

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
C-242	20202512501	<b>#Potus1ForTheYoung: Washington's Life and Legacy with Young Learners</b>	Teaching about the life and legacy of George Washington to young learners (K-5) can be daunting. How about something meaningful, memorable and linked to VA SOL skills? Do you want to understand Washington in a new way and use that to impact your learners? Join in this deeper learning experience inspired by Mount Vernon's George Washington Legacy and Leadership Teacher Institute on how to bring acts from the 18th century to life and make #Potus1 relevant for young learners today!	Jennifer Burgin	All Elementary: PK-5	Wednesday, August 21, 2019	12:30 - 1:50
A-211	20201111104	<b>Conversational Solfege: Bridging the Gap Between Vocal and Instrumental Music</b>	In many schools, vocal and instrumental music programs work independently. One group sings while the others play instruments. What could they have in common? The answer is, many things! In both vocal and instrumental music we are teaching students to be musical, so why reinvent the wheel when students join the band or orchestra? The First Steps in Music program builds the foundation for music literacy readiness in the youngest learners. Techniques continue through the Conversational Solfege methodology where students learn to be tuneful, beautiful, and artful. Students learn music literacy the same way we learn a language - singing and playing before reading and writing. As a result, the students play their instruments musically from day one and continue their vocal music development along the way. Strategies move seamlessly from vocal music to instruction on the recorder, then band and orchestra instruments. Video examples from classes will be shared, along with tips, tricks, and resources. Bring an instrument to participate in activities and be prepared to think about your school music department in a whole new light!	Theresa Ducassoux, Miriam Capellan, Brittany Gonzalez	All Elementary: PK-5	Monday, August 19, 2019	Afternoon 12:30 - 3:30
B-206	20202011301	<b>Digital Citizenship and You!</b>	Help students take ownership of their digital lives using the Common Sense Education resources! During this session you will explore the grade appropriate Common Sense and connected Nearpod lessons as well as learn how to modify for your own classroom. Hear how the ATS Team implemented their plan for the Digital Citizenship Curriculum as well as the additional steps to earn certification as a Common Sense School.	Katie Yu, Marie Hone	All Elementary: PK-5	Monday, August 19, 2019	12:30 - 1:50
A-224	20202630008	<b>English Learners in Special Education: How ALL Teachers Can Support ELs with IEPs</b>	In this session, participants will consider the influence of language differences and disability on learning behaviors and when developing a culturally and linguistically appropriate IEP for English learners. This presentation will also focus on evidence-based strategies for providing meaningful access to content area instruction for ELs with learning disabilities.	Martha-Alice Rademacher	All Elementary: PK-5	Tuesday, August 20, 2019	8:30 - 9:50
A-227	20201562505	<b>Facilitating English Language Development through the Visual Arts</b>	Participants will learn the process of using purposeful primary resource images to foster effective English language development for English Language Arts. This interactive workshop will model strategies that scaffold and differentiate instruction for English Learners in order to incorporate higher order thinking skills and academic language for content areas. Participants will leave with ideas to create scaffolded units that support ELs and classroom teachers with content instruction. These can be implemented within the framework of a workshop model.	Suzanne Szigeti	All Elementary: PK-5	Tuesday, August 20, 2019	8:30 - 9:50

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B-213	20202630001	<b>Got Words? Using Wordless Books to Empower Literacy, Language &amp; AAC</b>	<p>This session builds on working knowledge of core vocabulary and high frequency early literacy vocabulary (e.g., Dolch Words). The presenters will demonstrate how research and theories of core vocabulary apply to students across grade levels from PreK-5 and students with high support needs in grades 6-12 (e.g., MIPA, FLS). Included in this session are ideas for implementation using descriptive teaching method, using wordless books and high interest-easy readability text to strengthen narrative skills and language, and adapting instruction for the standards (e.g., SOL, Power Standards, VAAP).</p> <p>Get ready for an interactive and collaborative working session. Case examples will be shared. Participants are encouraged to bring student situations related to literacy development and inclusive learning experiences for students who are AAC users and/or who need support in developing communication.</p> <p>Participants will leave the session being able to do the following:</p> <ol style="list-style-type: none"> <li>1. List characteristics of core vocabulary and high frequency early literacy vocabulary.</li> <li>2. Explore wordless books and determine core vocabulary/high frequency vocabulary targets for a lesson.</li> <li>3. Differentiate between the descriptive teaching method and the referential teaching method.</li> <li>4. Create a literacy or language lesson for students who have high support needs in the area of communication.</li> </ol>	Lauren Bonnet, Marbea Tammara, Sandra Stoppel	All Elementary: PK-5	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
B-207	20202630002	<b>Incorporating Supflex Social Skills Thinking Into Daily Routines</b>	Presenters will share how they have used the Superflex Program to develop flexibility and other social skills across the grade level. They will share strategies for Take a Break, social situations, and role modeling which have been used in both pull out and inclusion settings. Teacher and student material and products will be shared, such as social skills videos created by students.	Amin Littman, Kathryn Bussenger	All Elementary: PK-5	Wednesday, August 21, 2019	12:30 - 1:50
B-207	20202630003	<b>Incorporating Supflex Social Skills Thinking Into Daily Routines</b>	Presenters will share how they have used the Superflex Program to develop flexibility and other social skills across the grade level. They will share strategies for Take a Break, social situations, role modeling which have been used in both pull out and inclusion settings. Teacher and student materials and products such as social skills videos created by students will be shared.	Amin Littman, Kathryn Bussenger	All Elementary: PK-5	Wednesday, August 21, 2019	2:10 - 3:30
A-212	20203600008	<b>Intro to Personalized Learning</b>	Find out what personalized learning (PL) looks like at the elementary school level. See examples of PL and learn how it can be integrated into your lessons. Practice adding voice and choice to student learning experiences.	Cara Doherty, Kiki Delli	All Elementary: PK-5	Monday, August 19, 2019	Morning 8:30 - 11:30
A-215	20201917409	<b>Learning Activities In Seesaw</b>	Seesaw is an app that allows teachers to find or create activities that they share with their students. Students are able to take pictures, draw, record videos and more in order to capture their learning in an online portfolio, which is then shared with their family! Families are able to interact with the portfolio and leave comments and encouragement to their child. Participants will learn how to create and use Seesaw Activities to enhance learning in the classroom.	Monica Harvey, Sabrina Ziegler	All Elementary: PK-5	Monday, August 19, 2019	Morning 8:30 - 11:30
C-234	20202118304	<b>Math Workshop: Visual Reflections</b>	Tired of hearing "because it taught me math" or "it was my favorite" when asking your students to reflect on Math Workshop? Us too! Come to this session to learn powerful and engaging strategies that encourage student led visual reflections and lead to increased ownership and voice in Math Workshop.	Chelsea Sachse, Elizabeth Katz, Laura Dulla	All Elementary: PK-5	Wednesday, August 21, 2019	12:30 - 1:50

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A-203	20203600005	<b>MyBrainPOP Basics</b>	My BrainPOP (MyBrainPOP individual accounts) simplifies teachers' and students' ability to keep track of learning. Come and join CBE 2016 BrainPop Certified Educator, Rosalita Santiago, explore and discover My BrainPOP. You will learn how to assign anything on BrainPOP-including movies, quizzes, concept maps, games, and Creative Coding.	Rosalita Santiago	All Elementary: PK-5	Monday, August 19, 2019	12:30 - 1:50
B-215	20201562502	<b>Not Yours or Mine, But Ours</b>	Co-teaching is fast becoming the norm in ESOL classes around the country. However, in many classrooms, roles aren't clearly defined so students see one person as the teacher and the other as an undefined aide. Effective co-teaching is possible when both teachers see all students as their students and work together to meet their students' needs. What does that look like and how can I make that a reality in my school? Participants will identify structures and routines in the classroom to support effective co-teaching including classroom design, parity, and instructional strategies.	Karli Boothe, Jessica Idol	All Elementary: PK-5	Wednesday, August 21, 2019	12:30 - 1:50
A-215	20201610202	<b>Reading and Writing every day in the FLES Comprehensible Input classroom</b>	Participants will take away ideas for engaging and fun activities to use throughout the school year, including the very first day! Reading is a proven skill to help students gain language proficiency and it's a big component of TPRS (Teaching Proficiency through Reading and Storytelling). Writing is a great way to do formative assessments of student comprehension and useful as daily exit tickets.	Mindee Laumann , Beth Romero	All Elementary: PK-5	Monday, August 19, 2019	Afternoon 12:30 - 3:30
