

Fall 2018 Elementary School Boundary Proposals

School-Level Data Table

Data revised December 3, 2018

The table below provides data and evaluates each boundary proposal according to the School Board's six policy considerations: efficiency, demographics, proximity, alignment, contiguity, stability

NOTES:

¹ capacity utilization is calculated by subtracting fifty-four (54) seats (for approximately three PreK classes) from permanent capacity at Abingdon, Barcroft, Hoffman-Boston, Long Branch, Oakridge, and Randolph.

²In addition to K-5 capacity for the Drew building, there are five (5) PreK classrooms (approximately 90 seats).

³The assumed K-5 capacity for Fleet is 700, allowing for the school to accommodate PreK and county-wide special education programs. The design for the new Fleet includes 3 rooms for PreK, 2 rooms for the Communications program which are calculated in capacity. The Deaf and Hard of Hearing (DHOH) program is not counted toward capacity.

NOTE: The number of seats reserved for PreK and deducted from building capacity was changed before the October 24, 2018 School Board work session.

⁴Actual K-5 resident students as of September 30, 2017, including students who attend option schools.

⁵Estimated K-5 resident students by planning unit, excluding students who attend option schools. Source: Fall 2017-18 September 30 official count.

[Link to methodology.](#)

⁶Capacity utilization is calculated by dividing estimated K-5 resident students by K-5 building capacity.

⁷Student demographic information is current, it is not projected for future years.

⁸Actual 2017 K-5 resident students receiving Free and Reduced Lunch (FRL). Data on the official 10/31/2017 FRL report shows enrolled students who receive FRL.

⁹Percent FRL is calculated by dividing actual 2017 K-5 resident students receiving FRL by actual 2017 K-5 resident students.

¹⁰Free and Reduced Lunch Statistics October 31, 2017 <https://www.apsva.us/wp-content/uploads/2017/12/FREE-REDUCED-OCTOBER-31-2017.pdf>

¹¹ Estimated PreK-5 resident students divided by total building capacity.

¹² PreK-5 building capacity was not calculated because current PreK at schools may be different from assumed PreK seats in proposals.

NOTE: The FRL calculation was updated as part of October 10, 2018 School Board work session. Previously actual 2017 K-5 resident students receiving FRL was divided by estimated 2019 K-5 students.

¹³ This proposal moves planning unit 48990, which includes Joint Base Meyer Henderson Hall (JBM-HH) and the Child Development Center (CDC) to Fleet's proposed boundary. This adds 58 students to the estimated K-5 resident students for Fleet ES, the 58 students use the JBM-HH CDC and live outside of Fleet's proposed boundary.

Neighborhood Elementary School	Total Building Capacity	K-5 Capacity in Proposals	Actual K-5 Resident Elementary Students as of September 30, 2017 ⁴ <small>Includes elementary students attending option schools</small>	Estimated K-5 Resident Elementary Students ⁵ <small>Excludes elementary students attending option schools.</small>			K-5 % Building Utilization ⁶ <small>Estimated resident elementary schools students divided by K-5 building capacity without "Grandfathering"</small>			School Year 2017-18 Demographics ⁷			Proximity	Alignment	Contiguity	Stability	PreK-5 Efficiency							
				K-5 2019	K-5 2020	K-5 2021	K-5 % Util. 2019	K-5 % Util. 2020	K-5 % Util. 2021	2017 Actual Resident Elementary Student Statistics		Percent of Enrolled Students Receiving FRL as of 10/31/2017 ¹⁰					Expanded Walk Zone	Middle School Path	Contiguous Attendance Zones	Previous Boundary Changes	PreK-5 % Util. 2019	PreK-5 % Util. 2020	PreK-5 % Util. 2021	
										K-5 Free and Reduced Lunch (FRL) ⁸	Percent FRL ⁹													All planning units in school's expanded walk zone are assigned to that school
Current 2017-18 Boundaries	Abingdon ¹	725	671	1,034	829	861	900	124%	128%	134%	353	51%	47%	Y	3	Y	N/A	725	54	671	N/A ¹²	119%	123%	129%
Map #6 Superintendent's Proposal				998	807	839	879	120%	125%	131%	388	39%	Y	3	Y	N/A								
Map #6-1				998	807	839	879	120%	125%	131%	388	39%	Y	3	Y	N/A								
Map #6-1a				998	807	839	879	120%	125%	131%	388	39%	Y	3	Y	N/A								
Current 2017-18 Boundaries	Barcroft ¹	460	406	695	606	642	658	149%	158%	162%	353	51%	60%	Y	2	Y	N/A	460	54	406	N/A ¹²	118%	119%	122%
Map #6 Superintendent's Proposal				565	489	493	507	120%	121%	125%	317	56%	Y	1	Y	N/A								
Map #6-1				665	554	565	579	136%	139%	143%	337	51%	Y	2	Y	N/A								
Map #6-1a				665	554	565	579	136%	139%	143%	337	51%	Y	2	Y	N/A								
Current 2017-18 Boundaries	Drew ²	674	584	380	283	283	283	48%	48%	49%	251	66%	52%	Y	1	Y	N/A	674	90	584	N/A ¹²	93%	92%	92%
Map #6 Superintendent's Proposal				698	536	532	533	92%	91%	91%	394	56%	Y	2	Y	N/A								
Map #6-1				659	509	506	509	87%	87%	87%	360	55%	Y	2	Y	N/A								
Map #6-1a				659	509	506	509	87%	87%	87%	360	55%	Y	2	Y	N/A								

