

ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS

MEETING AGENDA

March 12, 2018

7:00 p.m.

Arlington Career Center

Large Conference Room

1. Welcome - Introductions
2. Approve Minutes
3. Elementary Boundaries/Siting Considerations – Considerations for Neighborhood and Option Schools – Lisa Stengle (20 minutes)
4. Capital Improvement Plan – Colleen Pickford (CCWG), Lisa Stengle, Robert Ruiz, John Chadwick (20 minutes)
5. Reed Elementary – Ben Burgin and John Chadwick (10 minutes)
6. Update on Liaisons and Sub-Committees:
 - a. Policies and PIPs – BLPC PIP - John Chadwick (5 minutes)
 - b. Future Facilities' Needs – Draft Report – Stacy Snyder, Lois Koontz (20 minutes)
 - c. Strategic Planning Committee – Maureen Fanguy (5 minutes)
7. MC/MM Update – Budget Proposal (5 minutes)
8. Wilson Building – Universal Design for Learning (10 minutes)

Upcoming meeting:

Monday, April 9 - FAC Meeting - 7:00 p.m. - Oakridge

ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS

MEETING MINUTES

March 12, 2018

7:00pm

Arlington Career Center

Atrium

In attendance: George Buzby, John Chadwick, Jeffrey Chambers, Cecilia Ciepela-Kaelin, James Dankovich, Michael DePalma, Maurine Fanguy, Michael Freda, John Giambalvo, Reid Goldstein, Lois Koontz, Chandra Krohl, Gregory Lloyd, Miles Mason, Colleen Pickford, Laura Saul Edwards, Laura Simpson, Stacy Snyder, Lionel White

1. Welcome

2. Approve Minutes - Minutes approved with no edits

3. Wilson Building

- a. Discussion on five “problematic design issues”: transportation, building access, safety, interior building design & use, and temporary fire station
- b. Issues blend between Universal Design for Learning and Universal Design for Building
- c. Transportation
 - i. Stratford has its own bus which remains onsite
 - ii. APS (John) feels there are no limitations on bus access
 - iii. Dedicated parking will be available on Wilson for pick up/drop off (these elements are still under negotiation)
- d. Building access
 - i. Three or four main entrances that can be used by anyone
 - ii. Covered walk from 18th St as main entrance
 - iii. Some changes once temporary fire house is removed
 - iv. No slopes at ground entrances, though there will be staircase with ramp until fire house is removed. Once fire house is removed, the stairs will go away and replaced with “gentle slope”
- e. Safety
 - i. One room on each floor as “refuge room” where someone in a wheelchair can safely stay until rescued
 - ii. More than one exit or safe area
- f. Interior building/use
 - i. There are windows in Stratford spaces
 - ii. Courtyard space is below grade so site lines to 7-11/loading dock will be minimal
 - iii. Many spaces available as shared spaces where HB/Stratford students can interact
- g. John will copy Stacy on correspondence that addresses these issues

4. Elementary School Boundaries/Siting Considerations

- a. For April 12 recommendations and voted on in June, the recommendations will be whether to keep as is or move option schools; and what schools to move
- b. Looking primarily at efficiency and proximity. In fall after walkability data is collected other considerations will be addressed
- c. Want to make sure option program can work at any given location
- d. FAC members are concerned about not including diversity in the April recommendation
 - i. By choosing site only on walkability, you inherently limit options on diversity

- e. Recommended that APS when presenting the recommendations that the boundaries are carefully described as not final or actual boundaries
 - f. Space considerations
 - i. Pull out common elements (e.g., all schools want outdoor space)
 - ii. Parent resource center: shouldn't that be considered for all low income schools?
 - iii. Focus on what is unique to the program
 - g. Will a transportation study be conducted before final determination of walk zones? Especially for where County help will be needed (e.g., hawk signal approvals)
 - i. Crossing guards are easier (crossing guards are County staff)
 - h. APS looking at options for handling crossing guards in an easier way
- 5. CIP**
- a. CIP framework updates projections and informs on seat surplus and deficits which help to prioritize needs in the next CIP
 - b. Mar 22: SB information item
 - c. Projections 2017 - 2026
 - i. 11% ES growth rate (1600 students)
 - ES: -532 2024, -791 2025, -1116 2026
 - ii. 21.4% MS growth rate (?? Students)
 - MS: -357 2022, -449 2023, -501 2024
 - iii. 36% HS growth rate (2540 students)
 - HS: -425 2021, -825 2022, -1071 2023, -1383 2024 (2021/22 assume Ed Center is not added; 2023/24 assume Ed Center and CC are not added)
 - d. Budget
 - i. To increase class sizes saves about \$5M
 - ii. But, accounting for savings and new school capacity, still facing a \$50M budget deficit by 2022 (*confirm these numbers*)
6. Career Center Working Group
- a. Some estimate of cost by April (for 800 seats)
7. Reed School Update
- a. Initial estimates are \$5M-\$6M over budget
 - b. Community disappointed and frustrated
 - c. Additional BLPC/PFRC meeting with SB on Wednesday 3/14
 - d. SB not interested in adding more money to the design
8. Future Facilities Needs Report
- a. The draft of the report was discussed
 - b. A cover page was suggested