B-214	20201111103	<b>Sing for Success: Vocal Health Fundamentals for the Elementary Teacher</b>	Singing is a wonderful way to enhance instruction. It builds community, helps students retain content information, and best of all, it's fun! Whether your students sing in the classroom or on a stage, this session will provide you with the tools to nurture the developing child voice while preserving your own. Do you suffer from vocal fatigue or a lost voice during the school year? These tips and tricks will help you take control of your vocal health and protect your most valuable teaching tool, your voice. In addition, you will be blown away by the beautiful sound your students can produce with just a few simple strategies. A healthy foundation in vocal health will safeguard your students' voices for many years to come and help them reach their performance potential. Not much of a singer? Don't worry, this session will provide a safe space for teachers to learn the basics and discover resources sure to help you create a joyful (and tuneful) learning environment.	Brittany Gonzalez, Miriam Capellan	All Elementary: PK-5	Wednesday, August 21, 2019	2:10 - 3:30
A-223	20201917411	<b>Standards-Based Grading w/Synergy</b>	Come learn how to build your standards-based grade book and how it feeds into the standards-based report card. We will cover assignment and score entry, what you should think about when sharing grade books, how to get data out of Synergy, and much more. This session is intended for elementary teachers that are participating in the standards-based grading pilot.	Bob Weaver, Katherine Leon	All Elementary: PK-5	Tuesday, August 20, 2019	8:30 - 9:50
C-213	20201917417	<b>Synergy Elementary Grade Book</b>	Elementary Teachers you have an option to use the Synergy Grade Book to keep students grades in an electronic format without any loading of students. The session will go over adding assignments and grading assignments. Bonus - You will also be provided a checklist and checkpoints to ensure all subjects have been assigned to your elementary students.	Bridgett Doles, Rochelle Davis, Janet Jackson	All Elementary: PK-5	Wednesday, August 21, 2019	2:10 - 3:30

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A-150	20201710401	<b>The First 6 Weeks: Establishing a Culture of Critical and Creative Thinking</b>	How might teachers be able to establish a culture of critical and creative thinking during the first six weeks of school? This session, which will introduce the APS Critical and Creative Thinking (CCT) Skills Framework, is designed to support teachers as they establish routines and procedures, conduct team and class building activities, and begin nurturing a classroom environment. Teachers will leave with low-prep and high-yield ideas and resources for integrating CCT lessons that can be implemented starting on the very first day of school.	Kevin Trainor, Lauren Elkins	All Elementary: PK-5	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
A-150	20201710408	<b>The First 6 Weeks: Establishing a Culture of Critical and Creative Thinking</b>	How might teachers be able to establish a culture of critical and creative thinking during the first six weeks of school? This session, which will introduce the APS Critical and Creative Thinking (CCT) Skills Framework, is designed to support teachers as they establish routines and procedures, conduct team and class building activities, and begin nurturing a classroom environment. Teachers will leave with low-prep and high-yield ideas and resources for integrating CCT lessons that can be implemented starting on the very first day of school.	Kevin Trainor, Lauren Elkins	All Elementary: PK-5	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-212	20202411202	<b>Using Nature to Engage and Inspire Students and Support Learning</b>	Children have an affinity for nature and incorporating natural elements into learning activities can be highly engaging. It provides real-world context for curriculum-linked learning and vocabulary, and rich opportunities for building foundational background knowledge. This session will introduce participants to a variety of easy-to-use online resources, hands-on activities, and simple ideas for nature-based learning for students Pre-K through 5th grade. Participants will identify ideas and resources that are most easily manageable for each unique classroom and educational setting.	Margaret Egan	All Elementary: PK-5	Monday, August 19, 2019	2:10 - 3:30
A-215	20203600002	<b>Using Wixie as a dynamic tool for Personalized Learning</b>	Get to know the brand sparkling new Wixie interface (released Summer 2019) and learn about how to use this dynamic multimedia platform to empower student learners in any K-5 classroom. Wixie is an online publishing and creativity platform that lets students share what they know in a variety of ways (writing, art, voice recording, etc). This hands-on session will familiarize you with the basic tools for creation within the application, with plenty of examples for how it could fit in to a personalized learning environment. Come be inspired and get ready to kick off another amazing school year. This session is geared towards teachers who work with students in grades Kindergarten through 5th because APS has purchased subscriptions for students in these grades.	Michele Maurer, Marie Hone, Meredith Allen, Anna Marie Lechleitner	All Elementary: PK-5	Tuesday, August 20, 2019	8:30 - 9:50
A-215	20203600003	<b>Using Wixie as a dynamic tool for Personalized Learning</b>	Get to know the brand sparkling new Wixie interface (released Summer 2019) and learn about how to use this dynamic multimedia platform to empower student learners in any K-5 classroom. Wixie is an online publishing and creativity platform that lets students share what they know in a variety of ways (writing, art, voice recording, etc). This hands-on session will familiarize you with the basic tools for creation within the application, with plenty of examples for how it could fit in to a personalized learning environment. Come be inspired and get ready to kick off another amazing school year. This session is geared towards teachers who work with students in grades Kindergarten through 5th because APS has purchased subscriptions for students in these grades.	Michele Maurer, Marie Hone, Meredith Allen, Anna Marie Lechleitner	All Elementary: PK-5	Tuesday, August 20, 2019	10:10 - 11:30

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C-242	20201917407	<b>#APSiAwesome Twitter Bootcamp: Amplifying, Sharing, &amp; Connecting Professionally</b>	Twitter is where passionate and innovative educators are collaborating and sharing - it's time for you to jump in! Whatever your familiarity level, this session will ease you in to using Twitter habitually, share exemplars from celebrated educators on Twitter, and help those who are established make their sharing that much stronger. Some topics will include: stylizing your profile, sharing your identity in the bio, clearly communicating ideas with your personality, amplifying the voices of your learners, leveraging and initiating hashtags, using Tweet Threads to communicate messaging, and connecting professionally with educators and professionals around the world. Get ready to become #APSiAwesome proficient and start your school year on the right tweet! All participants will have @MrsJBurgin as their year-long Twitter mentor, who is dedicated to helping promote professional Twitter use. Frank Bellavia, APS Communication Coordinator will participate as well!	Jennifer Burgin, Kyle Taylor, Frank Bellavia	All Grade Levels: PK-12	Wednesday, August 21, 2019	2:10 - 3:30
A-219	20201917408	<b>101 Nearpod Skills, Introduction</b>	This workshop is designed for anyone who is brand new to Nearpod and wants to get started using Nearpod in their classrooms! Participants will experience all the interactive features, explore the Nearpod Lesson Library, learn how to launch both Live and Nearpod Student Paced lessons, and how to access post-session reports.	Victoria Liaros	All Grade Levels: PK-12	Tuesday, August 20, 2019	Morning 8:30 - 11:30
A-219	20201917421	<b>101 Nearpod Skills, Introduction</b>	This workshop is designed for anyone who is brand new to Nearpod and wants to get started using Nearpod in their classrooms! Participants will experience all the interactive features, explore the Nearpod Lesson Library, learn how to launch both Live and Nearpod Student Paced lessons, and how to access post-session reports.	Victoria Liaros	All Grade Levels: PK-12	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
B-213	20202851811	<b>A Fun Way to Grow Professionally: Action Teacher Research</b>	Come hear four teachers discuss why they choose to meet monthly during the 2018-2019 school year to focus on their own professional development. The steps followed during an Action Teacher Research project will be explained, as well as the benefits of monthly discussions with other teacher researchers. A librarian, a Kindergarten teacher, an Instructional Technology Coach and a Reading 6 teacher will each share where this systematic process took them during the 2018-2019 school year. You will learn during this half-day workshop about a fun way to grow professionally in the company of others and may leave wanting to join our Teacher Research Course.	Sally Donnelly, John Re, Michele Maurer, Kathryn Gray	All Grade Levels: PK-12	Monday, August 19, 2019	Morning 8:30 - 11:30
