



**APS SCHOOL MANAGEMENT PLAN
 PROGRESSIVE PLAN FORMAT
 FIRST SEMESTER ACTION PLAN: 2018-2019
 School Performance Priorities and Actions to be Taken
 to Address Student Achievement**

ATTACHMENT 2B

School Name: Washington - Lee High School School Principal: Dr. Gregg Robertson

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
<p>Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers.</p>	<p>Efforts during the 2018-2019 school year will ensure that 100% of W-L rising seniors working toward a Standard or Advanced Studies Diploma will have participated in at least one AP or IB course during their tenure at Washington-Lee</p>	<p>Multiple Pathways to student success</p>	<p>1. Support students:</p> <p>a. Provide opportunities both during and outside normal school hours to support students considering AP/IB courses as well as students currently enrolled in AP/IB courses. Opportunities include (but are not limited to) summer course entitled Introduction to Advanced Courses, Zero period, Generals Period, Saturday Academy, and working with Student Success Coordinator.</p>		<p>All Admin Counseling Teachers</p>	<p>30 days- counselors visited senior classes to conduct Naviance lessons and gathered survey data</p>
			<p>b. Integrated AP/IB classes offered as identified by student course requests. Consider which other AP/IB courses to offer in the inclusion model. Identify and evaluate students not participating in AP/IB to determine next steps.</p>		<p>J.Cantor K. Devaney Counseling</p>	<p>60 days - check progress of students enrolled in an integrated IB/AP classes after 1st quarter.</p>
			<p>c. AP Consult class for targeted students who are taking AP US History as their first advanced course.</p>		<p>Counseling</p>	<p>60 days - check progress of students enrolled in an AP class for the first time after 1st quarter.</p>

			d. Monthly seminars: Meetings held for IB diploma students to support their academic success.		J. Cantor	
			e. Athletic monitoring: supports athletes to maintain passing grades and encourage them to access needed academic support.	On going	C. Callaway J. Bolfek Teachers Coaches	30/90/120 days - student athletes turn in grade sheets each season
			2. Active planning: a. Counselors will work closely with advisees to develop a 4-year plan that includes at least one AP/IB course.	On going	Counseling	
			b. Rising seniors who have not yet taken an AP/IB course will be encouraged to do so during the course request process. i. Seniors who have not registered for an AP/IB will be identified and registered in AP Government class with additional support. ii. Special Education Administrator will meet with each rising senior with an IEP who has not previously participated in an AP/IB course and encourage participation in AP/IB courses with support.	January	Counseling Special Education Teachers	
			c. Counselors will meet with eighth graders to provide information about taking AP World History.	January	Counseling	
			d. Promote idea to parents at Scheduling Night for upperclassmen and at the Rising 9 th Grade Parent Night (information provided in English and Spanish) and at the Hispanic Parent Planning Night.	February		

			<p>e. Promoting IB offerings to attract larger audiences, including HILT students. IB offerings will include IB Film HL, IB Sports Exercise SL, IB Arabic SL, and IB Chinese SL.</p>	December - March	J. Cantor	
			<p>f. Freshmen chats: Principal, Director of Counseling, Assistant Principal, and Director of Activities will meet with all freshmen in small groups and encourage students to start planning now and to consider AP/IB courses in the future and to become involved with some type of activity during their tenure at W-L.</p>	First Quarter	G. Robertson K. Devaney J. Gregory C. Callaway K. Jackson Davis	30 days- small group meetings with freshmen/qualitative data gathered 120 days-activities survey data
			<p>g. Monitor classes to determine additional staffing allocation to maintain smaller class sizes for targeted advanced classes</p>	By October 15th	K. Devaney J. Gregory	30 days - determine more staffing after first 15 day attendance/more sections added to reduce class sizes
			<p>3. Equip teachers:</p> <p>a. Provide AP/IB training for as many teachers as possible (regardless of whether they teach AP/IB classes) to encourage use of AP/IB strategies in all classes. Provide training to Special Educators so they will be equipped to support students in AP/IB classes.</p>	On-going	J. Cantor K. Devaney	Number of teacher trained
			<p>b. Promote the IB Learner Profile as a school wide initiative. Monthly focus on each of the profiles. Nominations of teachers and students who reflect these learning characteristics.</p>	On going	J. Cantor Teachers	

