

	#	Original Statement	Group 1 Comments	Group 2 Comments	Group 3 Comments	Updated Principle
<b>Placement, Scale, and Design Improvements</b>						
<b>GROUP 1</b>	1	Placement of future buildings should occur along 9th Street S. and Walter Reed drive, and to a lesser degree along S. Highland Street, 7th Street should be avoided, if possible.	Could say "massing should be on the corner." Goal is also to concentrate traffic on Walter Reed and 9th.	Agreed.	Specify that massing is on corner of Walter Reed and 9th.	Placement of future buildings and massing should occur along 9th Street S. and Walter Reed drive, and to a lesser degree along S. Highland Street. Avoid placement near S. 7th and S. Highland corner, if possible.
	2	Building heights should be limited to 2 stories along 7th St and S. Highland, 3-4 stories along Walter Reed and up to 6 stories along 9th Street. Building heights on the south end of S. Highland Street could also reach 3 stories.	Agreed.	Why not 8 stories on 9th and Walter Reed? Interested in 25' setback on S. Highland, to mirror the setback on the other side of the street. Resistance to building on former green space.	Green space comment from Group 2 may put unfair constraints on plans. Instead stipulate that the project should maximize green space on the parcel.	Building heights should be limited to 2 stories along 7th St and S. Highland, 3-4 stories along Walter Reed and up to 6 stories or higher at corner of S. 9th Street and Walter Reed. Building heights on the south end of S. Highland Street could also reach 3 stories, with a 25' setback to match the setback across the street. Ensure placement of buildings maximizes green space.
	3	Whenever possible, buildings should consider taking advantage of the site's topography and introduce new underground spaces that can be utilized by specialty programs or other facilities.	Mention that we want to minimize displacement of students during any construction.	Consistent with the conversation about moving the auto-repair areas underground. Entrance and exit should be on S. Walter Reed and 9th Street.	Comment about student displacement may limit the ability to do this well. We don't agree that this should be a guiding principle. Comments about entrance and exit on 9th and Walter Reed are implementation items and we are not designing.	Whenever possible, buildings should consider taking advantage of the site's topography and introduce new underground spaces that can be utilized by specialty programs or other facilities. Maximize 9th St and Walter Reed for entrances to the site, as well as bus drop-offs
	4	Portions of the CC Campus located north of the current CC building should generally be improved with new field spaces and underground parking.	Agreed.	Agreed.	Some objection to the underground parking. Minimize impacts on the site, with no surface parking, be creative about it, find opportunities elsewhere.	The majority of the working group believes that portions of the Career Center Campus located north of the current Career Center building should generally be improved with new field spaces and underground parking.
	5	New buildings should represent signature architecture, emphasize glass and natural light.	Agreed.	Compromise possibly needed based on budget. Phase the architecture.	Agreed	New buildings should represent signature architecture, emphasize glass and natural light, while being sensitive to costs.
	6	Roof spaces should be utilized for school instructional uses and/or to meet LEED goals.	delete "instructional"	Agree. Delete instructional and insert "and recreation uses as appropriate." The community should be able to access green space.	Agreed	Roof spaces should be utilized for school and recreation uses. If recreation uses are placed on the roof, the community should be able to access the space outside of school hours.
	7	New buildings should result in the creation of courtyard spaces that can accommodate outdoor learning and flexible open spaces	delete "of courtyard" and insert "outdoor"	Delete "outdoor" so that it just reads "creation of spaces"	Agreed	New building should result in the creation of flexible outdoor spaces.
	8	Any new exterior lighting should be designed in a way that minimizes light pollution/spillover onto the adjacent residential properties.	Agreed.	Agreed.	Agreed	Any new exterior lighting should be designed in a way that minimizes light pollution/spillover onto the adjacent residential properties.
	9	Due to the lack of acreage and the inability to install single/dual use fields, Multi-purpose fields should be considered to give the students and the community flexibility.	cross out "dual." Cross out "and the inability....fields" and simplify the sentence.	Agreed. Sentence should read, "Due to the lack of acreage, multi-purpose fields should be considered to give the students and the community flexibility.	Agreed	Due to the lack of acreage, multi-purpose fields should be prioritized to give the students and the community flexibility.