A-228	20202200602	<b>America To Me Watch Party</b>	You are invited to participate in a watch group for the Docuseries America to Me. The series focuses on a year at Chicago's Oak Park and River Forest High School, widely considered to be a safe, well-integrated, academically strong school. In Episode 1-3, we meet some of its students of color and their families, who have sacrificed to live in this popular district. Their stories begin to reveal the racial cracks and realities of the permanence of racism. This initial watch group offers an opportunity to talk about race, identity, and education, while making connections and applications and to their own lives. Additionally, participants will be given resources to continue this conversation at their schools.	Shantha Smith	All Grade Levels: PK-12	Wednesday, August 21, 2019	All Day 8:30 - 3:30
B-207	20202630009	<b>Autism 101</b>	Participants will learn about the characteristics of Autism Spectrum Disorders (ASD) and how they may affect students. They will also be introduced to Evidence-Based strategies to support student success in all settings.	Deborah Hammer	All Grade Levels: PK-12	Tuesday, August 20, 2019	Morning 8:30 - 11:30

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C-242	20202851803	<b>Be Seen. Be Heard. Be Brave.</b>	This is a session for those who deeply desire to empower their students to be brave in the classroom. We will discuss how guilt, embarrassment, humiliation and shame hinder students from displaying bravery, achieving academic success and age appropriate independence while teacher modeled vulnerability can release students to be seen, be heard, and be brave in the classroom. Participants will review the work of Dr. Brené Brown, shame and vulnerability researcher from the University of Houston, and leave with ready to use classroom experiences and management tools for all age levels. All educators of students welcome!	Michelle Cottrell-Williams, Jennifer Burgin	All Grade Levels: PK-12	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
C-242	20202411203	<b>Becoming a National Geographic Certified Educator</b>	Do you believe in empowering and inspiring students to think like explorers? In building geographic competency across disciplines? In transformative professional development that will make you and your learners into global thinkers who can change the world? If so, sign up! Become a National Geographic Certified Educator and connect with a community of educators committed to inspiring the next generation of change-makers. Open and encouraged to all grade levels and positions, including non-classroom educators - diverse candidates welcome!	Jennifer Burgin, Erin Kowalevicz	All Grade Levels: PK-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30
B-214	20201917422	<b>BrainPOP Creative Coding</b>	Thrilled to spotlight BrainPOP's Creative Coding package! Developed with Scratch and Vidcode, it includes both block- and text-based projects that span the K-12 curriculum and require no prior experience. No matter what you teach, these projects are an easy on-ramp to the world of coding: come find out why! Bring your own device, please!	Cassandra Fostik, Santiago Rosalita	All Grade Levels: PK-12	Tuesday, August 20, 2019	12:30 - 1:50
A-207	20201917410	<b>Building Courses through Canvas</b>	Course will be geared towards all levels of Canvas users. Different activities will be available based on user level. The main focus is understanding the ins and outs of creating a Canvas based course; this includes creating a homepage with links to modules, creating different types of assignments, auto-creating groups for projects, online discussion boards, online peer review, rubric creation for grading, and Canvas-based grade-book.	Steven Brown	All Grade Levels: PK-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30
A-228		<del><b>CANCELED - Effective Communication Through Use of An Interpreter</b></del>	<del>CANCELED - We are fortunate to have interpreters available in APS to assist staff, students and families as we communicate with each other in various situations. There are some "tried and true" tips for having a more successful conversational outcome, whether formal or informal. Come learn what you can do to help strengthen your next experience.</del>	Corina Coronel	All Grade Levels: PK-12	Monday, August 19, 2019	10:10 - 11:30
B-213	20203600006	<b>Canvas: Groups are for Collaboration; Sections are for Differentiation</b>	The Canvas Learning Management System (LMS) can be an integral part of managing instructional delivery and student learning. In this session, participants will learn various Canvas tools and features that allow for collaboration and differentiation. Time will be included to try out the tools in your own courses.	Pardo Hildi	All Grade Levels: PK-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30
Library (far right side)	20202630005	<b>CPI - Crisis Prevention Intervention: Full Course</b>	Crisis Prevention Intervention is a course that provides staff with strategies and techniques to use with students who exhibit increased levels of anxiety and behavior. Participants must be in attendance for the entire course. Please plan on wearing comfortable clothing. Upon completion of this course, staff are certified for two school years. A Nonviolent Crisis Prevention Intervention Refresher Course (available on ERO) is required every other school year to maintain current certification.	Dr. Shunda Johnson, Ryann Galganowicz, Andrew Shreeve, Diran Cowell	All Grade Levels: PK-12	Monday, August 19, 2019	1 Full day and one 1/2 day
Library (far right side)	20202630006	<b>CPI - Crisis Prevention Intervention: Refresher Course</b>	Crisis Prevention Intervention Refresher Course is for those staff members who have taken the full or refresher course no more than two years prior to the refresher course. Updated techniques and strategies will be provided to help staff work with students who exhibit high anxiety and behavior problems. Please plan on wearing comfortable clothing. All participants must attend the entire session.	Shunda Johnson, Ryann Galganowicz, Andrew Shreeve, Diran Cowell	All Grade Levels: PK-12	Wednesday, August 21, 2019	All Day 8:30 - 3:30

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A-228	20202011302	<b>Critical Approaches to Children's Literature</b>	An overview of the latest debates on the function of this controversial and multifaceted body of literature. Participants will consider examples of how picturebooks can contribute to the social and intellectual development of children of all ages. What is the impact on cognition when reading in print and digital formats? What should teachers look for when choosing books and what should they avoid? In preparation for this session, participants are asked to think about their own childhood reading material and its impact.	Karen Bental	All Grade Levels: PK-12	Monday, August 19, 2019	12:30 - 1:50
B-212	20202851814	<b>Cultural Brokers: Engaging Linguistically Diverse Families</b>	The session will explore the benefits of applying culturally-sensitive perspective in written and oral communication with our multi-linguistic families, by sharing and discussing methods and strategies that can help enhance understanding and engagement.	Stella Martinez	All Grade Levels: PK-12	Tuesday, August 20, 2019	10:10 - 11:30
C-242	20202851801	<b>Daring Greatly Book Chat</b>	This session is for educators who have already completed the Be Seen. Be Heard. Be Brave. series of workshops. Please come having read Daring Greatly by Brené Brown and be ready to discuss the book, your experiences with bravery in the classroom, and reflections on the past year as we prepare for our new learners in the fall. Please note: if you are familiar with Brené Brown's work but have not attended the previous sessions, you are welcome to join us to discuss the book and its implications in the classroom.	Michelle Cottrell-Williams, Jennifer Burgin	All Grade Levels: PK-12	Tuesday, August 20, 2019	8:30 - 9:50
B-207	20203600012	<b>Foundations of Personalized Learning</b>	In this session, participants will learn about the stages of personalized learning environments and how student voice and choice are the foundation of personalized learning. Participants will have the opportunity to discover elements of personalized learning in an interactive, hands-on engaging way.	Heather Hurley	All Grade Levels: PK-12	Tuesday, August 20, 2019	2:10 - 3:30
A-228	20201562510	<b>Fundamentals of SIOP</b>	This is an introduction to the Sheltered Instruction Observation Protocol (SIOP) Model, which was designed for English learners but can be used with all students. Learn how to make content accessible for students while building their academic language skills.	Amy Sherman	All Grade Levels: PK-12	Tuesday, August 20, 2019	Morning 8:30 - 11:30
A-201	20201434906	<b>Getting Started with Reading A-Z</b>	This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.  Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills. During this 3 hour session, learn how to: <ul style="list-style-type: none"> <li>•Navigate the Raz-Plus teacher and student resources</li> <li>•Create custom assignments</li> <li>•Customize student rosters</li> <li>•Organize resources in the digital File Cabinet</li> <li>•Implement eTools and assignable running records</li> <li>•Share rosters</li> <li>•Use reports to inform instruction</li> </ul>	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12	Monday, August 19, 2019	Morning 8:30 - 11:30