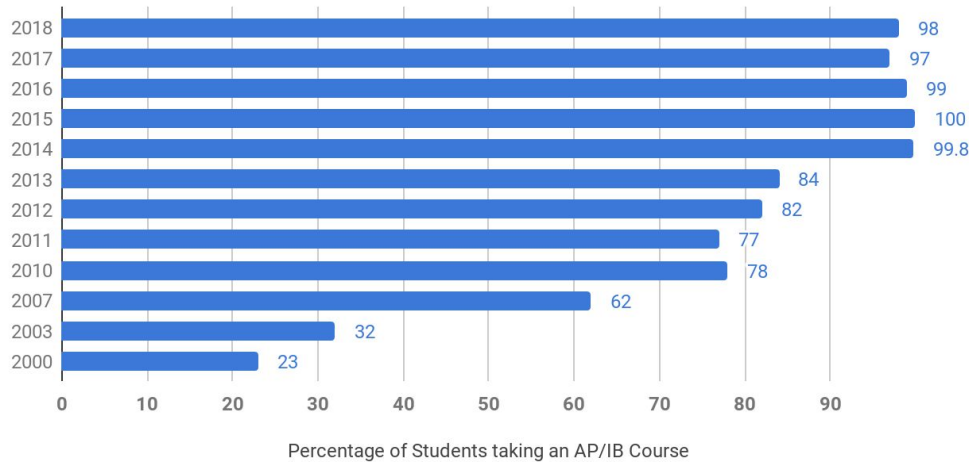
			<p>c. Collaborative teams: Teachers utilize time allotted to collaborate with colleagues to monitor student progress and identify strategies to enhance student success with the curriculum. Teams develop and implement ATSS Tier 1 interventions. Through the use of ATSS Tier 1 interventions students will be provided with additional targeted opportunities for success and growth in AP/IB courses</p>		Teachers	30/90/120 days - Teachers meet with evaluators
Eliminate opportunity gaps so all students achieve excellence.	During the 2018-2019 school year, we will increase the Advanced Diploma rate from 74.0% (Class of 2019) to 80.0% (Class of 2019).	Multiple Pathways to student success	<p>1. Data gathering - a. Continue to monitor reasons keeping students from advanced diploma, particularly those in gap groups.</p>	On-going	K. Devaney J. Gregory Counselors All Admin	
			<p>b. Target freshmen who struggle in math and who have not taken a World Language</p>	On-going	K. Devaney J. Gregory Counseling	Enrollment for following school year
			<p>c. Identify students who are members of gap groups in need of verified Math SOL credits for both a standard and advanced diploma.</p>	On-going	K. Devaney J. Gregory Counseling	
			<p>d. Identify seniors who need 1-2 additional Verified Credits to achieve Advanced Diploma.</p>	On-going	K. Devaney J. Gregory Counseling	Change to schedules
			<p>2. Identify possible interventions and supports: a. Supports in place: Introduction to Advanced Classes (summer), Math strategies class, Saturday Academy, Zero Period, Lunch Lab.</p>	On-going	Teachers Counselors	
			<p>b. Offer Generals Flex period as an incentive for Advanced Diploma achievement..</p>	End of school year	Counselors All Admin	
			<p>c. Math Coach and Math Lead Teacher to encourage and follow-up with seniors and gap group students who need math verified credits to seek support and additional instruction during Math Zero Period, Lunch Labs, Saturday Academy and Generals Period.</p>	On-going	A. Verville K. Bui	Attendance at review and support sessions.

