





2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovation	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challenged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice	Personalized learning	Rigorous focus on academics/fundamentals/back to basics	Lower stress/whole child	Achievement gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/better benefits for staff	Excellent Teachers	Professional development for staff	Need to plan for/accommodate growth--related--manage facilities processes and	
A culture of kindness, tenacity, and collaboration. All of these "successful" traits in my mind transcend the use of technology. There is too much focus on the use of technology in the classroom without supporting the teachers in how to use it effectively.	x													x	x	x	x	X								X				x	
A well rounded education preparing them for life beyond our homes. The ability to think independently and be positively contributing members of society.	x						x								x	x															
A well-rounded young person ready to cope with life and explore educational and job opportunities.	x						x																			x					
Ability to deal with other human beings	x															x															
Ability to focus on complex tasks, engage in self-directed learning, synthesize information from different sources and perspectives, identify truth, come to responsible conclusions.	x														x	x										x					
ability to function in an IT driven economy, they need management skills, programming skills, critical thinking skills, and repair skills. Not everyone is going to set the world on fire so make sure kids have skills.	x						x																			x					
Ability to problem solve outside of standardized testing	x														x																
Ability to read and write ON GRADE LEVEL, as well as be able to balance their financial accounts, and be accountable for decisions they make.	x									x		x		x								x			x						





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All schools have fully engaged and professional teachers who encourage their students. The students should be promoted or graduate with an earned education - not one that so much emphasizes memorization for high test scores. Students should truly know their subjects.	x														x													x			
All students need to be able to reach their highest potential including reading, communicating well with peers and adults and having supportive relationships with their peers working their communities.	x													x	x							x									
All students ready to go to college or vacations when they graduate.  Ability to work together, challenge themselves, adapt to changes, evaluate info from several sources and think for themselves.	x													x	x	x															
All students receiving quality education, in a quality facility.	x						x																							x	
An education that prepares them to be successful in a world where automation continues to eliminate jobs.	x							x						x	x											x					









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-Being able to communicate clearly and effectively verbally and in writing (esp. legible handwriting)  -Finding gainful employment or post-secondary education for all except those with the most severe disabilities  -Being forced to deal with the consequences of their actions  -New boundaries need to be drawn keeping families attending schools closest to their homes to the maximum extent possible.  -Arlington is getting so damn expensive that all schools will trend homogenous demographically	x						x																	X	x						x
Being able to independently problem-solve using creativity and rich language.	x														x											x					
Being able to interact with a diverse group of people; being able to exercise creativity in solving problems.	x																							X	X						
Being able to learn and interact in a positive environment.  Understanding that success comes from hard work and effort. That not everyone can win.  Being able to learn in a classroom and not a trailer on the side of the school they go to.	x												x	x																	x
Being able to manage social issues and problem solve. Being able to make informed decisions.	x												x	x											x						





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Challenging and engaging schoolwork.	x		x										x		x	x												x			
Involving the students in the process of education.																															
Getting rid of any bad apples in system whether they are teachers or administrators.																															
The systematic evaluation of teachers and programs. And nimble systems that change when evaluation tells them negative.																															
Character building and an outstanding education, as well as opportunities to fail in order to grow. Success requires grit and a growth mindset.	x						x		x				x		x																
children viewed as ??, given ample opportunity to develop socially and emotionally	x												x									x									
child care for low income families	x	translated											x	x																	
Children apply what they have learned in one area to other areas.	x														x	x												x			
APS produces more female students who enter the STEM fields. Teachers foster opportunities and encourage girls to enter the STEM fields as an active part of parent-teacher conferences.																															
Children are motivated, challenged and enjoy learning, gaining the hard and soft skills to thrive as adults.	x														x	x										x					