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A-201	20201434908	<b>Getting Started with Reading A-Z</b>	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> <li>•Navigate the Raz-Plus teacher and student resources</li> <li>•Create custom assignments</li> <li>•Customize student rosters</li> <li>•Organize resources in the digital File Cabinet</li> <li>•Implement eTools and assignable running records</li> <li>•Share rosters</li> <li>•Use reports to inform instruction</li> </ul>	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12	Tuesday, August 20, 2019	Morning 8:30 - 11:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
A-201	20201434909	<b>Getting Started with Reading A-Z</b>	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> <li>•Navigate the Raz-Plus teacher and student resources</li> <li>•Create custom assignments</li> <li>•Customize student rosters</li> <li>•Organize resources in the digital File Cabinet</li> <li>•Implement eTools and assignable running records</li> <li>•Share rosters</li> <li>•Use reports to inform instruction</li> </ul>	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
A-201	20201434910	<b>Getting Started with Reading A-Z</b>	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> <li>•Navigate the Raz-Plus teacher and student resources</li> <li>•Create custom assignments</li> <li>•Customize student rosters</li> <li>•Organize resources in the digital File Cabinet</li> <li>•Implement eTools and assignable running records</li> <li>•Share rosters</li> <li>•Use reports to inform instruction</li> </ul>	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
A-201	20201434911	<b>Getting Started with Reading A-Z</b>	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> <li>•Navigate the Raz-Plus teacher and student resources</li> <li>•Create custom assignments</li> <li>•Customize student rosters</li> <li>•Organize resources in the digital File Cabinet</li> <li>•Implement eTools and assignable running records</li> <li>•Share rosters</li> <li>•Use reports to inform instruction</li> </ul>	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-211	20201917406	<b>Getting to know your Smart Panel and Smart Suite Software</b>	<p>Many updates have been made to Smart Technology products and software. Come learn about those new features as well as learn how to use the Smart Panel Interface. Learning will be hands on. Participants should bring their APS issued devices. Participants will leave with the ability to create independent and inclusive learning activities for students. Participants will also be able to harness input from students quickly and easily. Come see what is possible with the SMART Learning Suite Software.</p>	Marnie Lewis	All Grade Levels: PK-12	Tuesday, August 20, 2019	10:10 - 11:30
A-227	20202906504	<b>Harry, Frodo, Luke, et.al: How the Hero's Journey Provides a Template for Educators to be Trauma-Informed and Resiliency-Oriented</b>	<p>At least 1 out of 4 school-aged youth have experienced a traumatic event that impacts their day-to-day functioning. Traumatic events and trauma responses become a significant and pervasive part of an individual's narrative and can alter the trajectory of growth and development forever. Understanding and applying the myth of the Hero's Journey, we can assess, understand, and "edit" a child's story by reframing the narrative and building resiliency. Journey with us as we explore the stories of great heroes and what they tell us about our own lives, the lives of those we serve, the unexpected pitfalls, and how to affect meaningful change for each of us.</p>	Patrick Slifka	All Grade Levels: PK-12	Monday, August 19, 2019	Morning 8:30 - 11:30
A-220	20202906503	<b>Healthy Touch for Children and Youth</b>	<p>Knowing about child sexual abuse makes us more mindful about how we interact with children.</p> <p>Healthy affection and touch is protective from child sexual abuse especially with parents, caregivers, and family members.</p> <p>Building on the education provided in Stewards of Children®, Darkness to Light's evidence-informed training on preventing, recognizing, and reacting responsibly to child sexual abuse, this training teaches you guidelines for healthy touch and safe, respectful ways to interact with children. It is highly recommended that participants complete Stewards of Children® prior to taking the course.</p>	Jennifer Gross Alvaro	All Grade Levels: PK-12	Monday, August 19, 2019	2:10 - 3:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
C-214	20202851813	<b>Healthy Transportation and APS</b>	The school day starts with the journey to school—for both staff and students. How can staff and students work together to start the day right? Jump start your school year as well as your personal and professional wellness with a walk that showcases how transportation fits into the sustainability picture at your school. WalkArlington and Arlington Transportation Partners will provide information about incorporating active commutes, APS commuter benefits, Arlington’s transportation system, and ideas for how you can translate the benefits of an active commute into learning opportunities for your students. During this walk, we will identify elements of Arlington’s transportation network and brainstorm ways you could support active, green travel into your school plans.	Elizabeth Denton, Katy Lang	All Grade Levels: PK-12	Wednesday, August 21, 2019	10:10 - 11:30
A-220	20202630007	<b>I'm Determined: Empowering Students with Disabilities</b>	Self-determination is one of the most powerful skills we can teach our students. Self-determination encompasses a variety of skills including problem-solving, self-advocacy, internal locus of control, self-awareness, self-regulation, decision making, and goal-setting. These skills foster confident, resourceful, and interdependent students ready to accomplish their goals. Participants will walk away with an understanding of how to empower students at every instructional level from pre-K to the 12th grade and beyond.	Christina Eagle, Deborah Hammer, Laura Dinardo	All Grade Levels: PK-12	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-219	20201917418	<b>Insight: Teacher Portal</b>	This session will provide basic navigation in the Insight (APS data warehouse) Teacher Portal. This tool allows the teachers to view demographic and assessment information all on one portal. There is also an option to manipulate data sets to analyze the needs of your students.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12	Monday, August 19, 2019	12:30 - 1:50
B-212	20202411206	<b>Introduction to Canvas Mastery Paths - Begin Your Journey</b>	Learn how to utilize Canvas mastery paths to increase student engagement and differentiate learning. A portion of this session will help you build your first mastery path. Come with your computer (not an iPad) and unit materials/unit plan. This session would be appropriate for teachers at all grade levels and subjects who are comfortable with Canvas (using quizzes for assessment -pre and post- and delivering lessons.)	Latanja Thomas	All Grade Levels: PK-12	Wednesday, August 21, 2019	8:30 - 9:50
C-247	20202851804	<b>Mindfulness for Educators Level 1: What, Why &amp; How</b>	Mindfulness is “paying attention on purpose” in a non judgemental way that promotes awareness and acceptance. Practicing mindfulness has been scientifically proven to promote social-emotional regulation, cognitive clarity, and overall well-being. Join us for this experiential workshop to learn more about what mindfulness is, why it is so important from a neuroscience perspective, and how you can begin or deepen practices to bring more gratitude, joy, and resilience to your life.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12	Monday, August 19, 2019	Morning 8:30 - 11:30
C-247	20202851805	<b>Mindfulness for Educators Level 1: What, Why &amp; How</b>	Mindfulness is “paying attention on purpose” in a non judgemental way that promotes awareness and acceptance. Practicing mindfulness has been scientifically proven to promote social-emotional regulation, cognitive clarity, and overall well-being. Join us for this experiential workshop to learn more about what mindfulness is, why it is so important from a neuroscience perspective, and how you can begin or deepen practices to bring more gratitude, joy, and resilience to your life.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12	Tuesday, August 20, 2019	Morning 8:30 - 11:30
C-247	20202851806	<b>Mindfulness for Educators Level 1: What, Why &amp; How</b>	Mindfulness is “paying attention on purpose” in a non judgemental way that promotes awareness and acceptance. Practicing mindfulness has been scientifically proven to promote social-emotional regulation, cognitive clarity, and overall well-being. Join us for this experiential workshop to learn more about what mindfulness is, why it is so important from a neuroscience perspective, and how you can begin or deepen practices to bring more gratitude, joy, and resilience to your life.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
C-247	20202851807	<b>Mindfulness for Educators Level 2: Deepening a Personal Practice</b>	(Prerequisite: Mindfulness for Educators Level 1: What, Why, How?) Now that you understand the basics of mindfulness and why it is such an important skill for navigating relationships, professional challenges, and life in general, what next? Join us for Level 2 of this experiential workshop to dive deeper into accessible practices that will unlock the fullness of life by awakening your senses, enlivening gratitude by gladdening your heart, and connecting you more fully to your authentic self.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12	Monday, August 19, 2019	Afternoon 12:30 - 3:30
