Guidebook for Parents

Welcome to High School

Registering Your Student for the 2019-20 School Year

Arlington, Virginia
www.apsva.us
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Dear Families,

Congratulations! Your child has reached the last year of middle school and will soon begin the journey to high school and thinking about their future path to college and career opportunities.

In Arlington, we are fortunate to have engaged learning and socially supportive neighborhood high schools along with several other academic options at the high school level. These programs are designed to ensure that we are meeting the needs of the whole child. We are proud of the options and choices at each of our high schools and programs. As you study these options, keep the unique qualities and talents of your child in mind. Doing so will help you find the school that best meets the individual strengths, interests and needs of your child.

Please begin a conversation with your children about the courses they will take in the coming years. Research shows that the sooner students plot out their education and formulate plans for life after high school, the more successful they will be in reaching their goals. Together, you and your child should review the academic plans that you have already followed and develop new goals for the future. I encourage you to focus on the academically challenging courses in mathematics, science and foreign languages that your children can take early in their high school career. These courses will begin to help your child discover, and prepare for, the best post-secondary and future career opportunities. We know that encouragement and providing words of support in the right direction can foster high expectations and help guide your child to reach their full potential. For this reason, I encourage all families to also have their children take at least one or more Advanced Placement (AP) or dual enrollment class during their high school careers – this helps students prepare for the challenges of post-secondary education and life. Additionally, this course work will also lead to earning college credits while still in high school.

I would like to call your attention to our Aspire2Excellence initiative, which underscores the importance of students taking academically rigorous courses to prepare for college and career opportunities, which also supports the Virginia Board of Education’s Profile of a Virginia Graduate that includes critical thinking, creative thinking, collaboration, communication, and citizenship. Through Aspire2Excellence, we have developed a variety of resources to get you started and assist you in exploring with your child the best-suited educational and career options. Please visit our academic planning webpage at apsva.us/academicplanning to learn more about these opportunities.

The counseling and career education staff at each high school can provide support and guidance as you explore and consider options. They will also assist your child in developing a four-year academic plan that reflects their interests and the courses required for graduation and post-secondary goals. A copy of the plan will be sent home for your review and input. Talk with the school principal, counselor and teachers about what supports are available in the school for student achievement and well-being. Share the thoughts and the aspirations that your child has expressed while ensuring they have a well-balanced high school experience by participating in various extracurricular activities. The plan should be directly focused on your child’s goals for high school and life after graduation.

In June, the School Board adopted a new Strategic Plan that will ensure all students learn and thrive in safe, healthy, and supportive learning environments, and will provide an inclusive community that will empower all students to succeed. I encourage you to familiarize yourself with the 2018-2024 APS Strategic Plan which is available for viewing online at apsva.us/strategic-plan/. Stay up-to-date with the latest APS news at www.apsva.us or through our social media channels. The “Engage with APS” section of the website (apsva.us/engage) makes it easier to find information about current community engagement opportunities and to provide feedback. Community input and coordinated collaboration is a vital part of the process as APS continues to grow and make decisions that will positively shape the future for our students. We look forward to working with you in this partnership to ensure that your child’s high school experience at APS is enriching and successful.

Sincerely,

Patrick K. Murphy, Ed.D.
Superintendent
Your High School Options

All students are guaranteed admission to the neighborhood school designated by the specific attendance/boundary zone in which they live. (See High School Locations and Boundaries map on the back cover, call 703-228-8000 or go to the APS website, www.apsva.us/boundaries, to determine your child’s neighborhood school.) Students may apply for an option school or program or a transfer to a neighborhood school that is accepting transfers, based on the Superintendent’s annual update to the School Board.

Option Schools and Programs

All students in the county are eligible to apply to the H-B Woodlawn Secondary Program and to Arlington Tech at the Arlington Career Center. These programs do not have specified attendance/boundary zones, and have separate admission policies and processes. An Option Schools Application for School Year 2019-20 must be submitted for these programs.

The International Baccalaureate Program (IB) at Washington-Lee and the Advanced Placement (AP) Network are available using the Option Schools Application Form for students not in those neighborhood schools. Students who have completed the Partial Spanish Immersion Program at Gunston may enter Wakefield’s Spanish Immersion Program through the course selection process. Students new to APS and/or the immersion program must submit an Options Schools Application to participate in an immersion program.

Thomas Jefferson High School for Science and Technology (Fairfax) is available to students who meet admission requirements and submit the school’s application.