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Children who are well adapted, helpful and kind to others. Studies have shown that depression is at an all time high in children. Suicide is now the number one killer of young people. This is linked to screen use and social media. Schools need to end the one-to-one device and go back to limiting screen use in the computer lab. Our kids need more outdoor time not only to value what is necessary for our very survival as a species, but for their own brain development. Kids will need to be creative	x												x				x					x									
children who are well rounded and read for the real world. Not just take tests. Academic & social emotional. Not anxious, stressed	x						x						x	x	x	x	x														
Children who can be committed global citizens	x																														
Children who can think critically about a problem and test out possible solutions. Kids need to be able to work together as well as on their own and develop a strong sense of empathy for others as well as an understanding and appreciation for all of our differences. All of those attributes will help a successful child be a successful, happy adult.	x						x		x					x	x										x						

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Children who have access to resources that allow them to maximize their potential, the encouragement, and community resources that allow them to do so. Children should feel safe in their schools, from external threats and from bullying. Success will be the most children possible living up to their potential, making educated decisions about the future that is best for them.	x												x	x	x	x														
Children who have the ability to think critically, have a love of learning and have diverse experiences. None of this involves testing.	x													x	x	x														
<p>Community involvement &amp; focus on the whole child.</p> <p>Mindfulness in collaboration with steam.</p> <p>Principals who care about their schools, not the power of the position.</p> <p>Anti-bullying campaigns should not be restricted to the month of October, but should be ongoing.</p> <p>Hire more special Ed staff in schools so student needs will be met.</p> <p>Stop air brushing high school grades to reach the graduation rate goal. Instead, host competent high schools.</p> <p>Care!!</p>	x												x	x	x	x	x													









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education received is in line with findings, work is fulfilling and needed in my community	x		x																												
Emotional, mental, physical, and spiritual resilience supported by strong connections by friends, family, neighbors, APS teachers and staff, and the larger community.	x													x	x	x	x														
emotionally & physically health	x													x		x	x														
Empathy, word view, understanding of how the world works politically, socially and economically. Open mind, passion for learning and curiosity.	x						x							x	x	x															
Empathetic adults, engaged in community, local government	x						X									X															
empathy and strong values	x		x																												
Employment where child can support self and enjoy what he/she is doing.	x																									x					
encouraging each and every student	x													x		x													x		
Enjoying learning, and wanting to learn more about anything. Being able to interact with others. Social-emotional, having confidence in the choices they make.	x																X						X								
Enough time to play and explore while learning, esp in elementary school. For kids to have more excitement, and less anxiety over school.	x												x	x		x	x														
Equal access to educational resources. Equal success for all races and economic groups. Problem-solving abilities, civic-mindedness, so that all of our students feel empowered and are equipped to solve the future's problems with care and kindness.	x						x							x	x	x									x						





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Every student coming out of APS should have a good general knowledge across all subjects inc. history, art, music; and be prepared to succeed on college level even if don't go to college. students should be challenged and engaged, but not under excessive pressure from parents/admin to perform at levels that in reality are not essential for success. Students need to know how to communicate orally and in writing; equal education and opportunities at each school v. select schools/choice programs	x														x	x			x			x	x								
Expose all children to science and technology regardless of School location.	x														x																
Familiarity with other cultures, past and present; comfort with other languages; understanding of technology; well-honed critical thinking skills	x				x									x	x																
Finding value in their interests.	x															x															
First - good character 2nd good communicator; well read, well spoken, and fluent in math., some sciences and appreciation of history. I would like to stop thinking of ourselves as ethnic /race groups and more as Americans. Thus I would like more emphasis on full immersion in English and expect to graduate kids out of HILT in 3 years not the 5-6 that we often see. If that means an extra hour of school daily then do it. We are graduating kids w poor English skills.	x													x	x	x								x							