C-247	20202851808	<b>Mindfulness for Educators Level 2: Deepening a Personal Practice</b>	(Prerequisite: Mindfulness for Educators Level 1: What, Why, How?) Now that you understand the basics of mindfulness and why it is such an important skill for navigating relationships, professional challenges, and life in general, what next? Join us for Level 2 of this experiential workshop to dive deeper into accessible practices that will unlock the fullness of life by awakening your senses, enlivening gratitude by gladdening your heart, and connecting you more fully to your authentic self.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
C-247	20202851809	<b>Mindfulness for Educators Level 2: Deepening a Personal Practice</b>	(Prerequisite: Mindfulness for Educators Level 1: What, Why, How?) Now that you understand the basics of mindfulness and why it is such an important skill for navigating relationships, professional challenges, and life in general, what next? Join us for Level 2 of this experiential workshop to dive deeper into accessible practices that will unlock the fullness of life by awakening your senses, enlivening gratitude by gladdening your heart, and connecting you more fully to your authentic self.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-203	20201917414	<b>Navigating in Insight</b>	In this session get familiar with the Insight (APS data warehouse) software. This session will include a general overview of the data, reports and dashboards. Participants will learn how to manipulate, sort, group, filter, and export data.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12	Tuesday, August 20, 2019	10:10 - 11:30
C-213	20201917415	<b>Navigating in Insight</b>	In this session get familiar with the Insight (APS data warehouse) software. This session will include a general overview of the data, reports and dashboards. Participants will learn how to manipulate, sort, group, filter, and export data.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12	Wednesday, August 21, 2019	8:30 - 9:50
C-213	20201917416	<b>Navigating in Insight</b>	In this session get familiar with the Insight (APS data warehouse) software. This session will include a general overview of the data, reports and dashboards. Participants will learn how to manipulate, sort, group, filter, and export data.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12	Wednesday, August 21, 2019	12:30 - 1:50
B-206	20201434901	<b>Noise That Matters</b>	Participants will discover the importance of students' role in developing classroom communities, of student's perspectives in shaping how classrooms operate and what they focus on, and of students' need to express themselves in order to build trust and connection in the classroom. Participants will work through several techniques that carefully elicit student voice and have the opportunity to plan unique opportunities for their own classroom environments.	John Stewart, Caitlin Wittig	All Grade Levels: PK-12	Tuesday, August 20, 2019	12:30 - 1:50
A-219	20202906502	<b>Prevention of Child Sexual Abuse: Stewards of Children (Darkness to Light)</b>	Guided by the vision of a world where children can grow up happy, healthy, and safe, Darkness to Light is committed to empowering people to prevent child sexual abuse. We believe that protecting children is an adult's responsibility, and that through education and training, adults will be empowered to act. WHAT IS STEWARDS OF CHILDREN® Stewards of Children® is an evidence-informed, award-winning two-hour training that teaches adults to prevent, recognize, and react responsibly to child sexual abuse. Through interviews with child sexual abuse survivors, experts, and treatment providers, Stewards of Children® teaches adults practical actions they can take to reduce instances of child sexual abuse in their organizations, families, and communities.	Jennifer Gross Alvaro	All Grade Levels: PK-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
B-213	20203600004	<b>Reaching All Students: Accessible Reading and Writing Resources to Support Inclusive Practices</b>	This session will demonstrate a variety of accessible tools to support students in the areas of reading and writing across all content areas. Participants will become familiar with resources available in APS to support students with reading and writing challenges and learn about resources available to all students (including students with disabilities and English Language Learners). During this session, participants will learn how to access these resources and engage in hands-on experiences for each resource. Participants should bring their APS issued laptop and iPad (if they have one) due to the interactive nature of this session.	Lauren Bonnet, Marbea Tammaro, Sandra Stoppel	All Grade Levels: PK-12	Tuesday, August 20, 2019	Morning 8:30 - 11:30
A-203	20201917405	<b>Rediscover Discovery Educations User Experience</b>	Discovery Education has enhanced their user experience to better help you find the content you're looking for and engage your learners. Join us in exploring these updates, as well as additional digital resources and instructional strategies designed to support your effective use of Discovery Education in the classroom.	Jessica Rivera	All Grade Levels: PK-12	Tuesday, August 20, 2019	12:30 - 1:50
A-211	20201562501	<b>Resources at Your Fingertips: Helping EL Students in Your Class.</b>	This session is open to all teachers, administrators and staff members. Is one of your English Learner students struggling in the classroom? What should you do first? What happens next? Here is a relevant, timely and efficient tool to guide you through. The use of the ELCIP is required when referring a child for Special Education consideration, but take a look at it early on! You'll find intervention ideas that could help remedy the difficulties. You will discover a variety of informative and interesting items that include, but are not limited to: a decision tree, recommended strategies, practices, linguistic/syntactical background (some cultures don't use a "future tense") and cultural information (e.g. Who makes the decisions in the family?). The more you look, the more you'll find! Join me and we'll take a tour together!	Linda Saiidifar	All Grade Levels: PK-12	Monday, August 19, 2019	10:10 - 11:30
A-215	20201562516	<b>Resources at Your Fingertips: Helping EL Students in Your Class.</b>	This session is open to all teachers, administrators and staff members. Is one of your English Learner students struggling in the classroom? What should you do first? What happens next? Here is a relevant, timely and efficient tool to guide you through. The use of the ELCIP is required when referring a child for Special Education consideration, but take a look at it early on! You'll find intervention ideas that could help remedy the difficulties. You will discover a variety of informative and interesting items that include, but are not limited to: a decision tree, recommended strategies, practices, linguistic/syntactical background (some cultures don't use a "future tense") and cultural information (e.g. Who makes the decisions in the family?). The more you look, the more you'll find! Join me and we'll take a tour together!	Linda Saiidifar	All Grade Levels: PK-12	Tuesday, August 20, 2019	2:10 - 3:30
C-213	20202512502	<b>Statistics in Schools: Free Resources for Grades K-12</b>	Statistics are not just math, they are everywhere! Learn what resources are available from the U. S. Census Bureau's Statistics in Schools program to educate your students about the value of everyday statistics. Statics in Schools is a free program, designed by teachers to provide activities, tools and resources for grades K-12 that supplement and complement existing lessons. The resources can be used for any subject and customized for math, history/social studies, geography, sociology, and English. This session will include an example of how Census data are used by APS students and planners. In addition, the biggest statistical collection is about to occur next year, the 2020 Census. An overview of the 2020 Census will be included in this session.	Elizabeth Hardy, Elizabeth Hardy	All Grade Levels: PK-12	Tuesday, August 20, 2019	8:30 - 9:50

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
A-220	20202630004	<b>Strategies for Inclusion: What to do when it isn't working</b>	While inclusion can be highly beneficial for students with disabilities, it is often a very challenging process. In this session we will share problem solving strategies to help include a wide variety of students. Whether you're a specials teacher navigating inclusion for a sensory-sensitive student, an assistant struggling to manage a student's behavior challenges, a co-teacher working on balancing responsibilities in the classroom, or a special education teacher looking to incorporate your student's assistive technology into your teaching, you can learn tried and true strategies from two elementary special education teachers who have experienced both successes and failures in the inclusion world. The goal of this session is to share resources so please bring any tools or strategies that have worked for you!	Anna Lavardera, Caitlin Davies	All Grade Levels: PK-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30
C-242	20202200603	<b>Supporting Deaf &amp; Hard-of-Hearing Staff &amp; Students in Education</b>	Deaf & hard-of-hearing (D/HH) staff members and students are part of APS' beautifully diverse tapestry. Ever wondered how to handle logistics such as: requesting interpreters, providing inclusive environments for D/HH staff and students, socially appropriate approaches to engage and interact with D/HH individuals? Been curious about American Sign Language (ASL)? Wondered about Cued American English (CAE) and how it differs from ASL? What are the roles and responsibilities of ASL interpreters in school settings? Have all your questions answered while having boundless fun at this presentation. #andthechocolategoodiesarentbadeither.	Jennifer Cranston	All Grade Levels: PK-12	Monday, August 19, 2019	Afternoon 12:30 - 3:30
