The National Academy of Education (NAEd) is pleased to share information on:

- **FELLOWSHIP OPPORTUNITIES** in education research
- **NEW REPORT** on International Large-Scale Assessments

Please help widely distribute this information to listservs and other interested parties. Thank you for your assistance.

**NAEd/SPENCER FELLOWSHIPS IN EDUCATION RESEARCH**

The [Dissertation Fellowship Program](#) seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These $27,500 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere around the world. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior scholars in their field. The NAEd/Spencer Dissertation Fellowship program will fund 35 promising young scholars for the 2019-2020 academic year. [Click here](#) to learn about the current fellows. **Deadline to apply: October 4, 2018**

NAEd will host a webinar for interested applicants on **Wednesday, September 5th at 2:00pm ET. Register now!**

The [Postdoctoral Fellowship Program](#) supports early-career scholars working in critical areas of educational scholarship. Fellows will receive $70,000 for one academic year of research, attend professional development retreats, and receive mentorship from NAEd members and other senior scholars in their field. Applicants must have had their PhD, EdD, or equivalent research degree conferred between January 1, 2013, and December 31, 2017. This fellowship is non-residential, and applications from all disciplines are encouraged. The NAEd/Spencer Postdoctoral Fellowship program will fund 30 early-career researchers for the 2019-2020 academic year. [Click here](#) to learn about the current fellows. **Deadline to apply: November 1, 2018**

NAEd will host a webinar for interested applicants on **Wednesday, September 26th at 2:00pm ET. Register now!**

The National Academy of Education greatly appreciates support and funding from the [Spencer Foundation](#) to provide and administer these fellowship programs.

For more information, please contact [Maria Gahan](mailto:), Program Officer.

**NEW REPORT: INTERNATIONAL EDUCATION ASSESSMENTS: CAUTIONS, CONUNDRUMS, AND COMMON SENSE**

For summer reading, we encourage you to download NAEd’s new report *International Education Assessments: Cautions, Conundrums, and Common Sense*. Results from international large-scale assessments (ILSAs) garner considerable attention in the media, academia, and among policy makers. Although there is widespread recognition that ILSAs can provide useful information, there is debate about what types of comparisons are the most meaningful and what could be done to assure more sound interpretations. To address these issues, the NAEd assembled a study committee to examine the future of ILSAs from a variety of
disciplinary perspectives. Edited by Judith Singer, Henry Braun, and Naomi Chudowsky, the committee’s report examines the strengths, limitations, and complexities of international large-scale assessments (ILSAs), especially when used as a basis for informing educational policy and practice. Click here to go to the project webpage that houses the report, along with commissioned papers and other related project materials. For more information, please contact Connor Jett.

About the National Academy of Education

Founded in 1965, the National Academy of Education consists of U.S. members and international associates who are elected on the basis of outstanding scholarship related to education. The Academy undertakes research studies to address pressing issues in education and administers professional development programs to enhance the preparation of the next generation of education scholars.

Contact Information:
E-mail: info@naeducation.org
Website: www.naeducation.org

500 Fifth St., NW | Washington, DC 20001
This is a commercial message.