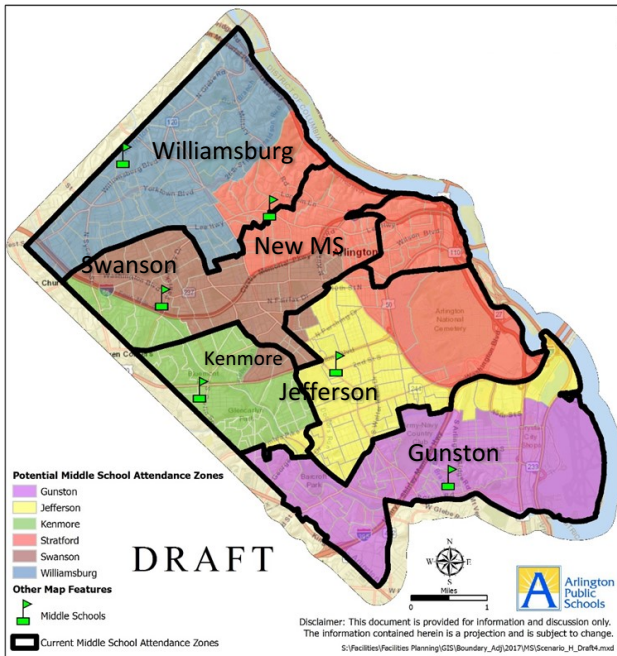


Scenario 1H: Demographics (+Proximity) Blended
 Demographics – Attempts to promote demographic diversity.
Assumption: Grades 6 through 8 attend their newly assigned middle school



Considerations	Facts	Pros	Cons
Efficiency	1 school over 110% capacity in 2022-23.		
Proximity	47% of all planning units within potential walk zone		
Stability	No students impacted by previous middle school boundary change		
Alignment	Split middle to high school feeder pattern		
Demographics	See table below		
Contiguity	Attendance boundaries are contiguous (do not create islands of portions of the county)		

Middle School	Projected Capacity Utilization			Other Demographic Information For 2019-20							
	2019-20 before boundary change %	2019-20 after boundary change %	SY2022-23 after boundary change %	Economically Disadvantaged %	Students with Disabilities %	English Learners %	Asian %	Black %	Hispanic %	Other %	White %
Gunston	125	102	109	40	13	37	10	18	33	5	34
Jefferson	104	96	106	45	16	49	12	14	38	4	32
Kenmore	96	99	97	44	15	40	7	8	40	7	38
New MS @ Stratford	N/A	103	110	24	14	26	11	7	19	8	54
Swanson	129	95	108	26	12	25	8	6	25	5	57
Williamsburg	139	96	93	4	11	5	6	3	7	7	77

Disclaimer: This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

Note:

1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.
2. Estimated resident student enrollment based upon SY 2016-17 official count.