



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2018-2019
School Performance Priorities and Actions to be Taken
to Address Student Achievement**

ATTACHMENT 2B

Arlington Career Center

Margaret Chung

School Name: _____

School Principal: _____

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Based on attendance data from 2017-18 there were ___ students who were absent 20% or more ___% of the students in this category dropped out.	During the 2018-19 school year, the percentage of students attending school at least 90% of the time will increase from the beginning of the year to the end of the year by 15 percentage points.	<p>Goal: Healthy, Safe, and Supported Students Create an environment that fosters the growth of the whole child. APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments.</p> <p>Key Element: Prevention and intervention services for physical, mental, behavioral, and social-emotional health</p>	<p>Tier 1 Daily 1st period checks; identify absent students and call or text home or student. Conference with students after absence Use of Student Progress Monitoring Report for Academic Academy, HILT Institute, Arlington Tech and PEP to identify students who are absent 10% or more for a full days equivalent (absent 5 periods/day)</p> <p>Tier 2 Identify students who are absent more that 10%, identify factors that contribute to absence and develop individualized interventions/attendance plan: Home visit Family conferences Provide social service Connect with attendance specialist at home schools mindfulness exercises mentoring</p> <p>For part-time CTE students: Contact home-school counselors when</p>	<p>Daily</p> <p>Bi-weekly</p>	<p>Resource assistant bilingual family resource assistant</p> <p>Administrators Program coordinators; counselors</p> <p>social worker, counselor, coordinator, bilingual family resource</p> <p>DOC, counselors</p>	<p>30 days Identify students who are present less than 90%; provide interventions and incentives</p> <p>60 days Analyze results of interventions and incentives; make revisions as needed</p> <p>90 days Analyze revisions; seek central office support as needed.</p>

			<p>students absent 3 consecutive days, conference with parent and develop an action plan.</p> <p>Incentives SMARTrip cards Lunch with staff Field trips</p> <p>Tier 3 Contact courts for students who are truant 6-10 days.</p>	Quarterly	Administrators, coordinators	
<p>Based on the 2017-18 test results for SOL: Algebra I Biology US/VA History Eng 11/Reading Work Place Readiness</p>	<p>During the 2018-19 school year the percentage of full-time academic students identified as LEP will pass the EOC SOL tests and Work Place Readiness Test at a 50% pass rate or increase the pass rate by 10 percentage points from the 2017-18 school year, whichever is greater.</p>	<p>Goal: Multiple Pathways to Student Success Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers. APS will eliminate opportunity gaps so all students achieve excellence.</p> <p>Key Element: Access to all curriculum, options schools, and programs without barriers</p>	<p>Tier 1 Implement SIOP strategies to daily classroom instruction</p> <p>Identify staff who have not received SIOP PD. Provide monthly workshops</p> <p>Quarterly SIOP walkthroughs using observation protocol; provide feedback to teachers;</p> <p>Follow up with coaching support</p> <p>Agree on the following schoolwide as Look Fors:</p> <ul style="list-style-type: none"> - Scaffolding, scaffolding, scaffolding - Agree on a fixed number of graphic organizers to use in all content areas - Use of visuals - Interactive word walls - Plan for the language (oral and/or written) needed to accomplish various task <p>Workplace Readiness Terminology in Spanish</p> <ul style="list-style-type: none"> - Role playing to help make the connection with the vocabulary - Visual examples - Repetition of concepts 	<p>Ongoing, daily</p> <p>Monthly</p> <p>Quarterly</p> <p>By 2nd quarter</p>	<p>teachers</p> <p>administrators; SIOP trained teachers</p> <p>administrators; HILT office staff; teachers</p> <p>SIOP trained teachers; HILT office staff</p> <p>teachers</p> <p>CTE teachers, HILT teachers</p>	<p>30 days Analyze results of students receiving remediation. Determine effectiveness of remediation. Revise remediation as needed.</p> <p>60 days Analyze results of revised remediation. Identify students who continue to struggle. Schedule smaller group or one to one tutoring.</p> <p>90 days Analyze results of mid-year test results and schedule students into ongoing remediation or progress with IAT for students who may continue to struggle.</p>

			<p>Tier 2 Identify students from pre-assessments and pre-tests who are in need of remediation. Provide targeted SOL/Workplace Readiness remediation before/after school and CC Support.</p> <p>Tier 3 Identify students who after receiving remediation continue to struggle on assessments and consider IAT process</p>	Ongoing	academic, CTE teachers Teachers, administrators, counselors	
The low participation rate of the Your Voice Matters survey indicates a need to monitor and respond to the overall socio and emotional health and wellbeing of staff. Staff who feel included, healthy and respected impact the learning environment of the school and therefore impact students' health and well being.	During the 2018-19 school year the number of staff participating in healthy physical activities will increase from an average of ___ per week at the beginning of the school year to ___ per week by the end of the school year.	<p>Goal: Healthy, Safe, and Supported Students Create an environment that fosters the growth of the whole child. APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments. Key Element Engagement in healthy practices that can be continued throughout life</p> <p>Goal: Engaged Workforce Recruit, hire, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work. Key Element Employees are included, respected, and supported</p>	<p>Weekly: Mon Yoga 3:30-4:30 pm Tues Meditation 7:15-7:30 am Zumba 3:30-4:30 pm M-F Walking 30 minutes; 1 hour (use student created path)</p> <p>Mid-Jan-mid Feb, Day TBD Boot camp 3:30 -4:30 pm (4 weeks)</p> <p>Special activities: 11/6/18 APS Bowling Tournament Spring Bowling tournament date TBD January Biggest Loser (12 weeks)</p> <p>Staff - Step contest (7K steps to start) Massages</p> <p>Walking groups at lunch.</p> <p>Drinking more water. Measure with water bottles.</p>	weekly/daily	Wellness coordinator/staff Wellness coordinator/staff	<p>30 days Analyze results of beginning of year survey of staff on the number of healthy activities per week.</p> <p>90 days Analyze results of midyear survey of staff on number of healthy activities</p>

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