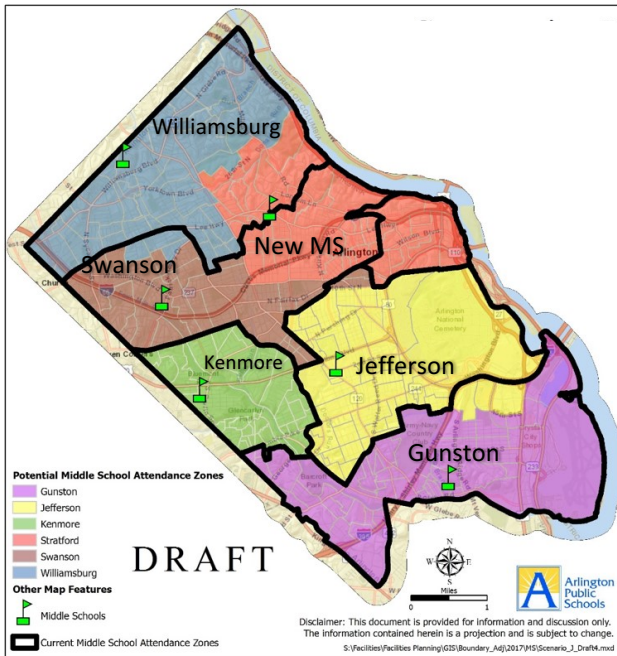


**Scenario 1J: Efficiency Blended (+Proximity)** [Title revised 10/3/17]

Efficiency – Attempts to minimize future capital and operating costs.

Assumption: Grades 6 through 8 attend their newly assigned middle school



Considerations	Facts	Pros	Cons
Efficiency	1 school over 110% capacity in 2022-23.		
Proximity	52% of all planning units within potential walk zone		
Stability	No students impacted by previous middle school boundary change		
Alignment	Split middle to high school feeder pattern		
Demographics	See table below		
Contiguity	Attendance boundaries are contiguous (do not create islands of portions of the county)		

Middle School	Projected Capacity Utilization			Other Demographic Information For 2019-20							
	2019-20 before boundary change %	2019-20 after boundary change %	SY2022-23 after boundary change %	Economically Disadvantaged %	Students with Disabilities %	English Learners %	Asian %	Black %	Hispanic %	Other %	White %
Gunston	125	102	110	40	13	36	10	18	33	5	34
Jefferson	104	95	108	43	16	47	13	14	36	5	33
Kenmore	96	96	97	55	16	51	8	9	48	6	29
New MS @ Stratford	N/A	100	109	22	13	24	10	7	18	7	58
Swanson	129	96	101	20	12	20	7	5	21	6	60
Williamsburg	139	100	99	4	10	5	5	3	7	7	77

**Disclaimer:** This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

**Note:**

1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.
2. Estimated resident student enrollment based upon SY 2016-17 official count.