

Table 2. APS Diploma Rates Among APS Graduates

Student Group	Cohort Year	No. Total Graduates	On-time Graduation Rate	Advanced/IB Diplomas		Standard Diploma		Modified Standard Diploma		Applied Studies Diploma*	
				No.	%	No.	%	No.	%	No.	%
All Students	2018	1,445	92.2%	956	66.2%	463	32.0%	3	0.2%	23	1.6%
	2017	1,399	90.8%	934	66.8%	441	31.5%	8	0.6%	16	1.1%
	2016	1,351	91.1%	917	67.9%	388	28.7%	39	2.9%	7	0.5%
	2015	1,336	92.8%	915	68.5%	357	26.7%	50	3.7%	14	1.0%
	2014	1,334	92.0%	858	64.3%	414	31.0%	41	3.1%	21	1.6%
Female	2018	731	95.1%	512	70.0%	210	28.7%	0	0.0%	9	1.2%
	2017	683	93.6%	492	72.0%	184	26.9%	4	0.6%	3	0.4%
	2016	631	92.7%	464	73.5%	157	24.9%	8	1.3%	#	
	2015	654	92.6%	470	71.9%	160	24.5%	18	2.8%	6	0.9%
	2014	646	92.6%	460	71.2%	159	24.6%	17	2.6%	10	1.5%
Male	2018	714	89.4%	444	62.2%	253	35.4%	3	0.4%	14	2.0%
	2017	716	88.3%	442	61.7%	257	35.9%	4	0.6%	13	1.8%
	2016	720	89.8%	453	62.9%	231	32.1%	31	4.3%	5	0.7%
	2015	682	92.9%	445	65.2%	197	28.9%	32	4.7%	8	1.2%
	2014	688	91.5%	398	57.8%	255	37.1%	24	3.5%	11	1.6%
Asian	2018	148	95.5%	105	70.9%	42	28.4%	#		0	0.0%
	2017	125	94.7%	81	64.8%	44	35.2%	0	0.0%	0	0.0%
	2016	128	96.2%	94	73.4%	31	24.2%	#		#	
	2015	125	94.0%	84	67.2%	40	32.0%	#		0	0.0%
	2014	155	89.1%	95	61.3%	53	34.2%	3	1.9%	4	2.6%
Black	2018	162	93.6%	74	45.7%	84	51.9%	0	0.0%	4	2.5%
	2017	179	91.8%	77	43.0%	98	54.7%	#		3	1.7%
	2016	186	94.4%	82	44.1%	91	48.9%	12	6.5%	#	
	2015	156	91.8%	72	46.2%	64	41.0%	18	11.5%	#	
	2014	170	90.4%	76	44.7%	81	47.6%	12	7.1%	#	
Hispanic	2018	419	81.7%	210	50.1%	193	46.1%	#		14	3.3%
	2017	375	78.1%	184	49.1%	176	46.9%	7	1.9%	8	2.1%
	2016	346	77.1%	185	53.5%	143	41.3%	15	4.3%	3	0.9%
	2015	370	84.3%	187	50.5%	151	40.8%	27	7.3%	5	1.4%
	2014	345	83.3%	172	49.9%	144	41.7%	22	6.4%	7	2.0%
White	2018	639	99.1%	521	81.5%	114	17.8%	0	0.0%	4	0.6%
	2017	639	98.3%	535	83.7%	99	15.5%	0	0.0%	5	0.8%
	2016	626	99.1%	515	82.3%	103	16.5%	8	1.3%	0	0.0%
	2015	610	98.4%	511	83.8%	90	14.8%	3	0.5%	6	1.0%
	2014	602	98.7%	475	78.9%	117	19.4%	3	0.5%	7	1.2%
Econ Dis	2018	389	94.0%	170	43.7%	206	53.0%	0	0.0%	13	3.3%
	2017	404	96.2%	178	44.1%	218	54.0%	3	0.7%	5	1.2%
	2016	356	94.2%	173	48.6%	162	45.5%	18	5.1%	3	1.1%
	2015	360	92.1%	161	44.7%	166	46.1%	29	8.1%	4	1.9%
	2014	386	87.7%	166	43.0%	187	48.4%	24	6.2%	9	1.9%
EL	2018	254	75.4%	91	35.8%	150	59.1%	#		11	4.3%
	2017	256	74.4%	77	30.1%	170	66.4%	5	2.0%	4	1.6%
	2016	120	56.1%	30	25.0%	76	63.3%	12	10.0%	#	
	2015	132	66.0%	25	18.9%	91	68.9%	12	9.1%	4	3.0%
	2014	116	58.6%	18	15.5%	80	69.0%	10	8.6%	8	6.9%
SWD	2018	223	95.3%	54	24.2%	143	64.1%	3	1.3%	23	10.3%
	2017	196	93.3%	41	20.9%	131	66.8%	8	4.1%	16	8.2%
	2016	189	93.6%	50	26.5%	93	49.2%	39	20.6%	7	3.7%
	2015	197	94.7%	44	22.3%	89	45.2%	50	25.4%	14	7.1%
	2014	202	94.8%	33	16.3%	107	53.0%	41	20.3%	21	10.4%

Results are not reported for groups of fewer than 3 students.

Source: VDOE OGR Cohort Report, 9/14/2018

*As of July 1, 2015, state legislation eliminated the term "Special Diploma". In lieu of this language, the term "Applied Studies Diploma" is used. This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas. Diplomas under this column for earlier cohorts (2011-14) were identified as "Special Diplomas".

DRAFT - Checking with VDOE about reporting small numbers