

Survey Title: Input on Middle School Boundary Change Illustrative & Draft Blended Maps**Report Type: Verbatim****Language: All**

Start Date :4-Oct-17

End Date :18-Oct-17

Completed :1,253

Q2(f). Please enter your thoughts below: Stability

| SR No. | Response No. | Response Text |
|--------|--------------|--|
| 1 | 14 | Try to keep elementary students together |
| 2 | 21 | Good for mental health |
| 3 | 30 | Should not be considered |
| 4 | 36 | Stability in kids be at centrally located immersion MS |
| 5 | 41 | Not enough space to comment - children need to be flexible. |
| 6 | 43 | Keeping families at same school as older sibs |
| 7 | 44 | Don't want extreme change |
| 8 | 45 | Not as important to us as other factors. |
| 9 | 55 | I prefer to limit number of moves my child has to make |
| 10 | 58 | Redistricting Gunston now means not having to scramble soon |
| 11 | 94 | Not sure what this means |
| 12 | 114 | my daughter is at williamsburg and I would like her to stay |
| 13 | 115 | Keeping friends from elementary to middle is important. |
| 14 | 125 | 1nd |
| 15 | 139 | Not important. All these changes require movement. |
| 16 | 146 | Too many changes with recent elementary school changes. |
| 17 | 148 | Do not want to change established friend groups |
| 18 | 149 | We prefer to stay in the district our house is in now. |
| 19 | 150 | Crucial for student performance and emotional well-being. |
| 20 | 151 | Want my child to go to a program that is already est |
| 21 | 154 | Being put in a new school w none of yr friends is not nice. |
| 22 | 155 | Discovery already split our friends/ 2nd split not fair |
| 23 | 163 | keep communities together! |
| 24 | 184 | not crucial |
| 25 | 204 | No one has had a middle school boundary change. |
| 26 | 205 | minimize disruption - shouldn't change peer groups constantl |
| 27 | 221 | Important. |
| 28 | 231 | Let my child do 8th at Swanson since she started there |
| 29 | 236 | Balance among all schools |

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| 30 | 243 | least disruption to kids socially. Close MS. |
| 31 | 246 | Continue with Abingdon ES families |
| 32 | 263 | Aim for a long-term solution. |
| 33 | 267 | Fifth most important |
| 34 | 301 | kids in neighborhood school, with friends |
| 35 | 302 | Consider elementary and HS pyramids so kids can retain friendships |
| 36 | 320 | 5 |
| 37 | 337 | IEP students should be given special consideration |
| 38 | 344 | Middle school is a hard time. Stability is important. |
| 39 | 346 | Grandfather clause for 8th Graders in the 2019 school year. |
| 40 | 357 | Having already been a guinea pig at a brand new school. |
| 41 | 363 | Not an issue |
| 42 | 368 | Students that have been moved recently should be exempt |
| 43 | 369 | Boundary changes shouldn't happen every 10 years. |
| 44 | 370 | Can't keep changing |
| 45 | 376 | More concerned with stability of friends and influences than |
| 46 | 377 | Try to not break up existing elementary schools |
| 47 | 386 | Kids have friends from elementary school in middle and high |
| 48 | 389 | Planning units are for PLANNERS. ONE MS per neighborhood!!! |
| 49 | 390 | If moving kids, be sure it's a large group, not a handful |
| 50 | 395 | Only folks closest to the new School should be impacted. |
| 51 | 408 | sorry, but growing pains... |
| 52 | 416 | It is disruptive to change schools a lot |
| 53 | 419 | Students moved during elem school should not be moved again! |
| 54 | 431 | Kids should be able to progress together. |
| 55 | 432 | busing ruins communities |
| 56 | 434 | More explanation needed. |
| 57 | 435 | Busing ruins kids life |
| 58 | 440 | Keeping as many ES friends together in MS is important. |
| 59 | 454 | this seems unimportant |
| 60 | 459 | Please do not split grade schools up excessively. |
| 61 | 460 | Keep elementary students together |
| 62 | 462 | we've already moved to new school (DSC) once |
| 63 | 463 | Keep elementary schools flowing to same high school |
| 64 | 467 | Letting families finish in schools they start in is important |

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| 65 | 469 | Shuffling during transition yrs-kinder, elem to mid, mid up |
| 66 | 498 | 50 |
| 67 | 500 | 1a moves students that were already moved to new elem school |
| 68 | 512 | want our children to continue to be with same children |
| 69 | 514 | Grandfather in families who already have a child at a MS. |
| 70 | 518 | Keep support networks/neighbors together k-12 |
| 71 | 527 | Group students by high school pyramid |
| 72 | 541 | Making sure students can attend MS and then HS w/ peers |
| 73 | 542 | N/a |
| 74 | 548 | Kids were already moved in elementary school |
| 75 | 551 | This would be second disruptive change in a few years. |
| 76 | 559 | Keeping child in 1 middle school. |
| 77 | 564 | I do not believe that 8th graders should be required to move |
| 78 | 609 | Enables kids to stay with a cohort of children they know |
| 79 | 611 | Support strong neighborhood support systems from k-12 |
| 80 | 613 | Kids need to stay with their friends |
| 81 | 615 | Unless an compelling reason, neighborhoods should not be shi |
| 82 | 616 | Keep the kids in the same school until they graduate |
| 83 | 617 | These kids already moved to a new school. |
| 84 | 622 | Students should stay with each other. Bonds formed are impt. |
| 85 | 626 | Third most important |
| 86 | 631 | Grandfathering has to be part of any realignment. |
| 87 | 632 | Children need to have peers as neighbors and congruency |
| 88 | 633 | Keeping things stable is good. |
| 89 | 637 | Somewhat important, subject to constraints. |
| 90 | 652 | doesn't apply to MS really |
| 91 | 673 | Due the extra cost incurred by buses, taxes will increase |
| 92 | 693 | Kids should have stable friendships between ES, MS, and HS. |
| 93 | 698 | Shouldnt influence boundaries-students should be grandfather |
| 94 | 701 | Keeping groups of elementary together / minimizing the split |
| 95 | 718 | Kids shouldn't have to change middle schools halfway through |
| 96 | 728 | Don't disrupt the routines/structure by moving kids around |

