program.
393		Would the move of immersion to Kenmore increase traffic around Kenmore?	
394		Transportation will be worse to enter Kenmore every morning. A bus close to Kenmore already takes 45 minutes to arrive at Kenmore. Busses from North Arlington may take now longer than coming to Gunston. Kenmore one has one way to enter and the traffic in the area is already congested. Option B needs to be studied further to really take into account advantages and disadvantages. Data needs to be collected.	Immersion would be moved to the west of the county, making it farther for the northern and eastern part of the county.

395	Nothing good comes from this move. It means Immersion education is basically a neighborhood school, not something benefiting diverse neighborhoods. We purposely moved to South Arlington for the diversity and the chain of schools. Kenmore is entirely too far a commute for working parents. Route 50 from the Pentagon, largest office building in the world, and other epicenters is just too far on congested roadways.	Commute from Key to Gunston not improved moving it to Kenmore This is not helpful and will negatively impact the primarily English-speaking attendees. For two-parent working families, it's too far to travel to pick up students that won't be riding the bus home to an empty house. After school activities and friendships are greatly affected. The boundary change cannot be to only benefit Spanish-speaking community. Many of us want our children to cultivate the language skills AND diverse friendships	
396	Moving immersion program to region that would likely benefit; newer school.	Under utilization of schools in certain cases..	.
397			
398	I like that the new school will have less capacity issues than option a. I don't think it makes sense to overly stress a brand new school by having almost 10% over capacity. This is a better distribution.		
399	Larger infrastructure of Kenmore allows for a growing program to be accommodated	What happens to the other "technology" and "arts" pieces of Kenmore's identity, do they get transferred to Gunston? Three identities is a lot for one school to hold.	Carlin Springs Road is a nightmare with traffic, what infrastructure dollars can be allocated to help ease that route?
400	The presentation make no case for making a change. There has to be a clear BENEFIT to changing.		
401	Sensible walk zones at all schools- this will greatly minimize logistical challenges for many families and is wise from a fiscal perspective. Moving immersion to Kenmore is also logical, given that is where the heart of our Hispanic community is currently located. It will also make it easier for families in North Arlington to access immersion.	Williamsburg is under-capacity compared to the other middle schools. Why the continued favoritism of NW Arlington? Can more Stratford and Swanson PUs already on buses be shifted to Williamsburg instead to better balance capacity? At the very least, Kenmore should get some additional capacity relief to allow room for the options programs at Kenmore to grow (STEAM and Immersion)-- it doesn't seem wise to put Kenmore at 108% capacity while Williamsburg remains at 95%.	

402	Rationale and reasonable	Have a major major concern about WALKING from Boulevard Manor to Kenmore across 50.....although understand resources issues and forcing more walking, but 50 is a very very dangerous route to cross, even with crossing guards	See 4 above and also am concerned about Boulevard Manor children being the ONLY planning unit going to Kenmore and the NOT to W&L
403	I don't have enough information on this program but because it is the only MS immersion program, there may be some logistical benefits to providing the program from a more centrally located position in Arlington.	Making sure the impact (e.g., number of students moving from Gunston) can be adequately identified and calculated	None
404			
405		Two guiding principals are: "The six boundary change considerations must be consistently applied throughout the County" and "commitment to walkable communities" You have not met this goal for a small group of Glebe ES PUs. They are the very few who can walk to Swanson yet you are forcing them to be bussed to WMS. You are also splitting Glebe ES school between 3 middles schools. This is happening only to Glebe and it is completely unfair. You have not considered these kids at all.	
406			
407		Concerned Immersion program is already established at Gunston and moving it could affect quality and reputation. plus, Kenmore traffic is pretty terrible and we would need to bus or drive.	
408		Transportation, kids will be in the bus for HOURS! Traffic is already horrendous on Carlin Springs Rd.	
409	The Immersion program moves as a whole, so it is less disruptive to kids regardless of which MS they get assigned to.		
410	Located in the middle of the county	Adding more students to a middle school that will have a large FRL population, making it a larger school. More buses on Carlin Springs Rd. Adding another layer to the worst performing middle school in Arlington.	Making the schools with the highest % of FRL the most overcrowded. Allowing two schools to be at or over 50% ELs. (????) with almost 20% SWD These are not educationally sound decisions, especially with your focus on inclusivity.

411	Near the center of the County, which is attractive for geographic reasons for many residents.	Does Kenmore have the structure and support to provide a vibrant Immersion program? What happens to the Immersion teachers who are at Gunston now? The County needs to do research and provide a plan about how the Immersion program would be set up at Kenmore, we need more substantive information about how it would work at Kenmore.	Moving Immersion to Kenmore should be studied and reviewed as a separate process with its own research, etc. Not as part of boundary changes.
412		Gunston would draw from even bigger area. Without immersion you will make that school go into downward spiral with the more affluent neighborhood children electing private schools.	Not sure why there is the border irregularities at Williamsburg and Swanson - hopefully to promote diversity
413	There are no strengths to this proposal.	There are real risks to moving Immersion to Kenmore. First, Gunston has the experience and infrastructure that has been developed over decades. Kenmore does not have these capabilities currently and it appears to be a wasteful exercise to make that school Immersion-ready when the County already has a middle school in place.	Do the teachers change schools? Do the administrators change schools? There are real risks introducing a Spanish language Immersion program to Kenmore since neither the teachers or school administrators are currently set up in that manner. It is a risk to the students since they will be forced to endure the learning curve or adjustment period at Kenmore
414		Splitting up Douglas Park neighbors that have gone to school together since Pre-K. No continuance of IB for Randolph students.	
415	more centrally located should mean more easily accessed for more students (parents).		
416		Splits up Randolph Elementary planning units. Keeps IB elementary students from an IB middle school. Lots and lots of socioeconomic segregation	
417	This Boundary Option makes reasonable sense. While not in the immersion program, I don't have much else to add.		
418	A more centralized location, easing the access to all families and keeping transportation costs lower; Proximity to Spanish speaker population in Arlington; Better balancing schools capacity.		
419		Personally-Kenmore is further than Gunston	

420	* more central location	* need to make the transition very smooth in order to not lose immersion families * ensure sufficient Spanish language teaching capacity	
421	Option B is the best option as it would retain our planning unit #46120 within the existing Thomas Jefferson MS boundaries and allow our children to walk to school SAFELY, and maintain their network of peers and friends from elementary school.	None. We have no problem with the Immersion program being moved from Gunston to Kenmore.	Option B is the best option for the School Board to take. Please take the views of the affected families into consideration when making this very important decision that significantly impacts the SAFETY of our children.
422	I like the more central location.	Traffic on Carlin Springs Road.	The division of Douglas Park down the middle of 16th Street is an issue. I don't think this would be good for the neighborhood.
423	this is not a good idea Option B isn't good because it separates a few IB elementary students from their friends and keeps them from attending the IB middle school.	Option B isn't good because it separates a few IB elementary students from their friends and keeps them from attending the IB middle school.	Option B isn't good because it separates a few IB elementary students from their friends and keeps them from attending the IB middle school.
424	Happy to see that proximity (as well as demographics) is a strong priority in this map. Nice to see the immersion program in a central location within the county.		
425	retains neighborhood school focus and walkability; also reinforces Arlington's commitment to being "green"		
426			
427	More centrally located for all of the county.	Children (some as young as 10 yrs. old) will to/from school through dangerous traffic areas.	
428		I am opposed to moving Immersion to Kenmore. I'm worried we would lose experienced Gunston teachers and staff who are committed to Immersion, and the bus transportation from South Arlington to Kenmore has a record of being extremely long and unreliable.	

429	Very few capacity issues, pretty good at keeping kids proximate to their schools, relatively good distribution of racial and economic diversity (except Williamsburg). Also think our daughter will have a good number of neighborhood friends and elementary school friends at the MS she'd be assigned to in this option. Spreads diversity perhaps a bit better by relocating immersion program to Kenmore.	Williamsburg has very little diversity.	None
430	The ultimate goal should be a separate school for immersion middle and high school students that is centrally located and geared to their needs. The program gets extremely watered down at the middle school level as immersion is part of a larger school. This option would solve the centrally located aspect of the middle school, but the program would still be subsumed into a larger school and would not be served as well as a stand-alone program for middle and high school students.	The concern is that while solving one issue, others are not addressed. A stand-alone middle/high school immersion program would be much stronger and would get more students choosing to remain in immersion rather than revert back to their home middle school.	Hopefully this would be one step toward making the immersion program stronger and more relevant. Having a centrally located school would help with logistically getting students from all areas of the county and remove one of the barriers to continuing immersion education after elementary school.
431	More centric location would help with the problematic of dropping population of immersion elementary students when kids move to middle school		Kenmore already has a network of buses that connect with all neighborhoods in the county -- thus, it would not require the creation of numerous new bus routes and the resulting costs.
432	Centrally located immersion program would benefit all of Arlington County allowing more children who attend both KEY and CLAREMONT to be closely located to the middle school. Our children attend Key and we would like them to continue immersion in APS but the middle school is very far from our house. A central location will work better for all APS immersion students.		
433		Makes capacity percentages not as favorable.	Seems a bit more awkward split than option A in several places on the map.

434		What does this mean for the diversity at Gunston? Diversity is not just minority students, but a true mixture of all races and ethnicities. Moving immersion from Gunston means that a large chunk of white students will be removed from the Gunston community.	
435	Option B appears to provide better alignment of the Jefferson and Gunston MS boundaries with potential high school expansion at the Caer Center site.		
436		Allows walkers to stay walkers, a top priority. Allowing immersion would also make Kenmore more of a draw to people all over the county.	
437	makes program more centralized for students and families where families in the N. Arlington may not want the trek to Gunston	Getting in/out of Kenmore is horrible. What is the plan to get the immersion program started at Kenmore...more Spanish teachers would need to be hired. Location will not work for some families where gunston would have been good.	It seems like this option has not had enough research on how to implement the program and is being fast tracked without enough analysis
438	maintains current walkability and peer stability for the existing boundaries.	none	none
439	Give more kids access to both.		
440	none...do not move immersion from Gunston	Strong concerns for the students, for the teachers, for the administration of Kenmore and for the program as a whole. Trying to determine if this is to solve any real issues or if it is to appease a part of the county where most of the school board resides and parents with more money than Gunston families want it located closer to them. The administration of Kenmore has no background in supporting an immersion program. It's an arts based school. Jeopardizes on or both to try to combine both.	Not enough room up top to voice concern. Immersion grows with each year and putting it at Kenmore will only serve to harm the program. Immersion cannot thrive without a strong presence of native speakers. Those people tend to live closer to Gunston. To move the program farther will also put a hardship on that group to travel farther. Do not dilute the program. Do not put administrators over the program who have no experience in it. Do not move students. The argument to do so is not there
441	unfamiliar	unfamiliar	unfamiliar
442	No comment	No comment	No comment
443	strong walking zone and efficiency; moves less kids to achieve same results. Kenmore has space for immersion.		

444	There are no strengths to moving immersion. It saves a small subsection of families a few miles of travel. Why spend money, resources and potentially loose teachers and admin for this move that is not really "CENTRAL" at all.	I am highly opposed to moving immersion to Kenmore. Gunston is a strong program with administration that speaks Spanish. They have longstanding teaching staff that may not want to change schools, which then may mean scrambling to find teachers. Why mess with something that works to "save" families a couple of mile of travel. I am at the farthest point away from Gunston in North Arlington, but that is not a burden for a solid immersion program.	This is a waste of time, resources and money to change a program that works! Why change something that isn't broken. Convenience for a small group of parents is not a reason to change an entire program, it doesn't even make sense why this is being considered.
445	Sounds like it will give greater access to more Spanish speaking students/be more centrally located. Sounds like it will help with some overcrowding issues at Gunston.	Gunston has spent years perfecting the immersion program. Moving it would cause upheaval as the new program goes through the necessary learning curve.	On a personal note, we live near Gunston. We enrolled our child at Claremont with the intention of continuing immersion at Gunston. A move to Kenmore may make this impossible for our family. The bus ride to Claremont is already 40+ minutes. Can't imagine length to Kenmore?? They wouldn't be able to do any after school activities... Though it may be better for others, we would likely be out. We have three children who will go through Claremont.
446	As stated above, the immersion program needs to be in a more central location in order to grow. Many do not continue with the immersion program into MS because of the distance. Who wants their child on the bus for up to an hour per day. In addition this would not add to traffic and congestion because there would be less cross-county bus trips.	I do not have any concerns with this option.	
447			
448	A central Immersion program might keep more North Arlington kids in the program.	IMMERSION PROGRAM FAILURE. I am very concerned about taking a successfully functioning, long-running program away from a school that has been building the immersion system for many years. I don't want to see the strong middle school Immersion program falter or fail due to county utilization goals. Fix the MS utilization, then have a separate discussion about possibly moving Immersion to a central location. OptionB risks an educational benefit/opportunity for our children.	

