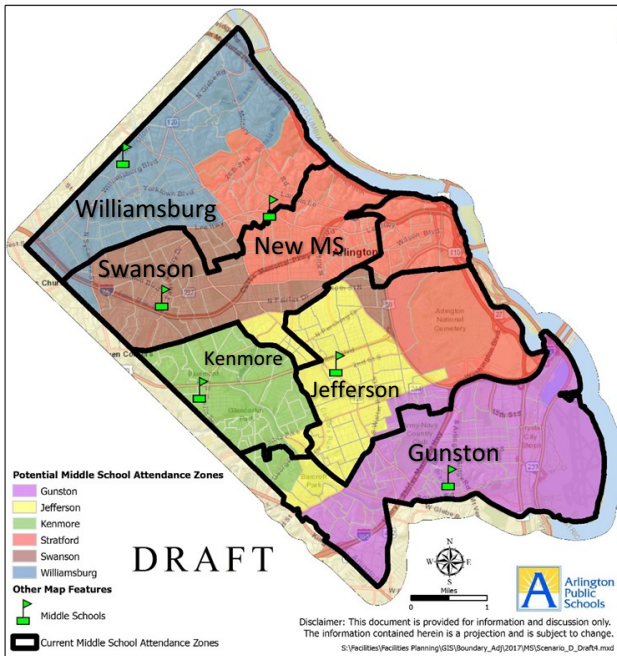


**Scenario 1D: Proximity Blended (+ Contiguity) without Williamsburg island**

Proximity – Attempts to encourage the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.

*Assumption: Grades 6 through 8 attend their newly assigned middle school*



| Considerations | Facts  | Pros | Cons |
|----------------|--|------|------|
| Efficiency     | 2 schools over 110% capacity in 2022-23.   |      |      |
| Proximity      | 58% of all planning units within potential walk zone                                   |      |      |
| Stability      | No students impacted by previous middle school boundary change                         |      |      |
| Alignment      | Split middle to high school feeder pattern   |      |      |
| Demographics   | See table below  |      |      |
| Contiguity     | Attendance boundaries are contiguous (do not create islands of portions of the county) |      |      |

| Middle School      | Projected Capacity Utilization   |                                 |                                   | Other Demographic Information For 2019-20 |                              |                    |         |         |            |         |         |
|--------------------|----------------------------------|---------------------------------|-----------------------------------|---|------------------------------|--------------------|---------|---------|------------|---------|---------|
|                    | 2019-20 before boundary change % | 2019-20 after boundary change % | SY2022-23 after boundary change % | Economically Disadvantaged %              | Students with Disabilities % | English Learners % | Asian % | Black % | Hispanic % | Other % | White % |
| Gunston            | 125                              | 103                             | 111                               | 39  | 13                           | 39                 | 12      | 21      | 29         | 5       | 33      |
| Jefferson          | 104                              | 98                              | 112                               | 48  | 18                           | 49                 | 9       | 11      | 44         | 4       | 32      |
| Kenmore            | 96                               | 103                             | 105                               | 55  | 16                           | 51                 | 9       | 9       | 48         | 6       | 28      |
| New MS @ Stratford | N/A                              | 96                              | 105                               | 18  | 12                           | 20                 | 10      | 7       | 14         | 8       | 61      |
| Swanson            | 129                              | 101                             | 105                               | 15  | 11                           | 16                 | 9       | 5       | 16         | 7       | 64      |
| Williamsburg       | 139                              | 89                              | 86                                | 2   | 10                           | 3                  | 6       | 2       | 6          | 7       | 79      |

**Disclaimer:** This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

**Note:**

1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.
2. Estimated resident student enrollment based upon SY 2016-17 official count.