Professional learning opportunities in Arlington Public Schools are in place to improve student learning experiences and outcomes. As we learn and grow as a system, professional learning will include opportunities for individual development, team and school improvement, and program implementation of curricula, instructional strategies, and practices that we have embraced as a school system.

BRINGING IT TOGETHER THROUGH TEACHING AND LEARNING

- Personalized Learning
- Profile of a Graduate

APS INNOVATE

APS CONNECT
- Inclusion
- Whole Child
- Professional Learning Communities
- Curriculum

APS CREATE

Authentic and engaging learning experiences focused on:
- Critical and creative thinking
- Collaboration
- Communication
- Citizenship
As we continue to implement high-quality learning experiences for students, there are four key phases of understanding that all teachers, staff, and administrators will have as a foundation for our work. These phases include:

**FOUR PHASES OF UNDERSTANDING**

1. **Blended Learning**: A learning experience in which a participant learns: at least in part through online learning, with some element of participant control over time, place, path, and pace and at least in part in a face-to-face or brick-and-mortar location.

2. **Face-to-Face Sessions**: Face-to-face learning is conducted with the participants and the facilitator in the same room, at the same time.

3. **Online Learning Modules**: Online learning is a learning experience in which content is delivered via the internet.

4. **Amplified Workshops**: As we continue to implement high-quality learning experiences for students, there are four key phases of understanding that all teachers, staff, and administrators will have as a foundation for our work. These phases include: 

   - **Professional Knowledge**
   - **Instructional Planning**
   - **Instruction in the Classroom**
   - **Social Emotional Learning and Communication**
   - **Recognizing and Responding to Gifted and Talented Students**
   - **Building the Infrastructure of Teaching and Learning**
   - **Leading Others**

**FORMATS**

- Professional learning sessions will be offered multiple times throughout the year in a variety of formats, including:
  - Face-to-Face Sessions
  - Blended Learning Modules
  - Online Learning Modules

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**FACE-TO-FACE SESSIONS**

- **Content Knowledge**
- **Enhancing Teaching and Learning**
- **Leading Others**

- The content in this phase provides teachers with the foundational elements needed for success.

- The content within this phase provides teachers with an opportunity to deepen their content knowledge and explore deeper connections within the context.

- The content in this phase provides teachers with the knowledge and skills to coach and support others.

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**BLENDED LEARNING MODULES**

- **Instructional Delivery**
- **Online Learning**
- **Assessment of and for Student Learning**

- Blended learning is a learning experience in which a participant learns: at least in part through online learning, with some element of participant control over time, place, path, and pace and at least in part in a face-to-face or brick-and-mortar location.

- Online learning is a learning experience in which content is delivered via the internet.

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**ONLINE LEARNING MODULES**

- **Instructional Delivery**
- **Online Learning**
- **Assessment of and for Student Learning**

- Blended learning is a learning experience in which a participant learns: at least in part through online learning, with some element of participant control over time, place, path, and pace and at least in part in a face-to-face or brick-and-mortar location.

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**WHOLE CHILD**

- **Equity and Excellence**
- **Coaching Models**
- **Leading Others**

- Whole child approach to education is defined by policies, practices, and relationships that ensure children, especially those who are vulnerable, in need or perceived ability, and that all are treated with respect and a practice…of welcoming, valuing, and a practice…of welcoming, valuing, and supporting the diverse strengths of students, enabling all students to achieve their learning goals of education. Inclusion is a belief that everyone belongs, regardless of race, class, gender, and family engagement.

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**INCLUSION**

- **Content Knowledge**
- **Enhancing Teaching and Learning**
- **Leading Others**

- Inclusion is both a set of values and practices, of understanding valuing, appreciating, and honoring diversity academic, social-emotional, language, and communication differences among students to inform environments and experiences for attaining the desired outcomes for all students, including people with disabilities. Everyone belongs, regardless of race, class, gender, and family engagement. It engages all stakeholders—indefinitely, educators, families, policymakers, and community members—by defining the “percent proficient” culture.