449	I am happy with option B because it keeps my neighborhood (Dominion Hills) WALKING to Swanson! (THANK YOU!) My 7th grader actually walks to and from school every day and it's convenient, healthy, and safe.		
450	None	Traffic will be more congested with more people attending the school with more busses and car drop-offs. Travel time from other concerned Immersion parents will not be resolved.	Immersion has already created a strong community and identity sense at the school. There are several non-Immersion staff members that are bilingual to support Immersion. The principal, one assistant principal, the director of counseling, the social worker, the school psychologist, the nurse, cafeteria staff, four teacher assistants, main office staff, and some other core staff speak Spanish to support the needs of the program. Library and classroom resources are bilingual or in Spanish in GMS.
451			
452			
453			
454	Allows for an efficient distribution while focusing on creating a school of the neighborhood while focusing on kids walking to school, stay safe and healthy and avoiding traffic. Offering the possibility for kids and family to walk is great.		
455	Lower enrollment at all middle schools all APS middle schools provide a solid education	Splits Glebe elementary 3 ways - no other middle school has such a split moves a VERY small group of Glebe students to Williamsburg separating them from other Glebe cohorts has walkers to Swanson being bused to Williamsburg singles out the High View Park neighborhood for forced diversity that no longer works for HVP	Move High View park planning units to Stratford to align with Glebe community (Stratford and Yorktown)
456	none	if the immersion program is moved to kenmore then my child will not be able to attend an immersion school due to boundaries. Gunston is where i want my child to go to. Gunston is where immersion should remain	Gunston is known as the immersion middle school. why change that??

457		Don't split the Randolph district neighborhood. It doesn't make sense to have IB elementary children not have the option to go on to IB middle school.	
458	Moving the Immersion program from Gunston as proposed in Option B would bring Gunston's capacity down to 107% in 2022/school year.)	I'm an immersion parent and the arguments made by fellow Claremont, Gunston and Kenmore parents spoke loudly: 1) It takes years to build a successful program--both in commitment and logistics. I don't want to uproot Gunston's success. 2) Kenmore's identity is rightly tied to its Arts theme and I don't want Immersion to play 2nd or detract.	Experiences I've heard have indicated that travel is potentially worse. Kenmore is 94% utilized (low for APS) but still has severe traffic issues. This plan would make Kenmore the highest utilization Middle School at 107% so safe to assume this would worsen. Bus rides from Claremont area to Kenmore were reported at 45-60 minutes.
459	Absolutely none. There are more fights at Kenmore than there ever were at Guston, but this is covered up. As a person who went to Gunston, I had friends from Kenmore and they would attest to the fights that would happen 1-3 times a week. Conduct an unbiased investigation, pull the statistics on the number of fights and broken bones in the last 10 years. You will find that there are more fight outbreaks and physical fights at Kenmore than at Gunston. The statistical analysis will prove this.	It is ALSO a mistake to move the immersion program to Kenmore from Gunston because a few parents who are in the upper class want to "make it easier" for their kids but not taking into account the other classes. Just like the re-drawing of the district lines eliminating traditionally black communities. This is a form of gentrification and Arlington, historically, has been known for its inclusivity. This is a violation of that inclusivity.	
460	no opinion, we do not participate. Seems to make sense, though, as Kenmore is more central to all.		Do not increase costs and traffic by more busing! Respect proximity and walkers!
461	offers close proximity to those who live around the school which is very important for community building and a sense of belonging, as well as ease of commute.	Jefferson, Kenmore, and Gunston have a higher rate of ED and EL students. I just hope they are supported.	

462		<p>Fails to resolve lack of alignment for those moving to Yorktown from Kenmore. That anomaly was exacerbated by last year's hs boundary decision and must be immediately fixed in this ms revision.</p> <p>Look at the actual number of students zoned for both Yorktown and Kenmore - that number is tiny! It may technically cover 5 units, but a couple of those have no students, others have very few.</p> <p>Maybe 2 dozen kids a year are separated from ms peers and have to start new in hs. Unfair and disruptive</p>	
463	Facilitaria el mayor acceso de los estudiantes de Key school. Muchos estudiantes de Key no continuan su programa de immersion por la distancia entre sus residencias y la escuela intermedia.	si se mueve immersion a Kemmore, donde caverian tantos estudiantes??? los estudiantes de Kemmore mas los estudiantes actules de Immersion de Gunston	
464	ninguno	no habria diversificacion de culturas, siendo que en kenmore hay muchos hispanos	me gustaria mantener el programa como esta, sin tener este tipo de cambios que impactarian a nuestros ninios
465	Option B seems to result in slightly lower capacity at Swanson than Option A. Both Option A and Option B allow our children to stay at Swanson and walk to school. Traffic is only going to get worse in this area over the next 5 years, so I would recommend keeping "walking to school" as a high priority factor.	I do not know enough about the immersion program to provide valid comments.	
466	No veo beneficios, no sabemos como se procedera con el programa de immersion en el nuevo local, como sera afectada la escuela Kenmore y la escuela de Inmersion.	Como sera el trafico para los padres que lleguen a dejar a sus hijos y cuanto tiempo tomara a los estudiantes que vayan en bus a la escuela llegar. La distribucion de los estudiantes en Kenmore, no se sabe como sera. Ademias cuantos estudiantes dejaran de ir por el traslado a Kenmore.	Es muy poco tiempo para cambiar un programa de un lugar a otro, ya estando estructurado. Como se fortalecera?

467		Totally skewed diversity. Overfavors proximity and further emphasizes demographic disparities between schools. Putting one school at a laughable less than 5% ED population, while putting another over 50%? Blatant economic segregation. Mountains of research shows that schools with excessive numbers of "disadvantaged" population has negative impacts on the education and outcomes for all students at the school. The higher a disadvantaged population, more students, teachers and test scores suffer.	
468	None	Divides Douglas Park community and removes IB option for students on the south side of the community	Divides Douglas Park community and removes IB option for students on the south side of the community
469		I am concerned about the unique situation of PU 23920. This unit is a very small group of Discovery students (3-8 students per grade) that will go to Stratford, while almost all of Discovery stays at WMS. APS just MOVED this very small group of students (3-8 students per grade) to Discovery. They were the only Taylor students at Discovery. Most importantly, they would be going from an under-capacity school (95% WMS) to an over-capacity school (103% Stratford). There is no impact to diversity.	Planning Unit 23920 is like the 'land of misfit toys' that no one wants, whose boundaries get shifted back and forth with every new school. When it was in Taylor it was part of a group of 30 kids that was redistricted to Discovery, where the vast majority of students were from Nottingham (more than 300). Hence they had to make all new friends. Now with this plan, they will be sent to Stratford, when almost all of Discovery will go to WMS. Once again they will know very few kids. Please help!!!
470	More centrally located for Key families.	Immersion is a HUGE positive factor at Gunston. I see many other immersion parents at school functions. I love how Gunston is already diverse and the immersion program supports that diversity.	Staffing issues will arise especially if 8th graders remain at Gunston but 6th and 7th grade move to Kenmore. Kenmore has an art focus. Will another focus be accepted and supported by non-immersion students and staff? Even if the immersion program is more centrally-located, there is no evidence that families will choose to continue with immersion beyond the elementary years or become more involved.
471			
472	Perhaps stronger participation from native speaking families	Uproots program that took many years to establish, disrupts culture of both schools	Adding a second immersion school would be welcome but unclear what problem moving to Kenmore would solve for immersion families.

473		This option doesn't really better enable families in North Arlington to continue with the immersion program. For example, the commuting time would likely be just as long, or longer, for most families to Kenmore. I would strongly prefer that APS establish a second middle school immersion program in North Arlington. If established, I believe that many families would continue to choose immersion that are currently logistically prevented. Also, this option would leave Kenmore overcrowded.	This would disrupt the immersion community and program that has taken many years to build and establish at Gunston, and it's not clear that Kenmore would have the faculty and administrators well qualified to build that.
474	The main strength I see is that Kenmore is centrally located in Arlington County (off Rte 50 and Carlin Spring). Other strengths are it is already set up for county wide busing, and the large campus. I am a Key Parent in Northern Arlington. I want to keep my 3rd and 4th graders in the immersion program, and I favor moving the immersion MS to Kenmore.	Making sure that the Immersion program maintains the space and resources that it has at Gungston, and re-creating the integration and school spirit that appears to exist at Gungston.	
475	It allows a few pockets of south Arlington students to attend schools that are less economically disadvantaged and helps with overpopulation issues in North Arlington.	This will negatively effect South Arlington middle schools and Wakefield HS because it will remove the immersion students. The Arts program at Gunston relies heavily on immersion students, and removing them could have a negative effect on the school. Removing immersion students from Gunston and moving them to Kenmore will also, in the long run, discourage students from attending Wakefield, which will struggle to keep enrollment with immersion students as a direct effect	Many students in the immersion program, once moved to Kenmore will probably be less inclined to drive all the way to Wakefield to continue in the immersion program there. Wakefield has struggled with reputation as a competitive HS, and it's band is just starting to build a good program based on immersion students who are feeding into the school. Having this student population move to a more centralized location at the middle school level could potentially effect enrollment at Wakefield.
476		Will teachers and staff move from Gunston? Will this worsen traffic - single point of access with one traffic light that is already a bad setup.	
477	The immersion program is a success at Gunston and they passed all their SOLS	Too many teachers will have to move and students too. This is an unnecessary action. It will harm the culture established at Gunston.	Look to your DATA of school success. Leave immersion at Gunston.

478	The immersion program could benefit from being moved to Kenmore as it would be in a more central location. This may encourage continued participation in the program from K-5 to 6-8.	Again, this boundary change appears to increase the number of economically disadvantaged kids at schools that already have high populations of ED kids while taking these kids out of Williamsburg. In general, Williamsburg MS seems to get the best advantages out of each option.	
479	Fewer students need to change schools under option B and therefore better.		
480			
481	Planning unit 15120 goes to Swanson, a middle school only 1.3 miles away to which students can walk and bike.	The Glebe Community is the only school splintered among THREE middle schools. I am planning unit 15601, on the border with 15120. In option B, 15601 will be part of a small group of the Glebe Community sent to Williamsburg, apx 3.75 miles away. This proposal contracts the Board's alignment, proximity, and efficiency considerations. The Glebe Community should be preserved and sent to one close middle school, or at minimum to the two closest middle schools-Swanson (1.3 mi) or Stratford (1mi)	I live on 17th Street N in the planning unit 15061 on the border of planning unit 15120. The north side of my block of 17th Street N -- between N. Glebe and N. Abingdon is carved out of planning unit 15120 and placed in 15061. This makes no sense. The rest of our neighbors are in planning unit 15120. This one block of 17th Street N should be reunited with our neighbors and be part of planning district 15120 and go with our neighbors to the same middle school.
482		Plan B doesn't take into account 1) parents' actual plans to keep or remove students from the immersion program, 2) the actual likelihood of students who were not in elementary immersion to join a middle school immersion program, 3) the possibilities of adding a second middle school immersion program, and 4) the possibility of moving the immersion or Montessori program to the Wilson site, and 5) significant increase in the percentage of economically disadvantaged students at Kenmore.	The impact of 1) moving the Montessori program instead has not been communicated, 2) the possibility of allowing 8th grade immersion students to stay at Gunston, and 3) the impact on Wakefield's immersion program of Claremont students moving north to Kenmore for middle school.
483			

484	There are a lot of Spanish speaking families already near there and the former Key families upset about Gunston bus times will have shorter bus times.	I like that immersion brings extra geographic and economic diversity to Gunston. And Gunston is has been stronger than Kenmore in test scores, so moving may give immersion students a less strong academic program. If you move immersion teachers and the bilingual principal, that makes the change better for immersion, but deprives Gunston of a lot of strong staff, which would be disruptive at Gunston.	I don't like either plan because I think it is wrong to tip Kenmore to majority economically disadvantaged and leave Williamsburg smaller than other schools. What if this is a tipping point where more advantaged parents choose to avoid Kenmore? That would hurt immersion and Kenmore, and have hurt Gunston, too, to help Williamsburg and Swanson where more families are advantaged.
485	Middle schools would be more balanced in enrollment.	Immersion students at both Gunston and Wakefield are high-achieving and of great value to the schools' current academic and artistic communities. Removing them abruptly from Gunston might jeopardize the success of the immersion programs and the achievement of the academic and artistic programs at each school. Option A balances enrollment adequately without unnecessarily moving the Immersion program and therefore is a better choice.	None.
486	I see no strengths	Why make Kenmore over capacity at 107%? Why create a problem where there is none? Having Gunston continue with the Immersion program encourages a diverse group of students to attend this school. Kenmore is known for its Arts and Technology- keep it the way it is!	In both option A and B- no planning units were moved from Ashlawn-Swanson to Kenmore. Thus, the newly formed HS boundaries that secluded a small group of students from Ashlawn that were taken out of Washington-Lee to Yorktown will continue to be isolated. GREAT JOB!!!
487			
488	Proximity.	Diversity. Distributing across APS MSs is more desirable I would think.	
489			
490			
491	Elementary to middle school alignment appeared to be strong, at least for some elementary schools. It is important not to slice off a small part of an elementary school and send them to a different middle school.		
492			Strong support for keeping the existing close link to Patrick Henry, one that is safer for travel, provides continuity for education, avoiding unnecessary disruption

493			
494		Cuts Glebe Elementary into 3 middle schools.	
495	NOne	Against the diversity argument since more Hispanic students would join Kenmore, which has a high population of Hispanics. Gunston has non-Immersion support staff who speak Spanish	Transportation to Kenmore can be long; it would not be shorter than going to Gunston. We need a study on how many families would and would not send their students to Kenmore if Immersion is moved to Kenmore.
496			
497	Brings Immersion to a more centralized location within the country.	Brings Immersion to a more centralized location within the country. Does that move benefit the families and students that participate or are most likely to participate in the program? I would argue that it does not. Keep it at Gunston.	The Immersion Program should not be considered as a part of the boundary change discussion. it should be subsequently considered as a review of all of the programs , at a later date.
498		This decision is being rushed and shoehorned into a the middle school boundary exercise. Not enough information has been shared with the community like who would immersion be integrated with the arts and communications technology focus. Would the immersion kids get to also participate in those other focus areas or would they be pigeon holed in Spanish? Does the Kenmore principal want this program and how would he ensure the immersion kids gain the same cultural foothold they have at Gunston?	Other questions that haven't been discussed. Where in the school would the immersion program be. Since it would be new, would it be in trailers? How would the master schedule be adapted? Will there be dedicated counselors to help work this out? Would all of the immersion instructors from Gunston move to Kenmore?
499	I agree and support the position to move Immersion program to Kenmore is more practical. It is more centrally located in the county.	No concerns.	No concerns.
500			
501	None	We lose are school and our friends.	It is longer to drive in the morning.
502			
503	None	We lose our school and our friends that are in different programs	None
504		We lose a school that took time to get used to and then moving to another school will take lke again to get used to.	

