



# Academic Performance

Work Session

Department of Teaching and Learning  
December 12, 2018

# Objectives

- Review growth, engagement, and proficiency data related to the Virginia Profile of a Graduate including in the areas of English Language Arts, Math, Science, Social Studies, and CTAE, specifically related to opportunity gaps.
- Present themes evident within the data.
- Provide implementation strategies and actions for addressing the themes evident within the data.
- Engage in dialogue around the **data, themes, and actions** being implemented to address the needs.

# Agenda

Time	Topic	Facilitator
7:00	Welcome and Introductions	Reid Goldstein Dr. Patrick Murphy
7:05	Areas of Focus: Growth, Engagement, and Proficiency	Dr. Tara Nattrass
7:15	Rotation 1	APS Staff
7:40	Rotation 2	APS Staff
8:05	Rotation 3	APS Staff
8:30	Synthesizing the Conversation	Rotation Facilitators
8:55	Closing Remarks	Reid Goldstein

## Student Achievement

- Overall proficiency and growth in English reading/writing, and progress of English learners toward English-language proficiency
- Overall proficiency and growth in Math
- Overall proficiency in Science

## Achievement gaps

- English and Math achievement gaps among student groups

## Student Engagement

- Chronic Absenteeism

**Growth:** evaluating students based on how much they have progressed over a set amount of time

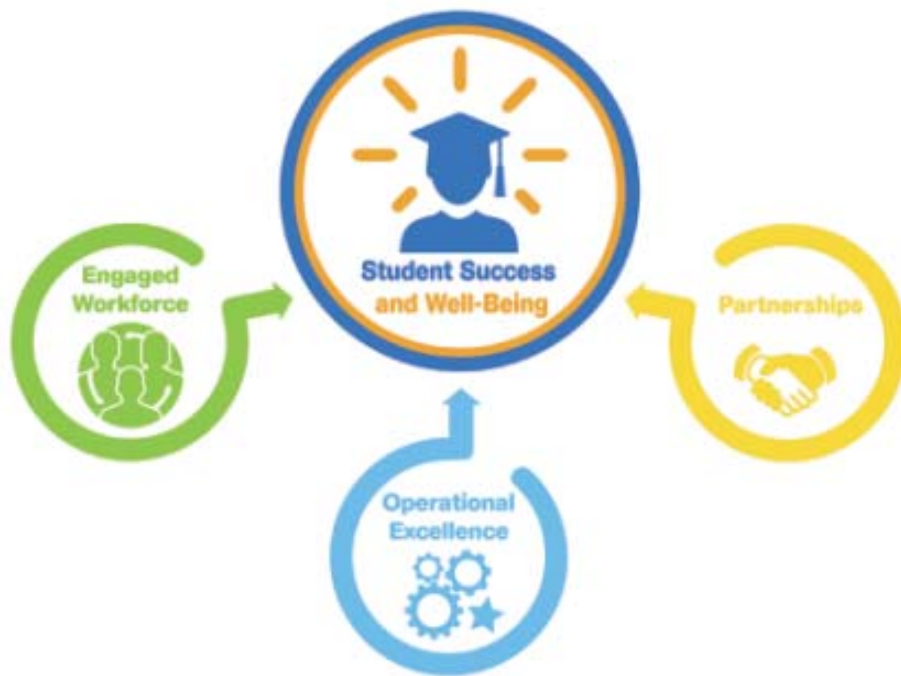
**Engagement:** level of involvement and commitment to school (Gallup, 2018)

**Proficiency:** a level of achievement that all students are expected to meet

# Metrics

Type	Metrics
Growth	<b>Math Inventory:</b> adaptive math assessment that measures math abilities and longitudinal progress from Kindergarten through Algebra II
	<b>Reading Inventory:</b> adaptive screening assessment for middle school students that measures reading growth on the Lexile framework
	<b>WIDA ACCESS:</b> large-scale English language proficiency assessment
Engagement	Graduation Rates
Proficiency	<b>CTE Credential Exams:</b> industry credentials that verify students' mastery of industry specific skills
	<b>Phonological Awareness Literacy Screening (PALS):</b> screening, diagnostic, and progress monitoring tool for measuring fundamental components of literacy
	<b>Social Studies Local Alternative Assessments:</b> replaced SOLs in 2014
	<b>Standards of Learning:</b> annual assessments of student achievement as a component of Virginia's accountability system

## APS Strategic Plan 2018-2024



# Multiple Pathways to Student Success

Performance Objectives 1 & 2



## Student Success

### Performance Objective #1

Increased achievement for all reporting groups on district and state assessments shows progress toward eliminating the opportunity gap.

### Outcome for 2023-24

- Overall, at least 90% of students will demonstrate proficiency on district and state assessments across all grade levels and content areas.
- Achievement gaps for all reporting groups will be reduced by at least 50%.





**Student  
Success**

## Performance Objective #2

All students will make at least one year's worth of growth as measured by federal, state, and/or district assessments.

## Outcome for 2023-24

100% of students will make at least one year's worth of growth as measured by federal, state, and/or district assessments.

# Rotation Schedule

Rotation 1 – 7:15		
Table Assignment	School Board Members	Area of Focus
Table 1	Monique and Reid	English Language Arts
Table 2	Tannia and Nancy	Math
Table 3	Barbara	Profile of a Graduate
Rotation 2 – 7:40		
Table Assignment	School Board Members	Area of Focus
Table 1	Tannia	English Language Arts
Table 2	Barbara and Reid	Math
Table 3	Monique and Nancy	Profile of a Graduate
Rotation 3 – 8:05		
Table Assignment	School Board Members	Area of Focus
Table 1	Barbara and Nancy	English Language Arts
Table 2	Monique	Math
Table 3	Tannia and Reid	Profile of a Graduate

# Synthesizing the Conversation

- What are key themes that were evident in the data?
- What are key considerations for addressing the themes?

# Reflection

- What worked well for you?
- What would you do differently? What modifications would you make to the structure, if any?
- What key ideas and information will you take away from the work session?



# Academic Performance

Work Session

Department of Teaching and Learning  
December 12, 2018