School bus transportation is provided to eligible students who are enrolled in any of the above-listed programs.

For more information on the high school options for the 2019-20 school year, call 703-228-8000 or go to the “Options and Transfers” section of the APS website, apsva.us/school-options.

Transfers to Neighborhood Schools

In accordance with School Board Policy J-5.3.31, neighborhood schools accept transfers to the extent possible given financial constraints and capacity limits. For more information on the neighborhood high schools accepting transfers for the 2019-20 school year, call 703-228-8000 or go to the “Options and Transfers” section of the APS website, apsva.us/school-options.

School Information Sessions and Transfer Process for the 2019-20 School Year

The time period to apply for a transfer to another school or to apply to a countywide school or program for the 2019-20 school year is Nov. 5, 2018 through Jan. 18, 2019.

Parents are encouraged to attend a school information session at the neighborhood high school and/or at the school or countywide program to which a transfer is being considered.

School information sessions enable parents or guardians to visit the schools, meet the principals, see the schools “in action” and get a general sense of the personalities of each of the schools.

The Option Schools Application and/or Neighborhood Transfer Application must be completed online by 4 p.m., Jan. 18, 2019. For assistance with completing the online application, please contact the Welcome Center at 703-228-8000, or visit the “Options and Transfers” section of the APS website, apsva.us/school-options.

<table>
<thead>
<tr>
<th></th>
<th>Daytime Sessions</th>
<th>Evening Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wakefield</td>
<td>Jan. 8, 2019</td>
<td>Dec. 5, 2018</td>
</tr>
<tr>
<td>703-228-6700</td>
<td>10 a.m.</td>
<td>(Immersion &amp; AP Network) 7 p.m.</td>
</tr>
<tr>
<td>Washington-Lee</td>
<td>Jan. 8, 2019</td>
<td>Nov. 29, 2018</td>
</tr>
<tr>
<td>703-228-6200</td>
<td>8:30 a.m.</td>
<td>(IB) 7 p.m.</td>
</tr>
<tr>
<td>Yorktown</td>
<td>Jan. 8, 2019</td>
<td>Dec. 5, 2018</td>
</tr>
<tr>
<td>703-228-5400</td>
<td>11 a.m.</td>
<td>7 p.m.</td>
</tr>
<tr>
<td>H-B Woodlawn</td>
<td>Jan. 8, 2019</td>
<td>Dec. 11, 2018</td>
</tr>
<tr>
<td>703-228-6363</td>
<td>3 p.m.</td>
<td>(MS &amp; HS) 7 p.m.</td>
</tr>
<tr>
<td>Arlington Tech</td>
<td>Jan. 8, 2019</td>
<td>Nov. 14 &amp; Dec. 11, 2018</td>
</tr>
<tr>
<td>703-228-5800</td>
<td>2 p.m.</td>
<td>7 p.m.</td>
</tr>
</tbody>
</table>

In addition to the above, all principals present two information sessions during High School Information Night on Oct. 29, 2018, 7 p.m., at Washington-Lee High School.
Wakefield is a vibrant community of students, staff and parents working together for success. In a state-of-the-art building, Wakefield provides appropriate academic challenges to all students. Ninety-two percent of graduates continue to college, and in 2017 graduates earned over $7 million in scholarship and grant money.

Wakefield’s initiatives for creating successful students caught the attention of President Obama who visited the school on two occasions. In addition, Former Virginia Governor Terry McAuliffe was so impressed with our Senior Project that in 2016 he unveiled his new diploma plan at Wakefield.

Wakefield is home to the high-school Spanish Immersion Program, and is designated by Spain’s Ministry of Education as an International Spanish Academy. In 2016, Wakefield was named the Spanish Academy School of the Year. Wakefield also offers French, Latin, German, Mandarin, Japanese, and Arabic.

Our Advanced Placement (AP) Network and AP Summer Bridge programs encourage and prepare students to take Advanced Placement courses. Wakefield was honored with College Board’s prestigious Inspiration Award for these initiatives; and, in 2017, College Board selected Wakefield to offer their rigorous Capstone Diploma. The Capstone courses align with our Senior Project objective of every graduate completing a rigorous, independent research project, typically in an area of career interest, during their senior year.

Wakefield’s signature approach to transition, The Ninth Grade Foundation for Academic Excellence, places ninth graders with a core team of content area teachers. This approach to ninth grade provides significant support for students in their first year of high school.