505	None	Don't do it my friends are at kenmore and dont like it much so what makes you think the eighth graders will. They will be in a weird position switching.	None
506	None	None	None
507	None	We lose our school and our friends that are in different programs. I am closer to Gunston than Kenmore	None
508	None	It's not fair that only the immersion program has to move to kenmore because gunsron is an immersion school and kenmore is not if they are going to move people they should move the normal program so gunston can stay imersion	
509	No strengths	They don't have a immersion program that is as good as gunstonms	The sixth graders just got use to Gunston makeing them leave is not a very good idea to me
510	None	I just don't want to go.	None
511	NONE		
512	None	Most people don't get along with the kids that go to Kenmore.	None
513	Nothing	The teachers might feel more stress with more kids.	The busses will be to packed and there might not be enough spots.
514	Centralizes a very popular program, will reduce bus times for kids from the far northern end of the county.	Williamsburg will still only have 4% diversity	
515	None!	Hard to adjust for teachers who have been at Gunston for most teachers who have been here for at LEAST 5-10 years	
516		Option B still leaves Swanson with an even higher than 100% capacity than Option A.	As a program, I believe that the movement of the Immersion program should not be included in this discussion on boundary changes. It is a small number of students and should be related to other specialized programs in the county.

517		<p>I strongly oppose Option B. The Immersion Program has thrived at Gunston for many years, and to move the entire program to Kenmore would be extremely disruptive to families and teachers. We cannot assume that all Immersion teachers would make the move to Kenmore, which means the Immersion program at Kenmore could be understaffed and underqualified. Also, moving Immersion results in overcapacity at Kenmore of 112% in 2019-20. This is really not an improvement at all in the overcrowding problem.</p>	<p>An additional problem with moving Immersion to Kenmore is that families have planned for and made schooling and housing decisions based on the existing model of Immersion at Gunston. Changing that model by somewhat arbitrarily moving it to Kenmore is hugely disruptive to families who entered their children in Claremont and Key with the understanding that they would continue Immersion at Gunston.</p>
518		<p>If my current 6th grade immersion student has to switch schools in 8th grade and again in 9th grade, we would consider dropping out of the immersion program in 8th grade to stay at Gunston. The high school immersion program does not seem to get enough attention to retain students at the high school level, so dropping out of immersion at 7th grade instead of 8th grade, would be a consideration. I think APS will really need to strengthen the high school immersion program to keep immersion families from leaving the program earlier and earlier if these boundary changes occur. Shuffling the immersion program to a new school does not address the many challenges the immersion program faces. It only seems to add to them. AP classes and the IB program get must more attention then the immersion program does.</p>	<p>Need more data on why immersion students drop off at middle school level. The argument that Kenmore already has a transportation plan set up to address the busing of the immersion students county-wide does not seem to stand up to the many complaints the current Kenmore students have about the extremely early bus pick-up times, hour long bus ride and over crowded buses.</p>

519		<p>We are in planning unit 16110, currently zoned to Swanson (Tuckahoe ES), and proposed rezoned to Williamsburg in both proposals. We strongly disagree with changing our planning unit.</p> <ol style="list-style-type: none"> 1. Williamsburg is and will be much less socioeconomic and racially diverse than Swanson, which we value greatly. 2.. Our students will could not safely walk and bike to the closer Swanson; The farther Williamsburg requires dangerous crossing of too many major roads. 3. Our small neighborhood would be divided. 	<p>The lack of socioeconomic of socioeconomic, ethnic, and racial diversity at Williamsburg in the proposed rezoning is appalling compared to the other Middle Schools. Please do not change our planning unit 16110 to Williamsburg from Swanson. Our children should not be placed in a bubble away from the diversity of the rest of the county, and away from all our neighbors south of I66.</p>
520		<p>Children within walking distance of their middle school have to be bused to a middle school not in their neighborhood.</p>	
521	<p>I like idea of the immersion program being at Kenmore, as it is more centrally located than Gunston</p>	<p>It always takes time to adjust to changes, so I am sure there would be some roadblocks</p>	
522		<p>Don't rezone planning unit 16110 to Williamsburg to Swanson. Williamsburg's much further away, less diverse, and breaks apart our kids from their neighboring friends in adjacent planning unit 16140.</p>	<p>Don't rezone planning unit 16110 to Williamsburg to Swanson. Williamsburg's much further away, less diverse, and breaks apart our kids from their neighboring friends in adjacent planning unit 16140.</p>
523	None	<p>Every one is used to Gunston</p>	None
524	None	<p>Everything</p>	None
525	<p>Keeps Discovery kids mostly at Williamsburg.</p>		
526			
527		<p>We and the neighbors in our planning unit, 16110, do not want to be rezoned to Williamsburg from Swanson. Williamsburg is too far to walk or bike to from south of I66. Our children will lose neighborhood friends from the adjacent planning unit 16140. If we're rezoned to McKinley, we'll be the only planning unit not in Swanson. And Williamsburg is way too homogeneous compared to Swanson and every other MS in Arlington.</p>	<p>Williamsburg stands out as a bubble lacking diversity compares to all the other middle schools. Shame on not addressing that issue and providing all middle schools socioeconomic, ethnic, and racial diversity in this day and age. This should be addressed. And we in planning unit 16110 do not be rezoned to Williamsburg from Swanson.</p>
528	None	<p>Again new school, new teachers, no everything!!!</p>	

529		The Spanish Immersion program should remain at Gunston. The staff and infrastructure at Gunston is both efficient and effective. You will lose experience and continuity if the program is moved.	
530	there are NO strengths to this option for the Glebe community	How can you split Glebe students into three middle schools. In addition, this option sends even less kids from Glebe to Williamsburg which I vehemently oppose. If you are going to split Glebe up, I think it should be EQUAL so that the students have a better chance of having students they know at their school.	I am against this option. I think that another option should be created to split Glebe EQUALLY between Swanson and the new school. The dividing line should be Glebe Road. I think it's deplorable, cruel and heartless to split our Glebe community into three schools. In addition, Williamsburg is far in proximity to the other schools.
531		This separates kids in small triangle bounded by N Glebe, Old Dominion, and Lee Hwy from ALL their friends - these kids were at Nottingham, then forced to Discovery, and now slated for Stratford. Move Williamsburg boundary to AT LEAST Old Dominion Rd so kids in triangle will have friends in middle school - unfair to make kids forced to Discovery go to yet another brand new school that will be years from running smoothly and will likely never be as good as Wmsbrg. Our property value also at stake	Very few kids live in small triangle bounded by N Glebe, Old Dominion, and Lee Hwy - you're hurting those few kids by this move far more than helping anything. Property values in that area also will fall.
532	Both options A and B are good plans. Well done! They keep walk zones around each middle school. Walk zones are VERY important to kids, families and communities!	Might move immersion to Kenmore...or might keep at Gunston. I am not sure which option makes the most sense. Interested in assessment by APS World Language office !	Option A and B are good plans. An assessment of immersion by APS World Language office would be helpful when deciding whether to move immersion (or not). Walk zones are VERY important to kids, families and communities! Let's keep APS walkers walking !!
533			
534			
535	None	I love doing science and social studies in a different language because it challenges my mind.	I really want to stay in Spanish immersion
536	They can learn even more Spanish in kenmore	They will need to get used to the school	They can learn Spanish but have issues on getting used to the school
537	Los niños pueden caminar a la escuela.	Kenmore debería ser Escuela Magnet en idiomas y arte	Los niños deben caminar a la escuela.

538	The benefits of Plan A hold for Plan B - this plan is also built around maximizing natural, walkable neighborhood schools for most of the County. I can't speak to impacts on instruction of moving Immersion from Gunston, but in our increasingly dense County, from a logistics perspective, it makes sense to place County-wide choice programs as centrally as possible to increase access and efficiency.		Choice schools seem a better means (vs boundary changes) of managing SES diversity throughout APS. The real estate market and zoning laws continue to drive the current shifts in the County's housing stock. Neighborhoods will gentrify, increased pockets of density will be approved and APS has no say in these matters. You can, however, build differentiated programs that attract students from all over the County. This seems a more viable, sustainable means of addressing diversity in APS.
539			
540			
541			
542		My granddaughter lives in Boulevard Manor, where the smallest group of students transition from one middle school to a high school in Arlington. What a terrible misfortune for inherently vulnerable teenagers! My son says that Kenmore-Yorktown students are no more than 30 a year, some years, much less. No other group is similarly uprooted in high school transition! I know Swanson sends many to Yorktown-that's easy reassignment for Boulevard Manor would make world of difference for these children!	
543	BOY THERE ARE NO FRIEKING STRENGTHS	That there will be riots and nobody will like it	It's sucks
544		No one likes this idea bitches	Everything
545	There is nothing positive to come from moving immersion to Kenmore!	My daughter attends Claremont and if the immersion program moves to Kenmore, we will remove her from the program so she can attend her NEIGHBORHOOD school, Gunston. I want walkability/bikeability!	
546	None.	Some people have Gunston as their home school, if they moved to Kenmore because of the Immersion program, that would be hard.	Being in different schools with siblings. You wouldn't have the same bus, parents would have a harder time picking up students and going to performances. Some kids would have to travel long distances to get to Kenmore.
547	None	Hard getting use to another school	Further away from gunston
548	None		
549		the difference between option A and Option B is very minimal -- it doesn't really feel like a choice at all	

550	It might be farther from my house and will take forever to get there from my house to the new school .	EVERYTHING,!!!!	EVERYTHING ELSE !!!!
551	THERE ARE NO STRENGTHS!	EVERYTHING IS A CONCERN!	EVERYTHING ELSE
552	None	That kids from 8th grade would get lost and get less sleep beacuse there anxious of moving to a new school just so they can move again the next year	
553	Not fair you shouldn't do it	I have nothing to say in this question sorry	I have nothing to say in this question sorry
554		Only 3 out of 16 planning units from Discovery Elementary School will attend the new middle school. This is problematic for the children in those 3 units who will invest in friendships over the course of K-5th grade, only to have to leave all of their friends behind in middle school. I suggest moving those 3 units to a different elementary school (Taylor?) or increasing the # of units from discovery that go to the new middle school. So they would have at least 1 or 2 friends in middle school.	
555	It has no Spanish program	It not fair	We will have enough space one the montassir program
556		I live in zone 23920, and I'm concerned that most other Discovery students will go to Williamsburg (13/16) while we will go to the new middle school (3/16). I think it would be better if a bigger cohort of Discovery students were going to the new middle school. Something more like the transition to HS for the new MS, where it appears to be 2/3 Yorktown and 1/3 W&L.	The differences between options A and B seem rather small. Is the process so far along that such minimal differences are all that remain? Also, are there plans to remove the "Yorktown island" that matches the current Williamsburg island?
557	The 8th graders will be looking forward to all of the new programs, teachers and activities in 8th grade at their current school, and a new school won't have those same things. Also, your current school may be your homeschool, it would be easy to get to and really close to your house, moving to a new school may make it a whole lot harder for you and your family.	None	None

558	Walkability	Discovery planning units numbers 23920 (ours), 17081, and 23910 should remain at WMS. Based on the projected populations at both schools, it seems that leaving these units at WMS would help balance the numbers a bit. These units are all interested in staying at WMS with other Discovery families. We realize the walkability is a big factor, and while it's important, I think the continuity between schools is more important to those who live here.	
559	We are so pleased that you emphasized proximity as a factor in creating the new MS boundaries. If this plan holds, our son, like hundreds of other rising 6th graders, will be able to walk to and from school every day. We live .3 miles from Swanson and appreciate that you took this vitally important criteria so seriously. He will also be reunited with neighborhood friends who are zoned for McKinley (we are an Ashlawn family). Thank you board for being so responsive to our concerns!		
560	This plan makes more sense in terms of geographic distribution, and provides more walking opportunities for the children involved. Additionally it seems to take diversity a little more seriously in terms of which communities go to which schools.		
561	Walking is priority for me and I live in 1304 (Dominion Hills)		

562	A more central location will better facilitate attendance from students throughout Arlington county. Right now, it is a much greater logistical challenge and time commitment for students in northern Arlington to get to and from Gunston every day. If the opportunity is not taken to move the program to Kenmore, this will send the message to northern Arlington families that they are not deemed as important to the program as southern Arlington families.		While it will be a significant challenge for the Immersion and Kenmore staff to establish the Immersion program at Kenmore, I think it makes sense for the long term growth of the program.
563	This is a fantastic idea - centrally located, increase chances of native Spanish speakers sticking with the program, already has county-wide bus routes, newer facility.		
564	Reduces overcrowding and makes immersion program centralized and accessible to more of the county. Bus routes are already in place so new routes need not be added. Does not add to the current bus driver shortage.	May increase traffic and strain on the Kenmore community	Please implement this option (Option B) to keep the immersion program strong and growing. It is so important to the global community APS strives to be.
565	Option B is the worst choice of two very terrible choices. Poverty at Kenmore goes up to over 50%. Really, Arlington?		
566			
567	keeps elementary school kids together. keeps the most kids able to bike and walk. better sense of community		
568			
569	A centrally located Immersion seems to make since for reduced bus transportation and time to transport		
570	None.	How would this actually work? Would the current bilingual principal of Gunston move to Kenmore?? It doesn't seem like APS has thought through the staffing implications of this move, nor the value of the current situation at Gunston - having a bilingual principal there is invaluable.	Bad idea! If the immersion program is to move, it makes MUCH more sense for it to move to a truly central location, which would be TJ, not Kenmore.

