

APS 2018 Dyslexia Conference Schedule

8:30am - 9:00am	Check-In/Refreshments/Resource Fair							
9:00am- 9:20am	Welcome and Opening Video							
9:30am – 10:30am Breakout Session 1	Fostering Student Advocacy and Self-Determination*	Making Fractions Make Sense: It’s the Language	Using Handwriting to Support Multisensory Instruction	Understanding Your Child’s Reading Assessments	Discovering the Gift of a Learning Disability*	Dyslexia Forward: Why Now and Where Are We Going?	Understanding Psychological Evaluations	Practical and Effective Strategies to Support Students with Dyslexia
	<i>Rachel Kizner</i>	<i>Marilyn Zecher</i>	<i>Jean Samuel</i>	<i>Meg Hunter</i>	<i>Gary Karton</i>	<i>Kristin Kane and Mary Stowe</i>	<i>Anna Kim, Jenny Lambdin and James Siddall</i>	<i>Nghia (Julie) Huynh and Martha-Alice Rademacher</i>
10:40am – 11:40am Breakout Session 2	Using Assessment to Inform Instruction	Making Fractions Make Sense: It’s the Language	The Double Whammy: Recognizing and Supporting a Child with More Than Just Dyslexia	Understanding Your Child’s Reading Assessments	Discovering the Gift of a Learning Disability*	Dyslexia Forward: Why Now and Where Are We Going?	Helping Students Understand Test Results, Learning Implications and Dyslexia*	Practical and Effective Strategies to Support Students with Dyslexia
	<i>Jennifer Brown</i>	<i>Marilyn Zecher</i>	<i>Dr. Brian Razzino</i>	<i>Meg Hunter</i>	<i>Gary Karton</i>	<i>Kristin Kane and Mary Stowe</i>	<i>Anna Kim, Jenny Lambdin and James Siddall</i>	<i>Nghia (Julie) Huynh and Martha-Alice Rademacher</i>
11:40am – 12:40pm	Lunch and Networking; Student Panel – 11:55am – 12:25pm							
12:45pm – 1:45pm Breakout Session 3	Using Assessment to Inform Instruction	Algebra for the Alternative Learner: Prove by Construction	The Double Whammy: Recognizing and Supporting a Child with More Than Just Dyslexia	Understanding Your Child’s Reading Assessments	Discovering the Gift of a Learning Disability*	Dyslexia Forward: Why Now and Where Are We Going?	Q/A Session with APS Psychology and Special Education Staff	
	<i>Jennifer Brown</i>	<i>Marilyn Zecher</i>	<i>Dr. Brian Razzino</i>	<i>Meg Hunter</i>	<i>Gary Karton</i>	<i>Kristin Kane and Mary Stowe</i>	<i>Danna Galvin, Anna Kim, Jenny Lambdin and James Siddall</i>	

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