

1. Vision/Use of Site	- I'm not sure I agree that consensus exists on the long-term vision; I do not feel that all feel the site is suitable to a comprehensive high school campus with full amenities so if we leave this in we should clarify. I do believe that most feel the site can accommodate a larger high school choice or alternative program (including perhaps a large Arlington Tech program if that is properly branded and more educational focus is given on developing the program).			
2. Site Facilities	-In Section 2, we should define the meaning of a "comprehensive HS" since there was some confusion early on which conflated comprehensive in geographic inclusiveness with comprehensive in on-site physical amenities. -For the Findings and Recommendations section, we should make sure that we discuss as needed to reflect majority and minority opinions (perhaps provide %) since even a few changes in caveats might cause the opinions to swing one way or the other. A straw vote should be captured online if needed since not everyone has been able to attend all the meetings.	The students at Arlington Tech have already been short-changed by the lack of indoor and outdoor activity space. They deserve these types of amenities. It is unconscionable that they have been without these facilities. It would be even more unconscionable to REQUIRE neighborhood students attend a high school with no indoor gymnasium and no outdoor space. Have full fields and spectator space would not fit well on this site. It would feel shoe-horned into the neighborhood. Find a larger space for a 4th comprehensive HS. Make this a quality choice program and leave some open space on the campus.	Please see suggested edits to follow in CAPS: "For the long-term, if this site becomes a 4th neighborhood high school, MANY WORKING GROUP members believe it should have the same facilities as the current 3 neighborhood high schools, including A competition size FIELD with spectator seating, A TRACK, AUXILIARY GYMNASIUM SPACE, and a pool, ALL ON-SITE; AS WELL AS TENNIS COURTS, TWO DIAMOND FIELDS, AND AT LEAST ONE PRACTICE FIELD, ALL OF WHICH COULD BE LOCATED OFF-SITE BUT WITHIN REASONABLE WALKING DISTANCE/CLOSE PROXIMITY. UNTIL THE AFOREMENTIONED facilities are provided on-site, THESE MEMBERS FEEL THAT the 800 additional seats should only be used for an option program. Other members, however, believe that the site could still house a 4th neighborhood high school that instead utilizes ALL OF THE ABOVE AS off-site facilities in instances where they EITHER cannot be accommodated on the campus OR ARE NOT FUNDED AS SUCH. It is understood that the instructional focus for this school (option or neighborhood) will be determined in a separate process led by the Department of Teaching and Learning."	- We should ensure we are clear here or elsewhere in the report that we strongly recommend that APS identify the intended educational focus of future expansions or schools prior to chartering working groups to envision near- or long-term future site uses and/or prior to forming the BLPC. It is very difficult to envision a site for which the intended purpose is not clear. It is a waste of our time and makes these working groups less effective in accomplishing our charter/objectives.
3. Sustainability	While it seems to make sense that reusing and repurposing the existing structure would save on material resource use, it would be good to have data backing that up. For example, is the lower energy efficiency and poor natural light of the existing structure (compared to a new building) sufficiently offset by the savings in materials? We were originally given an option to tear down the building but it seems like that option has been taken off the table without much discussion by the CCWG. Also, what does "green infrastructure" mean? Is that limited to green roofs or could that include solar energy generation on roofs? We should add a statement about including on-site renewable energy generation or at least evaluating it.	Please see suggested edits to follow in CAPS: "Any further expansion and renovation of this campus should emphasize energy conservation and environmental sustainability through architectural design, materials, and construction methods WHEREVER IT MAKES SOUND FINANCIAL SENSE TO DO SO, EITHER IN TERMS OF CURRENT COST TRADE-OFFS, OR POTENTIAL FUTURE ENERGY-EFFICIENCIES. Reusing and repurposing the existing Career Center structure represents the most environmentally sound approach to developing the southern portion of this campus WHILE SIMULTANEOUSLY MAINTAINING THE OPERATIONS OF THE CURRENT PROGRAMS ON-SITE. Every effort should also be made to implement green infrastructure AND/OR ATHLETIC FIELDS (E.G. TENNIS COURTS) on available roof spaces."	a. Building design should focus on functionality over aesthetics. Plans need to consider future development as likely. We want to avoid recent missteps such as buildings that are obsolete after 9 years (Reed), and buildings that experience leaking and other structural defects within a short time after opening (Westover library). Simplicity in design will be more cost effective than exciting architecture that leads to defects and an inability to expand. Simple can be attractive. Make it work!	
4. Open Space	At the end of the first Open Space paragraph, I would like to see you add something like: "In particular, any field constructed on top of the underground parking garage should be designed in such a way that it could be turned perpendicular to support a full-size multi-purpose soccer/football/lacrosse/field hockey field with a surrounding track, should the Montessori program be moved off-site in the future, allowing for demolition of the Patrick Henry building."	a First sentence, change "should be improved..." to "must be improved..." and include underground parking – don't take that out.		
