



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2018-2019
School Performance Priorities and Actions to be Taken
to Address Student Achievement**

H-B Woodlawn Secondary Program

Dr. Casey Robinson

School Name: _____

School Principal: _____

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Overall performance on middle school reading SOL.	95% of students in grades 6-8 will pass the Reading SOL.	Multiple pathways to success for all students	<p>Administer SRI to all middle school students in October 2018. In February 2019, administer to targeted students on an as-needed basis.</p> <p>Identify students for targeted English 6 course with push-in reading support; identify students who require full-year reading in sixth grade.</p> <p>Utilize tiered system of support to provide additional targeted instruction to address areas of need (fluency, comprehension, reading in the content area)</p> <p>Identify students who are performing at a proficient or advanced level and provide opportunities for enrichment and extension through the use of choice books, book discussions, and other reading activities.</p> <p>Encourage participation in extra-curricular reading activities (TAB and book clubs)</p>	<p>October 2018 and February 2019</p> <p>August-December 2018</p> <p>November 2018-March 2019</p> <p>Identify students September-December; instruction throughout school year</p> <p>2018-2019 school year</p>	<p>Middle School Reading Teacher (MSRT); Administrators</p> <p>MSRT, Sixth grade team, assistant principal</p> <p>MSRT, middle school teams, assistant principal</p> <p>MSRT, middle school teams, assistant principal</p> <p>Librarian, middle school teams</p>	
Overall performance on EOC math SOL	Students in all gap groups will achieve a pass	Multiple pathways for student success.	<p>Administer SMI to all Alg I Part II students in October 2018.</p> <p>Utilize Powerschool resources to assess student mastery of Algebra I content. This</p>	<p>October 2018</p> <p>October 2018 -</p>	<p>Math teachers</p> <p>Math teachers,</p>	

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assessments	rate of 80% or higher on the Spring Math SOL (Algebra 1, Geometry, Algebra II).		<p>also provides students exposure to computer-based assessments.</p> <p>Provide a co-taught Algebra I Part I course with ESL certified teacher</p> <p>Provide 0.5 FTE for an assistant to support HILT students in math. This assistant (fully licensed teacher) supports students in class for Algebra I, AFDA, Algebra II and math foundations.</p> <p>Daily math lab offering remediation and targeted instruction for identified students.</p>	<p>March 2019</p> <p>2018-2019 School year</p> <p>2018-2019 School year</p> <p>2018-2019 School year</p>	<p>Assistant Principal</p> <p>Math teachers, Principal</p> <p>Math teachers, Principal</p> <p>Math and Special Education teachers</p>	
Student health and well-being	100% of H-B Woodlawn students will participate in research-based classroom activities on mental-health awareness and substance abuse prevention.		<p>Co-facilitated classroom instruction for grades 11 & 12. Topics to include: the short and long-term effects of overdose; what resources are available at school and in the community to help; how to ask for help; and when to ask for help. Co-facilitator(s): Health teacher, SRO, substance abuse counselor.</p> <p>Substance abuse counselor, SRO, and health teacher will collaborate on class activities for all 9th and 10th graders regarding APS and H-B Woodlawn specific data regarding substance abuse, and education and prevention activities. Early intervention resources will also be explained.</p> <p>Field trip and follow up activities for the 7th grade on developing decision-making skills.</p> <p>6th-8th TA activities in coordination with the substance abuse counselor</p> <p>All 8th and 10th grade students will participate in the SOS Suicide Prevention curriculum and screening</p>	<p>Jan – March 2019</p> <p>Jan – April 2019</p> <p>Oct – Dec 2018</p> <p>Oct – Dec 2018</p> <p>Oct – Dec 2018</p>	<p>SRO, Substance abuse counselor (SAC), administrators</p> <p>SRO, SAC, administrators</p> <p>Assistant Principal, team teachers, SAC</p> <p>Social worker, psychologist</p>	

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			High school grade-level meetings to set personal expectations for healthy decision-making.	Nov 2018 & May 2109	Administrators	