571	Again, I am pleased that walking neighborhoods are kept within walking distance.		
572	I don't have personal experience with immersion, but it makes theoretical sense to have it more centrally located. Mostly, I am just happy that you are keeping Dominion Hills walkers at Swanson. We really DO walk to Swanson and really would not be able to walk to Kenmore.		
573		I live in 24100 and for some reason, which has not been made clear, we are continuing to be considered an island -- not being sent to our closest local middle school where all other kids from our community go -- Stratford -- and are instead being sent to Swanson.	
574	None.	Doesn't make sense to move Gunston to Kenmore. TJ is much more centrally located. Does bilingual principal move to Kenmore also? What is the APS staffing plan to ensure that Immersion kids have a bilingual principal - has that been considered?	
575	Good	None	None
576			
577	Same as above		
578			
579	Aligns with a large Hispanic community	Highest FARMS	
580	None	Transportation!	Why move it? It doesn't change anything relevant.
581		It's pretty cruel to take the kids who live behind Market Common and send them to Swanson when their classmates will go to Stratford. Right now this happens with these kids going to TJ, but at least they have the benefit of the IB program. Basically you are screwing these kids twice - first by making sure they don't continue with their friends at Swanson, and second by removing their access to the IB program at TJ. Please consider including this section with Stratford or TJ.	
582		Kenmore's estimated utilization will be very high	
583	Glebe is separated into more than two middle schools	Good idea - more central	

584			
585		Williamsburg ED of 4% makes me sad in both A and B.	
586			
587	Emphasizes proximity/walk-ability for students, balances enrollment well among all six schools, no islands/pockets of attendance zones.		More of a question - does this create more busing for kids in the immersion program? Or is it more efficient?
588			
589		Moving the MS immersion program to Kenmore will significantly disrupt the unique community that has developed at Gunston over the past twenty years and would be detrimental to the success of the immersion program. you just can't pick-up a program of that nature, plopping it down into a different location and expect that it will not significantly be disrupted.	
590			
591	continuity is a strength - kids are not changing schools and communities throughout their elementary, middle and high school years	that you will make too many grandfathering specials to please a few folks as opposed to what is best for the whole county	
592	Moves Immersion to Kenmore.	Higher increase in ED% for schools that already have highest ED%. Capacity numbers not as even with this option.	We all know segregation is bad, which is why the US desegregated its schools in the past. Why, now, are we continuing to deepen the economic segregation of our schools because people want their kids to walk to school, even though research shows that it negatively impacts ALL children in schools with high ED%? APS is not only ignoring this problem, but making it worse (again!) for schools with the highest poverty levels!
593	None perceive.	Do we have enough data at this point to make a decision? Have studies been conducted as to how the Gunston school community would be impacted by such a move? The Gunston school community attracts a wide range/spectrum of students which adds to its uniqueness in the Arlington community. The Montessori Program is being moved from the Gunston Location. How would the loss of two significant programs negatively impact the community?	Currently Kenmore has a large Hispanic Student Population. With the addition of an Immersion Program at Kenmore, could it be perceived by some that the Hispanic middle school students at APS are being concentrated at Kenmore?

594	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.
595	Reasonable effort at efficiency and walkability	Williamsburg becomes even less diverse, especially with respect to income and english learners. Planning units south of Lee Highway are unexpectedly moved from Swanson to Williamsburg.	Some of the earlier blended maps (like 1F) did a better job on diversity
596	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.	All of Arlington Village should be in Jefferson district because it is onerous to have children cross 395 and go all the way around to Gunston.
597		I am concerned about the unique situation of PU 23920. This unit is a very small group of Discovery students (3-8 students per grade) that will go to Stratford, while almost all of Discovery stays at WMS. APS just MOVED this very small group of students (3-8 students per grade) to Discovery. They were the only Taylor students at Discovery. Most importantly, they would be going from an under-capacity school (95% WMS) to an over-capacity school (103% Stratford). There is no impact to diversity.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 30) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
598		I am concerned about the unique situation of PU 23920. This unit is a very small group of Discovery students (3-8 students per grade) that will go to Stratford, while almost all of Discovery stays at WMS. APS just MOVED this very small group of students (3-8 students per grade) to Discovery. They were the only Taylor students at Discovery. Most importantly, they would be going from an under-capacity school (97% WMS) to an over-capacity school (109% Stratford). There is no impact to diversity.	By allowing Planning Unit 23920 to stay at WMS, the board could reduce planned overcapacity at Stratford by sending them to a school that is planned to be at undercapacity (WMS) after the boundary change. This PU was a small group of kids (less than 30) that moved to Discovery from Taylor, where they knew no one. If they move to Stratford, they know no one at that school. They would then move back to Yorktown, where they know no one. They are being asked to make new friends every other year.
599		Swanson does not have a choice, both options are the same.	Swanson does not have a choice, both options are the same.

600	none	Kenmore already has a focus and it is not Spanish Immersion	The other and perhaps bigger concern would be the already horrible traffic on Carlin Springs road
601	I vote for Option B because I support Immersion moving to Kenmore as it is more centrally-located than Gunston	I'm concerned that APS hasn't done enough to support the conclusion that bussing will not be a problem. I urge APS to conduct and publish studies in support of this conclusion. Further, we need more information about how the transition from Gunston to Kenmore will go, in terms of physical location of the immersion program, scheduling, adequate staffing resources, etc. I support the move but, come on APS, you need to prove why is optimal and that you've considered other options, e.g. TJ.	
602	Some kids are closer to Kenmore who are in the immersion program, they would have a shorter bus ride, they would go to school with everyone who lives in their neighborhood. But only for those who live in the Kenmore district as well as in the immersion program.	those who are already at Gunston would have to change schools. The teachers would also have to change schools and they would have to get to know the Kenmore teachers and principals/ counselors.	
603	Perhaps more locally centered to accommodate more families.	How will the transition plan address the adjustment of staff and faculty to becoming an immersion school?	
604		Does Kenmore change from Arts with Technology focus (STEAM) to accommodate Spanish immersion? The biggest benefit to Kenmore is its current focus.	
605	I think this is a fine option. I have heard many good arguments for moving the program to Kenmore, so I see that as a strength.	The overcrowding of most of the schools in 2022 estimates is a concern, but the numbers are always changing and cannot be taken as fact.	none
606	Si bien Kenmore es más cercano a mi casa, Me preocupa como se hará el proceso.	Se mudarán los profesores ? Como queda Gunston? Que pasará con la sobrepoblación en Kenmore en 2022?	Que porcentaje de hispanos que viven en la zona de Gunston hacen inmersión? Cuantos lo harían en Kenmore.? Creo q se puede pensar en un espacio exclusivo de inmersión Para niños de 6to a 12vo. Grado.

607			I am not in favor of moving the MS Immersion Program. Doing so without a more detailed study risks severely damaging the program, which is currently well housed at Gunston (bilingual teachers, experience with scheduling, general school identity/culture, without enough solid information that moving it to Kenmore would have the hoped-for benefits of greater participation generally and by native Spanish speakers in particular.
608		I think Immersion should stay at Gunston	It seems that the southernmost part of the county all being in Gunston might not be good for the diversity, especially African Americans, in the other schools
609		Makes Kenmore overcrowded	
610	No do NOT change the Spanish Imersion Program	No do NOT change the Spanish Imersion Program	No do NOT change the Spanish Imersion Program
611	Retains walkability and proximity. Addresses capacity.		
612			
613	Yes! Move it. Kenmore needs balance. This school is so out of proportion. This school has major issues. Many parents talk about this school. It makes sense for native speakers to be around immersion students.	. I have many concerns about kenmore. Do something with this school . Fix it! I am in favor of all changes to kenmore.	
614	Looks good!		
615		Still same issue as option A, more diverse but still not spread appropriately through all schools.	
616	Maintains proximity, and creates a draw to Kenmore to better manage capacity.	None.	
617		Kenmore is on a high traffic street. Gunston is better for parent teacher events. Gunston would lose too many students. Better parking at Gunston. Great youth center next door to Gunston.	
618		Zone 15121 (between the hospital and Washington Blvd) will be the only zone that is Glebe that will stay at Swanson. All other zones go to the new middle school. For continuity sake for the kids, this should also be zoned for the new middle school.	
619		APS should be embarrassed by 4% at Williamsburg and 50%+ at Kenmore, but apparently isn't.	How does the school population as a whole get 3% poorer from 2016 to 2019 if the growth in students is coming from single family houses?

620			
621			
622		zone 15121 should stay with the rest of Glebe Elementary	zone 15121 should stay with the rest of Glebe Elementary
623	I do not want the Immersion Program moved to Kenmore.	I do not want the Immersion Program moved to Kenmore.	
624			
625		The Immersion program is more than just a building, it is a community effort. I feel that community committed to Immersion will be lost with a move to Kenmore.	What about a 6-12 grade model for Immersion like HB?
626		<ul style="list-style-type: none"> - Congested traffic area - Will take kids longer to get there - Gunston has been well established and has the infrastructure to support the Immersion - how does Kenmore plan to adapt and integrate Immersion? 	Students from Key tend to not come to Gunston.
627		It doesn't sound like there has been a realistic study of the impact on traffic and the congestion that will result in this move.	
628		We live just north and east of N George Mason and Washington Blvd (14th & Evergreen). We are in a small 4-5 block zone where Glebe Elem students will go to Swanson MS instead of Stratford MS. All other Glebe families will be zoned for Stratford as I understand it. My strong preference is for the boundary changes to allow for our students to also attend Stratford and stay with the vast majority of their peers who will attend Stratford as well.	

629		Glebe Elementary students will be directed to 3 different middle schools - Williamsburg, Stratford, and Swanson. Many of them will not be with their friends in Middle School because they are not neighbors with all of their friends. What's the point of walking to school if you have no one with whom to walk. Planning unit 15121 should go to Williamsburg or Stratford. Use major roads to set boundaries - like Washington Blvd not 16th Street North.	Make boundary changes based on elementary school boundaries. Have specific elementary schools feed specific middle schools. Send all of Glebe to Stratford. Don't try to make Williamsburg more diverse by separating the kids who live in Halls Hill/Highview Park from their friends at Glebe.
630	One large cohort of students will get to move to a new school together. Will not cause as many boundary shifts.	May be a challenge to move the entire program, staff, scheduling...	
631		Kenmore is already a nightmare to get in and out of. Most kids in immersion live south of route 50. Bus rides would be long and there would be even more traffic on an already difficult route.	
632	Love centralized immersion program to keep enrollment up.	None	
633	Not knowledgeable enough to comment on immersion program placement.	See above	Please limit Glebe students to two middle schools and make Stratford SAFE to walk to for glebe students.
634			
635	Centralized location of immersion and better aligned with language concentration. It would better serve families at Key immersion looking to continue language immersion without an hour commute for the bus to school!	Shifting the physical location of immersion to Kenmore without support structure (administration and staff) would be detrimental to its continued success. This plan only works if essentially the entire staffs of Kenmore and Gunston are switched, not just the immersion as an "add on".	Still does not have enough capacity for current pre-K boom happening in the county (children 0-5 not currently counted in elementary population).
636	Unknown	Bus routes and times, emotional stability, disruptive transition, different teachers?	
637			

638		The problem with immersion at Gunston is that it is located at the most southern part of the County. I don't see how moving it to Kenmore is more central. Now, the program is at the far western part of the County. Are you trying to kill immersion? How does the Kenmore art and communication tech program align with immersion? I understand that it doesn't have to. Wouldn't having an immersion program paired with a middle school with an IB program be more advantageous for the bilingual child?	
639	Contiguous boundaries with no islands. Some students (but it looks like a small percentage) will be able to walk to school.	Divides Glebe Elementary School community among THREE middle schools. This is a strong social disadvantage for kids entering middle school, who will know many fewer other students than peers from other schools. Some students from the affected planning units who are currently able to walk to school will no longer be able to do so.	
640	Immersion is more central and may attract more students,	Kenmore then becomes the most overcrowded school (projected), and if Immersion proximity attracts more students, it will be even more crowded. How moving Immersion would impact the Immersion program needs to be evaluated before just moving it-- Will there be enough Spanish speaking or bilingual teachers, will it be given school/administrative support and priority,	Moving Immersion needs a lot of consideration and study-- how will the move affect the integrity of the program? Will there be enough bilingual teachers? How many children will attend at the new location? Will it be supported by Kenmore's administration, and will it be a priority?
641			
642	makes program central to county which may open it up to more parents who did not want to travel cross county	increases support needs at Kenmore while decreasing diversity at Williamsburg	
643			
644			

