



**APS SCHOOL MANAGEMENT PLAN  
PROGRESSIVE PLAN FORMAT  
FIRST SEMESTER ACTION PLAN: 2018-2019  
School Performance Priorities and Actions to be Taken  
to Address Student Achievement**

ATTACHMENT 2B

School Name: Arlington Science Focus School

School Principal: Mary E. Begley & Barbara E. Jones

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIME-LINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)																														
<p>Reading Data Fall 2018</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Grade</th> <th style="width: 15%;">3</th> <th style="width: 15%;">4</th> <th style="width: 15%;">5</th> </tr> </thead> <tbody> <tr> <td># Students</td> <td style="text-align: center;">129</td> <td style="text-align: center;">114</td> <td style="text-align: center;">121</td> </tr> <tr> <td><b>BOY % Pass</b></td> <td style="text-align: center;"><b>45%</b></td> <td style="text-align: center;"><b>70%</b></td> <td style="text-align: center;"><b>66%</b></td> </tr> <tr> <td>% New Students</td> <td style="text-align: center;">14%</td> <td style="text-align: center;">17%</td> <td style="text-align: center;">17%</td> </tr> <tr> <td>% LEP Students</td> <td style="text-align: center;">29%</td> <td style="text-align: center;">29%</td> <td style="text-align: center;">26%</td> </tr> <tr> <td>% SPED Students</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">8%</td> <td style="text-align: center;">11%</td> </tr> </tbody> </table> <p>Reading Below Grade Level (BOY)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 60%;">3rd</td> <td style="text-align: center;"><b>25%</b></td> </tr> <tr> <td>4th</td> <td style="text-align: center;"><b>18%</b></td> </tr> <tr> <td>5th</td> <td style="text-align: center;"><b>19%</b></td> </tr> </tbody> </table>	Grade	3	4	5	# Students	129	114	121	<b>BOY % Pass</b>	<b>45%</b>	<b>70%</b>	<b>66%</b>	% New Students	14%	17%	17%	% LEP Students	29%	29%	26%	% SPED Students	10%	8%	11%	3rd	<b>25%</b>	4th	<b>18%</b>	5th	<b>19%</b>	<p>All students in grades 3,4, and 5 will demonstrate reading proficiency <math>\geq</math> 90% pass rate on the 2019 Virginia Reading Standard of Learning Assessments.</p> <p>All opportunity gap groups will demonstrate reading achievement by score <math>\geq</math> 80% on the 2019 Virginia's Reading Standards of Learning Assessment.</p>	<p>Multiple Pathways to Student Success</p>	<ol style="list-style-type: none"> <li>1. ASFS will continue ATSS (Arlington Tiered Systems of Support) through intervention/extension supports.</li> <li>2. Continue the use of reading interventions such as Leveled Literacy Intervention, Orton Gillingham, Reading Recovery, and targeted small group instruction and progress monitor interventions through synergy.</li> <li>3. Train and use the RAN/RAS assessment to determine specific reading weaknesses and developed interventions in grade 1.</li> <li>4. Teachers will implement reading and writing workshop to increase personalized learning opportunities.</li> <li>5. Train and use Benchmark Universe to personalize student reading engagement.</li> <li>6. Monitor K-5 PALS to measure at least one year's growth for all students.</li> <li>7. Annual Summer Reading Challenge</li> <li>8. Family Literacy Nights</li> </ol>	Quarterly	<p>ILT members, classroom teachers, sp.ed teachers, reading specialists, ELL teachers, librarian, ITC, school psychologists, school counselors, mentors</p>	<p>County Quarterly Reading Assessments.</p> <p>ILT Agendas/CTM Agendas</p> <p>Quarterly Data meetings</p> <p>Report card monitoring</p> <p>RAN/RAS assessments</p> <p>PALS assessments</p>
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<p>WELLNESS &amp; Your Voice Matters Goal</p>	<p>In reviewing our wellness survey/plan and the survey of our staff from Your Voice Matters, we will focus on increasing staff satisfaction in professional development opportunities offered at the building level during Early release Wednesday</p>	<p>Safe, healthy, and supported students.</p> <p>Wellness Survey &amp; YVM survey to increase student performance and engagement by having highly trained staff. The offerings will be based upon staff interest and will be offered in various venues.</p>	<ol style="list-style-type: none"> <li>Staff Survey in Aug/Sept with questions based upon summer feedback and YVM survey</li> <li>Share results with Lead Teachers including your ITC.</li> <li>Develop feedback survey sheets for each lead teacher to digest their feedback and develop PD to be used at the 3 ERW offerings.</li> <li>Offerings at the Oct. PD reflected: Technology, SIOP, Math, DRA, Teacher book group, Science Computer Standards, Mental Health, movement in Classroom Instruction, GT Strategies, Writing/Scoring workshop, Reading Recovery Observations</li> <li>Use the Google sign up for each ERW and provide feedback forms on Google to plan for changes each of the 3 times.</li> </ol>	<p>Quarterly</p>	<p>Principal, Assistant Principal, Lead Teacher, ILT, Grade Level Chairs</p>	<p>Wellness Survey/YVM Survey/ Yearly Staff Survey</p>																								