



**APS PROGRESSIVE PLANNING MODEL FIRST SEMESTER ACTION
PLAN: 2018-19
School Performance Priorities and Actions to be Taken to Address Student
Achievement**

School Name: Discovery Elementary School

School Principal: Erin Russo

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring by quarter)
<p>Personalized Learning By June 2019, Discovery will demonstrate improved school wide data in reading and math through the use of workshop model and best practice teaching. Our SOL data will demonstrate increased Advanced Pass rates by 5% in math and reading.</p> <p>Reading Advance Pass Rate 2017-2018</p> <p>3rd Grade 25% 4th Grade 32% 5th Grade 51%</p> <p>Math Advance Pass Rate 2017-2018</p> <p>3rd Grade 28% 4th Grade 51% 5th Grade 51%</p>	<p>Reading Advance Pass Rate 2018-2019</p> <p>3rd Grade 30% 4th Grade 37% 5th Grade 56%</p> <p>Math Advance Pass Rate 2018-2019</p> <p>3rd Grade 33% 4th Grade 56% 5th Grade 56%</p>	<p>Goal 1: Student Success</p>	<p>Adapt Curriculum and Instructional Needs of Each Student. Teachers will focus on small group strategy lessons with an emphasis on the skill of inferring about characters and other story elements along with using text evidence to support thinking. A rubric will be used as evidence to support thinking.</p> <p>In math, Teachers will focus on small group strategy lessons. Students will exceed on the skill of problem solving using the VDOE’s five process goals (becoming mathematical problem solver, communicating, reasoning, connections, using representations to model and interpret practical situations) for mathematics. A rubric will be used as evidence to support student progress.</p> <p>Update and use Performance Monitoring Index (PMI)</p> <p>Use quarterly reading assessments, PALS data, and other common reading assessments to inform and drive instruction and provide interventions as appropriate for students not meeting benchmarks.</p> <p>Hold weekly reading Collaborative Learning Team meetings to discuss data, progress, extensions and other strategies and include all appropriate staff.</p>	<p>On-going</p>	<p>Classroom Teachers, Special Education Teachers, Reading Coaches, ESOL Teacher, Instructional Lead Teacher, Administrators</p>	

			<p>Utilize teacher SMART goal strategies in daily lessons.</p> <p>Parent Reading Academy created and held to help support parents understanding.</p> <p>Use Explorer Time to deliver interventions and extensions</p>			
<p>Student Success</p> <p>Sustainability By June 2019, 100% of Discovery classroom teachers (PreK-5) will plan, create and deliver no fewer than three interdisciplinary sustainability lessons using Inventing and Affecting the future standards.</p> <p>Design Thinking By June 2019, 100% of Discovery classroom teachers (PreK-5) will expose students to the design thinking process by ensuring that students research, empathize, define, challenge, sketch, prototype, create build, refine, reflect on an authentic real world project as evidenced by the collection of the final mastery projects.</p> <p>Advance Technology By June 2019, all students will have had 18 computer science lessons based on the VDOE 2017 computer science standards. Students will demonstrate a greater</p>	<p>100% of Discovery classroom teachers (K-5) will plan and deliver at least three sustainability lessons.</p>	<p>Goal 2: Student Well Being</p>	<p>Deliver curriculum through innovative and relevant instruction that is adaptable to student needs</p> <p>Dedicated staff meeting time for professional development on education for sustainability.</p> <p>Partner with National Green School Network.</p> <p>Dedicated staff meeting time for professional development on Design Thinking and Mastery Project planning</p> <p>Professional development for Computer Science teacher</p>	<p>On-going</p> <p>On-going</p> <p>On-going</p> <p>On-going</p>	<p>K-5 Classroom teachers</p>	

knowledge of coding as evidenced by data collection.						
<p>Student Well Being</p> <p>Social Responsibility By June 2018 Discovery will decrease behavior incidents reported to the Administration by 10%</p> <p>2017- 18 210 incidents</p>	Behavior incidents reported to Administration will decrease by 10% as report by the Behavior Incident Data Form.	Goal 2: Student Well Being	<p>Use Behavior Form for data collection and use the analysis tool to track behavior incidents.</p> <p>Monthly CARES assemblies</p> <p>Classrooms will visit with buddy grade level at least twice a quarter.</p> <p>Take a break reflection forms</p> <p>Utilize teacher SMART goal strategies in daily lessons</p> <p>Diversity and Inclusion Working Group activities</p> <p>Responsive Classroom Learning Training</p> <p>Zones program taught</p>	<p>On-going</p> <p>May 2019</p> <p>Quarterly</p> <p>On-going</p> <p>On-going</p> <p>On-going</p> <p>On-going</p> <p>On-going</p>	Classroom Teachers, Special Education Teachers, Reading Coaches, Instructional Lead Teacher, Encore Teachers, Administrators	