The Cohort and United Minority Girls programs work to support minority students in taking academically rigorous classes and successfully transitioning to college. The Cohort Program works with African-American and Hispanic males, while United Minority Girls is open to all minority females.

With strong community ties, Wakefield has several partnerships in learning. One is with Signature Theatre, which allows student involvement in professional stage productions. Wakefield also partners with Urban Alliance to place selected seniors in paid internships in the area.
Student choice is the central focus of H-B Woodlawn’s alternative secondary program. Students must decide how to use their time wisely to meet their obligations. The amount of “unsupervised time” increases gradually from grade 6 to grade 12. To make this offer of freedom work, the school trusts the good intentions of its students, and students learn to reciprocate with a sufficient degree of personal responsibility.

All students enter the program at H-B Woodlawn with varying degrees of independence and self-motivation. The program’s faculty and staff work with students as individuals, in small groups, and as grade levels to empower them to have control over their educational program. Accordingly, students are responsible for their actions. In 1971, “a word to the wise is sufficient” was selected as the school motto to reflect the association of freedom with responsibility.

The H-B Woodlawn program adheres to three pillars: Caring Community, Self-Governance, and Self-Directed Learning. Through student-led conferences, student-initiated electives and clubs, and weekly Town Meetings, where each student, teacher, and parent in attendance has an equal voice, the community works together to help all students develop and pursue their educational goals.

Experience has shown that H-B Woodlawn students approach college with a mature, and realistic understanding of their interests and abilities and with a heightened commitment to learning for its inherent value.

ARLINGTON COMMUNITY HIGH SCHOOL
A Countywide Alternative High School
800 S. Walter Reed Drive, Arlington, VA 22204
Dr. Barbara Thompson, Principal
703-228-5350 • 703-521-0139 (Fax)
achs.apsva.us

Arlington Community High School is an alternative high school that offers courses required for a high school diploma on a semester basis (classes completed in one semester) for day classes, and a year basis (classes completed in a year) for evening classes, to any county resident age 16 or older. Classes operate from 8 a.m. – 9:10 p.m. As a countywide high school of enrollment, Arlington Community High School awards its own diploma.
Arlington Community High School’s diverse student population is focused on earning a high school diploma, while preparing themselves for college, work, and the future. While completing high school requirements, students have an opportunity to take classes for dual enrollment college credit, as well as work with NOVA counselors to plan a seamless transition to college. The location next to the Arlington Career Center affords additional opportunities to complete career and technical courses, earn industry certifications, and earn additional college dual enrollment credits.

Arlington Community High School offers students:
- flexibility in scheduling to meet individual student needs and course requirements;
- the opportunity to earn eight or more credits in a year, allowing for credit acceleration or credit recovery;
- semester-based classes, allowing students to complete one, two, three, or four block classes each semester (up to 8 credits per year); year-long evening classes (up to 4 credits per year);
- a choice for a high school— students elect to attend the school;
- the opportunity to enter at age 16 years or older; there is no upper age limit (there is a tuition charge to students over school-age);
- college credit for some courses from NOVA through a dual enrollment program; and
- personalized learning, often in smaller classes to meet students’ learning styles. Teachers and staff have developed a supportive and individualized atmosphere.

Students interested in enrolling in Arlington Community High School should contact the school directly, or see their current school counselor for enrollment information and a referral.

The mission of the Career Center is to “Instill a Passion for Learning by Doing” through hands-on applications in 25 unique Career and Technical Education (CTE) programs in the areas of IT and Digital Media; Engineering and Industrial Trades; Health and Medical Services; and Public and Human Services. Through these career and college readiness programs, the Career Center provides enhanced opportunities in marketplace skills, industry certifications, college credits, and work-based internships. Students are bused daily from their home school to the Career Center for two class periods during which they take their CTE class and earn two credits.

Through a partnership with Northern Virginia Community College (NVCC), students may earn both high school and college credits through dual enrollment CTE and academic courses.

Additional programs at the Career Center include the Academic Academy, HILT Institute, Program for Employment Preparedness, and Teen Parenting Program.

Students interested in taking CTE and academic classes at the Career Center should contact their home school counselor.