A-215	20202851810	<b>Talk &amp; Movement</b>	What does engagement look like? The learners are talking and moving! Help your students engage, create a warm classroom community, and feel the joy of learning with these fun talk & movement strategies. Participants will get to talk & move and will have an opportunity to share their favorite talk & movement activities. We will create our own special community of adult learners in the process!	Zahra Castellano	All Grade Levels: PK-12	Wednesday, August 21, 2019	2:10 - 3:30
A-211	20201917403	<b>The In Class Flip: How to Create and Upload Videos to Canvas</b>	This session will teach educators how to create videos to use for an in classroom flip for any subject area. Participants will view example videos, practice filming, and learn how to upload the videos onto modules in Canvas for student access. The in classroom flip is great way to maximize teacher time while increasing student engagement and productivity.	Lori Alexander	All Grade Levels: PK-12	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
A-215	20203600007	<b>The Power of Student Voice</b>	Student voice and choice is one of the main tenants in personalized learning, but first, you must ensure every student has a voice in your classroom! Flipgrid, a video response tool, is a great way to make this happen. Participants will learn strategies to incorporate critical thinking, creativity, communication skills, and means of connecting with students, community members, and professionals inside and outside the classroom. Strategies in this session will apply to teachers in all subject areas.	Theresa Ducassoux	All Grade Levels: PK-12	Wednesday, August 21, 2019	10:10 - 11:30
A-215	20201562507	<b>Understanding English Learners: The Invisible Group: Long Term English Learners</b>	Do you have English learners in your class who seem to speak English fluently, but are not making expected academic progress? The purpose of this session is to increase awareness and understanding of Long Term English Learners in general education classes K-12. At the end of the session, General Education Teachers K-12 will be able to define and identify characteristics of Long Term ELs and explore strategies and resources that they can put into practice immediately to serve the unique needs of this invisible group.	Yung (Dung) Nguyen, Elita Jenks, Martha Alice Rademacher, Linda Saaidifar Irving Vica	All Grade Levels: PK-12	Tuesday, August 20, 2019	12:30 - 1:50
A-224	20201562503	<b>Understanding English Learners: Working with Level 6 Students</b>	Do you have English learners in your general education class? Are they advanced English learners or even English Proficiency Level 6? Come hear about how language development effects their learning. We will look at lesson planning and how to make your lessons more accessible to all English learners.	Samuel Klein	All Grade Levels: PK-12	Tuesday, August 20, 2019	2:10 - 3:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
A-223	20202906501	<b>Youth Mental Health First Aid</b>	<p>Youth Mental Health First Aid is a training using a national peer reviewed curriculum. Just as CPR helps you assist an individual having a heart attack — even if you have no clinical training — Youth Mental Health First Aid helps you assist someone experiencing a mental health-related problem or crisis. This course is recommended for teachers, classroom assistants, school administrators, early career counselors, psychologists, social workers and other mental health professionals, as well as a refresher for veteran counselors, psychologists, social workers and other mental health professionals.</p> <p>In this course, participants will learn the following:            -Risk factors and warning signs of mental health problems;            -Information on depression, anxiety, trauma, psychosis, and disruptive behavior disorders (including AD/HD), eating disorders and addiction disorders;            -A 5-step action plan to help someone developing a mental health problem or in crisis;            -Where to turn for help — professional, peer, and self-help resources.</p> <p>Special emphasis is placed on how to perceive &amp; effectively respond to suicidal thinking &amp; behaviors. Discussion topics, exercises, and other activities are designed to keep participants engaged in the course and to provide an opportunity to practice helping skills.</p> <p>All participants will receive a valuable workbook/resource guide during the course.</p> <p>NOTE: Participants must complete the entire course to receive certification as Youth Mental Health First Aiders.</p>	Karen Reich, Jenny Lambdin, Greg Myers, Mary Dolby-Mcdonald	All Grade Levels: PK-12	Wednesday, August 21, 2019	All Day 8:30 - 3:30
B-206	20201562513	<b>A Case Study: Meeting the Needs of English Learners with Limited or Interrupted Education (SLIFE)</b>	This session will present findings from the doctoral dissertation, A Case Study: Meeting the Needs of English Learners with Limited or Interrupted Education (SLIFE) to provide educators a better understanding of the unique needs of SLIFE. The presenters will discuss methods for proper identification, factors that affect access to formal education, and general facts about SLIFE. Lastly, successful strategies for integrating social and academic English development skills for SLIFE will be reviewed.	Michelle Marrero, Claudia Debose	All Secondary: 6-12	Wednesday, August 21, 2019	8:30 - 9:50
A-203		<del><b>CANCELED How Tutoring Makes Me a Better Teacher</b></del>	<del>CANCELED Join me as I walk you through the ways in which being a math tutor has made me a better math teacher. My goal is not to convince you to take up tutoring, but to share the important takeaways that have shifted my practice for the better.</del>	Gaitlin Retchford	All Secondary: 6-12	Monday, August 19, 2019	10:10 – 11:30
A-102		<del><b>CANCELED Wheat Paste Murals to Foster Collaboration</b></del>	<del>CANCELED Wheat paste murals allow students to work collaboratively on an installation. This workshop will include a look at contemporary artists using wheat paste and show the step-by-step process of student mural development. Authentic collaboration will be discussed and be part of a brainstorming session. Participants will have a hands-on opportunity to use a homemade paste to collaborate on a mural and will receive a copy of the recipe.</del>	Faylinda Kodis	All Secondary: 6-12	Monday, August 19, 2019	10:10 – 11:30
A-224	20201562508	<b>Crafting SEL with ELLs: Notes on Trauma-Sensitive Curriculum Planning</b>	This session invites teachers to structure teacher learning groups that look at their curriculum and academic tasks in ways that consider SEL and the personal experiences of students who have experienced trauma. ELLs will be especially focused upon, but relevant, SEL takeaways will be available for teachers of all 6-12 students.	K. Nicola Williams, Marcia Carter	All Secondary: 6-12	Wednesday, August 21, 2019	All Day 8:30 - 3:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
B-215	20201434905	<b>Fueling Reading Through Student Goal Setting</b>	Motivating secondary students to read can unlock increased achievement in all disciplines. But what can spark reading growth? Join two secondary ELA teachers in a resource-rich session to learn about the power of student-set reading SMART goals. See examples of personalized student-set goals and hear about increased autonomy and student engagement. The session will include goal setting forms, tips on conferring, monitoring across the year and assessment.	Beth Sanderson, Amy Juengst	All Secondary: 6-12	Tuesday, August 20, 2019	Morning 8:30 - 11:30
B-206	20203600001	<b>Implementing Standards-Based Assessment in the Secondary Classroom</b>	This session will address how and why a teacher might consider moving to standards-based assessment, with a focus on the secondary classroom. The facilitator will provide information about the research surrounding the practice of standards-based assessment as compared to traditional grading, share examples of strategies that work in the SBA classroom, and model the Synergy gradebook for SBA classroom practice. The session will also provide work time and coaching for participants who would like to adapt their courses for standards-based assessment in the coming school year.	Kelly Dillon	All Secondary: 6-12	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-224	20201917404	<b>Paper to Canvas: Personalize your units by integrating Canvas</b>	You've spent years creating great units that have been uplifting minds and building skills! How can students move through this work at their own pace? How can you keep what is working, but use the power of Canvas to help students track their progress? This session will demonstrate how to use the multiple types of "turn in" on Canvas, and how to create pre-requisites and goals to make Canvas a visual checklist for students in order to allow for deeper study when students are ready.	Eleanor Reed	All Secondary: 6-12	Monday, August 19, 2019	12:30 - 1:50
A-223	20203600011	<b>Personalized Learning in Action</b>	Come hear from teachers who have been in the Personalized Learning cohorts talk about their experiences trying PL in APS in the last two years. We have found that implementing PL has provided us strategies and materials to provide meaningful learning opportunities that meet the diverse needs of all learners in our classes. If you are interested in PL, but aren't sure what it looks like in practice, come see sample instructional models for content delivery, projects that have worked in our classes, ways to use technology tools (like Canvas, apps, etc.) and discuss the challenges of PL that we are still working through as we innovate in our classes. You will leave with ideas for how to begin integrating PL in your planning, delivery, and assessments.	Jennifer Goen, Ruth Mohr, Maria O'Connell	All Secondary: 6-12	Monday, August 19, 2019	10:10 - 11:30
