

Career Center Working Group

What does Success Look Like for this Process?

- Short term tactical plan protects and enhances AT program
- Site efficiency
- Growth in line with quality programs
- Crown jewel of the Pike
- Connect to Pike
- Envy of the rest of Arlington
- Pool, gym, theatre for APS and community use
- Welcoming design facing Pike and neighborhood
- We figure out a way to make sure that any agreements actually come to fruition
- A campus that meets our educational needs while providing a physical presence that is the crown jewel of the Columbia Pike community
- Connection off-site to Columbia Pike
- Significant architectural improvement/design
- Scalable space to address needs of the community and the schools
- Meeting the current and projected demand of our students for the best fit APS program for them (here or elsewhere, AND well-defined attractive campus of buildings and traditional school/community amenities that transition to the neighborhood and most of the neighbors are pleased
- Majority of surrounding neighborhood and potential school feeder neighborhoods satisfied with:
 1. Program/options/potential for 800 HS seats associated with this site
 2. Recreational amenities onsite
 3. Parking/transportation plans for all students/staff onsite
 4. Proposed phases 1,2 and future phase site & building design (building height, massing, amenity locations, Pike integration, and
 5. Timeline for ???
- Maintain or improve the quality of services and resources currently onsite
- Results in a product that clearly came about because what this group had to say was considered and incorporated in its entirety – not selective portions of it
- Columbia Pike community is proud of what is on the site and the ??? is a positive one throughout Arlington
- An attractive campus which is not done piecemeal. It does not need to be renovated within the first 5-10 years to accommodate growth
- Locate residents and county-wide with genuine enthusiasm to embrace major changes and significant density to realize a dream
- Able to identify clearly and define how to optimize the space for the benefit of students and the community at-large for the long-term
- If we reach a mutual understanding of what the project should look like by at least 75% of the group
- Feature-rich environment for students and community
- Vibrant site that meets the needs of all students onsite and aligns with neighborhood community needs.
- Sufficient consensus to meet the charge of the WG.

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Feedback from January 29 Meeting 1st Exercise: What does Failure Look Like for this Process?

- Fight over programs and/or facilities that do not fit into overall need for high school seats
- Not acquiring space on the Pike to provide additional capacity
- Short-term needs limiting better long-term utilization of the site
- The current building: faces wrong way, not inviting, dull & ugly
- Lack of consensus
- No long-term plan for Patrick Henry or Fenwick or Pike connectivity
- Lack of architectural improvement on Walter Reed frontage
- If the group doesn't come with any decision based on some sort of consensus
 - Decreasing the quality of resources and services on the site for the community
 - SB & CB pick and choose what they want from the group's work
- Little or no improvement to the quality, aesthetic or impression of the site and the CP Community
- Just cramming things in and "making it function" rather than implementing and building a well-thought and well-designed site in totem.
- Simply kicking the can down the road and adding "seats" without a long-term plan and a plan that will actually happen!
- Loss of services currently provided to community and county
- Having to start process again after this phase completed
- No site comprehensive plan.
- Limited inclusion of other HS programs in our planning for these seats
- A hodge podge of architecturally disparate buildings which continually need adjusting
- Unable to reach consensus w/all parties that satisfies the charge of the group
- Major discord between local residents and at-large county master planning for schools and economic development
- No or insufficient consensus that fails (?) to give guidance to decision-makers