

(Draft) Areas of General Agreement/Consensus

Placement & Scale	
1	Placement of future buildings should occur along 9 th Street S. and Walter Reed Drive, and to a lesser degree along S. Highland Street. 7 th Street should be avoided if possible
2	Building heights should be limited to 2 stories along 7 th Street S. and S. Highland Street; 3-4 stories along S. Walter Reed Drive; and up to 6 stories along 9 th Street S. Building heights on the south end of S. Highland Street could also reach 3-stories
3	Whenever possible, new buildings should consider taking advantage of the site’s topography and introduce new underground spaces that can be utilized by specialty programs or other facilities
Design & Improvements	
4	Portions of the CC campus located north of the current CC building should generally be improved with new field spaces and underground parking
5	New buildings should represent signature architecture, emphasize glass and use of natural light
6	Roof spaces should be utilized for school instructional uses and/or to meet LEED goals (Leadership in Energy and Environmental Design)
7	New buildings should result in the creation of courtyard spaces that can accommodate outdoor learning and flexible open spaces
8	Any new exterior lighting should be designed in a way that minimizes light pollution/spillover onto the adjacent residential properties
9	Due to the lack of acreage and the inability to install single/dual use fields, Multi-purpose fields should be considered to give the students and the community flexibility
10	This site needs to accommodate a pool (natatorium) that is also accessible to the public
11	Entire vision for the building and site should implement Best Practices of LEED. (See #06 above)
South Block (between Columbia Pike & 9th Street)	
12	Efforts should be made on behalf of the County to pursue and acquire properties along the south block of the study area. The existing buildings could serve as swing space and could ultimately be redeveloped to accommodate the public library, Arlington Community High School, performance spaces, and other potential partnerships with colleges like NOVA. Extending this campus to the Pike will support Placemaking initiatives in this area by helping establish this site as a destination and increase its visibility from the Pike. ECDC garage could also serve as temporary off-site parking. (https://www.pps.org/article/eight-placemaking-principles-for-innovation-districts)
School Type	
13	Some stakeholders have expressed if this site becomes a fourth high school, it should be a Neighborhood high school with a walk zone which would help reduce the number of vehicular trips made by students. This could have a positive impact on the amount of parking required on site and reduce traffic impacts on the surrounding neighborhoods
Programming and Amenities	
14	Columbia Pike Public Library needs to remain on the campus until it can be relocated to Columbia Pike – preferably on the south block of the study area
15	Additional capacity to meet future growth on this campus can exceed the 800+ students as referenced in the adopted charge so long as the impacts of additional growth on the surrounding neighborhoods are mitigated through adequate parking supply, TDM strategies, street improvements, and other strategies that minimize vehicular congestion
16	Every effort should be made to deliver the spaces outlined in the APS Ed Specs to meet instructional needs and be available once the 800 new high school students arrive on the campus
17	Stakeholders believe that in the long-term, the Montessori and/or ES students should be relocated off-site to permit the Henry ES building being used as swing space and ultimately replaced with a new field space and/or other uses

(Draft) Areas of Conflict/Disagreement

Capacity	
1	The group remains conflicted about how many new high school students should be accommodated on this site. Many stakeholders have expressed interest in designing for long-term growth beyond the 800+ new students expressed in the adopted charge. Realizing there are efficiencies in designing/building new structures once, there is a desire to address potential future growth needs beyond the next 10 years sooner. Others, however, believe there may be a limit to what this site can support in terms of traffic and parking and whether the limited amenities and field spaces can justify or support a high school when compared to the three existing high schools
Athletics	
2	Some stakeholders believe the site should provide a level/quantity of field spaces equivalent to those found on the three other high school sites. Others realize this may not represent the best use of this site and acknowledge that some field spaces (i.e. stadium or track) may need to be shared with nearby locations (i.e. TJ site). This approach would likely result with multi-purpose fields on the CC campus, and recommend potential improvements on the nearby fields that would be shared by multiple high schools
3	Concerns continue to be expressed about which amenities will be available for the high school students who may arrive by 2022. Specifically, the outdoor field spaces and access to a pool