

Determining Word Reading Accuracy

Count as Errors	Do Not Count as Errors
omissions	self-corrections (within 3 seconds)
substitutions	insertions
hesitations (more than 3 seconds)	repetitions
Mispronunciations (not including proper nouns)	
Reversals	

Number of words read _____
 Number of errors - _____
 Number of words read correctly _____

Number of words read correctly ÷ Number of words read = % accuracy
 _____ ÷ _____ = _____

Circle one: **Independent** **Instructional** **Frustrational**
 (95%–100%) (90%–94%) (<90%)

A Closer Look at Reading Levels

Reading levels can be determined by calculating the student's accuracy when reading text.

Reading Level	Description	* Accuracy Level	Purpose for Reading
Independent level	Texts in which no more than approximately 1 in 20 words is difficult for the reader	95–100%	Students are reading independently with little or no instructional support
Instructional level	Texts in which no more than approximately 1 in 10 words is difficult for the reader	90–94%	Small-group instruction (including pairs) when teachers or others provide assistance before, during, and after reading
Frustrational level	Texts in which more than 1 in 10 words are difficult for the reader	less than 90%	Only during one-on-one instruction and when extensive support are provided by the teacher. Should be avoided if possible.

* Reading accuracy percentages vary from source to source.