



2110 Washington Blvd • Arlington, Virginia 22204

Dear Parents and/or Guardians,

In order to provide clear communication with parents, the Office of Early Childhood has published **Kindergarten Indicator Descriptions (KIDS)** to accompany the biannual progress report. The progress report indicators or statements reflect many of the skills and concepts to be mastered in kindergarten. The Virginia Standards of Learning (SOLS) for kindergarten are incorporated as well as work habits and social development. A complete description of the kindergarten Virginia SOLS can be found on the Virginia Department of Education website at <http://www.doe.virginia.gov/VDOE/Instruction/sol.html>.

The Immersion progress report includes a component that addresses Spanish language skill development in the areas of listening, speaking, reading and writing. A range of proficiency levels within a classroom is expected based on students' varied language and experiential backgrounds and on readiness in developing language skills. So, too, a student may make differing levels of progress within the skill areas. Thus, the report should not be interpreted as pass/fail in progress, but as a description of a student's advancement in a developmental language continuum.

Explanation of the Marking Code: These marks are used to indicate a student's progress, based on the skills and concepts to be mastered:

Marking Code for Kindergarten Progress Report	
M- Meeting	Child consistently meets behavior or skill Student independently demonstrates an understanding of the key concepts and skills
P- Progressing	Child is in the process of developing a behavior or skill Student demonstrates or applies key skills, strategies, or concepts inconsistently Student partially meets the standard
B- Beginning	Child is beginning to demonstrate a behavior or skill Student is beginning to understand concepts and skills and requires teacher support to complete these tasks
N- Not Yet	Child is not yet demonstrating behavior or skill
NI- Not Introduced	Skill has not been introduced

Each child is an individual who grows and develops at his or her own rate. Children in the same grade may differ widely from others in their group. The *Kindergarten Progress Report* and *Kindergarten Indicators Descriptions (KIDS)* are both designed to provide clear communication between the school and home. When school and home work together as partners, our children will have the best opportunity to learn and succeed in school. To that end, we ask that you familiarize yourself with these expectations.

Please feel free to contact your child's kindergarten teacher if you have any questions. For questions about the Immersion Program, please contact the Office of World Languages at 703-228-6013.

Sincerely,
Dr. Tara Natrass, Assistant Superintendent of Teaching and Learning