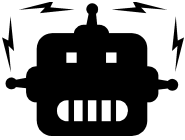
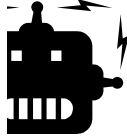









 I can read with fluency. I put my words together so my reading sounds right and makes sense. This means that I am paying attention to my phrasing.

**PHRASING:**

1	2	3	4
<p>I read word-by-word, or one word at a time, like a robot.</p>  <p>I - like - to - read. - It - is - fun.</p>	<p>I am trying to read the way the author wrote the words. Sometimes I read 2 or 3 words at a time. Sometimes I read word by word, like a robot.</p>  <p>I like - to - read. It - is fun.</p>	<p>I am really close to reading the words the way the author wrote them. I usually read in 3 or 4 word groups.</p>  <p>I like to - read. It - is fun.</p>	<p>I put the words together the way the author wrote them. I put the words together so that it makes sense.</p>  <p>I like to read. It is fun!</p>

 I can read with fluency. I read at the correct rate. Not too quickly, and not too slowly. My reading sounds right and makes sense.




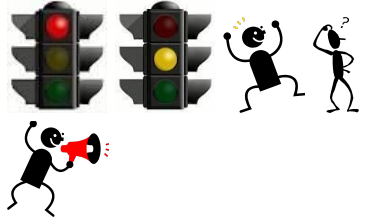
**RATE:**

1	2	3	4
<p>I am really slow and have to figure out each word on the page. I read so slowly that it really does not make sense.</p> 	<p>I can be slow because I have to read word-by-word when I don't know the words. I take breaks, pause too much, and repeat words when I read.</p> 	<p>I try to read like I talk. Sometimes I go too fast, or too slow. I might slow down when I am trying to figure out a tricky word. Sometimes I pause or stop when it doesn't make sense.</p> 	<p>I read like I talk. I only slow down, stop, or repeat words when it make sense and sounds right.</p> 



I can read fluently. I use the punctuation to help me know how to read the story, so that it sounds right and makes sense.



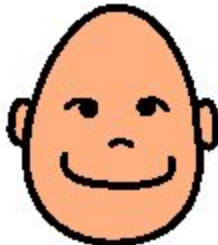
**PUNCTUATION:**

1	2	3	4
<p>I don't pay attention to periods, commas, exclamation points, question marks, and quotation marks when I read. My reading doesn't sound right or make sense.</p> 	<p>Sometimes I use the punctuation, but I might use it the wrong way.</p> 	<p>I usually pay attention to the punctuation. I may make a mistake every once in a while.</p> 	<p>I always pay attention to the punctuation. My reading sounds right and makes sense.</p> 



I can read fluently. I read with expression so that it sounds interesting and makes sense.

**EXPRESSION:**

1	2	3	4
<p>My reading sounds boring and doesn't really make sense because I don't read with expression.</p> 	<p>I am trying to read with expression, but I may read it the wrong way sometimes.</p> 	<p>I read with expression most of the time. My reading sounds interesting most of the time.</p> 	<p>I always read with expression so it always sounds interesting and exciting.</p> 