GED Preparation Program Evaluation Updates

Prepared for Arlington Public Schools

Updated Charts

**Table 20: APS Preparatory Course Participants' Scores on Reading and Mathematics TABE, by GED Outcomes, All Years**

| **GED Outcome** | **TABE Reading Score** | **TABE Math Score** |
| --- | --- | --- |
| **Score When Entering Course** | **Score When Leaving Course** | **Number of Students** | **Score When Entering Course** | **Score When Leaving Course** | **Number of Students** |
| *General Population* |
| Passed | 553 | 562 | 20 | 544 | 580 | 19 |
| Failed | 515 | 499 | 18 | 531 | 544 | 17 |
| Incomplete | 511 | 575 | 1 | 521 | 650 | 1 |
| Didn't Take Test | 476 | 489 | 116 | 479 | 498 | 114 |
| **General Population** | **491** | **500** | **155** | **493** | **515** | **151** |
| *AADC Students* |
| Passed | 575 | 576 | 6 | 555 | 560 | 6 |
| Failed | 526 | 511 | 4 | 536 | 540 | 4 |
| Incomplete | 585 | 561 | 1 | 492 | 538 | 1 |
| Didn't Take Test | 549 | 535 | 4 | 503 | 516 | 4 |
| **AADC Students** | **556** | **547** | **15** | **532** | **541** | **15** |
| *All APS Participants* |
| Passed | 558 | 565 | 26 | 546 | 575 | 25 |
| Failed | 517 | 501 | 22 | 532 | 543 | 21 |
| Incomplete | 548 | 568 | 2 | 507 | 594 | 2 |
| Didn't Take Test | 479 | 490 | 120 | 479 | 499 | 118 |
| **All Participants** | **497** | **506** | **170** | **496** | **518** | **166** |

Source: Hanover Research Council (2009).

Table 21: APS Preparatory Course Participants' Grade Level Equivalents in Reading and Math, by GED Outcomes, All Years

| **GED Outcome** | **Reading Grade-Level Equivalent** | **Math Grade-Level Equivalent** |
| --- | --- | --- |
| **GLE When Entering Course** | **GLE When Leaving Course** | **Number of Students** | **GLE When Entering Course** | **GLE When Leaving Course** | **Number of Students** |
| *General Population* |
| Passed | 8.0 | 8.7 | 20 | 8.4 | 9.8 | 19 |
| Failed | 6.3 | 5.5 | 18 | 7.5 | 7.9 | 17 |
| Incomplete | 5.7 | 9.9 | 1 | 6.4 | 12.9 | 1 |
| Didn't Take Test | 4.8 | 5.2 | 116 | 5.4 | 6.2 | 114 |
| **General Population** | **5.4** | **5.7** | **155** | **6.0** | **6.9** | **151** |
| *AADC Students* |
| Passed | 9.6 | 9.6 | 6 | 8.7 | 9.1 | 6 |
| Failed | 6.3 | 5.7 | 4 | 7.3 | 7.6 | 4 |
| Incomplete | 10.5 | 8.6 | 1 | 5.7 | 7.3 | 1 |
| Didn't Take Test | 8 | 7.3 | 4 | 6.4 | 7.1 | 4 |
| **AADC Students** | **8.3** | **7.9** | **15** | **7.5** | **8.1** | **15** |
| *All APS Participants* |
| Passed | 8.4 | 8.9 | 26 | 8.5 | 9.6 | 25 |
| Failed | 6.3 | 5.5 | 22 | 7.4 | 7.8 | 21 |
| Incomplete | 8.1 | 9.3 | 2 | 6.1 | 10.1 | 2 |
| Didn't Take Test | 4.9 | 5.3 | 120 | 5.5 | 6.2 | 118 |
| **All Participants** | **5.7** | **6.1** | **170** | **6.2** | **7.1** | **166** |

Source: Hanover Research Council (2009).

**Note**

This brief was written to fulfill the specific request of an individual member of The Hanover Research Council. As such, it may not satisfy the needs of all members. We encourage any and all members who have additional questions about this topic – or any other – to contact us.

**Caveat**

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