	10	This site needs to accommodate a pool (natatorium) that is also accessible to the public.	Change "needs to" to "should"	insert "and that is also accessible..." Public accessibility is a requirement.	Agreed	This site should accommodate a pool (natatorium) that is also accessible to the public.
	11	Entire vision for the building and site should implement best practices of LEED.	Balance this with cost to achieve it.	Agreed	This should be combined with statement #5 above. Also, net zero is different that LEED and we don't necessarily want to mandate net zero for this building.	The entire vision for the building and site should implement best practices, including appropriate LEED certification.

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<b>Programming, Athletic Amenities, and the South Block</b>						
<b>GROUP 2</b>	1	Some stakeholders believe the site should provide a level /quantity of field spaces equivalent to those found on the three other high school sites. Others realize this may not represent the best use of this site and acknowledge that some field spaces (i.e., stadium or track) may need to be shared with nearby locations (i.e., TJ site). This approach would likely result with multi-purpose fields being built on the CC Campus, and recommendation for potential improvements on the nearby fields that would be shared by multiple high schools or located on other nearby public properties.				
	2	Every effort should be made to deliver the spaces outlined in the APS Ed Specs to meet instructional needs and be available once the 800 new high school students arrive on the campus.		Should we clarify that this statement refers to all indoor spaces, and not necessarily outdoor spaces and fields?	Replace "spaces" with "amenities"	Every effort should be made to deliver all the amenities outlined in the APS Ed Specs to meet instructional needs and be available once the 800 new high school students arrive on the campus.
	3	Columbia Pike Library needs to remain on the campus until it can be relocated to Columbia Pike - preferably on the south block of the study area.	Take out "preferably."	A temporary location is possible for the library.	Agreed	The Columbia Pike Library should be re-located so it has frontage on Columbia Pike as part of a south block development. The working group believes it should be co-located with the Arlington Community High School (and the library for that school be accommodated in the CPL). It should have ground floor retail that will incorporate the services and learning of the CTE students, with storefronts for the cosmetology and auto body programs, and with room for a restaurant run by the Culinary Arts students. The floors above may also accommodate a performance space with a marquee, with room for cultural or gallery spaces (for groups such as the Arlington Black Heritage Museum). Last, the County should look to partner with Northern Virginia Community College (NoVA) to build out dual-enrollment/college classroom spaces to educate the community.
	4	Stakeholders believe that in the long-term, the Montessori and/or ES school students should be re-located offsite to permit the Henry ES building being used and swing space and ultimately replaced with a new field space and/or other uses.	Didn't comment.	Didn't comment.	Equity of amenities with other high schools.	The majority of the working group believes that to accomplish a long-term vision of having a 4th high school on the site , the Montessori elementary school students should be re-located offsite in a future phase. This would permit the Henry ES building to ultimately be replaced with a new field space and/or other high school uses.
	5	Efforts should be made on behalf of the County to pursue and acquire properties along the south block of the study area. The existing buildings could serve as swing space and could ultimately be redeveloped to accommodate the public library, Arlington Community High School, performance spaces, and other potential partnerships with colleges like NOVA. Extending this camput to the Pike will support placemaking initiatives in this area by helping establish this site as a destination and increase its visibility from the Pike. ECDC garage could also server as temporary off-site parking. ( <a href="http://www.pps.org/article/eight-placemaking-principles-for-innovation-districts">www.pps.org/article/eight-placemaking-principles-for-innovation-districts</a> ).	Desire for dedicated parking for the south block as well - questioned the use of the word "temporary."		Maybe need to create a parking/transportation section of these consensus areas.	The Working Group recommends the County pursue leasing and/or acquiring select properties along the south block of the study area. The existing buildings could serve as swing space and could ultimately be redeveloped to accommodate the public library, Arlington Community High School, performance spaces, and other potential partnerships with colleges like NOVA. Extending this camput to the Pike will support placemaking initiatives in this area by helping establish this site as a destination and increase its visibility from the Pike. <i>(move to transportation?)The ECDC garage could also server as temporary off-site parking. (<a href="http://www.pps.org/article/eight-placemaking-principles-for-innovation-districts">www.pps.org/article/eight-placemaking-principles-for-innovation-districts</a>).</i>

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<b>Transportation, Site Circulation, and Parking</b>						
<b>GROUP 3</b>	1	New	New	New	New	Because neighborhood seats would have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods, the working group urges APS and the County to do everything possible to allocate the funds to make this a 4th high school as soon as CIP funding will allow. This assumes that the majority of the field amenities will be built, or an alternative, nearby site identified.