645		Seems like Gunston administration may have better skills and motivation to have the immersion program. Also increases segregation of economically disadvantaged students.	
646			
647	keeps Abingdon students together for middle school		
648		immersion draws people to Gunston - Kenmore already has a new building and the arts focus. North Arlington families get to engage in S. Arlington and it's positive for all involved.	
649			
650		Boulevard Manor is uniquely impacted by an alignment issue. 13010, 13020, 13030, 13031 and 13032 attend Kenmore, then Yorktown, the only Arlington residents who follow this path - it impacts 20-30 children per year. This practically means that a small cohort of children that make up roughly 10% of the Kenmore graduating class then go to a massive high school where 95% of the population comes from Swanson and Williamsburg. This neighborhood should be moved to Swanson to fix this problem.	
651			
652	Also happy with this option as a reflection of our priorities		
653			
654			
655			Planning unit 16110 is assigned to Williamsburg, which is further than Swanson by 1.2 miles. Reduces ability for students to walk via trails and increases commute time for parents doing pickup. Risk of this unit being the only one to go to Williamsburg if Tuckahoe ES is re-zoned. Need assurances that our kids won't be the small group from an ES to go to a middle school apart from the majority of their peers.
656	None	Displacement of folks who live closer to Gunston	Overcrowding at Kenmore

657	yo sugiero que deben hacer una escuela unicamente par inmercion que pueda funcionar educacion intermedia esto ayudar a la aglomeracion en la otra escuela	Hay que hacer un. Verdadero analisis sobre el transporte como afectara el incremento de buses en la zona y el tema de parqueo para tantos alumnos , es muy pequeño el parqueo	
658	Proximity is most important to our family, that our middle school remains walkable and Option B meets that criteria.		
659	Both Option A & B are strong proposals with great attention to proximity and contiguity. There's minimal ED difference between them, and they both achieve < 110% efficiency. I see the primary difference as which schools are more over capacity by 2022-23. Will it be Kenmore & Swanson (Opt B), or Stratford & Jefferson (Opt A)? Then determine which schools are easiest to expand and provide for over capacity, and that helps determines which option you pick. If the same, pick B, fewer kids move.	No Concerns:	No issues I see.
660	Fewer new teachers will be needed initially at the New Middle School at Stratford due to fewer students in the estimated enrollment than with Option A. This will make the new school more manageable.	N/A	N/A
661			
662		I don't think immersion and STEAM fit well	
663			
664	Traffic	Traffic	
665		There is a long history of Immersion at Gunston, and I think maintaining that history is good for the community. For our family, the continuity of doing the immersion program at both Key and Claremont, then following the Gunston, Wakefield. If anything, I think maybe Immersion could be expanded to Kenmore to supplement the Gunston program.	

666	I understand this poss idea was just recently announced. This is a huge change... and I don't understand why you would undertake such a huge change w/o at least 1 year of input, data collection, etc. I see no strengths (and I live in No. Arlington)	Why would you uproot a vibrant, successful school and program, serving diverse kids effectively? Is it true the Kenmore principal would lead the immersion program? I understand he doesn't speak spanish or have immersion background. How can this poss make sense? And what about the team teaching, collaboration, and camaraderie betw students and betw teachers at Gunston? This makes NO sense to me. And you have spoken to any immersion experts or child development specialists? if not,pls do	What in the world are you thinking? Have you done a professional survey of the teachers, the families and the students? These surveys, which are opt in, are not fully represented. And why move the program further from Claremont, which is biggest supporter of Gunston? We live in No arlington and i'm delighted with the immersion program at Gunston. Please do this right - not just quickly. Pls mail a survey w/clearer info to each home, asking for input and making easy - in spanish too -
667	New environment	As long as activity bus drops my child near home	Further from home
668	None	It is too far for the majority who already live near Gunston as their future Immersion MS	There isn't enough diversity there.
669	Moving immersion to Kenmore is a positive thing and would benefit the community	It is unclear that Kenmore has the necessary infrastructure to support such a move. Additionally you are again splitting the Glebe community by sending only one planning unit, 15121, to Swanson. It would be much preferable for the community as well as for the kids to all attend the new middle school, even if it is further away. The kids will already be split in high school, to do so every few years is unnecessary.	As someone who has gone through APS, I can say from experience that separating from your peers in middle school does affect community. Those three years create a gap that cannot be changed even if kids come back together in high school. The priority of APS should be to keep elementary cohorts together. The transition to middle school can be overwhelming enough without also having to transition to a completely new peer group.
670		Are the staff, counselors and Principal going to be bilingual and have experience in a bilingual program?	
671	This makes sense since the middle school for immersion should be more central.		
672	Better plan in that it puts immersion in a more centralized, accessible location.		
673	Central location	Traffic	Bussing efficiently
674	I am pleased with this boundary change, as my son would still be able to walk/bike to his middle school (Swanson).	None.	
675		Longer bus rides for some. If bus driver shortage isn't solved, this is an egregious waste of kids' time (sometimes up to an hour from pick up to drop off)	
676		Immersion should stay at Gunston.	

677	I support either B/C option.	I support either B/C option.	I support either B/C option.
678	Middle years Immersion program will be more centrally located within county. Moving Immersion program to Kenmore will help to alleviate overcrowding currently at Gunston.	Concerns regarding vehicular traffic congestion around Kenmore as South Carlin Springs already has major traffic congestion in the morning during the arrival time at Kenmore. Foot traffic walking into Kenmore, currently there are two entrances to Kenmore where there are cars entering however only 1 of the entrances has a staff member present. The entrance to Kenmore closest to Route 50, often has kids walking across on the sidewalk as cars are pulling in and no adult is present.	Not an issue per say but feel as though there are still questions regarding if the immersion program were to move to Kenmore would it be a full program pick-up and move? What are the thoughts of the immersion middle school staff regarding the move?
679	NONE	Disrupts and uproots the immersion program and moves it to Kenmore. This is a very successful program at Gunston and this move does not seem to be necessary to achieve the goals at hand.	
680	There are no strengths.	Gunston has spent many years building this program. The immersion program will either be seen as a guest or as an intrusion. I also do not believe that Kenmore has the infrastructure in place to support the program out of the gate. It is not fair to students to have to be in a subpar immersion program. Traffic around Kenmore is awful and now you are adding more cars and probably the need for more buses.	If moved to Kenmore, my child will not attend.
681	None	This is a bad idea. Keeping Immersion in a school that has always understood their needs and concerns is vital. Kenmore is not that place.	Keep Immersion at Gunston Middle School, where the staff and organization is tried and the to the students' needs. Spanish is the second language at GMS.
682			
683			

684		<p>1. The distance to Kenmore is significantly farther for my family than to Gunstan. I do desire to have my kids continue with immersion, however I will likely not continue if they move to Kenmore.</p> <p>2. If the goal of moving to Kenmore is to attract more kids to immersion, wouldn't that lead to more overcrowding than is currently projected? This would lead to even more traffic.</p> <p>3. I'm concerned that the demographics at Kenmore are even less balanced by this change.</p>	
685	None	I don't want my children to continue the immersion program at this school.	
686	Moving immersion may be a great idea, but requires careful planning.	Make sure immersion and instructional programs are not hurt by any move.	Immersion is a great instructional program & should be invested in.
687			
688			
689		My largest concern is the staff and Dr Wiggins who have been such an important part of the immersion program, would they all transfer to Kenmore? Is the support staff able to use both languages to communicate with families? Please don't fall into the trap of not thinking about the infrastructure before making this HUGE change. It's not as easy as just picking up a program and moving it to another location. Please don't just focus on space, busing & commun diversity (although those r also import	
690			You are sending students who have siblings at Discovery to Stratford. Why move families who are already traveling to Williamsburg all the way to Stratford? That just adds to the traffic and congestion in the mornings.

691	There are no strengths.	Where did this even come from and why is it being considered? What data do we have to support changing from an established program at Gunston? It doesn't make any sense to remove an established program and restart this process again. Gunston's identity and culture is weaved with the immersion program and this whole process would have to start again. From my understanding Kenmore does not have stable admin's so again, why start a program in a new school with Interim admin who don't speak spanish	We have enough issues with space and this is NOT going to solve any of those issues. This is going to take money, staffing changes and building an immersion infrastructure. What is the point of this!
692	None, except to improve Kenmore's reputation which is not fair to the immersion students.	No track record for supporting the program there. Moving immersion will not help Kenmore's flagging reputation and it will hurt the immersion program.	If you want to boost Kenmore, tap into the strengths of the Discovery program. Hire teachers and administrators who have served in that program's start up and establishment. Or look to HB Woodlawn for the same. People want brand recognition and Kenmore has no established quality brand. You will draw people there by tapping into the successful brands that people know, but immersion needs a special kind of support to succeed and does not have the brand recognition to bolster Kenmore.
693	Centralized location	Traffic is going to be a nightmare. Adding more buses is not the solution but makes it worse. Also it is true that most Spanish speaking families live in adjacent neighborhoods however I have also heard there is a lot of vandalism and those kids are in gangs, etc. I don't think I would like my son to make friends with those kids. Not sure if the new location will also attract white families or if it will be Hispanic majority because that is the opposite to diversity.	How many families that currently attend to Gunston will continue to Kenmore? Let's analyze numbers in comparison to how many will actually attend from Kenmore neighborhoods against how many you will loose from Gunston neighborhoods who do not want to travel that far. I think the solution is to add a third Immersion Middle school that is all immersion and the location is centralized.
694		What happens to the arts and technology focus that Kenmore currently has? My daughter wanted to go to Kenmore for the arts and technology, not immersion. I bought a house in Kenmore's district so my kids could go to an arts and technology-focused school.	
695			

696	It is a more centralized location for the county. Personally it would have us going to school where we are districted so we would be attending with our neighbors as well as immersion classmates.		
697	A more central location and proximity to the communities of native Spanish speakers.	Still Having multiple programs at one school as opposed to an all immersion middle school. Traffic concerns on carlin Springs road.	
698	This seems reasonable. Kenmore is more centrally located, with a busing network already in place as an Arts choice school.	No concerns	
699		Based on logistics not on academics or strength of the program. If the program suffers in quality people will use that as an excuse not to enroll. If its a priority for families, they will attend immersion no matter where the location.	
700		The immersion program at Gunston is a culture of the school, and it impacts not just the students and staff at GMS but also the surrounding community. Moving the program to Kenmore would disrupt more than just the students and staff involved.	
701			
702		We would have the majority of latino kids in one school which would reduce diversity overall at Kenmore for the sake of increasing diversity in the immersion program. Also may create the perception of racial profiling and inherit concerns in the Latino community in this political environment.	Survey all current immersion parents to see who would move or drop out. Survey Kenmore feeder schools to see who would take advantage of the program since proximity is important. Publish the results for the public to see before making a move
703	My child just started Key Immersion and we really like it. However, based on how far Gunston is to our house, it's pretty clear we'll be pulling him out of the immersion program because of the distance. If the program is moved to Kenmore, there's a better chance of his continuing in the program. Thx.		

704	By some measures (and for very specific neighborhoods) this could be considered more centrally located.	In actuality this location is at the furthest edge of the county- at the westernmost border. This location for a countywide program encourages an increase in long bus rides and more drivers. Neighborhood schools likely have higher rates of bus ridership. The road network there does not have much road capacity.	
705			
706	Location is more central to the student population	None.	None.
707	Me parece una excelente decisión trasladar el programa de inmersión a Kenmore.		
708			
709			
710	Creates a more central location for all elementary school immersion students. We're already zoned to attend Gunston, whether or not we continue immersion with our two kids. But if someone suggested moving immersion to Williamsburg?? We'd be done, end of story. So I can see how families in North Arlington would benefit, which means more kids stay in the program, which means a better middle school experience for my two kids.	My understanding is that traffic in the morning is TERRIBLE. What steps could be taken to alleviate that? Would the Board consider doing a "staggered" start? That is, half the school has an 8 a.m. to 2 p.m. day (let's say), and the other half has a 9 a.m. to 3 p.m. day.	
711			
712	Kenmore is more centrally located than Gunston and is in a neighborhood that has a higher concentration of Spanish-speakers, which is a plus in maintaining and supporting two-way immersion. (I would suggest that under either model, native Spanish speakers who transfer into the district in middle school be allowed--and ideally encouraged--to enter immersion; research demonstrates they benefit from it.)	Kenmore already has an arts focus, so immersion would be an add-on, and I worry that it would take several years for Kenmore to streamline and integrate immersion to the extent that Gunston has, based on what I've heard from Gunston teachers and parents. It would be a major endeavor that would likely require moving skilled immersion teachers--and maybe even other staff--from Gunston to Kenmore. Also, traffic congestion is already a challenge in the Kenmore area.	

713	unknown	stability and continuity: will it have the same staff? What will be the travel times? What are the advantages to this?	
714	Don't think it's a good idea at all to move Immersion.	I think you do a disservice to the current & projected majority Spanish speaking population at Kenmore if you move Immersion there. Classes taught in Spanish will make learning English less of a need and focus. It would become "enabling" to remain an "English learner" rather than an "English speaker" if half your classes are taught in Spanish. Not sure of reasoning behind moving it. If you want Immersion, choose Gunston.	Barcroft ES split between TJ and Kenmore for MS and then back to Wakefield for HS is not conducive to kids maintaining relationships established during 6 years of ES.
715		1) It will concentrate economic disadvantage at Kenmore, 2) the program will suffer from a transition period while it is established there and no information has been presented about how Kenmore will operate the program, 3) traffic at Kenmore is terrible, which will be worse if the immersion program is added (i.e. kids will sit on the bus longer),	
716	Walkability for most students! Moving immersion to Kenmore makes it a more centrally located program and I think more families may be interested.	Again, WMS is only at 95% capacity while many other schools are almost at 110%..	As in option A, too many small pockets of kids separated from friends when they move from ES to MS. I think that every ES attendance zone should be in at most 2 different middle schools zones and at least 30% of the ES should be zoned for each MS. I would like to add, though, that we are in this situation (Discovery elementary but possibly being rezoned to Stratford) & we are okay with it as we prefer walkability over alignment. I think most families prefer alignment, though, over walkability.
717		It will separate the kids in the area defined by the boundaries of (Glebe/Washington Blvd./George Mason/16th St/Glebe) from most of their friends, who will end up at Stafford. I would propose to include this area in Stafford zoning	
718		What does moving Immersion to Kenmore change or accomplish? If you want it more central than it should be moved to Jefferson. Do we know why a large proportion of Key students are leaving Immersion for Williamsburg?	

