



**APS SCHOOL MANAGEMENT PLAN  
PROGRESSIVE PLAN FORMAT  
FIRST SEMESTER ACTION PLAN: 2018-2019  
School Performance Priorities and Actions to be Taken  
to Address Student Achievement**

NEW DIRECTIONS

CHIP BONAR

School Name: \_\_\_\_\_

School Principal: \_\_\_\_\_

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
<p>According to Panorama survey data our site based survey indicates that students feel that their voice is not heard as compared to peers at the comprehensive high schools.</p>	<p>By June of 2019, 87% of students surveyed will indicate that they are heard and that their voice matters.</p>	<p>This SMART goal aligns with APS strategic plan goals 2 (Healthy, Safe, and Supported Students) and 4 (Operational Excellence).</p>	<ol style="list-style-type: none"> <li>1. Suggestion Box/Circle time</li> <li>2. Monthly Senior class lunch for collaboration and suggestions.</li> <li>3. EOY satisfaction survey</li> </ol>	<ol style="list-style-type: none"> <li>1. Sept.-June</li> <li>2. Sept.-May</li> <li>3. June</li> </ol>	<ol style="list-style-type: none"> <li>1.Admin.</li> <li>2. Admin. /Counseling staff</li> <li>3. Admin.</li> </ol>	<ol style="list-style-type: none"> <li>1. Weekly Peace Out check-in with all students.</li> <li>2. Monthly check-in with each senior.</li> <li>3. Satisfaction survey results.</li> </ol>

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<p>According to Panorama survey data our site based survey indicates that students are feeling more stressed than their peers at the comprehensive high schools.</p>	<p>By June of 2019, 87% of students surveyed will indicate that they feel less stress.</p>	<p>This SMART goal aligns with strategic plan goals 2 and 4.</p>	<ol style="list-style-type: none"> <li>1. Continued partnership with SRA to provide tutors on a weekly basis to support students with New Directions Improvement Plans (NIPS).</li> <li>2. Mindfulness training with students.</li> <li>3. Post-secondary plans</li> </ol>	<ol style="list-style-type: none"> <li>1. Oct-June.</li> <li>2. Sept-June.</li> <li>3. Sept.-May</li> </ol>	<ol style="list-style-type: none"> <li>1. Admin.</li> <li>2. Counselor/ Instructional Staff</li> <li>3. School Guidance Counselor</li> </ol>	<ol style="list-style-type: none"> <li>1. Progress reports, report cards, parent meetings.</li> <li>2. School start/ circle time.</li> <li>3. Meetings with NOVA Pathways counselor / Naviance</li> </ol>

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<p>According to data from the Youth Risk Behavior Survey our students need to make better choices when it comes to their mental and sexual health.</p>	<p>During the 2018-19 school year, 80% of the students will improve their decision making by moving to a higher level of awareness as indicated on the 7 Habits of Highly Effective Teens self-assessment.</p>	<p>This SMART goal aligns with strategic plan goals 2 and 4.</p>	<ol style="list-style-type: none"> <li>1. Teach students the 7 Habits of Highly Effective Teens using the book and curriculum.</li> <li>2. Use of New Directions “Peace Out” meetings to discuss decision making skills and growth mindset, and bring in special speakers.</li> <li>3. “Game On” peer led immersion training with Arm &amp; Arm (Significance and self-awareness).</li> <li>4. Special Speakers at Peace Out Tevin Lucas – Love and Hope Tour, Teen Clinic, etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sept-June</li> <li>2. Sept-June</li> <li>3. Oct.-March</li> <li>4. Sept.-June</li> </ol>	<ol style="list-style-type: none"> <li>1. Staff</li> <li>2. Admin / Counselor</li> <li>3. Admin.</li> <li>4. Admin / Counselors</li> </ol>	<ol style="list-style-type: none"> <li>1. 7 Habits self-assessment.</li> <li>2. 7 Habits self-assessment</li> <li>3. Immersion training surveys and assessment.</li> <li>4. Satisfaction survey.</li> </ol>

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Credit recovery needs and GPA's show that this is an important goal to focus on as a staff for the 2018-2019 school year.	During the 2018-19 school year, 100% of the seniors enrolled by the end of 1 <sup>st</sup> quarter and remaining with us until the end of the year, including all student groups, LEP, and economically disadvantaged, will graduate this year with post-graduate plans in place.	This SMART goal aligns with strategic plan goals 1, 2, 4, and 5.	<ol style="list-style-type: none"> <li>1. Increase teacher resources for targeted learning.</li> <li>2. Use of New Directions Improvement Plans (NIPs) for at risk students.</li> </ol>	Sept-Aug. Sept-Aug.	<ol style="list-style-type: none"> <li>1. Admin.</li> <li>2. Counselor/ Instructional Staff</li> </ol>	<ol style="list-style-type: none"> <li>1. Senior New Directions Improvement Plans (SNIPs) created for at-risk seniors.</li> <li>2. Senior lunch meetings.</li> <li>3. Meetings with NOVA Pathways counselor</li> </ol>