

BASIS FOR ELIGIBILITY DETERMINATION

Name:		School:	
ID#:	DOB:	Date of Eligibility:	

HEARING IMPAIRMENT

DEFINITION

Hard of hearing means an impairment in hearing in one or both ears, with or without amplification, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness.

CRITERIA

A child who is hard of hearing and requires special education and related services will meet ALL of the following criteria. In interpreting evaluation data, the committee must document and carefully consider information from a variety of sources. For each criterion indicate **Yes** or **No** and provide additional information where indicated.

Yes **No**

1. Hearing Loss

There is documentation of a Hearing Impairment from an audiologist, which indicates one of the following:

- unilateral hearing loss (conductive, sensorineural, or mixed), or
- bilateral hearing loss (conductive, sensorineural, or mixed), or
- a fluctuating or permanent hearing loss, and/or
- auditory dyssynchrony (auditory neuropathy)
- other: _____

Degree of hearing loss as defined by the American Speech-Language-Hearing Association notes hearing loss range at: Normal (-10 to 15); Slight (16 to 25); Mild (26 to 40); Moderate (41 to 55); Moderately Severe (56 to 70); Severe (71 to 90); Profound (91+)

Yes **No**

2. Educational Impact

The disability adversely affects the child's educational performance. *Document the areas where the disability and not other factors negatively impacts a child's academic and/or functional performance as compared to average same-aged students.*

Describe the impacted academic/functional performance:

Yes **No**

3. Observation

The committee considered the relevant behavior noted during the classroom observation and the relationship of that behavior to the child's academic functioning. *Note relevant behavior, if any:*

Yes **No**

4. Medical Findings

The committee considered educationally relevant medical findings if any. *Note educationally relevant medical findings, if any:*

Yes **No**

5. Exclusionary Factors

- A.** Lack of appropriate instruction in reading including the essential components of reading instruction (phonemic awareness; phonics; vocabulary development; reading fluency, including oral reading skills; and reading comprehension strategies) has been ruled out as the determinant factor in the eligibility decision.
- B.** Lack of appropriate instruction in math has been ruled out as the determinant factor in the eligibility decision.
- C.** Limited English proficiency has been ruled out as the determinant factor in the eligibility decision.

Yes **No**

Yes **No**

Yes No

6. Need for Special Education

Specially designed instruction means adapting, as appropriate to the needs of an eligible child, the content, methodology, or delivery of instruction to address the unique needs of the child that result from their disability and to ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within APS. Specify/Describe:

ELIGIBILITY DETERMINATION

- The disability criteria for **hard of hearing** have been met and the child needs special education and related services.
- The disability criteria for **hard of hearing** have NOT been met.