

#	Original Statement (February 2018)	Updated Guiding Principle (April 2018)	Cross-Reference for Topics of Final CCWG Principles
Placement, Scale, and Design Improvements			
1	Placement of future buildings should occur along 9th Street S. and Walter Reed drive, and to a lesser degree along S. Highland Street, 7th Street should be avoided, if possible.	Placement of future buildings and massing should occur along 9th Street S. and Walter Reed drive, and to a lesser degree along S. Highland Street. Avoid placement near S. 7th and S. Highland corner, if possible.	Massing and Density
2	Building heights should be limited to 2 stories along 7th St and S. Highland, 3-4 stories along Walter Reed and up to 6 stories along 9th Street. Building heights on the south end of S. Highland Street could also reach 3 stories.	Building heights should be limited to 2 stories along 7th St and S. Highland, 3-4 stories along Walter Reed and up to 6 stories or higher at corner of S. 9th Street and Walter Reed. Building heights on the south end of S. Highland Street could also reach 3 stories, with a 25' setback to match the setback across the street. Ensure placement of buildings maximizes green space.	Massing and Density
3	Whenever possible, buildings should consider taking advantage of the site's topography and introduce new underground spaces that can be utilized by specialty programs or other facilities.	Whenever possible, buildings should consider taking advantage of the site's topography and introduce new underground spaces that can be utilized by specialty programs or other facilities. Maximize 9th St and Walter Reed for entrances to the site, as well as bus drop-offs	Massing and Density
4	Portions of the CC Campus located north of the current CC building should generally be improved with new field spaces and underground parking.	The majority of the working group believes that portions of the Career Center Campus located north of the current Career Center building should generally be improved with new field spaces and underground parking.	Open Space
5	New buildings should represent signature architecture, emphasize glass and natural light.	New buildings should represent signature architecture, emphasize glass and natural light, while being sensitive to costs.	Building Design
6	Roof spaces should be utilized for school instructional uses and/or to meet LEED goals.	Roof spaces should be utilized for school and recreation uses. If recreation uses are placed on the roof, the community should be able to access the space outside of school hours.	Building Design
7	New buildings should result in the creation of courtyard spaces that can accommodate outdoor learning and flexible open spaces	New building should result in the creation of flexible outdoor spaces.	Open Space
8	Any new exterior lighting should be designed in a way that minimizes light pollution/spillover onto the adjacent residential properties.	Any new exterior lighting should be designed in a way that minimizes light pollution/spillover onto the adjacent residential properties.	Open Space
9	Due to the lack of acreage and the inability to install single/dual use fields, Multi-purpose fields should be considered to give the students and the community flexibility.	Due to the lack of acreage, multi-purpose fields should be prioritized to give the students and the community flexibility.	Open Space
10	This site needs to accommodate a pool (natatorium) that is also accessible to the public.	This site should accommodate a pool (natatorium) that is also accessible to the public.	Moved to Final Report
11	Entire vision for the building and site should implement best practices of LEED.	The entire vision for the building and site should implement best practices, including appropriate LEED certification.	Sustainability

#	Original Statement	Updated Principle	Cross-Reference for Topic of Final Guiding Principles
Programming, Athletic Amenities, and the South Block			
1	Some stakeholders believe the site should provide a level /quantity of field spaces equivalent to those found on the three other high school sites. Others realize this may not represent the best use of this site and acknowledge that some field spaces (i.e., stadium or track) may need to be shared with nearby locations (i.e., TJ site). This approach would likely result with multi-purpose fields being built on the CC Campus, and recommendation for potential improvements on the nearby fields that would be shared by multiple high schools or located on other nearby public properties.	N/A	Moved to the Final Report
2	Every effort should be made to deliver the spaces outlined in the APS Ed Specs to meet instructional needs and be available once the 800 new high school students arrive on the campus.	Every effort should be made to deliver all the amenities outlined in the APS Ed Specs to meet instructional needs and be available once the 800 new high school students arrive on the campus.	Site Facilities (Amenities)
3	Columbia Pike Library needs to remain on the campus until it can be relocated to Columbia Pike - preferably on the south block of the study area.	The Columbia Pike Library should be re-located so it has frontage on Columbia Pike as part of a south block development. The working group believes it should be co-located with the Arlington Community High School (and the library for that school be accommodated in the CPL). It should have ground floor retail that will incorporate the services and learning of the CTE students, with storefronts for the cosmetology and auto body programs, and with room for a restaurant run by the Culinary Arts students. The floors above may also accommodate a performance space with a marquee, with room for cultural or gallery spaces (for groups such as the Arlington Black Heritage Museum). Last, the County should look to partner with Northern Virginia Community College (NoVA) to build out dual-enrollment/college classroom spaces to educate the community.	Public Library
4	Stakeholders believe that in the long-term, the Montessori and/or ES school students should be re-located offsite to permit the Henry ES building being used and swing space and ultimately replaced with a new field space and/or other uses.	The majority of the working group believes that to accomplish a long-term vision of having a 4th high school on the site , the Montessori elementary school students should be re-located offsite in a future phase. This would permit the Henry ES building to ultimately be replaced with a new field space and/or other high school uses.	General Use of Site
5	Efforts should be made on behalf of the County to pursue and acquire properties along the south block of the study area. The existing buildings could serve as swing space and could ultimately be redeveloped to accommodate the public library, Arlington Community High School, performance spaces, and other potential partnerships with colleges like NOVA. Extending this campus to the Pike will support placemaking initiatives in this area by helping establish this site as a destination and increase its visibility from the Pike. ECDC garage could also server as temporary off-site parking. (www.pps.org/article/eight-placemaking-principles-for-innovation-districts).	The Working Group recommends the County pursue leasing and/or acquiring select properties along the south block of the study area. The existing buildings could serve as swing space and could ultimately be redeveloped to accommodate the public library, Arlington Community High School, performance spaces, and other potential partnerships with colleges like NOVA. Extending this campus to the Pike will support placemaking initiatives in this area by helping establish this site as a destination and increase its visibility from the Pike. <i>(move to transportation?)The ECDC garage could also server as temporary off-site parking. (www.pps.org/article/eight-placemaking-principles-for-innovation-districts).</i>	South Block Properties

