



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2018-2019
School Performance Priorities and Actions to be Taken
to Address Student Achievement**

School Name: Langston HSCP

School Principal: Cleveland James Jr.

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
<p>Academic Achievement</p> <p>Recruitment efforts from end of the 2017-2018 SY has led to an increase in the student population from 82 to currently 136 during the Fall 2018 semester. Educational services will include differentiated and personalized learning to support students complete requirements towards on-time and extended year graduation objectives for the standard or advanced studies diploma.</p>	<p>Each student will achieve a score that qualifies for earning a local verified credit or meeting the benchmark for one or more Virginia end of course SOL(s) needed to meet graduation requirements.</p>	<p>Multiple Pathways to Success for All Students</p> <p>Healthy, Safe, and Supported Students</p> <p>Operational Excellence</p> <p>Strong and Mutually Supportive Partnerships</p>	<p>The goal is to improve students' percentage of SOLs that meet the criteria of passing or local verified credit in all content area classes as stipulated for meeting graduation requirements.</p>	<p>October PSAT Administration</p> <p>Fall English 11 SOL Writing</p> <p>Fall - January administration of all SOLs and Workkeys for Reading and Writing</p> <p>Spring English 11 SOL Writing</p> <p>Spring - June administration of all SOLs and Workkeys for Reading and Writing</p>	<p>Guidance counselor, all content area teachers, special education teachers, and HILTEX teachers</p>	<p>A list of the students' PSAT and SOL scores was compiled to determine students' needs and considerations of individual options for meeting the graduation requirements. The list confirmed the assessments needed by students include: English 11 Reading - 91 English 11 Writing - 97 Math - 24 Science- 51 Social Studies - 38 One other SOL/ Alternate Assessment - 71</p> <p>Students will be given options to take state end of course and other alternative assessments at all optional intervals available through the county's resources.</p>
<p>Academic Achievement</p>	<p>To increase the number of</p>	<p>Multiple Pathways to Success for All</p>	<p>Goal is to improve the percentage of HILTEX A and HILTEX B students'</p>	<p>Recruitment workshops at</p>	<p>HILTEX lead teacher, M.</p>	<p>One section of the following classes (US History, Earth</p>

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<p>Recruitment efforts from end of the 2017 -2018 has led to an increase of 56 to 78 HILTEX A/HILTEX B students during the Fall 2018 semester. The services will support students to strive towards on-time and extended year graduation</p>	<p>potential graduating students by at least 50% with HILTEX A/ HILTEX B students who have continued enrollment plus newly enrolled this school year. These efforts aim to support them meeting on-time or extended year graduation timelines by the close of the summer 2019 session with at least a Standard Diploma.</p>	<p>Students Healthy, Safe, and Supported Students Engaged Workforce Operational Excellence Strong and Mutually Supportive Partnerships</p>	<p>on-time and extended graduation rates for the Fall 2018 and Spring 2019 semesters. The goal is to also improve the number of HILTEX A/HILTEX B students who can obtain either a Standard or Advanced Studies Diploma.</p>	<p>the comprehensive high schools during the months of June, August, September, and January. Potential January and June graduation lists that stipulates the students' diploma statuses.</p>	<p>Marrero, Special Education teacher, L. Guillion, and school counselor, L. Matos</p>	<p>Science, and Algebra Strategies) were added to the Course of Studies offered at Langston HSCP this year to provide facilitate students completing graduation requirements for the Standard and Advanced Studies Diplomas. Two new teachers were hired to teach science and social studies courses to teach and specifically support the academic needs of HILTEX A/ HILTEX B students.</p>

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<p>Academic Achievement</p> <p>To increase health, student awareness, civic activities, and access with higher education and employment opportunities in terms of completing transition planning activities, supporting voter registration, and career exploration requirements (remitting information and/or meeting deadlines).</p>	<p>Each student will increase their participation rates during the fall and/or spring semesters of workshops focused on health, student awareness, civic activities, plus gain access to higher education, training, and employment opportunities. The workshops will be structured to support specific actions taking place for completing transition planning activities and career exploration requirements (remitting information and/or meeting deadlines). Students will also gather information and (where applicable) work to obtain a state id plus register to vote.</p>	<p>Multiple Pathways to Success for All Students</p> <p>Healthy, Safe, and Supported Students</p> <p>Operational Excellence</p> <p>Strong and Mutually Supportive Partnerships</p>	<p>The goals include:</p> <p>Increase number of students submitting applications for Pathways to Success Program and GPS for Success Program at NOVA</p> <p>Increase number of students completing NOVA applications</p> <p>Increase number of students passing ASVAB Pre-Assessment</p> <p>Increase number of students who sign military contracts prior to graduation</p> <p>Increase number of students using resources from the Arlington Employment Center</p> <p>Support all students with the effective use of Naviance to access higher education options</p> <p>Support students with health awareness, appropriate social interactions (as adults and dating), and preventative care.</p>	<p>Ongoing throughout the 2018 – 2019 school year</p>	<p>Administrator, C. James</p> <p>Guidance counselor, E. Matos</p> <p>HILTEX lead teacher, M. Marrero</p> <p>Special Education teacher, L. Guillion</p> <p>Lead General Education Teacher, E. Drummond</p> <p>Social Worker, E. Brady</p>	<p>Will conduct workshops to aid students in their efforts to identify and complete requirements for various postsecondary placements. The workshops included: military organizations; higher education recruitment workshops; writing sessions to prepare letters of intent or interest in higher education, training, or scholarship options; income tax information sessions; state id registration and voter registration drives; application sessions with NOVA Pathways Counselor; FAFSA information sessions; employment and consumer support workshops with Arlington Federal Credit Union; future college trips and higher education recruitment sessions with NVCC, George Mason University, and UVA, VCU and Virginia State U. in the fall and spring semesters</p> <p>Health awareness workshops to be sponsored by Arlington County Nurses; Upcoming Career/Health Expo</p>

