

**ARLINGTON PUBLIC SCHOOLS
BASIS FOR ELIGIBILITY DETERMINATION**

Name:	School:	
ID#:	DOB:	Date of Eligibility:

TRAUMATIC BRAIN INJURY

DEFINITION

Traumatic brain injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.

CRITERIA

A child with traumatic brain injury who requires special education and related services will meet ALL of the following criteria. In interpreting the evaluation data, the committee must document and carefully consider information from a variety of sources. For each criterion indicate **Yes** or **No** and provide additional information where indicated.

Yes **No**

1. Brain Injury

The child has sustained an injury to the brain caused by an **external** physical force that is not due to a congenital or degenerative condition or birth trauma.

Description of the brain injury: _____

Documentation: _____

Date of Documentation: _____

Yes **No**

2. Impairment

The documented brain injury results in total or partial functional disability or psychosocial impairment in one or more of the following areas:

- | | |
|--|---|
| <input type="checkbox"/> Cognition | <input type="checkbox"/> Problem-Solving |
| <input type="checkbox"/> Language | <input type="checkbox"/> Sensory, perceptual, and motor abilities |
| <input type="checkbox"/> Memory | <input type="checkbox"/> Psychosocial behavior |
| <input type="checkbox"/> Attention | <input type="checkbox"/> Physical functions |
| <input type="checkbox"/> Reasoning | <input type="checkbox"/> Information processing |
| <input type="checkbox"/> Abstract Thinking | <input type="checkbox"/> Speech |
| <input type="checkbox"/> Judgment | |

Findings of anecdotal and/or test documentation:

Yes **No**

3. Educational Impact

The disability adversely affects the child's educational performance. *Document the areas where the disability and not other factors negatively impacts a child's academic and/or functional performance as compared to average same-aged students.*

Describe the impacted academic/functional performance:

Yes **No**

4. Observation

The committee considered the relevant behavior noted during the classroom observation and the relationship of that behavior to the child's academic functioning. *Note relevant behavior, if any:*

Yes **No**

5. Medical Findings

The committee considered educationally relevant medical findings if any. *Note educationally relevant medical findings, if any:*

- Yes No
- Yes No
- Yes No
6. **Exclusionary Factors**
- A. Lack of appropriate instruction in reading including in the essential components of reading instruction (phonemic awareness; phonics; vocabulary development; reading fluency, including oral reading skills; and reading comprehension strategies) has been ruled out as the determinant factor in the eligibility decision.
 - B. Lack of appropriate instruction in math has been ruled out as the determinant factor in the eligibility decision.
 - C. Limited English proficiency has been ruled out as the determinant factor in the eligibility decision.

- Yes No
7. **Need for Special Education**
Specially designed instruction means adapting, as appropriate to the needs of an eligible child, the content, methodology, or delivery of instruction to address the unique needs of the child that result from their disability and to ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within APS. Specify/Describe:

ELIGIBILITY DETERMINATION

- The disability criteria for **traumatic brain injury** have been met and the child needs special education and related services.
- The disability criteria for **traumatic brain injury** have NOT been met.