



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2018-2019
School Performance Priorities and Actions to be Taken
to Address Student Achievement**

School Name: Arlington Traditional School School Principal: Holly Hawthorne

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Achievement in Reading	All students in grades 3,4, and 5 will demonstrate reading proficiency $\geq 90\%$ pass rate on the 2019 Virginia Reading Standard of Learning Assessments. All opportunity gap groups will demonstrate reading achievement by score $\geq 85\%$ on the 2019 Virginia's Reading Standards of Learning Assessment.	Multiple Pathways to Student Success	<ol style="list-style-type: none"> 1. AATS will continue ATSS (Arlington Tiered Systems of Support) through school wide intervention/extension schedule. 2. Continue the use of reading interventions such as Leveled Literacy Intervention, Orton Gillingham, Read Naturally, and targeted small group instruction and progress monitor interventions through synergy. 3. Train and use the RAN/RAS assessment to determine specific reading weaknesses and developed interventions in grade 1. 4. Teachers will implement reading and writing workshop to increase personalized learning opportunities. 5. Train and use Benchmark Universe to personalize student reading engagement. 6. Monitor K-5 PALS to measure at least one year's growth for all students. 7. Annual Summer Reading Challenge 8. Family Library Nights 	Quarterly	CLT members: Classroom teachers, sp.ed teachers, reading specialists, and ESL teachers. Grade 1, reading specialists, school psychologist, sped teachers, and ESL teachers. Classroom teachers ITC, reading specialists, teachers. Reading specialists	County Quarterly Reading Assessments. CLT Agenda Monthly Curriculum and Instruction Committee meetings. Synergy progress monitoring PALS assessments

					.Literacy Committee and Librarian	
Achievement in Science	All students in grades 5 will demonstrate reading proficiency $\geq 90\%$ pass rate on the 2019 Virginia Science Standard of Learning Assessments. All opportunity gap groups will demonstrate science achievement by score $\geq 85\%$ on the 2019 Virginia's Science Standards of Learning Assessment.	Multiple Pathways to Student Success	<ol style="list-style-type: none"> 1. Grades 3-5 will monitor achievement on APS Quarterly Science Assessments. 2. Incorporate Science Leveled Literature in Science and Reading Workshop. 3. Utilize Benchmark Universe Science Content Text to support the science standards. 4. Use SIOP strategies to teach and learn Science vocabulary. 5. Annual STEM Day – Grades 3-5 every student completes a science fair project. 6. Science Integration in Art, P.E. Music, and FLES. 	Quarterly	Classroom teachers Reading specialists ESL teachers Science lead teachers Curriculum and Instruction Committee.	County Quarterly Science Assessments. CLT Agenda Monthly Curriculum and Instruction Committee meetings. Report card monitoring
Continue to support ATS student to promote healthy living and safety	ATS will meet all goals of the wellness inventory	Safe, healthy, and supported students.	<ol style="list-style-type: none"> 1. Intervention block schedules will continue to support students in academic and social- emotional growth. 2. Relationship mapping to identify students and support them with strong school relationships. 3. Zones of regulation instruction will be given to small groups of students to help support social-emotional needs and growth. 4. Mindfulness lessons will be implemented. 5. Counselor, and Social Worker will work with CLTs to monitor and improve attendance. 6. PE teachers will teach health lessons to educate students about the negative effects of drugs and alcohol on a healthy lifestyle. 7. Teachers will implement the workshop model to create personalized learning opportunities. 	Quarterly	Classroom teachers Counselor School psychologist Social Worker Math Coach Reading Specialists ITC and Librarian	Monthly attendance meetings CLT agendas Quarterly Assessments PALS assessments SOLs Wellness survey Discipline Records Common Sense School Certification

			<ol style="list-style-type: none"> 8. Staff continues to take advantage of <i>Responsive Classroom</i> professional development in Level one and Level Two trainings. 9. ITC and librarian will teach digital citizenship lesson from <i>common sense education</i> curriculum. 			
Create and engage partnerships with community members and families.	Increase Partnerships	Partnerships: Strong and mutually supportive partnerships	<ol style="list-style-type: none"> 1. Bilingual Resource Liaison will work with CLT and increase communication and develop mutual partnership with our bilingual families. 2. ESL Teachers will implement parent workshops for our English as second language families 3. VPI teachers will implement parent workshops to educate preschool families the importance of reading, math, and attendance. 4. PTA activities: Fall festival, International Night, after school enrichment opportunities, and multicultural and humanities assemblies. 5. AFAC- school Lunch Bus program and food drive. 6. Fire/police dept. 7. Continue to maintain partnerships with AAH. 8. Develop a partnership with the public library to establish relationships with our ATS students and families. 	Quarterly	<p>Bilingual Resource Assistant</p> <p>ESL Teachers</p> <p>VPI Teachers</p> <p>PTA</p> <p>Classroom Teachers</p> <p>AFAC Teacher sponsor/SCA sponsors</p> <p>SRO</p> <p>Librarian</p>	<p>Quarterly Assessments</p> <p>PALS assessments</p> <p>Panorama Survey</p> <p>Wellness Survey</p>