

CHARGE TOPIC	STATUS	NOTES
TIMELINE (p.1)		
CCWG will submit a progress report and/or meet with School Board and County Board in a work session in midway through the process in 2018.	Complete	No progress report developed in lieu of Joint Work Session (4/17/18)
CCWG will conclude its work and submit a final report to the School and County Board by the end of August 2018	Complete	Report was submitted on Friday, August 31, 2018
CHARGE (p.1)		
Develop a plan to define how 800 additional seats can open on the Career Center site in the Near Term.	Complete	"Near Term" accounts for the current CIP process (2018-2028) and therefore addresses the original deadline of 2022 for delivery of these seats.
"Within funding already approved by the School Board"	Complete	Scenario A2 in the most recent CIP includes required components to deliver the 800 seats to the Career Center site.
"while also providing options for optimizing future development through a phased development plan"	Complete	Near-Term phasing approach has been discussed which does not preclude long-term optimization of the site (2nd field, natatorium, etc.)
Ensure the options identified in this plan shall comply with the following:		
County's adopted goals/policies on parks, open space, land use, transportation, parking, accessibility, energy, sustainability and the environment, public safety and education	Incomplete	Follow on work will be necessary to address off-site athletics and a comprehensive transportation study
Retention of all existing APS programs through the Near Term	Complete	Community High School, Montessori, and CC Programs all remain in "Near-Term"
Provision of core common school functions including cafeteria, library, gymnasium, assembly/multi-purpose space as defined by APS	Complete	All of these elements are included in Near-Term phasing and have been identified in the most recent CIP (Scenario A2)
Consideration of options for the future of the Columbia Pike Library on- and off-site.	Complete	Public Library Subcommittee indicated the Library should ultimately be relocated to Columbia Pike, preferably on the south block. Impacts from construction should be minimized on its current location in the Near-Term.
Consideration of how and when any changes to or relocations of existing programs might occur beyond the initial phase of development.	Complete	Long-Term, CCWG believes this site should not be shared with elementary students. The Montessori should have new locations identified and be relocated off-site.
Articulation of the consequences, costs and benefits of buildings, programs, program moves, amenities, etc. proposed in both the long-and short-term	Incomplete	Addressed for the near-term, but not for the long-term.

CHARGE TOPIC	STATUS	NOTES
SITE SPECIFIC GOALS (p.2)		
For 2022 ("Near-Term")		
Determine how to optimize the height, massing, placement of buildings and open space, site circulation and traffic impacts of this phase of development.	Complete	Building layout, maximum heights and open space considerations have been developed.
Determine how the Career Center site will provide the additional 800 or more seats by September 2022 ("Near-Term").	Complete	Near term was expanded by the CIP process; CCWG recommendations how the new seats should be accommodated on the Career Center site.
Consider proposed short-term changes to the buildings and site in the longer context and opportunities to optimize use of the site.	Complete	Phasing and construction sequencing was completed for near-term improvements that still allow the long-term vision to be realized.
For 2022 and Beyond ("Long-Term")		
Consider how the site could accommodate a fourth high school, the timeline, facilities and amenities needed to support it, and which existing programs might be impacted or displaced by it.	Complete	Indoor and outdoor facilities (amenities) have been identified.
Investigate the design of new high schools that have been developed in urban environments elsewhere, how they have addressed issues such as extra-curricular activities and athletic programs, and how an urban high school model might be developed at this site.	Incomplete	Recommended as a follow on study.
Develop options for accommodating a fourth high school with associated facilities and amenities, including parking, and identify its likely impact on other programs and users of the site.	Complete	
Determine if the site can accommodate additional shared community facilities; if so, identify general priorities, schedule and cost implications, and potential modifications to the Zoning Ordinance for height, massing, open space and parking,	Incomplete	Will need to be studied further.
Inform future Capital Improvement Plan (CIP) cycles by considering phases beyond the current ten-year horizon.	Complete	
FACILITY SPECIFIC GOALS (p.3)		
Identify missing amenities or facilities that would not fit on the site, but that could be located nearby; for each missing facility, define proximity considerations.	Incomplete	Off-site field spaces for CC students will need to be studied further.
Recommend how APS and the County could optimize the use of existing stadiums, ball fields, and tracks and other recreational resources with particular attention to shared-use potential.	Incomplete	Off-site field spaces for CC students will need to be studied further.
Consider and mitigate the effects of construction on existing APS programs without unduly escalating the facility construction costs.	Complete	Phasing and construction sequencing has been developed to accomplish this.
Convene a subgroup of CCWG members to evaluate options for the Columbia Pike Library, including staying on the site in coordination with school facilities or alternatively moving it from the site to a location on Columbia Pike in support of economic development and place making.	Complete	Subcommittee has prepared a final report with recommendations.
CAPACITY PHASING GOALS (p.3)		
Determine how many seats would be provided in each phase in relation to projected high school capacity needs.	Complete	Only for the near-term.
TRANSPORTATION AND PARKING GOALS (p.3)		
Develop a vision for a comprehensive transportation and parking plan for the Career Center site.	Incomplete	To be addressed with BLPC and through a comprehensive transportation study.
Develop parking solutions that comply with County parking standards; consider options such as structured parking and leased parking at nearby sites that meet County, APS and community needs.	Incomplete	
Plan for a robust Transportation Demand Management (TDM) program.	Incomplete	
FURTHER STUDY (p.3)		
Identify long-term opportunities, constraints and other issues that merit additional exploration, but cannot be fully examined in this study.	Complete	Several topics have been identified for further study.