**LANGSTON HIGH SCHOOL CONTINUATION PROGRAM**

**Cleveland C. James, Jr., Administrator**

2121 North Culpeper Street, Arlington, Virginia 22207 703-228-5295 • 703-807-0614 (Fax)  
[hscc.apsva.us](http://hscc.apsva.us)

The Langston High School Continuation Program offers students an alternative way to earn a high school diploma. Although students are responsible for the same course requirements, number of credits, and SOL assessment verification as students in the comprehensive high schools, the program offers flexibility in the way and timeframe in which students can earn a high school diploma. At Langston:

- Students are able to earn eight or more credits in a year.
- Classes are semester-based, and students may complete one, two, three or four classes each semester, allowing for credit recovery or acceleration.
- The financial cost to the student varies with age.
- Students elect to attend Langston or may be referred by the comprehensive high schools.
- Students must be at least 16 years of age to enter Langston; there is no upper age limit.
- Online classes are available for all students.
• Upon completion of requirements, students receive standard or advanced-studies high school diplomas from their home schools.
• College credit is available for some courses from Northern Virginia Community College (NVCC) through a dual enrollment program.

As a result of working in a program that is kept small by design, teachers and staff have developed a supportive and individualized atmosphere. Teachers are skilled at teaching students with diverse needs and learning styles in multiple levels or subjects within one classroom.

NEW DIRECTIONS

Philip “Chip” Bonar, Administrator
Thurgood Marshall Center
2847 Wilson Boulevard, Arlington, Virginia 22201
703-228-2117 • 703-875-8290 (Fax)
newdirections.aspva.us

The New Directions program provides identified students with rigorous academic schedules and effective counseling services in a small and nurturing environment. Its highly-structured and supportive academic setting offers students the possibility of earning the high school credits needed for graduation. The characteristics listed below apply to students currently enrolled in New Directions:
• The student is at least 14 years of age and has reached at least grade nine in school.
• The student is under court supervision and has a probation officer.
• The student has experienced difficulty in the school and/or in the community.
• The student needs a strictly-monitored school setting.
• The student is recommended by his/her home school and is accepted by a screening committee.

New Directions has three main goals: improve academic status, build positive character and successfully complete probation obligations. Students are expected to make progress toward academic goals, and families are encouraged to meet with staff to develop programs to reinforce schoolwork at home.

Students successfully complete the New Directions program through one of several paths: (a) completing the APS graduation requirements and graduate from high school; (b) returning to their home high school; or (c) transferring to the High School Continuation Program at Langston.

THOMAS JEFFERSON HIGH SCHOOL FOR SCIENCE AND TECHNOLOGY (FAIRFAX)
6560 Braddock Road, Alexandria, VA 22312
www.tjhsst.edu

Jeremy Shughart, Admissions Director
TJHSST Admissions Office
8115 Gatehouse Road, Falls Church, VA 22042
571-423-3770 • 571-423-3777 (Fax)
E-mail: tjadmissions@fcps.edu
www.TJAdmissions.org

Online Application Deadline was: Sept. 28, 2018

Thomas Jefferson High School for Science and Technology (TJHSST) is a Fairfax County public school designated by the Virginia Department of Education as an Academic-Year Governor’s School. It offers a comprehensive college preparatory program emphasizing the sciences, technology, engineering and mathematics. Any APS student enrolled in 8th grade and enrolled in Algebra I (or a higher-level math course) may apply. If a student is admitted, all tuition fees are paid by APS and transportation is provided.

Applications are available online in September at www.TJAdmissions.org. The processing fee of $90 (no charge for students who qualify for free or reduced-price meals) must accompany the application. Waivers are available for students with financial need. All applicants must take the Thomas Jefferson Admissions Test.

For more information about the school and its admission process, visit www.TJAdmissions.org. If you have questions, call the Admissions Office at 571-423-3770 or e-mail tjadmissions@fcps.edu.

STRATFORD PROGRAM

SPECIAL EDUCATION, GRADES 6-12

Dr. Karen Gerry, Principal
1601 Wilson Boulevard, Arlington, Virginia 22201
703-228-6440 • 703-247-3162 (Fax)
stratford.apsva.us

The Stratford Program provides special education for students ages 11 to 22 who require extensive program applications due to their intellectual disabilities. Stratford utilizes both classroom and community resources to serve students with specialized educational needs. As part of Arlington’s commitment to a continuum of services, the program provides instruction to assist students with adult placement in the community. Parents and community agencies are an integral part of the planning and services. Stratford Program students work in the community and frequently transition to work sites. Transition plans start at age 14, but actual case management with adult services starts just prior to age 18.

