

**ARLINGTON PUBLIC SCHOOLS
BASIS FOR ELIGIBILITY DETERMINATION**

Name:		School:	
ID#:	DOB:	Date of Eligibility:	

DEVELOPMENTAL DELAY

DEFINITION

Developmental delay means a disability affecting a child ages two through six, inclusive:

1. (i) Who is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development, or (ii) who has an established physical or mental condition that has a high probability of resulting in developmental delay;
2. The delay(s) is not primarily a result of cultural factors, environmental or economic disadvantage, or limited English proficiency; and
3. The presence of one or more documented characteristics of the delay has an adverse affect on educational performance and makes it necessary for the student to have specially designed instruction to access and make progress in the general educational activities for this age group.

CRITERIA

A child with a developmental delay who requires special education and related services will meet ALL of the following criteria. In interpreting evaluation data, the committee must document and carefully consider information from a variety of sources. For each criterion indicate **Yes** or **No** and provide additional information where indicated.

Yes **No**

1. Age

The child is a child aged two (2) by September 30 through six (6) inclusive. *Age:*

Yes **No**

2. Developmental Area(s)

Results of diagnostic instruments and procedures reveal a significant delay in one or more of the areas listed below. *For each area below, specify the assessment procedure used if the measured delay is 1.5 standard deviations or more below the mean:*

List Instrument Used/Standard Score:

Physical Development _____

Cognitive Development _____

Communication Development _____

Social or Emotional
Development _____

Adaptive Development _____

OR

Physical or Mental Condition

The child has a physical or mental condition, which has a high probability of resulting in a developmental delay.

Specify the condition:

Yes **No**

3. Educational Impact

The disability adversely affects the child's educational performance. *Document the areas where the disability and not other factors negatively impacts a child's academic and/or functional*

performance as compared to average same-aged students.

Describe the impacted academic/functional performance:

Yes No

4. Observation

The committee considered the relevant behavior noted during the classroom observation and the relationship of that behavior to the child's academic functioning. *Note relevant behavior, if any:*

Yes No

5. Medical Findings

The committee considered educationally relevant medical findings if any. *Note educationally relevant medical findings, if any:*

Yes No

6. Exclusionary Factors

A. Lack of appropriate instruction in reading including the essential components of reading instruction (phonemic awareness; phonics; vocabulary development; reading fluency, including oral reading skills; and reading comprehension strategies) has been ruled out as the determinant factor in the eligibility decision.

Yes No

B. Lack of appropriate instruction in math has been ruled out as the determinant factor in the eligibility decision.

Yes No

C. The delay(s) is not **primarily** a result of the following:
Check if the delay is primarily the result of any of the following:

- Cultural factors;
- Environmental or economic disadvantage; or
- Limited English proficiency.

Yes No

7. Need for Special Education

Specially designed instruction means adapting, as appropriate to the needs of an eligible child, the content, methodology, or delivery of instruction to address the unique needs of the child that result from their disability and to ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within APS. Specify/Describe:

ELIGIBILITY DETERMINATION

- The disability criteria for **developmental delay** have been met and the child needs special education and related services.
- The disability criteria for **developmental delay** have NOT been met.