

School Level Data Table

Data revised October 15, 2018

The data shown below corresponds to data used for each of the six policy considerations.

NOTES:

¹Assumes thirty-six (36) seats will be deducted from each school's permanent capacity to calculate capacity utilization. The 36 seats equals approximately two Pre-K classrooms in the school building.

²K-5 capacity for the Drew building assumes five (5) Pre-K classrooms, approximately 90 seats.

³Actual K-5 Resident Elementary Students as of September 30, 2017. Includes students attending option schools

⁴Estimated resident elementary students by planning unit. Excludes elementary students attending option schools. Source: Fall 2017-18 official count.

⁵Estimated resident elementary schools students divided by K-5 building capacity.

⁶Student demographic information is not projected for future years.

⁷Actual 2017 resident K-5 elementary students receiving free and reduced lunch. Data on the official 10/31/2017 FRL report shows enrolled students who receive FRL.

⁸Actual 2017 resident K-5 elementary students receiving free and reduced lunch divided by actual 2017 K-5 resident elementary students.

⁹Free and Reduced Lunch Statistics October 31, 2017 <https://www.apsva.us/wp-content/uploads/2017/12/FREE-REDUCED-OCTOBER-31-2017.pdf>

NOTE: This calculation was updated as part of October 10, 2018 School Board work session. Previously actual 2017 resident K-5 ES students receiving FRL was divided by estimated 2019 resident K-5 ES students.

Neighborhood Elementary School	K-5 Capacity ¹	Actual K-5 Resident Elementary Students as of September 30, 2017 ³ Includes elementary students attending option schools	Estimated K-5 Resident Elementary Students ⁴ Excludes elementary students attending option schools.			Efficiency			School Year 2017-18 Demographics ⁶			Proximity	Alignment	Contiguity	Stability	
			K-5 2019	K-5 2020	K-5 2021	% Util. 2019	% Util. 2020	% Util. 2021	2017 Actual Resident Elementary Student Statistics		Percent of Enrolled Students Receiving FRL as of 10/31/2017 ⁹	Expanded Walk Zone	Middle School Path	Contiguous Attendance Zones	Previous Boundary Changes	
									K-5 Free and Reduced Lunch (FRL) ⁷	Percent FRL ⁸						All planning units in school's expanded walk zone are assigned to that school
No change	Abingdon	689	1,034	829	861	900	120%	125%	131%	419	41%	47%	Y	3	Y	N/A
Getting Started Proposal			783	676	704	730	98%	102%	106%	268	34%		Y	3	Y	N/A
What We Heard Proposal			820	656	677	711	95%	98%	103%	368	45%		Y	3	Y	N/A
No change	Barcroft	424	695	606	642	658	143%	151%	155%	353	51%	60%	Y	2	Y	N/A
Getting Started Proposal			537	491	532	547	116%	125%	129%	256	48%		Y	2	Y	N/A
What We Heard Proposal			665	554	565	579	131%	133%	137%	337	51%		Y	2	Y	N/A
No change	Drew	548 ²	380	283	283	283	52%	52%	52%	251	66%	52%	Y	1	Y	N/A
Getting Started Proposal			777	554	547	562	101%	100%	103%	470	60%		Y	3	Y	N/A
What We Heard Proposal			682	521	529	537	95%	96%	98%	333	49%		Y	2	N	N/A
No change	Fleet (Henry)	716	675	627	626	615	88%	87%	86%	186	28%	32%	N	1	Y	N/A
Getting Started Proposal			723	659	661	647	92%	92%	90%	215	30%		Y	1	Y	N/A
What We Heard Proposal			723	693	720	706	97%	101%	99%	215	30%		Y	1	Y	N/A
No change	Hoff-Bost	530	355	265	270	273	50%	51%	51%	185	52%	49%	Y	2	N	N/A
Getting Started Proposal			580	494	503	496	93%	95%	94%	229	39%		Y	2	Y	N/A
What We Heard Proposal			580	494	503	496	93%	95%	94%	229	39%		Y	2	Y	N/A
No change	Long Branch	497	655	544	543	528	109%	109%	106%	227	35%	35%	Y	1	Y	N/A
Getting Started Proposal			572	483	479	469	97%	96%	94%	191	33%		Y	1	Y	N/A
What We Heard Proposal			572	483	479	469	97%	96%	94%	191	33%		Y	1	Y	N/A
No change	Oakridge	638	993	846	858	888	133%	135%	139%	242	24%	25%	Y	1	Y	N/A
Getting Started Proposal			747	600	612	647	94%	96%	101%	193	26%		Y	1	Y	N/A
What We Heard Proposal			729	588	600	635	92%	94%	100%	181	25%		Y	1	Y	N/A
No change	Randolph	448	516	406	411	412	91%	92%	92%	348	67%	74%	N	1	Y	N/A
Getting Started Proposal			584	449	456	457	100%	102%	102%	389	67%		Y	1	Y	N/A
What We Heard Proposal			532	417	422	423	93%	94%	94%	357	67%		Y	1	Y	N/A