Preparation for adult community living is the primary goal of the Stratford Program. In order to achieve this goal, a wide range of programs are developed to address each student’s needs. Areas of instruction are based on vocational and community skills, daily living skills, communication, leisure, recreation and other independent skills.
Registering Your Student for High School

CURRENT ARLINGTON STUDENTS

SELECTION OF COURSES/ACADEMIC PLANNING
To ease the transition from middle to high school, high school counselors visit the middle schools to meet with eighth grade students in late January and early February. Information sessions are also held to assist families with academic planning and navigating high school coursework.

The 2019-20 High School Program of Studies (POS) will be available in January at the middle and high schools and on the APS website at www.apsva.us. The POS includes information about curricular offerings and services at each high school, the Career Center and the alternative programs. The POS is designed to facilitate parent and student planning of a comprehensive program to meet rigorous graduation requirements and prepare the student for college and a career.

The new graduation requirements under the Profile of a Virginia Graduate became effective for students entering the ninth grade in the fall of 2018 (Class of 2022). The number of standard credits for a Standard Diploma and Advanced Studies Diploma remain the same, but the number of required verified credits-earned by passing a course in the content area and the associated end-of-course assessment—is reduced to five (one each in English reading, English writing, mathematics, science and history/social science) for both diplomas.

Every middle school student has a four-to-six-year Academic Plan that will follow them to high school. The plan will be updated in the spring by the student during a meeting with the school counselor. A Course Request Form (CRF) will be completed after the meeting, as a collaborative effort between the student, parent and school counselor. For more information about the Aspire2Excellence and academic planning processes, visit your school’s counseling website or the APS website at www.apsva.us/academicplanning.

NEW STUDENTS
If your child speaks a language other than English as his/her first language, or has been attending an educational system abroad, register your child by contacting the Language Services Registration Center (LSRC) Center at 703-228-7663. In all other cases, register at your neighborhood high school, Services Registration Center (LSRC) Center at 703-228-7663.

NEW STUDENTS

DOCUMENTATION NEEDED TO REGISTER YOUR CHILD
• Proof of the child’s age and legal name – a certified copy of a birth certificate. If the parent/guardian cannot provide a certified copy of the birth certificate, an Affidavit must be completed. APS has the right to forward a copy of the Affidavit to its law enforcement agency.
• Proof that the parent or legal guardian of the student lives in Arlington County – current lease or mortgage agreement
• Official school records from another school system or country, if applicable and available
• Medical information that includes immunization records and documentation of a tuberculosis screening done within the 12 months prior to entry. (See Health Requirements.)

For additional information and all forms needed for registration, go to the “Registration” section of the APS website, www.apsva.us.

HEALTH REQUIREMENTS

Note: Students(s) will not be permitted to start school without these requirements.

Physical Exam
A student’s medical information (immunizations and physical exam, if available) must be submitted to the school. A physical examination within the 12 months prior to school entry is recommended, but not required unless the student is participating in middle school sports. The immunization record is required and should list the month, day and year of each immunization.

Tuberculosis Requirements
Documentation of tuberculosis (TB) screening done within the 12 months prior to school entry is required. TB screening and/or testing must be completed in the United States or at a U.S. installation and be verified and signed by a licensed medical professional (physician, nurse practitioner, registered nurse or physician’s assistant). The screening must include a review of symptoms, a risk assessment, and if indicated, the results of either a TB skin test or a TB blood test (commonly referred to as an “IGRA”).

REQUIRED IMMUNIZATIONS
Students are required to submit an up-to-date immunization record before entry into school. Every student entering grade six through grade 12 is required by the state of Virginia to receive a booster dose of Tdap (tetanus, diphtheria, acellular pertussis) vaccine.

Three doses of Human Papilloma Virus (HPV) vaccine are required for girls ages 11-12 with one dose prior to sixth grade entry. For HPV, parents may “opt out” of the HPV requirement by simply not getting the vaccine. No letter or certification of “opt out” status is required.

For a detailed list of the minimum immunization requirements for entry into school, go to www.vdh.virginia.gov/immunization/requirements.

RECOMMENDED IMMUNIZATIONS
Talk with your health care provider or public health nurse about recommended vaccines for preteens and adolescents. The Center for Disease Control (CDC) strongly recommends a meningococcal (meningitis) vaccination for all adolescents between the ages of 11 and 13 and influenza vaccine. Three doses of the HPV vaccine are also recommended for males 11-12 years of age. More information can be found at www.cdc.gov/vaccines/schedules/easy-to-read/preteen-teen.html.