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Transportation, Site Circulation, and Parking			
1	N/A	Because neighborhood seats would have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods, the working group urges APS and the County to do everything possible to allocate the funds to make this a 4th high school as soon as CIP funding will allow. This assumes that the majority of the field amenities will be built, or an alternative, nearby site identified.	Moved to the Final Report
2	Pulled from item above: ECDC garage could also serve as temporary off-site parking. (www.pps.org/article/eight-placemaking-principles-for-innovation-districts).	Phasing should take into account the need for undergrounding parking, and doing it in the most cost-conscious way possible (i.e, plan for a single lot to handle the anticipated needs rather than multiple underground lots). Advances or changes in driving habits should also be studied and considered prior to building any underground parking. Use of existing surface parking structures should be encouraged and considered in the phasing.	Parking, Transportation, and TDM
3	Neighborhood seats would have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods.		Duplicate statement
4	Additional capacity to meet future growth on this campus can exceed 800+ students as referenced in the adopted charge so long as the impacts of additional growth on the surrounding neighborhoods are mitigated through adequate parking supply, TDM strategies, street improvements, and other strategies that minimize vehicular congestion.	The working group believes that additional capacity to meet future growth on this campus can exceed 800+ students as referred to in the adopted charge so long as the impacts of additional growth on the surrounding neighborhoods are mitigated through sufficient parking supply, TDM strategies, street improvements, and other strategies that minimize vehicular congestion.	Parking, Transportation, and TDM

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School Type, Capacity, and Phasing			
1	Some stakeholders have expressed if this site becomes a fourth high school it should be a neighborhood high school with a walk zone which would help reduce the number of vehicular trips made by students. This could have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods.	Some stakeholders have expressed if this site becomes a fourth high school it should be a neighborhood high school with a walk zone which would help reduce the number of vehicular trips made by students, and also have the amenities, such as fields and indoor common spaces, built and useable. Until that phase is completed, the non-Arlington Tech high school seats should remain choice seats. <i>[Move this to transportation? Neighborhood seats would have a positive impact on the amount of parking required on the site and reduce traffic impacts on the surrounding neighborhoods.]</i>	Site Facilities (Amenities)
2	The group remains conflicted about how many new high school students should be accommodated on this site. Many stakeholders have expressed interest in designing for long-term growth beyond the 800+ new students expressed in the adopted charge. Realizing there are efficiencies in designing/building new structures once, there is a desire to address potential future growth needs beyond the next 10 years sooner. Other, however, believe there may be a limit to what this site can support in terms of traffic and parking and whether the limited amenities and field spaces can justify or support a high school when compared to the three existing high schools.		Moved to the Final Report
3	Concerns continue to be expressed about which amenities will be available for the high school students who may arrive by 2022. Specifically, the outdoor field spaces and access to a pool.		Moved to the Final Report
4	Broken trust with County and School Board. Question as to whether the vision will be received.		Moved to Letter from the CCWG Chair (to both Boards)
5	Reality is that the debt capacity may extend timelines. Assumptions may change over time.		Moved to the Final Report
6	Conversation to define "equal" amenities vs. "equitable" amenities. By equal, do members mean "exactly the same," which is not reasonable on a 12 acre parcel? Or does the group agree		Moved to the Final Report
7	How can we create a forward-looking design to match our vision for an urban high school? Does this vision assume that it will look different from the other schools? What differences are you concerned about, so we may request they are addressed in future phases?		Recommendations for Follow-on Work or Studies