

Assessment of Progress in Responding to Adopted Charge for CCWG

Meeting #13: June 18, 2018

Topic	CCWG Charge	Discussion / Recommendation	Date Topic Discussed
Number of Seats (800)	“...plan that defines how APS can open ...800+ additional seats....by September 2022”	OPEN – Does CIP process seem to negate the need to do this, since APS shows new information putting off seats until 2024?	<u>January 22:</u> <i>APS short and long term capacity</i> <u>March 10:</u> <i>Updated Enrollment Projections for High School Seats</i>
Density & Massing Locations	“...analyze, evaluate, and plan how to optimize the site in the long term within the context of existing Arlington high schools and the broader Arlington community.”	DONE – Site Optimization drawing with desired heights and massing locations for entire Career Center site.	<u>March 19:</u> <i>Site optimization: Establishment of a long-term vision for the Career Center Campus</i> <u>June 13:</u> <i>Project Phasing (cont’d)</i>
Funding	“The CCWG shall develop a plan that defines how APS can open ...800+ additional seats to the Career Center facility by 2022, within funding already approved by the School Board....”	OPEN - Current CIP process negates our ability to do this – since the funding became a moving target and keeps increasing.	<u>Feb 21:</u> <i>Budget presentation</i> <u>April 30:</u> <i>Overview of initial APS CIP presented</i>
South Block	“...identify opportunities to expand the site by leasing space in adjacent buildings and/or through land acquisition”	DONE – Long-term recommendation is to lease acquire the ECDC property and relocate the CP Library and ACHS to that site, co-located with gallery/museum space and a performance space.	<u>March 19:</u> <i>Site optimization: Establishment of a long-term vision for the Career Center Campus</i>
Work Session	“The CCWG shall submit a progress report and/or meet with School Board and County Board in a work session midway through the process in 2018.”	DONE – Presentation given at Joint Work session on April 17 th .	

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Optimization	“Determine how to optimize the height, massing, placement of buildings and open space, site circulation and traffic impacts of this phase of development in the context of the Columbia Pike Initiative Revitalization Plan, the Form Based Code, the S-3A zoning district, all other applicable planning documents, and the surrounding neighborhoods...”	<ul style="list-style-type: none"> • Consensus reached on height, massing, and general site layout. • Understanding that the Henry ES and Fenwick buildings will be replaced with additional amenities/facilities in the Long Term. 	<p><u>Feb 26:</u> <i>High School Development (Site) Options</i></p> <p><u>March 19:</u> <i>Site optimization: Establishment of a long-term vision for the Career Center Campus</i></p> <p><u>April 12:</u> <i>Site optimization: Establishment of a long-term vision for the Career Center Campus (group exercise)</i></p>
Library Subcommittee	“Convene a subgroup of CCWG members to evaluate options for the Columbia Pike Library, including staying on the site in coordination with school facilities or alternatively moving it from the site to a location on Columbia Pike in support of economic development and place making.”	DONE - See Library Subcommittee Report.	<p><u>April 12:</u> <i>Progress report</i></p> <p><u>May 17:</u> <i>Report out</i></p>
Transportation	“Develop a vision for a comprehensive transportation and parking plan for the Career Center site. Plan for a robust Transportation Demand Management (TDM) program”	To be discussed June 25.	<p><u>March 10:</u></p> <ul style="list-style-type: none"> • <i>Walk Zones specific to Career Center</i> • <i>Transportation</i> <p><u>June 25</u></p>
Parking	“Develop parking solutions that comply with County parking standards; consider options such as structured parking and leased parking at nearby sites that meet County, APS and community needs.”	To be discussed June 25.	<u>June 25</u>

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Profile of a Graduate	“APS will lead separate processes to address the instructional focus for the Career Center and to plan the building of the 700-800+ seats.”	To be discussed in a separate process.	<u>Jan 29:</u> <i>Profile of a Graduate</i>
4th High School	“Consider how the site could accommodate a fourth high school, the timeline, facilities and amenities needed to support it, and which existing programs might be impacted or displaced by it. “	CCWG has indicated a fourth high school on this site should accommodate multiple field spaces, pool, and other common amenities including the interior spaces associated with the current programs.	<u>Feb 26:</u> <i>Overview of Neighborhood High School Facilities and Amenities</i>
Urban High School	“Investigate the design of new high schools that have been developed in urban environments elsewhere, how they have addressed issues such as extra-curricular activities and athletic programs, and how an urban high school model might be developed at this site. “	Beyond incorporating the principle of “building up” to reduce the footprint, and undergrounding the parking, we need to understand if there is any opportunity to be creative in creating a new, modern high school on site with alternate amenities, given the demands of the neighborhood, the statements about anything different or transportation to other fields/pool sites being a civil rights issue, and threats of law suits by the neighborhood.	<u>Jan 29:</u> <i>High Development Options (HS Planning and Design)</i>
Recommendation on Neighborhood or Option Seats	“APS will lead separate processes to address the instructional focus for the Career Center and to plan the building of the 700-800+ seats.”	Outside of the purview of this group to define this. It could be useful for the report to reflect the group’s thinking about pros and cons for neighborhood and option seats on the site.	

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Recommendations for Future Study	"Identify long-term opportunities, constraints and other issues that merit additional exploration, but cannot be fully examined in this study"	<ul style="list-style-type: none"> • Further explore off-site opportunities for field usage (with county and schools) • Improved transportation options using ART for high school students 	
Additional Recommendations		<ul style="list-style-type: none"> • Encourage building Ed Center seats to expand IB program to allow future transfers to the school • Encourage the school board to think about making all schools open to transfer • Consider the policy allowing students to drive to school in an urban setting like Arlington, allowing for situations in which some students must drive. 	