719	It seems more centrally located, which is more fair to North Arlington families that want their kids to stay with the immersion program.	Once again, it looks like Glebe ES kids are being send to three different middle schools. Please try to fix that.	
720		I'm concerned about the splitting of the Douglas park neighborhood on 16th. We are not a big community and we have an IB elementary school. My understanding is that TJ is the IB school and I'd want my children to continue on with IB. It wouldn't be fair if some of the Randolph kids get to continue IB and others don't.	
721	I am also comfortable with this option		
722			I oppose any plan that does not have students who are in walking zones walking to their neighborhood middle school
723			
724	Divides Glebe Elementary students into two different middle schools rather than three; keeps the Waycroft-Woodlawn neighborhood association students together at Swanson, which is walkable for those students.		
725	Gunston's identity is bound to immersion... to steal it, abruptly, without the opportunity for this community to really understand what we would be losing is just so terrible it makes me sick. Gunston's diversity is what makes this place special. Immersion has been part of the fabric of this community for 20 years. I began as a student at Gunston in 1997, part of the inaugural year of the middle school immersion program. There is deep, rich history here, and I don't want to lose it to appease	a few parents and their desire to shave off 7 minutes from the morning commute. I have been a teacher here now for 8 years, and it is the only place I want to teach... As the yearbook adviser for the past 5 years, I can tell you that Gunston is a place where I've never had to force a photo op to be inclusive of diversity... it just happens here. Kids of all races and economic backgrounds are in classes together, on teams together, in clubs together, and just really actually FRIENDS.	It's beautiful, and I want it for all students in this county, but in the process of achieving that, I don't want to lose it here.
726		I am concerned about Kenmore becoming largely a choice school and gunston losing maybe even both choice programs since we dont know about montessori moving yet.	
727	All the middle schools have smart walking zones, allowing those who can walk continue walking to their middle schools.		

728	Dominion hills remains walking to Swanson		
729	<p>Immersion moved to a more central Arlington location may increase take-up rate of students who previously would have decided to leave after 5th grade due to distance.</p> <p>Location change may enable leveraging of already established countywide transportation planning.</p> <p>Centralized location of program could enable better teacher/staff/resource sharing with Kenmore Middle and all the high schools.</p>	<p>Immersion at Gunston has a very strong history, established culture/environment, and very supportive+Spanish speaking principal. Would Kenmore be as welcoming an environment? How will staff at Gunston be impacted? Keeping immersion at Gunston may dissuade current elementary immersion students from participating due to distance.</p>	<p>APS School Board should consider conducting anonymous surveys of APS immersion school staff to determine the pro's/con's of this proposed change. My experience has been that immersion program staff are very passionate about the program and their views should be included as well. With this proposed change, APS School Board should consider having a dedicated person serve as Immersion Coordinator/Lead so that a more holistic/child-centered approach can be taken when thinking about immersion.</p>
730	<p>Theoretically closer for some n. arlington parents, but because of traffic infrastructure....not actually quicker to get to than Gunston. But it looks theoretically good on a map.</p>	<p>N. Arlington parents less likely to send kids to Kenmore because of extreme segregation and worse academic environment than Gunston.</p>	<p>B deepens ED segregation even more than option A...which is already bad.</p>
731		<p>Glebe Elementary is being divided into three middle schools. Only three zones that currently attend Glebe Elementary will be attending Swanson - zones 15120, 15121 and 16090. The kids in these zones will be split up from their peers. They should either attend the new middle school or considerably more students from Glebe should attend Swanson.</p>	
732	<p>New people, they will be able too explore new classes and trying out programs and classes not all middle schools have to offer</p>	<p>None it's a great idea. I see that moving too Kenmore will be easier for kids that come from Key and for kids that went to Claremont because it meets in the middle of both of the elementary schools.</p>	<p>Kenmore does have a better arts program and tech program</p>
733			
734	<p>Proximity shows as important</p>	<p>Divides up Glebe 3 ways even more so, neighborhood (Waycroft) is now split. Had been traditionally a group--my 6th grader walks with these kids now.</p>	<p>Glebe is split 3 ways. Seems unfair to the kids who will have to approach an already cliquish situation and makes it worse.</p>

735	Love that the walkable zones have been preserved throughout the country - huge strength in my opinion to spend less time commuting, more ability for extra-curricular activities, more time being involved with the community! We bought our home (same street as Swanson) purely because it was walkable to both the elementary and middle schools. The kids create such strong bonds walking to/from together - it really enhances our community!		Love that the walkable zones have been preserved throughout the country - huge strength in my opinion to spend less time commuting, more ability for extra-curricular activities, more time being involved with the community! We bought our home (same street as Swanson) purely because it was walkable to both the elementary and middle schools. The kids create such strong bonds walking to/from together - it really enhances our community!
736	That is more in the middle of the county and ideal to serve both the Key and Claremont neighborhoods.	None.	
737		These boundaries set up the possibility of many orphaned planning unit when ES boundaries are redrawn in the spring. APS must make sure that a sizable cohort of kids move from ES to MS and MS to HS together. Doing so would take much of the stress off of parents regarding the social consequences of re-zoning.	
738	Puts immersion program at more central location, potentially increasing enrollment. Keeps proximity (walk zones) as the primary driver.	Increases capacity at other schools, while further lowering capacity at Williamsburg (why?)	
739	I have a child in immersion at the elementary level now and plan to continue the program in middle school. I like this option because it centralizes the program and **possibly** will help increase the number of students who continue into middle school, if the drop in enrollment is due to the distance students have to travel/early bus times.	My concern is how/if the quality of the Immersion program will be impacted. I would not want the program moved to a central location IF it means the quality will suffer. Will all staff currently teaching in the Immersion at Gunston move to Kenmore? Will lessons learned re: scheduling, etc. be passed on? I know it's hard to find qualified staff for Immersion so I think care needs to be taken not to put it in a central location if it won't also continue to be academically strong.	
740			As above.
741	more central location	immersion program already in place at Gunston - staff, principal, etc - don't want to lose that	

742			
743	Immersion Program is an elective program, not a requirement. Where I am highly supportive of elective programs, they should not be the deciding factor in relocating massive amounts of kids away from neighborhood schools.	Immersion Program is an elective program, not a requirement. Where I am highly supportive of elective programs, they should not be the deciding factor in relocating massive amounts of kids away from neighborhood schools.	Give 8th grade students a choice as to old or new.
744			
745		This is not a decision to make without gathering more information and carefully thinking through the issues. The immersion program at Gunston is strong, with outstanding leadership and administrative staff (including counselors), plus faculty, experienced in dual-language immersion education. It will require much foresight and forethought to move such a program. On the other hand, if location is genuinely a major factor behind whether students continue in the immersion program (a question that should be verified, not accepted anecdotally), the move should be considered. The public-comment process and the various observations and opinions I have seen circulated among immersion parents give me the strong sense that these issues have not been considered carefully and thoroughly. (I am the parent of a middle-school immersion student who will not be affected by the boundary change, but I care greatly about the quality and integrity of the program.)
746			
747	Prioritizes proximity, especially for Dominion Hills residents relative to attendance at Swanson, which is very important to me. In general, the map looks fair/equitable across the county for proximity as well as diversity. I have no strong feelings about moving Immersion to Kenmore or not.	No concerns	No issues
748			Strength: Most planning units are in the MS walk zone.
749			
750	Option B and Option A keep friends from same elementary school together into middle school. This option is a bit better as it lowers Swanson's capacity and keeps most of the school as walkers. I like Immersion being moved to Kenmore as it's in the middle of the county, reducing transportation for N and S. Arlington kids.		
751	Helps diversity	none	

752		Williamsburg should have more kids. 95% capacity in 2022 in the most "in demand" and least economically diverse MS is dumb. If any school should be slightly overcrowded, it's that one!	
753	Immersion at Kenmore could draw more families from diverse backgrounds to Kenmore.	Planning units 24120 and 24140 from Williamsburg move to Jefferson. The Rosslyn island should remain together as it moves to Stratford. This would benefit both alignment and diversity. APS should refrain from increasing the ED ratio at Jefferson as much as possible.	How feasible is moving Immersion? I believe moving immersion could be a part of both options.
754	Immersion should help draw a diverse mix of families to Kenmore.	Planning units 24120 and 24140 from Williamsburg move to Jefferson. The Rosslyn island should remain together as it moves to Stratford. This would benefit both alignment and diversity. APS should refrain from increasing the ED ratio at Jefferson as much as possible.	How feasible is moving Immersion? I believe moving immersion could be a part of both options.
755		Concerns about Immersion crowding out STEAM or overcrowding in general at that school.	
756			
757	None	N. Arlington gets most of the special programs, so this is unfair. This is one special program that is convenient to S. Arlington students.	You are taking away a program that helps attract students to Gunston. Seems regressive - de facto segregation. Would make a good Washington Post story.
758			parents input to make sure all concerns are addressed
759			
760			
761		We have two children at Claremont and will be in the walkers zone to Gunston when they reach middle school. If Immersion is moved to Kenmore, we will not be able to continue the Immersion program. An additional three years of 1-1/2+ hours of bus riding per day to get to Kenmore (after six years of long bus rides to and from Claremont) is too much to ask!	
762	No concerns	No concerns	
763	Still a well thought out plan, maximizing walkers and keeping schools close to homes, but minor differences.	There's still a small exception for kids in walking distance to Jefferson, but attending Swanson. Overall this is much better than the original blended options released October 2nd.	Estimated utilization is not as balanced as option A. Jefferson continues to have the lowest estimated utilization with kids in walking distance attending Swanson, which has the second highest estimated utilization.

764			
765		Increases the percent of ED at the three schools that already had the highest percent ED. Should working to improve distribution and diversity across all the schools	
766	ok		
767		From what I heard at the engagement meeting, the cultural importance of immersion at Gunston has not been sufficiently vetted. See additional comment on Option A concerns.	
768			
769			
770			
771			
772	Better than original blended maps	Estimated utilization is not as balanced as Option A.	
773			
774	Seems reasonable.		
775			
776	No strengths.	What positives could there be? Gunston has spent decades nurturing this program. It is well liked by and supported by Immersion students, staff, and parents. Why change something just for the sake of change?	Change is not always good. Simplify things.
777		Glebe Elementary's community is being split into THREE schools, which is absurd. Glebe should be divided between 2 middle schools to maintain continuity in the community. Swanson is already over capacity in this scenario, so if a change was made to bring more Glebe students to Swanson, other planning units would need to be shifted to other middle schools to "right size" Swanson.	

778	Better access for Key Students to access Middle School Immersion.	Gunston already has the program in place for immersion. This option does not promote higher diversity in school across the county and percentages for ED, SWD and EL are higher in the South Arlington Middle Schools (Jefferson and Gunston)	Wakefield is the immersion High School and Gunston feeds into Wakefield whereas Kenmore feeds in to W-L.
779	No comment	No comment	No comment
780	Thank you for listening to the community! Both options are great, slight preference for Option B	Thank you for listening to the community! Both options are great, slight preference for Option B	Thank you for listening to the community! Both options are great, slight preference for Option B
781	I appreciate the careful choice of proximity, alignment, and efficiency. Does an excellent job of striking the right balance.	None	None
782	We live in High View Park, so under each proposal we are zoned for Williamsburg.	It is unfair and ridiculous to split Glebe School up to 3 different middle schools High View Park is Being Singled Out By APS for tiny and forced diversity that no longer works for HVP We can walk to Swanson but are being bussed to Williamsburg Very few children that our children are currently at school with will be going to middle school with them I don't understand why an existing program and infrastructure at Gunston would be moved to Kenmore. Seems like a poor option.	No elementary school community in the county should be chopped up so much to feed 3 middle schools; Glebe is the only one being treated this way. Maintaining our community cohesion and walking is important; Walking vs. bussing should be encouraged and cohorts should be envisioned to track together to the same high school; Glebe is more walkable Washington Lee. A tiny number of kids, ours included, will be singled out to leave all their friends. Your proposals completely fail the proximity test.
783	I am for moving the Immersion program to Kenmore to alleviate population pressure at Gunston and make the immersion program more central so that more North Arlington families continue in immersion and drop-out is less. Also Kenmore is a newer school and in the middle of Arlington.	My number one concern is that the same teachers of immersion in Gunston move to Kenmore because they are wonderful and they have spent years building up the immersion program there. It would be a shame to lose that institutional knowledge & start again.	I am concerned with parent's comments that the IB Spanish classes are more advanced than Gunston's Spanish classes. I hope this is not true and a Kenmore move could correct some deficiencies at Gunston. So don't just move immersion from Gunston but use the opportunity to improve it.
784	Excellent Map and our family prefers this one over option A based on the boundaries	None	None
785	None. Immersion is established at Gunston	Disruptive to students education when a solid foundation already exists at Gunston.	Why not move the Montessori program?

