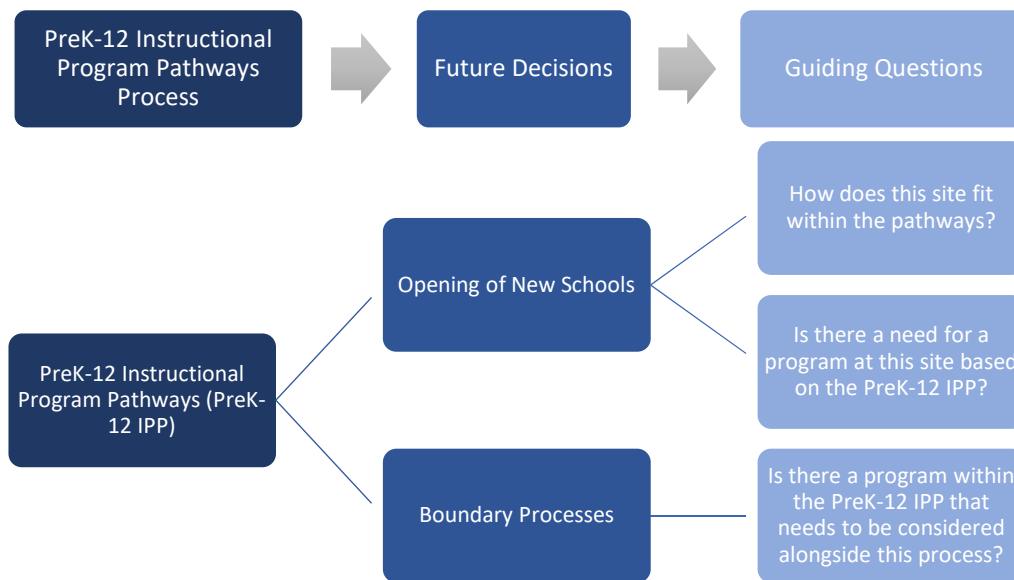




PreK-12 Instructional Program Pathways (IPP)

What is the IPP?

Our educators are working to develop a vision for Teaching and Learning that aligns with the Strategic Plan and Profile of a Virginia Graduate, defines the elements of APS options, supports access for all students, and guides decisions about our balance of options and neighborhood schools as APS grows to 34,000+ students. The IPP will provide a systemic framework for options and neighborhood schools that will align future instructional, capital and planning initiatives. It will serve as a guide when APS proposes new school facilities or undertakes a boundary process.



What Work has been Completed?

The IPP framework is still being developed. The working draft has been informed by staff from schools and APS departments, as well as school community representatives. APS is now gathering broad community input.

Jan. 31: Internal IPP Working Meeting #1

Feb. 6: Advisory Council on Instruction (ACI)

Feb. 12: School Board Work Session

March 21: School Representative Working Meeting

March 26: Meeting to Refine Definition of Options

April 4: Internal IPP Working Meeting #2

April 8: Facilities Advisory Committee Meeting (FAC)

April 26-May 13: Online Community Questionnaire

April 30: Community Open House

May 1: Advisory Council on Instruction

Community Open House Table Topics

Drop-in format with information on the following:

- **Table 1:** Overview of the IPP Process
- **Table 2:** The 2018-24 Strategic Plan
- **Table 3:** Profile of a Virginia Graduate
- **Table 4:** Working Draft Definition of “Options”
- **Table 5:** Operational Planning for APS (enrollment and projections; transportation)
- **Table 6:** Online Questionnaire
- **Cafeteria Alcove:** APS Options Offered Today and Potential Additional Options for the Future

Note: Materials from this open house and the community input received will be posted at www.apsva.us/prek-12-instructional-programs-pathway-ipp/

Working Draft Definition of “Options”

The definition of “options” will assist APS in selecting specific instructional models that fit within the PreK-12 IPP framework. The following working draft definition was written through a process led by instructional staff using input from other APS departments and community representatives.

Community members can share their input on this draft definition by completing the questionnaire on the IPP at www.apsva.us/engage by May 13, 2019.

All APS students are taught the same core curriculum. APS educational options offer specific and distinct, evidence-based learning models for all Arlington residents based on capacity and specific criteria.

Options may also include:

- *A unique philosophy,*
- *Staff with specific training, and/or*
- *Recognition by an outside agency.*

Options Discussed to Date during the IPP Visioning Process

To review a description of each option listed below and to share your views on which options interest you at various grade levels, please visit www.apsva.us/prek-12-instructional-programs-pathway-ipp/ and participate in the Community Questionnaire available through May 13.

Current APS Options

- AP Network
- Democratic
- EL (Expeditionary Learning)
- Language Immersion
- International Baccalaureate
- Montessori
- Project-Based Learning
- Traditional

Future Potential Additional Options

- Arts
- Early College
- Hybrid High School
- Museum

Next Steps

- **April 26-May 13:** IPP Community Questionnaire available now in English and Spanish at www.apsva.us/prek-12-instructional-programs-pathway-ipp/
- **June 2019:** Presentation of the IPP Framework to the School Board