5. Massing & Density				
6. Building Design	More specific point on "engage with the surrounding community", we should emphasize a more welcoming pedestrian experience on the south end of Walter Reed Drive.	If you could throw in a comment about creating a more welcoming main entrance along S Walter Reed Dr and a welcoming bus loop entrance along 9th St S, that would be ideal!	a. See 3. Above. Functional simplicity can look great in the hands of a good architect. Stress flexibility for future phasing.	a. See 3. Above. Functional simplicity can look great in the hands of a good architect. Stress flexibility for future phasing.
7. Site Phasing				
8. South Block	AS NoVA becomes a more popular option for higher education, they will be scrambling to find space to use. We should capitalize on this!! If we build a nice performing arts space, community groups will, no doubt, be scrambling to make use of it. A performing arts school would work beautifully in partnership with the CTE programs and would necessitate a beautiful performing space which could be a crown jewel for the neighborhood and would encourage theater, musical, and dance groups to perform in the neighborhood.	b. Change the second sentence to read, "Extending this campus to the Pike could support placemaking initiatives in this area by helping establish establishing..." This needs to be more strongly worded to support that we really, really want this to happen. Add that it supports the ability to phase future development and lack of it would be more costly than buying it.	a. Change the first sentence to read, "The County MUST..."	
9. Transportation	For "Meet parking demands", keep in mind that "demands" can be changed through incentives (e.g., financial incentives for transit). Perhaps clarify that item b can include providing access to off-site parking near the site rather than assume it means on-site parking. a. Change bullet i.: "A mix of on-site and off-site parking that causes minimal disruption to neighborhoods. e. Neighborhood roads are not main roads, e.g., Fillmore, 2nd Street, Highland, 6th street, 7th Street, etc. Gridlock needs to be avoided in every way.	Traffic flow should be a very serious consideration for this compact site. In order to minimize car traffic, public bus routes should be examined to maximize travel from multiple directions directly to the campus without having to switch bus lines. Street parking should be used where possible instead of pumping in tons of money into parking decks and garages. Students should not automatically be entitled to a parking space but they may need transportation to internships which should be taken into consideration. Perhaps employers could assist in this.	Suggested edits in CAPS: "1. a. A parking program developed in consultation with the neighboring community that relies on: i. A mix of SUFFICIENT on-site PARKING WITH A REASONABLE AMOUNT OF on-street and off-site parking (STRIKE: and) which considers project costs, environmental impacts, POTENTIAL FUTURE changes in driving habits, adaptive reuse of parking structures, site design constraints and neighborhood considerations... iii. Utilization of, BUT NOT OVER-RELIANCE UPON, off-site parking facilities where previous County investment occurred, REALIZING THAT CURRENT UTILIZATION CONDITIONS COULD CHANGE OVER TIME... b. REASONABLE re-assessment of current zoning requirements for minimum parking standards found in the S-3A zoning district... c. Site access and circulation design that accommodates drop-offs and pick-ups for both elementary and high school students IN THE NEAR-TERM, while minimizing traffic impact on the community AND NOT FORECLOSING THE FUTURE OPPORTUNITY TO FULLY DEVELOP THE OVERALL SITE FOR HIGH SCHOOL USE, AS RECOMMENDED BY THE WORKING GROUP..."	e. Evaluation of the feasibility of REPURPOSING 9th Street S BETWEEN S WALTER REED DR AND S HIGHLAND ST AS A BUS LANE/LOOP AND/OR PEDESTRIAN PLAZA, RATHER THAN ITS CURRENT USE AS A SELDOM-USED PUBLIC ROADWAY... F. Unique TDM strategies that minimize vehicular trips to/from the site by instead INCENTIVIZING/relying MORE HEAVILY ON on multiple local transit options that need to be available by the time design capacity of the Career Center is increased or any changes to the available parking are implemented."
	b. You could add a MINORITY opinion that parking should be minimal on the site, but stress that the majority of neighborhoods impacted do not want increased on-street parking or removal of restricted parking.	c. Add that transportation studies must consider not only the CC site but need to include the impacts of TJ and Fleet, both of which are only a few blocks away.	d. Transportation studies should be done AFTER the school board has determined what kind of facility will be at the site. It will change the study outcome greatly.	e. Neighborhood roads are not main roads, e.g., Fillmore, 2nd Street, Highland, 6th street, 7th Street, etc. Gridlock needs to be avoided in every way.
	a. Change bullet i.: "A mix of on-site and off-site parking that causes minimal disruption to neighborhoods.	b. You could add a MINORITY opinion that parking should be minimal on the site, but stress that the majority of neighborhoods impacted do not want increased on-street parking or removal of restricted parking.	c. Add that transportation studies must consider not only the CC site but need to include the impacts of TJ and Fleet, both of which are only a few blocks away.	d. Transportation studies should be done AFTER the school board has determined what kind of facility will be at the site. It will change the study outcome greatly.
10. Public Library				