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Good education for all, including those who do not expect to go to college. College is not a prerequisite to success. We need to make sure to serve everyone, including the kids who want to learn how to maintain cars and cook and code. Coding does not require a BS degree. College is prohibitively expensive these days, so it can't be the only goal of our education system.	x																									x							
good reading, writing and critical thinking skills	x																					x											
Good support for college prep and planning. Schools that are not overcrowded.	x																									x						x	
Good test scores, admission to good colleges.	x		x																														
graduating high school and going to college.	x		x																														
Graduating with the ability to think critically, so they are prepared to enter college, career, or military with the capacity to handle whatever comes their way.	x													x	x	x																	
Great opportunities shared across schools whether it's special labs, overseas trips/exchanges, even just busses to Jamestown -- find ways to mix it up! High academic expectations and accountability. Teach civic responsibility and moral character (respectful to all and kindness to each other is a good start) Prepared for non minimum-age work and/or further education.	x													x	x	x											x						



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Happy, healthy, engaged citizens that are happy about where they come from and where they are in life.	x						x	x								x	x														
Happy, well adjusted, confident young adults that can pursue their dreams. Our teachers are in a unique position to empower our children to be whatever they want to be. I do think success will continue to be related to status and income, but this next generation also seems to realize the importance of happiness and figuring out where they can best thrive.	x												x			x															
Have a safe and rich environment to grow.	x												x	x																	
Have you seen the film "Most Likely To Succeed?" The fact is the world is changing faster than ever before. We need to prepare kids for jobs that don't exist yet. We need to prepare them for a workplace that will rely on technology that hasn't been invented yet. And we need to prepare them to be informed, educated citizens. Success is knowing my child can get into college and find a job. But it also means knowing my child has the skills to achieve their goals.	x						x	x					x		x	x									x						



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High achievement in test scores, strong sense of values (ethics, compassion, cultural competency), low rates of trauma (drug use, suicide, teen pregnancy)	x												x	x	x																
High graduation rate throughout the county  Attending the school they desire, if there is room. Currently transfers are only allowed if a school is below capacity. As overcrowding will be the case for a while, students should be allowed to transfer if they are coming from a school which is more overcrowded than the one they are requesting - i.e., if WMS is at 107% & Swanson is at 106%, a few Swanson students should be allowed to transfer to WMS, provided they don't expect bus transportation.	x																		x				x								x
High quality education that evolves with the quickly changing technological	x														x																
High school graduates with post-secondary plans who go on to be productive members of society.	x																								x						







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I think success looks like children being able to find an education solution that works best for them. Children are not one size fits all, and the various options the county provides should continue and expand. In addition, I believe a goal of 100% graduation rate should be a priority. Not every kid goes to college, but every arlington kid should finish high school. even if that means alternative ways of graduating (home school, early GED completion, etc)	x												x							x			x								
I want all students to have their needs met. There are too many inequities across the system. Principals run little fiefdoms so the experience of a student in one school is vastly different from the experience of a student in a different school, due to the principals' differing priorities and attitude. This inequity within our system is unacceptable. All students should have an equal opportunity to succeed no matter which school they attend. There needs to be more accountability.	x																		x												
I would like children to have skills in math and science.	x																								x						



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Increased opportunities for STEM. Continued activities to improve problem solving and for children to work together in groups to develop communication, respect and collaboration in learning and completing work.	x						x							x	x	x										x					
Increased test scores and outstanding Event demonstrations to measure children's ability to keep up with the pace and meet the dynamics, of the rapidly expanding and increasingly more valuable knowledge in Applied Sciences.	x																					x				x					
independence, cooperation, kindness	x													x		x															
Independent, self-reliant citizens aware of our global	x						x								x																
Intelligence about the digital data-driven economy that we are becoming  Understanding it and being able to make decisions  Analysis and awareness	x													x	x																
It looks good but it could be better. More life skills would set us up for independence and college.	x													x	x																
Jet packs. And jobs.	x																										x				

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Kids know how to interact with each other, regulate their thinking and their time/effort, apply critical thinking skills, and reach as high as their potential warrants. Why spend hours and days teaching kids who know how to write how to trace letters? Why not distinguish what kids actually need to learn and grow? But that doesn't mean throwing a computer at them. Why not offer a more challenging curriculum in science, math, etc -- knowledge areas that any future job will demand and value?	x																					x				x					
Kids need to know opportunities at young age not to wait until high school so they have time to make their own choices and get involved when is right, I heard so many mothers saying that kids couldn't choose because they didn't know in advance, so please let know all opportunities early	x			x												x				x											
Kids who can think for themselves, solve problems, be empathetic and open-minded, and have a love of learning and new ideas.	x													x	x	x															
Kids who learn how to learn; we can't prepare for jobs of the future so kids need to be able to figure out simply how to learn	x																								x						





