**Student**

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Student ID | Date of Birth | Date of meeting |
| Address | Home Phone | Age | Grade |
| Gender | Home School | Attending School |
| Ethnicity | Primary Language | Home Language |

**Parent/Guardian**

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Home Phone | Name | Home Phone |
| Address | Work Phone | Address | Work Phone |
| Emergency Phone | Emergency Phone |

**Referred By\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Reason for Referral: (Identify deficient skills. Please be specific and write in full sentences to describe problem areas/weaknesses.)

**[ ]  SPEECH ONLY: Reason for referral is for articulation, voice, or fluency concerns ONLY.**

**Student Strengths**

**General Areas of Concern**

Reading

[ ] Does not know letter names [ ] Does not know letter sounds

[ ] Does not decode new words phonetically [ ] Does not have the expected sight word vocabulary

[ ] Does not read at an appropriate rate [ ] Has difficulty comprehending what is read

[ ] Cannot summarize the main idea of passages [ ] Cannot recall details of what is read

[ ] Does not display higher level comprehension skills such as making predictions and inferences

[ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written Expression

[ ] Does not write legibly [ ] Has difficulty with motor movements

[ ] Does not typically write complete sentences [ ] Does not use appropriate word sequence in writing

[ ] Does not use appropriate capitalization/punctuation [ ] Does not use correct grammar

[ ] Does not adequately develop ideas in paragraphs [ ] Written expression is not consistent with student’s oral expression

[ ] Does not typically write passages of appropriate length [ ] Does not express ideas in a clear and organized fashion

[ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spelling

[ ] Does not spell words phonetically [ ] Does not spell sight words correctly

[ ] Does not spell correctly on written class work [ ] Does not retain spelling words for review tests

[ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math

[ ] Has not mastered math readiness skills (such as counting, one-to-one correspondence)

[ ] Must use manipulatives to solve math problems [ ] Does not know basic addition facts

[ ] Does not know basic subtraction facts [ ] Does not know basic multiplication facts

[ ] Does not know basic division facts [ ] Does not understand basic math operations appropriate to grade level

[ ] Has difficulty with concepts of time [ ] Has difficulty with measurement concepts

[ ] Has difficulty with money concepts [ ] Cannot solve story problems

[ ] Has difficulty understanding/using math vocabulary [ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Content Areas (i.e Science, Social Studies, Health)

[ ] Does not have oral language skills adequate for participation in class discussions

[ ] Does not participate in discussions and express knowledge [ ] Does not understand relevant concepts

[ ] Does not understand/follow directions [ ] Does not have the ability to read texts and class materials

[ ] Does not have the writing skills necessary to complete class assignments

[ ] Does not retain content information [ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Communication

[ ] Does not attend/listen in a group setting` [ ] Does not appear to understand questions, discussions, and/or stories

[ ] Does not express ideas in a clear and organized fashion [ ] Cannot hold a conversation with a peer

[ ] Cannot hold a conversation with an adult [ ] Does not use appropriate social communication (eye contact, etc.)

[ ] Has articulation difficulties (does not use correct speech sounds) [ ] Speech is generally unintelligible

[ ] Does not stutter [ ] Has a voice quality that calls attention to itself

[ ] Speaks with stereotyped/echolalic language [ ] Does not use correct sentence structure and grammar in oral communication

[ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Behavior

[ ] Does not complete assigned in-class work [ ] Does not complete homework

[ ] Does not follow classroom/school rules [ ] Interactions with other students are inappropriate

[ ] Interactions with teachers/adults are inappropriate [ ] Is verbally or physically aggressive

[ ] Does not respond appropriately to consequences [ ] Does not attend to tasks

[ ] Is impulsive [ ] Behavior interferes with the learning of others

[ ] Does not participate in classroom discussion [ ] Does not react to praise appropriately

[ ] Does not react to failure appropriately [ ] Does not respond appropriately to authority

[ ] Has difficulty changing to another task [ ] Asks for directions/help inappropriately

[ ] Does not control frustration level [ ] Does not make eye contact

[ ] Does not demonstrate appropriate mood/affect [ ] Talks out at inappropriate times or other than when called on

[ ] Does not stay in seat or assigned work area [ ] Lacks confidence

[ ] Does not have adequate self-help skills (e.g., toileting, dressing) [ ] Exhibits repetitive or stereotyped patterns of behavior

[ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Motor Skills

[ ] Prints first name [ ] Holds pencil correctly/demonstrates control of scissors

[ ] Writes legibly (age-appropriate skills) [ ] Has ability to copy from chalkboard and book

[ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Interventions**

**Attendance History**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Grade** | **School** | **Absences** | **Significant information** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Cultural Factors**

[ ] There is no evidence that race, limited English proficiency, or socio-economic status have contributed to the student's learning difficulties.

[ ] There is no evidence of lack of instruction in reading and math (including excessive absences and/or frequent moves).

[ ] The following cultural factors (race, limited English proficiency, or socio-economic status) have impacted the student’s academic progress:

(please describe any cultural factors which may affect student’s achievement and behavior)

**Standardized Testing**

**Summary of Test History**

**Performance in Special and General Education**

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement** | **Yes** | **No** | **Discussion** |
| Completes classroom work |  |  |  |
| Completes homework |  |  |  |
| Performs adequately on daily quizzes |  |  |  |
| Performs adequately on major tests |  |  |  |
| Attends to classroom instruction/teacher directions |  |  |  |
| Comes to class with necessary materials |  |  |  |
| Appears to be organized |  |  |  |
| Completes tasks in allotted time |  |  |  |
| Changes to new tasks appropriately |  |  |  |
| Works independently |  |  |  |
| Sees clarification appropriately when needed |  |  |  |
| Completes work with reasonable accuracy/correctness |  |  |  |
| Enters/exits classroom appropriately |  |  |  |
| Demonstrates appropriate level of motor activity |  |  |  |
| Other: |  |  |  |
| Other: |  |  |  |

**Performance in Special and General Education**

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement** | **Yes** | **No** | **Discussion** |
| Completes classroom work |  |  |  |
| Completes homework |  |  |  |
| Performs adequately on daily quizzes |  |  |  |
| Performs adequately on major tests |  |  |  |
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| Works independently |  |  |  |
| Sees clarification appropriately when needed |  |  |  |
| Completes work with reasonable accuracy/correctness |  |  |  |
| Enters/exits classroom appropriately |  |  |  |
| Demonstrates appropriate level of motor activity |  |  |  |
| Other: |  |  |  |
| Other: |  |  |  |

**Medical**

**Vision Results**

|  |  |
| --- | --- |
| Screening Date | Results |
| Without Glasses | With Glasses |
| Right | Left | Both | Right | Left | Both |
|  |  |  |  |  |  |
| Comments |  |

**Hearing Results**

|  |  |
| --- | --- |
| Screening Date | Results |
| Right | Left |
|  |  |
| Comments |  |

**Health Issues**

**Medications**

**Student Study Team: Who participated or provided input for this meeting?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Printed Name** | **Signature** | **Relationship/Title** | **Date** |
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|  |  |  |  |

[ ] The Student Student Team proposes to conduct evaluations in order to determine eligibility for special education.

[ ] The Student Student Team proposes NOT to conduct evaluations in order to determine eligibility for special education.