



APS PROGRESSIVE PLANNING MODEL
FIRST SEMESTER ACTION PLAN: 2018-19
School Performance Priorities and Actions to be Taken
to Address Student Achievement

School Name: Long Branch Elementary School

School Principal: Felicia A. Russo

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Baseline data indicated that a significant number of students at each grade level are reading below benchmark expectations.	All students will make at least one year of progress in reading to include students with disabilities and students in each gap group as measured by both formative and summative assessments administered throughout the school year.	Challenge and engage all learners. Eliminate achievement gap within and among subgroups.	Administer PowerSchool assessments to students in Grades 2-5.	Quarterly	Instructional Staff	Data reports
			Share data with staff and engage in analysis of student performance data.	Weekly	CLT – Principal/AP DLT Staff-Ellis	Data reports, IA Data CLT Minutes
			Identify targeted students in K-5 who are below grade level in content skills based on performance with prior SOL assessments and PowerSchool assessments.	Weekly	CLT Principal/AP Lead Teachers	CLT Minutes, Watch List
			Provide targeted after-school remediation in content areas by grade level (SOLAR Club for grades 4 & 5)	3-4 days/week	Grade level teachers Specialists	Develop spreadsheet of interventions per grade level
<u>Baseline Data-Fall 2018</u> Grade 1- 29 of 95 Grade 2- 44 of 87 Grade 3- 26 of 107 Grade 4 -16 of 92 Grade 5- 16 of 97	<u>Projected Spring 2019 (reach grade level)</u> Grade 1- 15 Grade 2- 21 Grade 3-13 Grade 4- 8 Grade 5- 8		Provide additional instructional support to all fourth and fifth grade classes during Virginia Studies and Science to support students with disabilities and ESOL/HILT students.	Daily	SPED Teachers SPED Assistants ESOL/HILT Teachers	PowerSchool assessments, IEP Progress Reports
			Actively monitor student progress and performance and efficacy of interventions.	Weekly	CLT	PowerSchool Quarterly Assessments
			Encourage staff to use instructional strategies that focus on academic vocabulary and explicit teaching to include SIOP and co-teaching.	Conferences: September, January & May	Principal & Assistant Principal	Observations and evaluations of staff

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Baseline data indicated that SOL mathematics scores trended upward for all groups except for Hispanic students.	Hispanic students in grades 3-5 will meet or exceed benchmark passing guidelines in mathematics as measured by the Standards of Learning mathematics assessments in Spring 2019	Challenge and engage all learners. Eliminate achievement gap within and among subgroups.	Administer PowerSchool assessments to students in Grades 2-5.	Quarterly	Instructional Staff	Data reports
			Share data with staff and engage in analysis of student performance data.	Weekly	CLT – Principal/AP DLT Staff-Ellis	Data reports, IA Data CLT Minutes
			Identify targeted students in K-5 who are below grade level in Math based on performance with prior SOL assessments and PowerSchool assessments.	Weekly	CLT– Principal/AP Lead Teachers Math Coach	CLT Minutes, Watch List
<u>Baseline Data-Spring 2018-Math</u> SWD-69.2% Hispanic-68.3% ED-77.4%	<u>Projected Spring 2019 Pass Rates-Math</u> SWD-70% Hispanic-70% ED-80%		Provide additional instructional support during mathematics instruction K-5, to support students and provide differentiated instruction.	Daily	SPED Teachers SPED Assistants ESOL/HILT Teachers	PowerSchool assessments, IEP Progress Reports
			Actively monitor student progress and performance and efficacy of intervention.	Weekly	CLT	PowerSchool Quarterly Assessments
			Implement standardized strategies across grade levels.	Daily	CLT-All staff	Observations of staff
			Provide tiered (beginning & advanced) SIOP staff development to all staff during SY 2018-19.	Monitor in Beginning, Middle & End of Year Conferences	Principal & Assistant Principal DLT Staff-Ellis	Observations and evaluations of staff
			Feedback provided to staff by DTL school support (mathematics & ESOL/HILT) through classroom observations and presentations.	Regular Intervals	Administrators Mathematics supervisor & ESOL/HILT staff	Meetings with staff to discuss observations of instruction.
Provide ATSS tiered support and intervention during and after the school day for students performing below grade level benchmarks.	Daily	Math Coach/Lead Special Ed. Staff ESOL/HILT Staff	Implement: Word of the Week, Dreambox Math, SOLAR Club & mathematics workshop model in K-5.			

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Foster a sense of community, responsibility and cooperation among student body.	All students will meet or exceed behavioral expectations across school settings to include cafeteria, recess, art, music, physical education and bus/bus stops.	Meet the Needs of the Whole Child	<p>Teach Red Ribbon Week lessons on healthy habits/choices.</p> <p>Track disciplinary referrals.</p> <p>Develop and teach Lion Pride lessons on tolerance, cooperation and acceptance.</p> <p>Develop and teach counseling lessons on protection, goal-setting, bullying, friendship skills, and respect.</p> <p>Conduct social skills lunch bunch groups.</p> <p>Plan school-wide activities that focus on social engagement, making new friends and understanding others through monthly Lion Pride meetings and “You Can’t Say, You Can’t Play” recess initiative.</p>	<p>October</p> <p>September-June</p> <p>September-June</p> <p>September-June</p> <p>September-June</p> <p>September-June</p>	<p>Administrative Staff</p> <p>Administrative Staff Counselors</p> <p>All Staff All students</p> <p>Counseling staff PPS Staff</p> <p>Counseling staff PPS Staff</p> <p>Administrative Staff Counseling staff PPS Staff</p>	<p>Staff & student feedback</p> <p>Staff & student feedback</p> <p>Track student behavior referrals</p> <p>Monitor & observe student progress in social settings.</p> <p>Staff & student feedback</p>