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Love of learning should be the goal. Critical thinking, philosophy, logic, and analysis can all be taught. Reward outside-the-box thinking and creative kids as well as compliant rule-followers. School can't be for just one kind of kid. It needs to let all kids shine. I know we believe they all have strengths, but sadly, many kids do not believe it themselves. It's because their strengths simply aren't fostered or even tolerated at school. Model that diversity is our strength every day in class.	x												x	x	x						x										
Low incidence of violence, bullying, mental disorders and medical illnesses.	x												x	x			x														
Low stress = healthy, well adjusted, high achievers.	x													x	x	x	x														
Meeting core requirements, discipline.	x												x		x																
Meeting or exceeding math, reading, thresholds. Access to arts programs and science.	x														X							x									
Meeting teachers and principals at every grade (K-12) who are interested in teaching them according to how they learn. We are beyond the days of students being forced to learn the teacher's way. When kids accomplish learning, those kid will see success and so will the teacher.	x																				x							x			





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more opportunities for children with special needs/ special education	x	translated																						x							
multilingualism, globalism	x						x																								
Neighborhood schools. Stop the overcrowding . Stop busing. Don't waste money on more buses, gas for the buses, maintenance for the buses, and cost of bus drivers.  Disciplined students.  Create a science and tech school like TJ	x												x							x											x
No more overcrowded classrooms and proper planning. Claremont Immersion didn't go from 400 students to 760 overnight. APS needs to do a better job anticipating growth. Also, I'd like more research on the use of Ipads in elementary school.	x																	x													x
Not good if you're not in the top tier.	x		x																												
Not graduating from drug crazy school	x												x																		
Not just academically successful, but also able to appreciate and deal with the diversity which is currently present in the county, but may be disappearing as housing prices increase.	x																							x							
Opportunities and available services for special education kids	x																							x							
Options and opportunity	x																			x											
Options for post HS pathways.	x																								x						







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Reading and math literacy. To achieve reading literacy we should consider delaying introduction of glowing screens to our children until at least age nine or ten. I am dismayed that APS will issue an iPad/tablet to my child at age seven. I have avoided giving him a glowing screen at home and resent that APS has decided to give him one at an age before reading literacy is fully established. I am unimpressed that some of our elementary schools are designated by Apple, Inc. as "School of Excellence	x																	x			x									
Reading and writing are the two essential skills for any successful student. Learning to code now won't help their future since who knows what code will be used in that future. The successful child will be able to express themselves through public speaking, creative works, and positive interactions with others. There will never be a time when a successful student or adult doesn't collaborate and problem solve.Continuing to push for challenging curriculum is the building block for the successful	x																				x									



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Solid liberal arts background to allow children to choose their path because they have exposure to many different career paths.	x		x																												
STEM is critical Children speak multiple languages. Children have the option to develop high-tech trade skills vs. college course. HS kids learn how to start a business. Entrepreneurship can start a young age. Students understand good citizenship and community leadership	x				x	x		x																							
stewards of the planet	x		x																												
strong writing and esp. strong critical thinking skills. Strong sense of civic obligation. Graduates who are not afraid of calculated risks, of failing and getting up again.	x							x																							
student involvement in APS	x															x															
Students being able to think critically, decipher right from wrong (including poorly presented news items) and a desire to work for what is important (for themselves or society as a whole).	x													x	x	x															
students graduating prepared to engage with the world to address important issues and follow their passions	x																								x						





