	2	Pulled from item above: ECDC garage could also server as temporary off-site parking. (www.pps.org/article/eight-placemaking-principles-for-innovation-districts).				Phasing should take into account the need for undergrounding parking, and doing it in the most cost-conscious way possible (i.e, plan for a single lot to handle the anticipated needs rather than multiple underground lots). Advances or changes in driving habits should also be studied and considered prior to building any underground parking. Use of existing surface parking structures should be encouraged and considered in the phasing.
	3	[Move this to transportation? Neighborhood seats would have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods.]	Not specifically discussed.	Not discussed	Not discussed	
	4	Additional capacity to meet future growth on this campus can exceed 800+ students as referenced in the adopted charge so long as the impacts of additional growth on the surrounding neighborhoods are mitigated through adequate partking supply, TDM strategies, street improvements, and other strategies that minimize vehicular congestion.	Impacts include the indoor and outdoor amenities to suport the increase of students on the site. We want equality (or equity?) with other HS populations. Need to build for the future.	We need to provide room for growing enrollments. Mitigations should read "more than" adequate. AH and Penrose reps assume that this will be a neighborhood school.	Need to balance onsite enrollment.	The working group believes that additional capacity to meet future growth on this campus can exceed 800+ students as referred to in the adopted charge so long as the impacts of additional growth on the surrounding neighborhoods are mitigated through sufficient parking supply, TDM strategies, street improvements, and other strategies that minimize vehicular congestion.

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<b>School Type, Capacity, and Phasing</b>						
<b>GROUP 4</b>	1	Some stakeholders have expressed if this site becomes a fourth high school it should be a neighborhood high school with a walk zone which would help reduce the number of vehicular trips made by students. This could have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods.	There is not consensus around whether this is a 4th high school, and whether these should be neighborhood seats. In the first sentence, make sure to emphasize that this would be a hybrid high school with choice and neighborhood seats, since we want to maintain Arlington Tech. Call out parking in the second sentence.	This is still a question as to whether the charge tells us it will be a neighborhood high school.	Could the 800 seats be a second choice school on the site, and have it grow into a neighborhood high school, since all the amenities won't be built immediately?	Some stakeholders have expressed if this site becomes a fourth high school it should be a neighborhood high school with a walk zone which would help reduce the number of vehicular trips made by students, and also have the amenities, such as fields and indoor common spaces, built and useable. Until that phase is completed, the non-Arlington Tech high school seats should remain choice seats. <i>[Move this to transportation? Neighborhood seats would have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods.]</i>
	2	The group remains conflicted about how many new high school students should be accommodated on this site. Many stakeholders have expressed interest in designing for long-term growth beyond the 800+ new students expressed in the adopted charge. Realizing there are efficiencies in designing/building new structures once, there is a desire to address potential future growth needs beyond the next 10 years sooner. Other, however, believe there may be a limit to what this site can support in terms of traffic and parking and whether the limited amenities and field spaces can justify or support a high school when compared to the three existing high schools.	Not discussed	Not discussed	Not discussed	
	3	Concerns continue to be expressed about which amenities will be available for the high school students who may arrive by 2022. Specifically, the outdoor field spaces and access to a pool.				
	4	Broken trust with County and School Board. Question as to whether the vision will be received.				
	5	Reality is that the debt capacity may extend timelines. Assumptions may change over time.				
	6	Conversation to define "equal" amenities vs. "equitable" amenities. By equal, do members mean "exactly the same," which is not reasonable on a 12 acre parcel? Or does the group agree				
	7	How can we create a forward-looking design to match our vision for an urban high school? Does this vision assume that it will look different from the other schools? What differences are you concerned about, so we may request they are addressed in future phases?				