

**ARLINGTON PUBLIC SCHOOLS
BASIS FOR ELIGIBILITY DETERMINATION**

Name:	School:	
ID#:	DOB:	Date of Eligibility:

MULTIPLE DISABILITIES

DEFINITION

Multiple disabilities means simultaneous impairments (such as intellectual disability with blindness, intellectual disability with orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

CRITERIA

A child with multiple disabilities who requires special education and related services will meet ALL of the following criteria. In interpreting the evaluation data, the committee must document and carefully consider information from a variety of sources. For each criterion indicate **Yes** or **No** and provide additional information where indicated.

Yes **No**

1. Impairments

The child meets the eligibility criteria for special education services in two or more disability categories.

Disability Category #1: _____

Disability Category #2: _____

Disability Category #3: _____

Disability Category #4: _____

Attach the Basis for Eligibility Determination sheets for each disability.

Yes **No**

2. Educational Impact

The combination of two or more disabilities results in special education needs that are so severe that they cannot be accommodated in a special education program solely for one of the impairments.

Educational Need Based on Disability #1: _____

Educational Need Based on Disability #2: _____

Educational Need Based on Disability #3 (if applicable): _____

Educational Need Based on Disability #4 (if applicable): _____

Yes **No**

3. Observation

The committee considered the relevant behavior noted during the classroom observation and the relationship of that behavior to the child's academic functioning. *Note relevant behavior, if any:*

Yes **No**

4. Medical Findings

The committee considered educationally relevant medical findings if any. *Note educationally relevant medical findings, if any:*

Yes **No**

5. Exclusionary Factors

A. Lack of appropriate instruction in reading including the essential components of reading instruction (phonemic awareness; phonics; vocabulary development; reading fluency, including oral reading skills; and reading comprehension strategies) has been ruled out as the determinant factor in the eligibility decision.

Yes **No**

B. Lack of appropriate instruction in math has been ruled out as the determinant factor in the eligibility decision.

Yes **No**

C. Limited English proficiency has been ruled out as the determinant factor in the eligibility decision.

Yes **No**

6. Need for Special Education

Specially designed instruction means adapting, as appropriate to the needs of an eligible child, the content, methodology, or delivery of instruction to address the unique needs of the child that result from their disability and to ensure access of the child to the general curriculum, so that the child can meet the educational standards that

apply to all children within APS. Specify/Describe:

ELIGIBILITY DETERMINATION

- The disability criteria for **multiple disabilities** have been met and the child needs special education and related services.
- The disability criteria for **multiple disabilities** have NOT been met.