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Success is being able to advocate for your needs/wants and knowing they are well equipped for a variety of paths to take them into their future.  Academic success for APS students should yield many doors open for them when they complete high school (not just college but a variety of opportunities for growth)---and they are going out into the world as an educated, kind, and confident human.	x						x						x	x	x											x					
Success is being able to survive in an increasingly competitive world. By the time they graduate, we'll be seeing a lot more competition.	x																								x						
Success is displayed in graduation rates, rate of students taking AP classes, students participating in extracurricular, etc.	x																						x								
Success is each child maximizing his or her learning potential. Success is inclusion of all types of learners in mainstream classrooms. Success is teachers stretching themselves to accommodate and truly teach diverse learners in their classrooms, not taking the easiest path.	x												x	x	x									x			x				

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Success is ensuring all children are able to read and do math appropriate to their grade levels. It's ensuring students comprehend what they are studying and can engage in articulate conversations about topics of study.  Success is determining a post-high school plan for each student. Apprenticeships and training programs should be included, as 4 year college is not the answer for everyone.  Success does NOT look like teaching to the test.	x																					x				x					
Success is going to a college that fits with your personality, working at quality internships and finding a job that you love.	x															x															
Success is producing well rounded kids that are not entitled brats from a wealthy district.	x																									x					
Success is rising to do your individual best. Teaching to the average does not work, as there is no average person. We are all individuals with strengths and weaknesses in different areas. These should be developed by teachers who know their students and how to operate a classroom to engage all students.	x												x		x	x					x										
Success is students being productive members of society; that does not mean college for all students. Not every person should attend college. We need to prepare students to be productive members of society which includes training young people for jobs/trades/vocations.	x																									x					















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The same as success now and in the past! They need strong reading and writing abilities, and the ability to solve problems and think creatively!	x																					x									
The skills needed to work on a TEAM.	x																									X					
The success of students is being based off of testing scores in today's say and age. Students need to be challenged more to use their own imaginations and to demonstrate creativity. Instead of the textbook, students need to learn from hands real lessons.	x													x	x	x															
They are able to thrive in college.	x						x																								
They are flexible, resourceful and curious	x		x																												
They are productive members of society.  They are curing cancer.  They are getting us to Mars.  They are writing books and creating amazing art.  They value education for themselves and their families.  They know how to interact with various levels of government to advocate for what they want.  They know how to make healthy choices for themselves.  They volunteer, donate, and help out.  They appreciate the arts.  They are ready to support their children in school.	x						x	x						x	x	x	x									x					



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To be well adjusted and competent at not only academic subjects, but also about social skills. Knowledgeable about their impact on the community.	x						x								x	x															
to enter school ready to learn	x		x																												
to have more college options when graduating from h.s. and have support for all students	x						x																								
To see all APS students reach their success. ???	x																		x												
To succeed in their lives and to live a better one than I did	x		x																												
Today's children have access to information at their fingertips, and they use it in all kinds of creative ways. That is great, but they also need to know how to interact with the people around them, how to search out reliable sources of information WITHOUT the internet, and how to problem solve in real life situations without consulting a screen. Moreover, they need a strong civic education; too many people today have no understanding of how government works or how to access it effectively.	x						x		x				x	x	x																
Too many children in a classroom, if the people who plan don't accurately take into account the exponential growth the student body.	x										x																				x
Truly integrated schools.	x		x																												
A very structured and high level education and would better prepare the students - thus they will be apt for the new challenges in the professional life.	x	translated					x														x				x						









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With good teachers the children's future is bright. I think that it is important that the children are not overly stressed at school. Very early on- starting in middle school there is great pressure to for the children to challenge themselves and the message that is heard by them is if you don't do this you will not get into a good college and you future will be grim. The challenge should be to try different subjects and do your best and life will be okay if you don't get straight A's.	x												x	x	x													x			
Working together with all different kinds of people, thinking creatively about including all individuals' input, having compassion for all.	x						x						x																		
World citizens with STEAM skills.	x						x																								
young people who are prepared for college or career, who have the academic and personal skills to succeed in a changing environment	x						x																		x						