



## APS PROGRESSIVE PLANNING MODEL 2018-2019

### School Performance Priorities and Actions to be Taken to Address Student Achievement

School Name: Yorktown High School

School Principal: Bridget Loft

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)
Staff trained how to facilitate community circles (via Restorative Practices - RP) and committed to doing so.	By May, 2019, at least 50 staff members will have been trained to facilitate community or restorative circles and will have facilitated at least one community or restorative circle.	<b>Healthy, Safe, and Supported Students</b> Create an environment that fosters the growth of the whole child. APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments.	<p><b>Measurement</b> - 25 staff members were trained to facilitate community circles on August 28. Additional trainings will be scheduled by March to allow newly trained staff to facilitate at least one circle by May</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>● Interest meetings for staff who did not participate in 8/28 training. Include testimonials from staff who are practicing circles.</li> <li>● Train interested staff by midyear</li> <li>● Solicit feedback from staff who are facilitating community circles regarding their level of comfort in facilitating circles and their perception of the effectiveness of the circles in building a sense of community within their classroom</li> </ul>	<p>August, 2018 Winter, 2019</p> <p>Ongoing through March, 2019</p> <p>January, 2018</p> <p>Ongoing</p>	<p>Trained staff in RP</p> <p>RP Steering Committee</p> <p>Principal</p> <p>RP Steering Committee</p>

			<p>and enhancing students' feelings of belonging to the Yorktown community.</p> <ul style="list-style-type: none"> <li>• Develop a calendar of planned community circles for staff who have been trained or will be to participate in a circle to observe best practices</li> <li>• Explore pairing classes to support growth as facilitators</li> <li>• Consider space challenges in facilitating community circles in classrooms full of desks</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>RP Steering Committee</p> <p>RP Steering Committee</p> <p>RP trained staff</p>
<p>Overall performance on Algebra SOL by students enrolled in Algebra 1, part 1 class in 2017-2018.</p>	<p>By the end of the 2018-2019 school year, 100% of students who were enrolled in the Algebra 1, part 1 course in 2017-2018 will have either passed the Algebra I SOL or be eligible for a locally verified credit (LVC).</p>	<p><b>Multiple Pathways to Success for All Students -</b> Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and</p>	<p><b>New Strategies for 18-19:</b> Test retakes in Algebra 1 classes for students who score below 70%. Completion of review sheet required before retakes.</p> <p>Students who were enrolled in Algebra 1, part 1 in the 2017-2018 school year and who demonstrate a need for additional daily support will be enrolled in Algebra Strategies in 2018-2019 school year.</p> <ul style="list-style-type: none"> <li>• For students who were enrolled in Algebra 1, part 1 in 2017-18 but who cannot enroll in Algebra</li> </ul>	<p>Ongoing</p> <p>Fall 2018</p>	<p>Algebra 1 CLT</p> <p>Algebra 1 teachers, Math dept. chair, counselors, special ed case carriers</p>

		<p>eliminating barriers. APS will eliminate opportunity gaps so all students achieve excellence.</p>	<p>Strategies in 2018-19 and who are taking Instructional Studies, we will schedule their Instructional Studies class during the same period as an Algebra Strategies class so they can participate in the course, as needed.</p> <p>100% of students eligible for test retakes will participate in math lab or work one on one or in small groups with an Algebra 1 teacher on CLT identified power standards.</p> <p>The Algebra 1 CLT will develop and facilitate assessments based on power standards. The Algebra 1 CLT will create interventions based on student performance data</p> <p>Algebra 1 teachers will identify &amp; monitor students' access and need for before/after school resources, wifi and teacher support</p> <p>Algebra 1 teachers will provide focused remediation prior to and during SOL testing periods to support students individually or in very small groups.</p> <p>Students with IEP's who earn a 375 -399 on the Algebra 1 SOL and meet the criteria to earn a locally verified credit, will be awarded an LVC.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>May, 2019</p> <p>May-June 2019</p>	<p>Algebra 1 CLT</p> <p>Algebra 1 CLT</p> <p>Algebra 1 CLT</p> <p>Algebra 1 CLT</p> <p>Algebra 1 CLT</p> <p>Algebra 1 CLT, special ed case carriers, Principal</p>
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			<p><b>2017-2018 Strategies:</b> Algebra 1, part 1 classes will be capped at 19 (maximum) students.</p> <p>Highly qualified teachers who are adept at differentiation and building relationships with students will teach the Algebra 1, part 1, Algebra 1 and Algebra Strategies courses.</p> <p>Focused remediation prior to and during SOL testing periods to support students individually or in very small groups.</p>	<p>September 2017</p> <p>2017-18, 2018-19</p> <p>May 2018</p>	<p>Math Dept Chair DOC</p> <p>Principal, Math Dept Chair, DOC</p> <p>Math teachers</p>
<p>Student exposure to substance abuse prevention information &amp; strategies</p>	<p>By the end of the 2017-2018 school year, 100% of students will have an opportunity to participate in (or receive materials from) two presentations related to substance abuse prevention.</p>	<p><b>Healthy, Safe, and Supported Students</b> Create an environment that fosters the growth of the whole child. APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments.</p>	<p><b>9th grade:</b> 9th grade Health classes</p> <p>Presentation by community member in recovery</p> <p><b>10th grade:</b> 10th grade Health classes</p>	<p>Ongoing</p> <p>Spring, 2019</p> <p>Fall 2018</p>	<p>Health teachers, Substance Abuse Counselor (SAC) Choose Health Coordinator</p> <p>SAC, Choose Health Coordinator</p> <p>Health teachers, SAC Choose Health Coordinator,</p>

			Small group presentations focused on Youth Risk Behavior Survey results	Winter 2018	Teen Network Board (TNB), Choose Health Coordinator, SAC, 10 grade AP
			<b>11th grade:</b> Small group presentations focused on YRBS data	Fall 2018	SAC, 11th grade AP, Choose Health Coordinator, TNB
			ROCS lesson - Making Good Choices	April 2019	SEL committee, SAC
			<b>12th grade:</b> Presentation on substance use and the law.	Winter 2018	SAC, 12th grade AP, SRO, Gov't teachers Choose Health Coordinator
			Choose Health activity related to drunk driving during spring break and beach week	March 2019	12th grade AP, Choose Health Coordinator, SAC
			<b>General Audiences</b> Team presentations related to the impact of substance abuse on performance as well as consequences for substance use in and out of season.	Fall, winter, spring sports seasons	Coaches, DSA, SAC

			Formation of a parent student safety group, a subcommittee of the PTA, promoting, in part, substance abuse awareness.	Monthly	SAC SRO Administrators
			Community of Caring presentation	November 2018	DSA
			Laugh More, Stress Less weeks - focus on alleviating student stress	October 1,3,5, 2018 Spring 2019	Counselors DOC
			Choose Health Fairs Fall, Winter, Spring	October 22-26, 2018 February 11-15, 2019 April 8- April 12, 2019	Choose Health Coordinator
			Bulletin Board Information	October 2018-June 2019	Choose Health Coordinator
			Presentations and messaging to parents and staff regarding substance abuse prevention and strategies.	Ongoing	Administrators, SAC