			d. Administrators offer further monitoring of these students and their progress towards math verified credits and improved SOL Math scores.	On-going	All Admin	
			3. Active counseling a. Contact rising 9th grade students with IEP to encourage participation in World Language courses	January - May, 2019	C. Peters K. Devaney	30 days -contact middle school counselors to encourage signing sped students up world language 60 days - run report of course requests to determine which students do not have a world language 90 days - direct contact made with families
			b. Beginning during freshman year academic planning , counselors will work with students to identify courses needed to achieve the advanced diploma.	On-going	Counseling	Four year plan documents reviewed annually
			c. Counselors and teachers will recommend students for support classes along with CRF submissions..	February	Counseling Teachers SpEd Dept	30/60/90 days - grade checks and progress reports
			d. Promote advantages of Advanced and Standard Diplomas to students in the HILT program.	On going	C. De La Cruz Scales	30/60/90 days - Hispanic Parent Fall Meeting 60 days - HILT open house Individual graduation planning with administrator and counselor
We will work to reduce the disproportionality in discipline as well as overall suspensions. Reduce disproportionality in discipline within	During the 2018-2019 school year, Washington-Lee administrators will decrease disproportionality in in-school and out of school	Healthy, Safe, and Supported Students.	Teachers Develop teacher competencies to work positively with at-risk students. 1. Book group - Trauma informed instruction 2. PD opportunities for co-teaching teams 3. Kognito Mental Health Training 4. PD opportunities for paraprofessionals 5. IAT process	On-going	All Admin	30 days - promote Professional learning 60 days - survey teachers to determine any change in mindset; check what PL teachers have participated in 90 days - run data report on discipline infractions

subgroups of black students, Hispanic students, and students with disabilities to promote and maintain equity within the school community.	suspensions by 15%.		Families Increase collaborative opportunities with families of at-risk students <ol style="list-style-type: none"> 1. Hispanic Parent Committee outreach and programming 2. Promote Parent Resource Center 3. SRO attends various parent meetings 4. IAT process 	On-going	All Admin	30 days - Fall Hispanic Parent Meeting - parent feedback , attendance and participation 30/60/90/120 days - SRO attends PTA meetings
			Students Proactive supports for at-risk students <ol style="list-style-type: none"> 1. STAR program for HILT students - mentoring and Saturday support 2. Freshman Fridays 3. Social worker run groups 4. IAT process 4. College visits for 11th grade males with disabilities 5. Group with Equity and Excellence Coordinator to support students who are struggling with basic needs 	On-going	All Admin Social worker (Heydi?)	
			Extracurriculars			

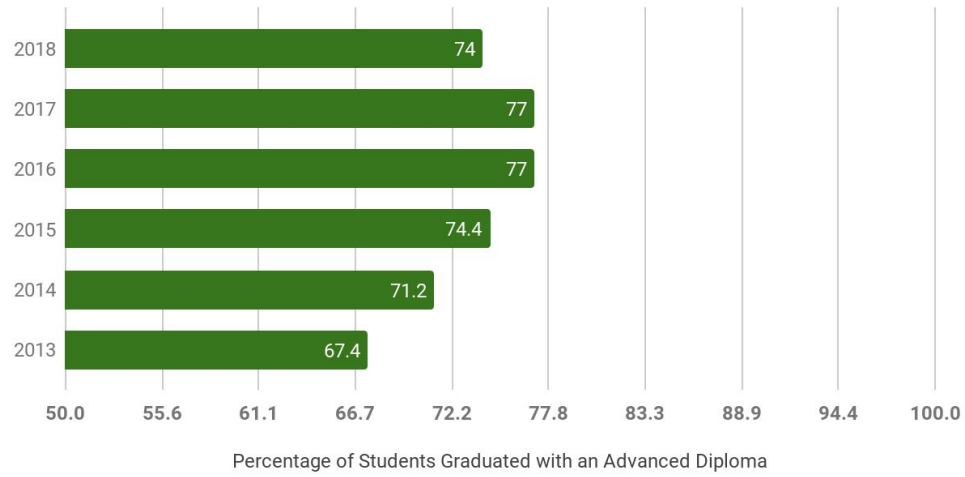
Goal 1:

AP/IB Participation Rate at Washington-Lee High School



Goal 2:

Percentage of Students graduated with an Advanced Diploma at W-L



Goal 3:

Percentage of Population and Percentage of Incidents by Gap Groups