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**WHOLE LEARNER**

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- **Online Learning**
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**CONNECT**

- **Professional Knowledge**
- **Instructional Planning**
- **Instruction in the Classroom**
- **Social Emotional Learning and Communication**
- **Recognizing and Responding to Gifted and Talented Students**
- **Building the Infrastructure of Teaching and Learning**
- **Leading Others**

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**KEY**

- Workshop
- Amplified Workshop
- Seminar
- Faceto Face
- Online
- Professional Coaching
- Instructional Planning
- Instructional Delivery
- Assessment and use for Student Learning
- Learning Environment
- Professional Education
- Student Academic Progress
- Workshops: Four hours or less
- Amplified Workshops: a full-day
- Seminars: Multiple days and sessions

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**FOUR PHASES OF UNDERSTANDING**

- **Building the Infrastructure of Teaching and Learning**
- **Leading Others**
- **Content Knowledge**
- **Enhancing Teaching and Learning**

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- The content within this phase provides teachers with an opportunity to deepen their content knowledge and explore deeper connections within the context.

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PROFESSIONAL LEARNING COMMUNITIES:
• Aligning Curriculum and Professional Learning Communities
• Making Sense of Professional Learning Communities
• Creating Effective Intervention Plans
• Oort-Gillingham Approach to Reading Instruction
• Photographic Reading Instruction and Intervention

CURRICULUM:
The term curriculum refers to what students need to know and be able to do including unit plans, formative and summative assessments, alignment to resources, etc.

CONNECT:
• Critical and Creative Thinking Framework
• Workshop Model Overview
• Writing Workshop
• Strategies to Engage All Learners
• Concept-Based Instruction
• Workshop Model Overview
• Writing Workshop
• Strategies to Engage All Learners

CONTENT KNOWLEDGE
• Assessments for and of Learning
• Adaptive Schools
• Leading Collaborative Teacher Teams
• Student-Centered Coaching

ENRICHING TEACHING AND LEARNING
• Instructional Routines
• Instructional Rounds
• Cognitive Coach
• Amplified Workshop
• Seminar
• Face-to-Face
• Blended
• Online

LEADING OTHERS
• Building the Infrastructure of Teaching and Learning
• Leading Others
• Content Knowledge
• Enhancing Teaching and Learning

INNOVATE:
• PROFILE OF A GRADUATE:
The Profile of a Virginia Graduate describes the knowledge, skills, experiences and abilities that students must have to be “life ready” in an economy and world characterized by rapid change. The Profile of a Virginia Graduate:
• Achieve and apply appropriate academic and technical knowledge (content knowledge);
• Demonstrate productive workplace skills, qualities, and behaviors (workplace skills);
• Build connections and value interactions with others as a responsible and responsive citizen (community engagement and civic responsibility); and
• Align knowledge, skills and personal interests with career opportunities (career exploration).

• Aspire2Excellence
• Career Investigations
• Embedding the 5 Cs

• PERSONALIZED LEARNING:
As defined by Rickabaugh (2016), Personalized Learning is defined as follows: "learners are active participants in setting goals, planning learning paths, tracking progress, and determining how learning will be demonstrated as they pursue proficiency aligned to established standards. A fully personalized environment moves beyond both differentiation and individualization."

• Student Reflection and Goal Setting
• Personal Learner Profiles, Backpacks, and Plans
• Standards-Based Instruction, Grading, and Reporting

• Using a Learning Management System (Canvas)
• Instructional Rounds
• Instructional Planning
• Instructional Delivery
• Assessment of and for Student Learning

KEY
• Workshop
• Amplified Workshop
• Seminar
• Face-to-Face
• Blended
• Online

AUTHENTIC AND ENGAGING LEARNING EXPERIENCES:
Focused on students as collaborators, critical thinkers, creative communicators, and citizens.