Neighborhood Elementary School	Total Building Capacity	K-5 Capacity in Proposals	Actual K-5 Resident Elementary Students as of September 30, 2017 ⁴ <i>Includes elementary students attending option schools</i>	Estimated K-5 Resident Elementary Students ⁵ <i>Excludes elementary students attending option schools.</i>			K-5 % Building Utilization ⁶ <i>Estimated resident elementary schools students divided by K-5 building capacity without "Grandfathering"</i>			2017 Actual Resident Elementary Student Statistics		Percent of Enrolled Students Receiving FRL as of 10/31/2017 ¹⁰	Expanded Walk Zone	Middle School Path	Contiguous Attendance Zones	Stability	PreK-5 Efficiency									
				K-5 2019	K-5 2020	K-5 2021	K-5 % Util. 2019	K-5 % Util. 2020	K-5 % Util. 2021	K-5 Free and Reduced Lunch (FRL) ⁸	Percent FRL ⁹						All planning units in school's expanded walk zone are assigned to that school	Number of middle schools elementary school articulates to	Is the Attendance Zone Contiguous	N/A	Total Building Capacity	Seats Reserved for PreK Programs in Proposals	K-5 Capacity in Proposals	PreK-5 % Util. 2019	PreK-5 % Util. 2020	PreK-5 % Util. 2021
Current 2017-18 Boundaries	Fleet (Henry) ³	752	700	675	627	626	615	90%	89%	88%	186	28%	32%	N	1	Y	N/A	752	52 ³	700	N/A ¹²					
Map #6 Superintendent's Proposal				666	617	651	636	88%	93%	91%	185	28%		Y	1	Y	N/A				89%	94%	92%			
Map #6-1				576	564	592	576	81%	85%	82%	167	29%		Y	1	Y	N/A				82%	86%	84%			
Map #6-1a				594	573	600	582	82%	86%	83%	168	28%		Y	1	Y	N/A				83%	87%	84%			
Map #6-1a including JBM-HH CDC ¹³				594	631	658	640	90%	94%	91%	168	28%		Y	1	Y	N/A				91%	94%	92%			
Current 2017-18 Boundaries	Hoffman-Boston ¹	566	512	355	265	270	273	52%	53%	53%	185	52%	49%	Y	2	N	N/A	566	54	512	N/A ¹²					
Map #6 Superintendent's Proposal				580	494	503	496	96%	98%	97%	229	39%		Y	2	Y	N/A				97%	98%	97%			
Map #6-1				570	482	490	484	94%	96%	95%	227	40%		Y	2	Y	N/A				95%	96%	95%			
Map #6-1a				552	473	483	479	92%	94%	94%	227	40%		Y	2	Y	N/A				93%	95%	94%			
Current 2017-18 Boundaries	Long Branch ¹	533	479	655	544	543	528	113%	113%	110%	227	35%	35%	Y	1	Y	N/A	533	54	479	N/A ¹²					
Map #6 Superintendent's Proposal				572	483	479	469	101%	100%	98%	191	33%		Y	1	Y	N/A				101%	100%	98%			
Map #6-1				572	483	479	469	101%	100%	98%	191	33%		Y	1	Y	N/A				101%	100%	98%			
Map #6-1a				572	483	479	469	101%	100%	98%	191	33%		Y	1	Y	N/A				101%	100%	98%			
Current 2017-18 Boundaries	Oakridge ¹	674	620	993	846	858	888	136%	138%	143%	242	24%	25%	Y	1	Y	N/A	674	54	620	N/A ¹²					
Map #6 Superintendent's Proposal				747	600	612	647	97%	99%	104%	193	26%		Y	1	Y	N/A				97%	99%	104%			
Map #6-1				747	600	612	647	97%	99%	104%	193	26%		Y	1	Y	N/A				97%	99%	104%			
Map #6-1a				747	600	612	647	97%	99%	104%	193	26%		Y	1	Y	N/A				97%	99%	104%			
Current 2017-18 Boundaries	Randolph ¹	484	430	516	406	411	412	94%	96%	96%	348	67%	74%	N	1	Y	N/A	484	54	430	N/A ¹²					
Map #6 Superintendent's Proposal				477	379	385	389	88%	89%	90%	314	66%		N	1	Y	N/A				89%	91%	91%			
Map #6-1				516	406	411	412	94%	96%	96%	348	67%		N	1	Y	N/A				95%	96%	96%			
Map #6-1a				516	406	411	412	67%	94%	96%	348	67%		N	1	Y	N/A				95%	96%	96%			