786	None. Let Kenmore stay arts focused.	As a Kenmore parent, one of the reasons we love Kenmore (and moved into its zone last year) was the arts focus. I do not want that focus to be eroded by bringing in the immersion program. Let Kenmore's specialty be arts and Gunston be immersion! No need to combine them.	There are 6 middle schools here. Why would specialty programs be crammed into one that already has a focus?? Makes no sense!!!
787	walkers are kept at Swanson, instead of being bused Kenmore, which seemed ludicrous. Wilson is a solid bound. line so this plan is positive.	n/a	
788	Closer to Key students	Kenmore is currently facing gang and drugs problems among current students.	
789			
790	I like the idea of a more centrally located Immersion program at Kenmore MS (we are immersion family at Gunston, but live in NW Arlington)	Concerned that the immersion structure that has been set up at Gunston can be replicated at KMS quickly.	We are very supportive of the immersion program and favor quality of the program over location. Would prefer it be moved to a more central location, only if program quality can be maintained.
791	Non!. This is the worst idea APS has ever had. At best, it is the most racially divisive attempt to address transportation. At worst, its plain racial segregation sanctioned and executed by the School Board to a community that already suffers based on language and economic barriers. I would be ashamed of this board and would vote against anyone who voted in favor of combining the two programs in the future.	Combining the Arts Focus and Immersion is the worst idea APS has presented. The excellent Arts Focus will deteriorate and should remain the priority. To argue that the majority of ESL students live closer to Kenmore should relocate the only immersion program -which is supposed to serve ALL Arlington residents, not just ESL- implies 2 things: 1) that ESL students are not a priority at non-immersion schools and 2) that APS will continue to further segregate ESL students into their own schools.	
792	Gunston remains the neighborhood school for the neighborhoods surrounding Claremont and much of Key.	The move of Immersion from the program needs to be taken off the table. There was no real community engagement around that option. There has been no real study of the impact of the move on ALL the stakeholders involved, beyond the vocal but small representation of Immersion families who live far and want shorter commutes for their kids. I am concerned that this major upheaval is being done with NO real data, research, planning or preparation.	Option B without the Immersion move should be calculated and presented for review. The boundary points make more sense with the Gunston and TJ borders- but moving Immersion to Kenmore should not be considered.

793	NO! This is a terrible idea. It is plain racial segregation sanctioned and executed by the School Board to a community that already suffers based on language and economic barriers. I will be looking at the Board to reject this!	Just the worst. The excellent Arts Focus will deteriorate and should remain the priority. To argue that the majority of ESL students live closer to Kenmore should relocate the only immersion program -which is supposed to serve ALL Arlington residents, not just ESL- implies 2 things: 1) that ESL students are not a priority at non-immersion schools and 2) that APS will continue to further segregate ESL students into their own schools. Why would we exacerbate our self-segregation??	The boundary changes are fine. The under served yet excellent arts program that children desperately need (which is unique to Arlington and a reason why my family moved from North Arlington/Rosslyn to Barcroft - the other being racial and economic diversity) would deteriorate under the combined pressure of having to fulfill 2 unique programs in 1 facility. The combination would signal that APS does not view the arts as essential to education and can be sacrificed. Move ESL closer to Key!
794	Absolutely none. This is the worst idea APS has ever had. At best, it is the most racially divisive attempt to address transportation. At worst, its plain racial segregation sanctioned and executed by the School Board to a community that already suffers based on language and economic barriers. I would be ashamed of this board and would vote against anyone who voted in favor of combining the two programs in the future.	Combining the Arts Focus and Immersion is the worst idea APS has presented. The excellent Arts Focus will deteriorate and should remain the priority. To argue that the majority of ESL students live closer to Kenmore should relocate the only immersion program -which is supposed to serve ALL Arlington residents, not just ESL- implies 2 things: 1) that ESL students are not a priority at non-immersion schools and 2) that APS will continue to further segregate ESL students into their own schools.	The boundary changes are fine. The under served yet excellent arts program that children desperately need (which is unique to Arlington and a reason why my family moved from North Arlington/Rosslyn to Barcroft - the other being racial and economic diversity) would deteriorate under the combined pressure of having to fulfill 2 unique programs in 1 facility. The combination would signal that APS does not view the arts as essential to education and can be sacrificed. Move ESL closer to Key!
795	Moving immersion to Kenmore devalues arts and segregates the latin community.	Moving immersion to Kenmore devalues arts and segregates the latin community.	Moving immersion to Kenmore devalues arts and segregates the latin community. APS would be taking advantage of a community whose livelihood is not being fully represented in this move to relocate ESL, a community that may not be able to defend their best interests due to language barriers. APS is fully aware of this and to promote this as an option is blatant racism.
796	None	You are just trading off overloading different schools vs Option A. You are merely shuffling things around. I also see no supporting data for the claim that a central location is useful. What is the geographical distribution of immersion students relative to Gunston vs Kenmore. Also, Kenmore is located off a VERY busy road (Carlin Springs) in rush hour, and Rt 50 is also very congested, so it is unclear that proximity in terms of travel time will improve with this move.	

797	We are more likely to continue with immersion if it's located at Kenmore. Much more convenient.	Continuity and strength of program. Also, will Kenmore successfully integrate the program or will it be unwelcome?	
798	none	What is the level of support and integration for immersion at Kenmore? Can it be enhanced quickly enough for those new students? Seems unlikely and more likely to cause issues with a great program.	Would this actually solve the issue presented of overcrowding? Immersion does not seem to be a primary cause of that.
799			
800			
801	This option would be great for my family, since we are in the Kenmore area and have a kindergartner at Claremont. If this is the option that will lead to the highest number of elementary immersion students continuing in the program, and if it will keep a 50/50 split between Spanish and English/other speaking families, that's great. If it will increase economic diversity at Kenmore, that would be very good (based on the presentation, it doesn't look like it will). But there should be a very thorough analysis to determine whether this is the best path for the program.	There seem to be a lot of remaining questions, will a greater or smaller percentage of families stay in the immersion program if it moves, will this move facilitate a 50/50 split between Spanish and English-speaking families, does Kenmore have the room for several dedicated immersion classrooms, will all the teachers move, how will the county address transportation issues if there are more students coming from all around the county, how will the needs of students with disabilities be addressed, is this option prioritizing the needs of lower or higher income families, etc.?	I think the county should prioritize diversity and educational equity. I don't know that either of these options address those issues, but they should be considered when deciding whether to move the immersion program.
802	As a Patrick Henry parent, this is my preference. It is strange to me that only a small group of our students will be redirected to a different middle school from the majority of their friends.		
803			
804			
805	I think it would be great to move the immersion to a more central location. My child is just starting at Key Elementary, and I am much more likely to keep her in the immersion program for middle school if the bus ride is shorter. The boundaries for the neighborhood schools also seem like a good balance.		

806	Centralized Location: For the Immersion Program to remain strong and become even stronger, it is important that families choose to continue in middle school so that APS continues to commit resources to the program. While there are varied and individual factors in each family's decision to continue Immersion in middle school, location is a factor for many families. Kenmore is more centrally located within Arlington than Gunston, which increases equity of access for a greater number of students.	1. Gunston has created a community to support , encourage and foster immersion, this has not happened over night. It has taken 20 years of work, dedication and commitment to the idea that students can and should learn in two languages. At a minimum, moving to Kenmore, will disrupt the program but it could potentially weaken it. A more comprehensive study of how Kenmore plans to integrate immersion would help us all understand how they plan to include immersion if immersion were to move.	
807			
808	None	See my email	See my email
809	I think a more centrally located immersion program is good.		
810		Don't like the idea, the idea of a middle and high school together would be better for immersion	
811	More centrally located in the county.	Does/will Kenmore have in place the support it needs to implement immersion program.	
812	Gunston way over capacity. More central location at Kenmore		
813		Moving the Immersion program to Gunston will make it less likely for our 2 children at CIS to continue in the Immersion program.	
814	None, because you make the most economically disadvantaged school the most crowded. Are you trying to find out how far you can push a school before it breaks? And there has not been ample time or community engagement to make such a large change.	112% capacity if all grades are moved? Are you serious? You're letting it become a Title 1 school, and then making it the most overcrowded to boot. Unbelievable. Truly shameful. If you move Immersion, which is not a terrible idea on its own given its more central location, you MUST move other PU's out of the Kenmore boundary to accommodate the additional students. And it should not be PU's north of 50, which would further the disparity among APS middle schools. Not enough time or thought here.	You may tell everyone that all our schools are equally good, but the community is not buying what you're selling. A fellow parent told me today that if he can't get a transfer for his daughter they are going to move out of the Kenmore boundary. He is an El Salvadorean immigrant and works for APS. He said he's seen with his own eyes the differences, and he'd never send his own child to Kenmore if it doesn't improve. If this is how he feels, can you imagine how the rest of Arlington feels?

815	Immersion should be more centrally located, but not at the expense of school capacity. If you move Immersion students in, you need to move other students out, and it should not be any PU's north of Rt. 50, which would further disparity.	Overcrowding. Move some PU's out to balance for the Immersion kids, and maybe try to do it in a way that doesn't also increase Kenmore's economic disadvantage.	Why did you drop the diversity blended maps? Or not create new ones? Just because people didn't do the survey en masse doesn't mean it's not a widely held community value. Do you remember the feedback you got after the HS boundary decision? Do you think people suddenly don't care? No. Perhaps they have not been as engaged and aware this time around because they thought (foolishly) that you'd do the right thing. and not want to be embarrassed in the Washington Post again.
816	-	Again, I see no compelling reason why you want to move the immersion program.	-
817		Glebe school in particular should only be divided between 2 middles schools, Swanson and Stratford. The proximity for these 2 schools makes the most sense in terms of walkability and community building. Sending kids to Williamsburg from these planing units unfairly cause emotional hardship on students being separated from their peers and community. I have seen families have to move houses because of this strain on their children.	In addition to many other factors, teaching the younger generations about walking and biking, make for a healthier lifestyle and ways to help the environment by not riding a bus, can be accomplished by keeping kids close to their neighborhood school as opposed to busing them elsewhere. This establishes a greater sense of community which is one of the reasons we chose to live where we did, not to be sent out of our neighborhood to another school..
818			
819			
820	Fewer students for Stratford site giving it more room for future growth.		
821	We are all dealing with terrible transportation issues. I think that's the real problem. I can't see any other reason to even consider the change.	Same as A. The problem is the move, not the area being moved to. Setting up our now 6th graders for failure in the 8th grade. Transportation will still be an issue.	I am not sure if there is with space at the othet schools, but I don't want my kid moved to a trailer!
822	Not sure. Lots of bad.	Blows up ED at Kenmore. Makes ED worse at multiple schools.	Two options are all we get??? Basically it's trading the shirlington/claremont neighborhoods for immersion at Gunston. Pick one to sacrifice to make the numbers worse.
823		My kids are not affected by this but I think Kenmore is already a "focus" school and it doesn't need other programs. The Spanish and Montessori program at Gunston bring a nice dimension to that school, along with diversity.	
824			

825	I am not as knowledgeable about the immersion program.	I am not as knowledgeable about the immersion program, but it is my understanding Kenmore is set up help students that don't speak english. Don't reinvent the wheel if you don't need to. Think about the cost!!!	
826	More central location for a program serving the entire county. It makes sense to have the middle school program that is fed by two elementary schools to be located between the two schools.	None	
827	see above	see above - same concerns at Option A	same concerns as option A - see above
828		Planning Unit 23920 should not move to Stratford. Walking to Stratford on Lee Highway and Lorcom Lane is HARROWING at all hours. These are dangerous, crowded, fast commuter routes with little visibility. PU 23920 may appear close to Stratford, but many students walking twice daily on Lee Hwy./Lorcom Ln. would be unsafe. One of our sons attends HB Woodlawn and has to walk from PU 23920 to the Stratford site. He was nearly struck by a car and his classmate was hit. It is a scary walk each day.	Planning Unit 23920 should not move to Stratford. Walking to Stratford on Lee Highway and Lorcom Lane is HARROWING at all hours. These are dangerous, crowded, fast commuter routes with little visibility. PU 23920 may appear close to Stratford, but many students walking twice daily on Lee Hwy./Lorcom Ln. would be unsafe. One of our sons attends HB Woodlawn and has to walk from PU 23920 to the Stratford site. He was nearly struck by a car and his classmate was hit. It is a scary walk each day.
829	Can strengthen overall immersion program by making it more centrally located, providing greater access to more students (especially native Spanish speakers so important to the program's success), and will ensure that north arlington students (e.g. key immersion students) have a greater chance to continue in Immersion by removing the obstacle of distance for them. Clearly the best option.	None.	
830		way too many unanswered questions at this point to do this. it seems like moving the immersion program was added as an afterthought	

831	I do not see any strengths in such a move.	Gunston is well equipped for the immersion program and years of experience handling such a program. Kenmore has neither and it is going to adversely impact the children	
832		Serious concerns about disruption to existing successful immersion program, including disruption to principal, teachers, community. Gunston has proven adept at complex scheduling, creating vibrant community. Kenmore is only marginally more centrally located so do not think that factor will sway many of the students who leave to stay in immersion.	
833			
834	Do not move to kenmore.	Do not move to Kenmore. Traffic is already awful on that street.	
835	Moving Immersion to Kenmore would attract more families to the Immersion program, which would be great.	No concerns with Option B.	Option B is a very good plan.
836	Estoy de acuerdo con esta opción. Me parece ideal que el programa de inmersión de traslade a Kenmore		
837		I have 2 children at Claremont and would like to see the Immersion program remain at Gunston for proximity purposes as well as consistency.	
838		This is woefully inadequate when it comes to economic diversity. Making Williamsburg with 4% economically challenged while other schools push 50% is unacceptable. There needs to be more work to balance these numbers.	It is totally unacceptable to have a tiny cohort from Discovery being sent to the new school. More kids from Discovery should join them or that small group should stay at Williamsburg.
839	Ningunos el programa de Immersion es muy bueno dónde está no estoy de acuerdo con el cambio	Podría afectar el programa que funciona muy bien en Gunston	No
840	Not a option for my family. My kids will be out of the program	Not a option for my family. My kids will be out of the program	Not a option for my family. My kids will be out of the program
841			same concern as option a regarding really small amount of discovery students going to Stratford. I recommend a larger group going to Stratford or keep these students at Discovery.