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| 97 | 729 | Don't rock a 6th grade world by removing their friends |
| 98 | 738 | School pyramids should not change unless absolutely necessary. |
| 99 | 747 | at least half of our elem should go to the same middle schoo |
| 100 | 749 | An excellent principal and teachers who stay put |
| 101 | 758 | Please don't change my school district |
| 102 | 763 | disruptions between schools can be traumatic |
| 103 | 770 | Place were kids can feel save and have stability at school |
| 104 | 776 | Demographics and stability are our top 2 considerations |
| 105 | 780 | What does this mean? |
| 106 | 793 | Not critical. Change is ok if best for greater good, progres |
| 107 | 803 | free text box |
| 108 | 804 | Discovery impacted us, shouldn't have another |
| 109 | 811 | #3 - important to maintain stability |
| 110 | 838 | There is need for stability in the school boundaries. |
| 111 | 842 | For kid's safety, they should be walking when possible |
| 112 | 845 | quit moving the same planning units over and over |
| 113 | 849 | Very important to keep neighborhood kids together in MS |
| 114 | 858 | Pl keep 2303 with rest of Taylor or split Taylor more evenly |
| 115 | 867 | Important; not reasonable to expect w/ all changes in coming |
| 116 | 877 | Plan 1F is the best plan from a county-wide perspective. |
| 117 | 878 | Plan 1F is the best plan from a county-wide perspective. |
| 118 | 890 | I think student should not move every year and 2. |
| 119 | 893 | Important where possible, but need to resolve overcrowding |
| 120 | 895 | Prefer to be in a neighborhood school. |
| 121 | 900 | Keeping groups of elementary together / minimizing the spl |
| 122 | 901 | Keep ES groups together in MS. Grandfather 8th graders. |
| 123 | 902 | Less important than keeping those in walk zone walking! |
| 124 | 904 | Keep us in the school that older kids went to. Community. |
| 125 | 905 | Should be able to finish MS that started |
| 126 | 906 | Kids who go to McKinley should all go to Swanson |
| 127 | 908 | children need to MAINTAIN friend networks during this change |
| 128 | 909 | Do not compromise educational standards |
| 129 | 910 | Ensure stability in residential tax base |
| 130 | 918 | Plan 1J is the best overall plan. |
| 131 | 923 | keep kids with their elementry school friends |

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| 132 | 924 | Proximity creates stability and community. |
| 133 | 927 | Draw lines consistent with projected population changes |
| 134 | 934 | Kids shouldn't be moved around once boundaries are drawn. |
| 135 | 942 | If kids are moved together, I think this is less of an issue |
| 136 | 947 | Irrelevant change is a constant educate children now. |
| 137 | 950 | I think it is important to plan ahead of population rises |
| 138 | 980 | Can't expect given upcoming issues w/crowding + new es & hs |
| 139 | 984 | Stable school boundaries improve educational outcomes. |
| 140 | 1,020 | Very important |
| 141 | 1,021 | E.S. boundary changes impacted this group already |
| 142 | 1,024 | schools are more stable if they don't have high poverty |
| 143 | 1,027 | Dont change schools for 8th graders |
| 144 | 1,037 | Doesn't matter at all. These kids don't know it |
| 145 | 1,045 | boundaries should be stable over time |
| 146 | 1,047 | Families plan home purchases around school choices |
| 147 | 1,049 | #3 Let's try to avoid uprooting kids when possible. |
| 148 | 1,052 | Grade 8 ABSOLUTELY should stay at their existing MS. |
| 149 | 1,058 | Let the kids walk. Stop wasting tax dollars on busing. |
| 150 | 1,061 | support plans F, H, or I. |
| 151 | 1,066 | Consider disruption of ES moves and pending Reed school |
| 152 | 1,088 | will this plan change again in 5 yrs, 10? minimize # changes |
| 153 | 1,090 | 8th grades should be "grandfathered" & not change to new MS. |
| 154 | 1,093 | No kid likes moving schools |
| 155 | 1,099 | It makes sense that kids stay together with their elementary |
| 156 | 1,114 | Stability for all students currently in PH |
| 157 | 1,123 | Important for kids social relationships to avoid change |
| 158 | 1,132 | Yes, a moderately important consideration |
| 159 | 1,145 | Don't make 8th graders change for a year. Too disruptive. |
| 160 | 1,157 | 7th grader should not have to move after 1st MS year |
| 161 | 1,165 | diversity more important than stability. |
| 162 | 1,167 | Moving only 8th graders is a misguided and flawed idea. |
| 163 | 1,170 | Meh. |
| 164 | 1,206 | YES! We've already been moved once!! |
| 165 | 1,209 | Limit changes |
| 166 | 1,217 | less likely to be a future issue if proximity/contig prevail |
| 167 | 1,223 | Very important |

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| 168 | 1,224 | We are walkers. Walkers should NOT be bused ANYWHERE. |
| 169 | 1,226 | One boundary change to a new unestablished school was enough |
| 170 | 1,230 | Keep students, not just current middles, with their classmat |
| 171 | 1,235 | Don't move students again (i.e., Nottingham to Discovery) |
| 172 | 1,247 | 8th graders must be grandfathered. |
| 173 | 1,251 | On the margins sure, but more important to focus on future |