



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2018-2019
School Performance Priorities and Actions to be Taken
to Address Student Achievement**

Stratford Program

Dr. Karen Gerry

School Name: _____

School Principal: _____

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Provide Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
GOAL 1 Inclusion	By 2020, 100% of Stratford staff will concentrate on inclusion opportunities for our students resulting in 25% of Stratford students being in a general education setting at least 10% of the school day.	Multiple Pathways to Student Success: Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers. APS will eliminate opportunity gaps so all students achieve excellence. Strong and Mutually Supportive Partnerships: Develop and support strong connections among schools, families, and the community to broaden opportunities for student learning, development and growth.	Meet with H-B Woodlawn, Swanson, and Westover library Secure inclusion options at Westover and establish schedule Promote student awareness of opportunities through classroom articulation and visuals Ensure inclusion opportunities are discussed at all IEP meetings Secure inclusion opportunities at the "Wilson" building and community Develop collaborative vision for inclusion with H-B Woodlawn and Stratford staff through: conferences for staff to attend and staff meetings	09/2019 01.2019 03/2019 09/2018-06/2019 01/2019-08/2019 Summer 2020	Karen Gerry Gerry, Thompson Case Carriers IEP Team Gerry Transition Coordinator Principal	Meeting Notes Percentage of students engaged in inclusive experiences Classroom walk-throughs. IEP Meeting Notes Percentage of students engaged in inclusive experiences Report out of conferences Notes of staff meetings

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Provide Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
GOAL 2 Transition Planning	By June 2020, Stratford Program will have processes in place with regards to options for students ages 14-21, with particular emphases on addressing transition plans for all students 14 or older	Multiple Pathways to Student Success: Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers. APS will eliminate opportunity aps so all students achieve excellence	Establish a documented set of strategies for all staff with regards to student behavior issues Develop articulated process of renewing and evaluating student options for transition Establish a parent communication plan on what is possible, safe, climate, and meeting student needs Complete <i>I'm Determined</i> curriculum with students Sweet Gatherings Meetings	Fall 2019 Fall 2019 Fall 2019 Ongoing Ongoing	Dr. Ellis Transition Coordinator Principal Transition Coordinator Case Carriers	Documented Strategies Number of Behavior Referrals Documented Process Parent Input Data Exit Surveys from Parent Meetings

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Provide Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
GOAL 3 Academic Success	100% of Stratford students who have reading or math goals on their IEPs, will increase from baseline by 3-5% using the Unique Curriculum.	Multiple Pathways to Student Success: Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers	Utilize Unique Curriculum to teach math and reading IEP goals	Ongoing	Case Carriers	Documented progress on IEP goals