842			
843		I don't think that enough research has gone into the effects this would have on the Immersion program. Would teachers relocate from Gunston to Kenmore? Would a new bilingual administrator be hired? Would more families continue in immersion? Or would we lose more families because of the move? How do our lower SES and minorities feel about the move - does it make access harder or easier for them? Without looking at these - significant harm could be done.	This program move was a surprise to most of us in the Immersion Community. Little time was given to study effects or engage the community.
844		No studies have been done to determine the effect of this move on staff, administrators, families - the strength of the program. Little time has been given to do so. Kenmore is located in the very west part of Arlington - hardly the central location TJ would have been - so not even optimal in that sense.	
845	Walking should be top priority.		
846			
847		Why drive Kenmore to 107% utilization? And still have Swanson over 100 at 103%?	
848	Overall utilization projections are improved, however these are only projections that may not materialize. Option B has identical number of Planning units being moved 88 same as Option A - is this intentional?	Still see islands created, pockets in different school zones. Glebe Elementary should be split into 2 schools at the maximum (Swanson or new MS). having to transport about 50% of students does not indicate that proximity was really a determining factor for either of the options.	This applies to both A&B: The six bullets listed on slides both Option A and Option B , i.e. Total Students moved to NEW MS, Total planning Units moved, are virtually identical, the only difference is the # of students and projected utilization figures and estimated EDs, etc. This makes both options not that much different from each other, no specific factor that stands out, i.e. smaller classroom size, less transportation required etc.
849		Again, It appears as if Glebe Elementary is cleaved between three middle schools. Unacceptable if true. Elementary school children should be split to no more than 2 schools. and it should be done equally.	
850	Central location a plus, particularly for North Arlington immersion families	Does this factor in the potential for an increase in immersion students?	Same as A. Please consider elementary and high school boundaries for relationship continuity.
851			
852		Splits Glebe to 3 schools. We are Glebe parents. Proximity and community are key concerns for us.	

853		A majority of children from our elementary school ASFS are zoned for Stratford, however, we're zone for Swanson. Please do not make an island out of our planning unit 24100. Our kids will be moved to a different middle school from their peers with they will not know anyone and all other kids will have known each other for years. Please don't make an island of our unit and divide our unit from the rest of the neighborhood.	
854			
855		Please slow this process down. There are important reasons why we should CONSIDER moving the immersion program to a more central location. But without a due diligence process and the opportunity to listen to the concerns of all stakeholders - students, parents, teachers, administrators- and get them on board (or realize you can't sufficiently mitigate their concerns and the program should put be moved - this is going to be a disaster. A PREVENTABLE DISASTER.	
856	I like that the immersion program is more centrally located within Arlington. I also like that the Waycroft-Woodlawn neighborhood is kept together at Swanson (which isn't the case with Option A).	Still splits the Glebe community into 3 middle schools. Is there an option to send all Glebers to either Swanson or Stratford, both of which are within 1.5 miles of the Glebe community?	
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859		ED% is too high in the South Arlington schools - should be balanced more with North. Both plans are very segregated economically.	Concerned that kids in IB at Randolph will no longer be able to go to IB at Jefferson.

860	<p>Para la poblacion que vive en el norte de arlingto quiza sea mas conveniente ya que seria una distancia menos larga para ellos.</p> <p>Carlin spring es una carretera muy transitada tanto en la mañana como en la tarde se tiene que mirar ese pequeño problema que quiza nadie lo a notado, la ruta 50 es otra carretera muy transitada y seria otro inoedimento mas para la llegada puntual de los buses escolares.</p>	<p>La escuela Kenmore cuenta con el espacio necesario para aceptar nuevos estudiantes?</p> <p>Como seria el trato de los estudiantes de Kenmore hacia los estudiantesde gunston que no eatan familiarizados con sus nuevos surroundings</p> <p>Gunston no solo es la escuela para nuestros hijos si no que es el segundo hogar para ellos.</p> <p>Gunston en una comunidad bien unida en donde todos nos conocemos y nos ayudamos y los padre siempre estamos presentes en la educacion de nuestros Hijos.</p>	<p>Se estaria rompiendo la tradicion Key-Gunston-Wakefield.</p> <p>Soy madre de tres niños mi niña que primero asistioKey School luego Gunston y despues Wakefield high school.</p> <p>Mi hijo que está en octavo grado en gunston quien esta listo para su siguiente paso que es Wakefield.</p> <p>Mi niño de segundo grado quien quiere seguir los pasos de sus hermanos y llegar a pasar por Gunston y llegar a Wakefield.</p> <p>Gunston no es solo la escuela es el hogar de todos nuestros estudiantes es una comunidad bien unida.</p>
861		<p>I have the same concerns with these boundaries as a few zones will be separate from the children they developed with. As someone who grew up with the same children throughout my early, middle and high school graduation, I truly found benefit in being able to foster relationships upon which I could rely in my developmental years. This plan negates that ability for a select number of children who will be disadvantaged. It makes more sense to keep the Glebe students together.</p>	
862	<p>Immersion should help draw a diverse mix of families to Kenmore.</p>	<p>Planning units 24120 and 24140 from Williamsburg move to Jefferson. The Rosslyn island should remain together as it moves to Stratford. This would benefit both alignment and diversity. APS should refrain from increasing the ED ratio at Jefferson as much as possible.</p>	<p>How feasible is moving Immersion? I believe moving immersion could be a part of both options.</p>

863	More centralized middle school immersion program for Key families.	It is premature to decide if moving the immersion program is wise. There is so much more homework to be done. Abs what of our huge investment in Kenmore's Steam focus? How do you keep that and add immersion? Displacing many of those dedicated Kenmore teachers! Does this mean you can only do immersion if you also want a steam focus? Will the school have two separate programs- then you'll need more resources/ space. I also want a better geographic option for key families, but it's too soon to say Yes!	Cralon Springs is a traffic nightmare. Nightmare. It's bad for parents, commuters, busses, god forbid an emergency vehicle should have to use it at rush hour. The poor people of Glen Carlyn are trapped by it. Now we want to add a population of county-wide students to Kenmore? That means more parents coming to pick up kids, more vehicles added to that clusterbomb traffic situation. Bad bad idea. The residents who live around there deserve better.
864		Moving immersion to the far west of the county would decrease participation by Claremont students because of the distance, would decrease participation from both immersion elementary schools because families do not want to send their children all over the county for each grade level, and would hurt high school immersion because there would be fewer students in middle school immersion, and all of that would damage the program and leave Gunston over 110% utilization.	Proposing to move the immersion program is an inappropriate diversion to addressing busing problems and lower academic performance at Kenmore.
865	So far, and based on what has been presented, immersion should not be relocated to Kenmore. There should be more studies done.		
866		Parents said on Nov. 1 at Gunston they would remove their children from immersion if the program moved.	It would be irresponsible to include Option B in the options as a possible recommendation because it would change an established, successful, complex program with only twenty days of community discussion, with having to have convened two unplanned meetings to address concerns, without surveying parents' intention to remain in the program after a move, and without staff being able to provide estimates of the number of high school immersion students.

867	Me gusta que el este de columbia pike esta unido con los vechinos en TJ. Me gusta que los gates de ballston este en los limites de Swanson	Me preocupa mucho la inseguridad y ansiedad que a cuasado proponer mover este programa de repente. No estoy opuesta la moverlo, pero creo que es importante discutir que opciones existen para realmente mejorar este programa. Para me, el programa de immersion es mejor combinando con el programa de IB en TJ. Hay conocido varias alumnos de immersion que entraron a IB en secundaria. El enfoque educational es importante y no deberia ser mexclada con cambios a limites/zonas escolares.	
868	Immersion should stay at gunston	Immersion should stay at gunston	
869	This is a good boundary change because it seems to take into account proximity to schools. In general, I am fine with both boundary change proposals.	No major concerns.	No major issues. Please continue to take into account proximity to schools- -the ability for students to walk to their neighborhood school is critical.
870	<ul style="list-style-type: none"> - Moves Immersion closer to greatest number of Hispanic students - Will allow North Arlington students without personal transportation easier access to Immersion -Fresh start for the growing Middle School Immersion Program -We ask parents to engage in their child's education, but then we move programs to far corners of the county and then complain - The Immersion program is becoming less 50-50 spilt in the middle school level, a move to the middle of Arlington might attract more families 	Students that live in walking distance to Jefferson are zoned for Swanson.	Asking retiring Dr. Myers to help with transition of Immersion from Gunston to Kenmore
871	In the center of the county where all those who which to continue in the program can attend conveniently.	<p>Planning units 24100 and 24111 need to be with Stratford MS so not to be separated from the rest of their neighboring community as well as their elementary school peers at ASFS/Key.</p> <p>Will this cause a clash/congestion of programs since the Arts/STEM program is also at Kenmore?</p>	

872	none, why do this?	More EL students, same concerns as in #4. Kenmore has a really good STEAM program and vice versa. Immersion would take too much away from that program and weaken both programs. These numbers are way too lopsided when looking at Williamsburg which has almost NO diversity.	
873	Immersion class sizes will be smaller since many more families will opt out of immersion.	Kenmore is performing worse academically than Gunston. Gunston has an accumulated history with immersion. Gunston principal is well versed in immersion, Kenmore's will have to learn on the job. Disruption from the move to Kenmore will give established immersion teachers a reason/excuse to leave the program due to a variety of possible factors (traffic, longer commute, Kenmore is not a good school, new principal, other). Kenmore has safety concerns being so close to Rte 50/Carlin Springs.	It doesn't matter how you move the boundaries so long as APS allows the North Arlington schools to perform markedly better than the South Arlington schools. Perhaps better thought should be placed into alleviating the pressure of overcrowding in underperforming schools to help facilitate overworked teachers who need to teach remedial lessons. Higher performing kids will perform well regardless of class size while more assistance (time and resources) is needed per pupil to kids who are behind
874	The south boundary of Kenmore is drawn at a good spot, nothing south of Columbia Pike makes senses for that district given demographics already.	Option B creates large discrepancies in utilization (93% - 107% for 19/20 and overcrowds the school with highest ED%. The part of Arlington Forest east of Lubber Run should not be moved to Swanson. Doing that divides the community and exacerbates the high Economically Disadvantaged numbers of Kenmore by moving non-ED out of Kenmore. There is no rational reason to split off those two units from the rest of the neighborhood, especially given the map. Moving Spanish immersion there is terrible ideas.	Option B is clearly not a well thought out option. Option B - creates many problem. It makes one school - Kenmore the most overcrowded and the one with the highest ED% at over 53% in 19/20. Thus you have put by far the most resource drain on Kenmore by overcrowding it with overhalf the students being ED. Moving the Spanish immersion there is a terrible idea. If you want to add a program, an honors type of program or a STEM type of program each of which draws low resource demand students is good.
875		Kenmore already has an emphasis - don't add another one there. This change would weaken Gunston	
876	None	Why take a strong asset away from a school with a proven track record to move to a new school where the leader seems to have little interest in immersion at all	Social issues. Kids have come to respect and enjoy company of their schoolmates. Why disrupt something that is working just to make some politicians and disgruntled parents happy

877	I like this map best. It makes sense to move Spanish immersion to Kenmore. Firstly, because it already has a much larger Hispanic population than Gunston, secondly, and more importantly, it would move the one middle school immersion to the center of the county, more easily accessible to everyone. I spoke to several families who would have liked to continue immersion for middle school but chose not to - too far! This could help balance demographics at Kenmore, too, and cut down bus transit time		
878	Personally disagree with this option. I do not see any strengths in this option.	I think the teachers and staff from Gunston will be hard to obtain in the Kenmore and the students are going to be the ones suffering the consequences. There is not enough space in Kenmore to accommodate all immersion students.	Benchmarks in Kenmore for those subjects not taught in Spanish are the lowest in the county, increasing the number of students is going to lower them even more.
879	The location of the immersion program is more convenient for us. All three of our kids will attend Key Elementary and we hope to continue immersion. All of the reasons to move - consolidate countywide busing needs, relieve overcrowding in south Arlington - also make sense to us.	We understand that the change in the immersion school location would have a meaningful impact on the Gunston community. And establishing an immersion community at Kenmore could be difficult. I do worry / wonder whether a student who chooses immersion would implicitly also be choosing the focus on Arts at Kenmore. For many that could be great - but what about immersion students who want a stronger focus on math & science. Net-net we are supportive of moving immersion to Kenmore.	
880	Maximizes proximity to neighborhood schools and values students walking to schools. over busing students to schools.		
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882	One of the main reasons that I would like the middle school to a more centralized location is I want to keep the Immersion program with a 50-50 split of native English and Spanish speaking students. The Arlington Immersion program works because of this 50-50 split! If a greater number of English speaking students from Key attend Gunston, then the program will no longer have that split. Currently, not as many students from Key attend Gunston.		It's not just the long bus rides for students keeping them away. It's a transportation and proximity issue for the whole family! Parents and families of ALL backgrounds want to be engaged in their child's education! But if they lack personal transportation getting to Gunston for conferences, meetings, sporting events, a sick child, etc is a HUGE barrier! The greatest number of Immersion Middle School students live within walking distance to Kenmore!
883	Make Carlin Springs the 3rd Immersion Elementary School Program. Move Immersion Middle to Kenmore. And add a high school with a world languages focus to the Kenmore site.		