

ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS
MEETING AGENDA
October 8, 2018
7:00 p.m.
Career Center

- 1. Welcome - Approve Minutes**
- 2. Budget Debrief / Official Enrollment Summary (15 min)**
- 3. Audit Report – Talking Points (30 min)**
- 4. Elementary School Boundary Update (30 min)**
- 5. Liaisons (5 min)**
 - a. Greg Lloyd– Superintendent’s Sustainability Advisory Committee**
 - b. Michael Shea – Advisory Council on Instruction (ACI)**
- 6. Ed Center Reuse (BLPC/PFRC)- Update (5 min)**
- 7. Subcommittee meeting for Common Space (5 min)**
- 8. Buildings and Grounds Management Policy (E-3.30) PIPS (E-3.4) (5 min)**
- 9. Capital Project Update (10 min)**

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MEETING MINUTES

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In attendance: Lida Anestidou, John Chadwick, Jeffrey Chambers, Rosa Cheney, Michael DePalma, Michael Freda, John Giambalvo, Reid Goldstein, Andrew Greenwood, Eric Harold, Derek Huetinck, Lois Koontz, Zachary Larnard, Steven Leutner, Greg Lloyd, Miles Mason, Colleen Pickford, Shellie Ramirez, Laura Saul Edwards, Michael Shea, Stacy Snyder, Lisa Stengle

1. Minutes Discussion

- a. Passed with two revisions: 2.b—change 85% to 78%; 4.k.i—strike Patrick Henry example

2. Budget Debrief (Leslie Peterson)

- a. Last SY, APS had \$26M shortfall at this point in the year. This year, looking at \$43M shortfall. This deficit includes proposed increased class sizes that were deferred last year.
 - i. SY 19 (this year) budget is \$640M
- b. County is projecting \$25M to \$30M shortfall.
- c. Things that make up the deficit:
 - i. County revenue not growing as fast
 - ii. Enrollment growth
 - iii. Five new schools/programs coming online: includes startup and ongoing costs
 - iv. Compensation: step increases included per School Board policy
- d. SB direction is to build a needs based budget
- e. If the CB were to raise taxes to close the gap it would need to raise taxes by \$.05
 - i. We need to look for efficiencies
 - ii. Look at buildings to support same quality instruction and find ways to utilize them
- f. 80% of operating costs are wages and salaries
- g. Will close out funds be available? Close out funds have decreased over the past years and indications are that this year will be smaller.
- h. APS has strategically used one-time funds in the past for ongoing costs, but those are increasingly decreasing, and the needs now should be met with ongoing funds.
- i. CIP uses capital reserve funds over ten years to offset construction costs (manages bonding needs).
- j. Reviewing planning factors with schools to see if savings can be found (while still providing services/supports)
- k. Budget process this year will be very adaptive. Superintendent's budget will come out in February 2019, but many decisions affecting it will be made after that.
- l. Bond market is not expected to be an issue given County's current bond rating
- m. Official Enrollment Summary (Lisa Stengle)
 - i. Pre-k to 12 Enrollment: 27,436
 - ii. 495 additional students overall
 - iii. 97.9% of projections

- iv. Pre-K: 1,049 (-94)
 - v. K – 5: 13,252 (+84)
 - vi. 6 – 8: 5,950 (+260)
 - vii. HS: 7,181 (+245)
 - viii. ES projections: 97.6%
 - ix. MS projections: 98.5%
 - x. HS projections: 97.8%
 - n. APS cannot project the impact of these numbers on the upcoming budgets
 - o. APS cannot yet say how these projections are distributed between N/S Arlington
3. Audit Report – Talking Points
- a. Report will be presented in detail at next meeting
 - b. Report stated that cost of land/limited land availability is primary driver for higher costs and for why Arlington cannot develop standardized school buildings
 - c. Public engagement appears to add about 1% to 1.5% to the cost
 - d. Permitting process needs evaluated jointly with County to find efficiencies
 - e. Discovery: saving about \$100K per year on energy costs, and saving money on maintenance that is not quantified
 - f. Fleet and Reed being built to same energy spec as Discovery, with some differences in approach.
4. ES Boundary Update (Zach)
- a. Summary provided today based on 274 responses. As of today, APS has over 450 responses
 - b. Key themes from
 - i. Demographics (f/r lunch)
 - ii. Alignment and Stability (transitions to MS)
 - iii. Proximity and Efficiency (walkability and transportation)
 - iv. Contiguity
 - c. F/R lunch based on resident students for this effort (online from food services will be school numbers)
 - i. For 8 schools in ES Boundary, 47% is the F/R lunch rate. APS wants to target each ES closer to that numbers
 - ii. Need to be clear in discussing F/R lunch percentages for each school (47% number is meaningless on its own)
 - d. Suggestions made to APS to improve mapping (show better connectivity of Pus within boundary) and data (table showing all elements...which is currently available online)
 - e. How do recent options/transfer policy changes affect current estimates for a given boundary? Abingdon particularly susceptible to changes.
 - f. Can we avoid isolated planning units in this boundary discussion?
 - g. Fort Myers issues
 - i. Will always have the bus from the Child Development Center
 - ii. May change eligibility (some folks that are not active military currently use this)
5. Liaisons
- a. Lida Anestidou – BAC
 - b. Mike Shea – ACI

- c. Greg Lloyd – Superintendent’s Sustainability Advisory Council
 - d. Stacy took volunteers to cover other committees/commissions
- 6. Ed Center BLPC (Lois)
 - a. First meeting mostly get to know you, concerns, hopes.
 - b. Budget confined to what is within the envelope of the building (so bus lanes or additions are off the table)
 - c. Open questions include will it be 500 or 600 students? How will open spaces be configured.
 - d. This will be “first use” of building, but space will be adaptable to future potential uses (e.g., elementary space) without significant cost
 - e. Exploring physical connection to W-L, but don’t know cost impact yet
 - f. Large storm drain from Buck property (84-inch) and large stormwater management facility in the parking lot that pose coordination concerns
 - g. Teaching & Learning involved in the Ed Spec/space considerations
- 7. Subcommittee for Common Space
 - a. We discussed setting a date for the first meeting where scope, data and goals will be defined
- 8. Building and Grounds Management Policy (E-3.30) PIPs (E-3.4)
 - a. John Chadwick explained the new system for policies and PIPs that was adopted by the SB and the new arrangement for Building and Grounds management
- 9. Capital Project Update
 - a. Jeff Chambers updated the FAC on the progress of capital projects,