A-223	20201917412	<b>Secondary Standards-Based Grading w/Synergy</b>	Come learn how to incorporate elements of standards-based grading into the Synergy Grade Book at the secondary level. We will go over things to consider before implementing standards-based grading in your classroom, what you and your students may see/experience, how to look at the data in your grade book, and some lessons learned from other implementations. This session is intended for secondary teachers that are familiar with the basics of the Synergy Grade Book.	Bob Weaver	All Secondary: 6-12	Tuesday, August 20, 2019	10:10 - 11:30
C-213	20201917413	<b>Synergy TeacherVUE and Grade Book Basics</b>	Come learn how to access student information, communicate with students/families, run reports etc. in Synergy TeacherVUE. We will also cover how to complete basic grade book setup, enter assignments and scores, and explore how students view information from their teachers' grade books. This session is intended for secondary teachers who are not participating in any standards-based grading pilots and may or may not have any experience with the Synergy grade book.	Bob Weaver	All Secondary: 6-12	Wednesday, August 21, 2019	10:10 - 11:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
A-227	20201562514	<b>The WHY &amp; HOW of Explicit Teaching of Academic (Tier 2) Vocabulary</b>	Ever wonder how you can incorporate language and vocabulary seamlessly along with differentiation strategies? Or wonder how you can access resources for academic vocabulary instruction, or "Tier 2" words, for your content? Or how to plan for explicit instructional strategies to boost more use of academic vocabulary in oral language, as well as help students remember words learned? Come join me to receive support and resources that are practical for your content focus. This course is designed for secondary teachers of English, math, science, social studies, and other content areas, to engage all students. Participants should bring mentor texts or reading passages for your content to work on the three tiers of vocabulary and plan for future lessons.	Julie Huynh	All Secondary: 6-12	Monday, August 19, 2019	Afternoon 12:30 - 3:30
B-206	20202411201	<b>Virginia Junior Academy of Science: Overview, Updates, and Support</b>	The purpose of this session is to provide: 1) an introduction and an overview of the Virginia Junior Academy of Science. 2) an overview of any changes (from previous years) to the requirements for submitting projects to VJAS. 3) classroom strategies and resources to implement the science project and the writing component necessary to participate in VJAS.	Michael Lovrencic	All Secondary: 6-12	Monday, August 19, 2019	2:10 - 3:30
C-232		<b>CANCELED Dreambox: Assessment for and of Learning: Using Dreambox Data: Part II</b>	<del>CANCELED Recording and Documenting Learning Using Technology: Using Dreambox Data</del> . <del>Using Dreambox Data to Inform and Empower Classroom Learning 201B: This session is appropriate for teachers who took the 201 course during the 2019-2010 school year, as we will have a deeper look into data!</del> . <del>Teachers using DreamBox will gain a deeper understanding of the student experience and learn to utilize best practices to make the most of DreamBox Learning instruction.</del> . <del>Expected Outcomes:</del> . <del>As a result of this course teachers will:</del> . <del>be able to successfully navigate the resources.</del> <del>interpret data to inform instruction.</del> <del>identify the strengths and struggles of their students.</del> <del>be able to support student learning by using strategies from DreamBox Learning Math in the classroom.</del> . . <del>Dear Participants,</del> . <del>Dreambox 101 will be offered in the afternoon of 8/21 &amp; on the morning of 8/27. You only need to register for one session.</del> . <del>Dreambox 201 will be offered in the morning of 8/21 &amp; the afternoon of 8/27. You only need to register for one session.</del>	Christine Chapuis, Shannan Ellis, Stephanie Nichols	Elementary and Middle (K-8)	Wednesday, August 21, 2019	Morning 8:30-11:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
C-232		<del>CANCELED reambox- Assessment for and of Learning: Using Dreambox Data: Part I</del>	<p><del>CANCELED Using Dreambox Data to Inform and Empower Classroom Learning- 101</del></p> <p><del>Session participants will gain an understanding of the aspects of the Dreambox dashboard and discover what each report has to offer.</del></p> <p><del>Expected Outcomes:</del></p> <p><del>As a result of this course teachers will:</del></p> <p><del>learn how to use the Dreambox dashboard including the reporting features.</del></p> <p><del>learn how to track lesson completion rates and student growth.</del></p> <p><del>learn how to track proficiency by standards.</del></p> <p><del>learn how to utilize the assign focus feature based on student data.</del></p> <p><del>Dear Participants,</del></p> <p><del>Dreambox 101 will be offered in the afternoon of 8/21 &amp; on the morning of 8/27. You only need to register for one session.</del></p> <p><del>Dreambox 201 will be offered in the morning of 8/21 &amp; the afternoon of 8/27. You only need to register for one session.</del></p>	<del>Christine Chapuis, Shannan Ellis, Stephanie Nichols</del>	<del>Elementary and Middle (K-8)</del>	<del>Wednesday, August 21, 2019</del>	<del>Afternoon 12:30-3:30</del>
A-212		<del>CANCELED Advanced Research with Journal Articles</del>	<del>CANCELED Librarians help students source, analyze, and apply content from curated journal articles in order to develop their literature reviews and base their research in peer-reviewed scholarship. Having spent five years articulating research skills instruction at Thomas Jefferson High School for Science and Technology, the presenter shares approaches to help students develop skills they'll apply in AP/IB and college-level science and social science research.</del>	<del>Margaret Carpenter</del>	<del>High School: 9-12</del>	<del>Wednesday, August 21, 2019</del>	<del>Morning 8:30-11:30</del>
A-212	20201434904	<del>CANCELED Partner with the Library for Inquiry-based research</del>	<del>CANCELED Your librarians have expertise to help design Inquiry-based projects, big and small, that advance your students' research skills for college readiness. Co-plan a series of well-timed lessons that help students personalize an inquiry about which they'll be passionate, develop over-arching and supporting questions, use NoodleTools software for polished bibliographies and electronic note-taking that help them appreciate how to avoid plagiarism. Librarians-conference with students, "chunk" assignments for success, and help track progress towards long-term deadlines. Come see how collaboration lightens your load.</del>	<del>Margaret Carpenter</del>	<del>High School: 9-12</del>	<del>Wednesday, August 21, 2019</del>	<del>Afternoon 12:30-3:30</del>
A-223	20202200601	<b>Culturally Relevant Teaching about Race in the Secondary Classroom</b>	<p>Move towards becoming an anti-racist educator. Beverly Tatum compares systematic racism to a moving walkway in her book Why are all the Black Kids Sitting Together in the Cafeteria? We have to walk against the oppression of racist systems or we are caught in its momentum. With a broad goal of closing the achievement gap and providing culturally relevant pedagogy, the presenters will share ideas for your classroom on how to use stories as a method for talking about race in the classroom. Based off of a series of 11- sessions offered by the Arlington non-profit Challenging Racism, the classroom projects, suggested reading, and curriculum structure shared in the session are designed to give you the tools you need to normalize conversations about race and equity in your classroom by helping students develop a sense of their own story and identity and a growing empathy as they hear the stories of others.</p>	Jennifer Goen, Carolyn Crumpler, Michele Chang, Casey Robinson	High School: 9-12	Monday, August 19, 2019	Afternoon 12:30-3:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
A-203	20201710405	<b>Understanding Gifted Learners: A Focus on Twice Exceptional Learners</b>	Twice Exceptional Learners are students who have the ability to think, reason, and problem solve at very high levels and also have special education needs. These students are best served by teachers who recognize and build on their exceptional strengths while at the same time are flexible in areas where students require accommodations and support. In this session, we will examine ways that teachers can better know their twice exceptional students, provide alternative learning experiences, and employ other strategies to help twice exceptional students display their true abilities.	Elizabeth Burgos, Eileen Wagner	High School: 9-12	Wednesday, August 21, 2019	Morning 8:30 - 11:30
B-213	20203600013	<b>Collaboration with Young Learners and Canvas</b>	Hear from a second grade teacher from Claremont Immersion School, Mrs. McPhee, how she is using Canvas to collaborate in her classroom.	Alicia McPhee, Rosalia Santiago, Hildi Pardo	Lower Elementary: PK-2	Wednesday, August 21, 2019	12:30 - 1:50
