



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2017-2018
School Performance Priorities and Actions to be Taken
to Address Student Achievement**

School Name: Stratford Program

School Principal: Dr. Karen Gerry

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Stratford has consistently performed at least at a 93% pass rate on the VAAP.	Stratford students will achieve at least a 95% (23 of 24 students) pass rate on the VAAPs for the 2017-2018 school year.	Ensure that every student is challenged and engaged.	Monthly meetings with all teachers to discuss ASOLs.	8/17-4/18	Dr Gerry	Completed ASOLs are given to the principal monthly.
Best practiced dictates that anyone confined to the wheelchair should be repositioned at least every two hours. Data shows that this is not currently occurring, especially with our contracted nurses.	All students in wheelchairs will be repositioned at least once every two hours.	Meet the needs of the whole child.	Staff meeting to discuss needs of the whole child, all fourteen students in wheelchairs will be taken out of their chairs at least twice a day. Physical therapists will work with teachers to develop a daily schedule to get students out of their wheelchairs at least twice a day.	9/2017 10/17	Dr. Gerry Dr. Budney and Dr. Lustfield	Data will be collected from teachers monthly. Data collected.

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Assist Stratford families to understand all educational options offered with LRE of the IEP meeting	At 100% of IEP meetings discuss all educational options for students.	Meet the needs of the whole child.	At every IEP meeting the LEA will discuss educational options with all parents, guardians and/or students.	9/17-6/18	Dr. Gerry	Documentation on all IEPs on which placements were discussed,

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