Questions about health entry requirements or immunizations can be answered by the Public Health Nurse or School health Aide at each Arlington school or by the School Health Office at 703-228-1651.

PARTICIPATION IN SPORTS
To participate in sports during the fall of the school year, the student is required to have a valid physical examination form completed and dated on or after May 1. Forms are available at the middle schools or at www.vhsl.org/forms/. Completed forms should be turned in to the Activities Director at your child’s school.
Tips for Parents of High School Students

Next year will bring your student the exciting and new challenges of high school. Indeed, the next four school years will prove to be a time of academic growth and exploration and expanding independence. Begin to plan now how you will support your student during high school. Some helpful tips for your involvement include:

• **Get involved** in the school and your student’s activities.

• **Make sure that your student has a system** for keeping track of school assignments and responsibilities and sets a regular schedule for completing homework.

• **Show interest** in your student’s studies. Frequently ask about homework and projects. Make sure all is getting done and is understood.

• **Read and review** with your student the information provided by the school or the school division. Attend Back-to-School Night to learn what is required of your student.

• **Keep in contact** with your student’s counselor and teachers.

• **Encourage** your student to get to know his/her counselor.

• **Make sure your student attends school** on a regular basis.

• **Encourage** your student to pursue new interests and get involved in sports, clubs and tutoring programs, if needed.

• **Know your student’s friends** and know where he/she is at all times.

• **Frequently remind your student that you are available** to help or to listen, and be there when needed.

• **Attend parent meetings** at school and explore how you can volunteer at the school.

• **Consistently acknowledge and reward** your student’s efforts at school.

Visit the “Families” section of the APS homepage for a wide variety of topics of interest including:

• APS Dashboard (Statistics & Information)

• APS Quick Facts

• K-12 Resources
  • Digital (Personalized) Learning
  • Internet Safety
  • Program of Studies
  • Parent Academy (free courses for parents)

• VDOE State Report Cards

Directory

**HIGH SCHOOLS**

**Arlington Community High School**  
Dr. Barbara Thompson, Principal  
800 S. Walter Reed Drive, 22204 • 703-228-5350  
achs.apsva.us

**Wakefield High School**  
Dr. Chris Willmore, Principal  
1325 South Dinwiddie Street, 22206 • 703-228-6700  
wakefield.apsva.us

**Washington-Lee High School**  
Dr. Gregg Robertson, Principal  
1301 North Stafford Street, 22201 • 703-228-6200  
washingtonlee.apsva.us

**Yorktown High School**  
Bridget Loft, Principal  
5200 Yorktown Boulevard, 22207 • 703-228-5400  
yhs.apsva.us

**OTHER SECONDARY PROGRAMS**

**Arlington Tech/Arlington Career Center**  
Margaret Chung, Principal  
816 South Walter Reed Drive, 22204 • 702-228-5800  
careercenter.apsva.us

**H-B Woodlawn Secondary Program**  
Dr. Casey Robinson, Principal  
1601 Wilson Boulevard, 22201 • 703-228-6363  
hbwoodlawn.apsva.us

**Langston High School Continuation Program**  
Cleveland C. James, Jr., Administrator  
2121 North Culpeper Street, 22207 • 703-228-5295  
hsc.apsva.us

**New Directions**  
Philip “Chip” Bonar, Administrator  
Thurgood Marshall Center  
2847 Wilson Boulevard, 22201 • 703-228-2117  
nwdirections.apsva.us

**Stratford Program (Special Education, Ages 11-22)**  
Dr. Karen Gerry, Principal  
1601 Wilson Boulevard, 22201 • 703-228-6440  
stratford.apsva.us

**Thomas Jefferson High School for Science and Technology**  
School: 6560 Braddock Road, Alexandria 22312  
www.tjhsst.edu

Jeremy Shughart, Admissions Director  
Admissions Office: 8115 Gatehouse Road,  
Falls Church, Virginia 22042 • 571-423-3770  
www.TJAdmissions.org
High School Attendance Boundaries 2017

Legend

- Countywide Secondary Program
- High School
- High School Boundary

Note:
To determine your neighborhood school using our searchable locator, go to the "Registration" section of the APS website (www.apsva.us). For more information, contact School and Community Relations at 703-228-7667.