A-223	20201328201	<b>Digital Portfolios Made Easy with Technology</b>	In this session participants will dive into the world of digital portfolios in the primary classroom. Educators will get a peek into how well it works in a kindergarten class. Personalized portfolios provide students a modern platform to reflect, celebrate and share their hard work with their family. In this session we will use the Seesaw application and iPad.	Jaim Foster, Katherine Leon	Lower Elementary: PK-2	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
A-207	20201328202	<b>Diversifying Your Classroom Libraries</b>	As an educator, you know how important reading to your students is. But did you know that it's just as important, if not more so, to be reading diverse and inclusive narratives? Jennifer Sauter-Price, Founder/Executive Director of Read Early And Daily (R.E.A.D.), will share strategies for diversifying your classroom libraries and examples of recently published quality diverse books. Participants will learn how to: * define "mirror and window" books, * move beyond food and festivals to represent cultural diversity, * conduct a diversity audit of your classroom libraries, and * choose quality, authentic diverse books.	Jennifer Sauter-Price	Lower Elementary: PK-2	Tuesday, August 20, 2019	12:30 - 1:50
A-211	20202118301	<b>Explore Project Inquiry based Math Project M2 Units K-2</b>	Explore Project M2 Mentoring Mathematical Minds (Grades K-2) , which is a series of curriculum units developed to motivate and challenge all students at the elementary level. Project M2 delivers even more ways for teachers to motivate and challenge advanced students in elementary school starting in kindergarten. Through differentiated workshop activities, teachers will explore the highly engaging, hands on, STEAM based units that incorporate selected activities from multiple units in grade K-2 focused on number sense, geometry, and measurement.	Jacqui Greene, Caitlin Franz	Lower Elementary: PK-2	Wednesday, August 21, 2019	Morning 8:30 - 11:30
B-212	20201434903	<b>How Reading Workshop Changes for Growing First Graders</b>	First graders grow and change so much throughout the school year as readers! Come and explore different ways to ensure that your reading workshop also grows and changes to address the increasing reading levels, independence, reading stamina, and comprehension of your first grade readers. This session will also include tips on how to differentiate for ESOL/HILT, SPED, and GT students.	Nicole Jondahl	Lower Elementary: PK-2	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-207	20201562511	<b>Let's Talk: Ideas to Develop Speaking Skills</b>	Explore some ideas that you can use to encourage students to talk about what they are learning. These ideas will help you increase student-to-student interaction in your classroom. The ideas presented are most appropriate for early elementary students but can be adapted for older students as well.	Amy Sherman	Lower Elementary: PK-2	Monday, August 19, 2019	2:10 - 3:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
A-207	20201562506	<b>Making Morning Meetings Meaningful for your English Learners</b>	<p>As defined by Responsive Classroom, "Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together in a circle for twenty to thirty minutes and interact with one another during four purposeful components: Greeting, Sharing, Group Activity and Morning Message."</p> <p>During this workshop, I will provide examples of Morning Messages and Group Activities that support English learners. With an emphasis on curricular integration and oral language practice, I will share photos and examples of games and activities from my English Club, a group of 10 second grade ELs, who I worked with this year.</p> <p>Teachers will also be given resources and time to plan their Morning Meetings for the month of September before leaving the workshop.</p>	Dana Crepeau	Lower Elementary: PK-2	Monday, August 19, 2019	10:10 - 11:30
A-219	20202118306	<b>Mine The Gap - Common Holes and Misconceptions and What To Do About Them</b>	<p>This presentation will be based on John SanGiovanni's (Howard Public School System) book. The workshop will focus on the following outcomes:</p> <p>What makes it a high-quality assessment task?  How do we know if a task aligns with our standards?  How to use the assessments to identify misconceptions and inform instruction.  How to develop assessments that measure depth of understanding, especially on topics that students seem to understand but don't fully.</p>	Inga Schoenbrun, Rebecca Ward	Lower Elementary: PK-2	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-228	20201562512	<b>Speaking Skills for Preschool Dual Language Learners</b>	The development of oral language skills is an important part of the early childhood classroom. Learn ideas for promoting speaking skills and increasing student-to-student interaction in your preschool classroom. Participants will become familiar with resources from WIDA Early Years that can help them to plan for appropriate instruction of speaking skills for dual language learners.	Amy Sherman	Lower Elementary: PK-2	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
B-215	20202851812	<b>Movement, Transitions and Flexibility</b>	In this session, participants will gain insight into the importance of planned movement breaks and tight transitions for a classroom that supports the whole child. A variety of ways will be shared that incorporate movement, breaks and transitions in the classroom that help students in maintaining focus, increase level of engagement, and support retention within a 90-minute block period. The goal of the session is to provide teachers with ideas and resources they can takeaway and utilize in their classrooms.	Selamawit Mamo	Middle School: 6-8	Tuesday, August 20, 2019	12:30 - 1:50
B-207	20201917401	<b>Using Nearpod in the Secondary Classroom</b>	Nearpod is an interactive classroom tool designed to help teachers create meaningful lessons that are relevant to students' lives and fun. In the Nearpod Lesson library, you can find lessons for all content areas and grade levels, and many are free! While you could spend hours poring over Nearpod for lessons, in this session we will focus on the uniqueness of Nearpod as a powerful tool for engaging a wide variety of learners. You will explore what Nearpod has to offer by participating in a live Nearpod lesson composed of a combination of content and activity slides. Draw It and Field Trip are student favorites, but you will also have the chance to interact with the lesser-used interactive simulations.	Leila Matta	Middle School: 6-8	Wednesday, August 21, 2019	8:30 - 9:50

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
B-207	20201917402	<b>Using Nearpod in the Secondary Classroom</b>	Nearpod is an interactive classroom tool designed to help teachers create meaningful lessons that are relevant to students' lives and fun. In the Nearpod Lesson library, you can find lessons for all content areas and grade levels, and many are free! While you could spend hours poring over Nearpod for lessons, in this session we will focus on the uniqueness of Nearpod as a powerful tool for engaging a wide variety of learners. You will explore what Nearpod has to offer by participating in a live Nearpod lesson composed of a combination of content and activity slides. Draw It and Field Trip are student favorites, but you will also have the chance to interact with the lesser-used interactive simulations	Leila Matta	Middle School: 6-8	Wednesday, August 21, 2019	10:10 - 11:30
B-207	20202411204	<b>Year Long Cross Curricular: The Island Scenario</b>	Participants will learn how two educators led The Island Scenario in their classroom. In this scenario, students navigate their way through an evolving scenario that includes standards from all content areas. Classes of students are stranded on an island and over the course of the project will move from survival strategies to eventually having a fully formed government. Learn how students use problem solving skills to make decisions that will impact their island.	Emma Foley, Nathan Garvin, Ashley Casteel	Middle School: 6-8	Monday, August 19, 2019	2:10 - 3:30
A-207	20201710406	<b>Affective Needs of Gifted Learners</b>	As gifted students demonstrate greater maturity in some domains over others, they may be at greater risk for specific kinds of social-emotional difficulties if their needs are not met. These aspects may include heightened awareness, anxiety, perfectionism, stress, issues with peer relationships, and concerns with identity and fit. Parents, educators, and caregivers in the lives of these students need to acknowledge, and stay in tune with their specific student's needs, and help shape a strong framework for social-emotional health. This presentation will bring awareness to the affective needs of these learners, and will provide practical strategies for nurturing their social-emotional health.	Melissa Edme	Upper Elementary/Middle: 3-8	Tuesday, August 20, 2019	8:30 - 9:50
C-205	20203600015	<b>Assessment for and of Learning: Using Dreambox Data: Part II K-8 teachers</b>	Teachers using DreamBox will gain a deeper understanding of the student experience and learn to utilize best practices to make the most of DreamBox Learning instruction.  Expected Outcomes:  As a result of this course teachers will:  be able to successfully navigate the resources. interpret data to inform instruction. identify the strengths and struggles of their students. be able to support student learning by using strategies from DreamBox Learning Math in the classroom.	Kristen Richards, Shannan Ellis	Upper Elementary/Middle: 3-8	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
A-207	20201710407	<b>Cultural Competence: Preparing Gifted Students for a Diverse Society</b>	As teachers, gifted students must experience formal educational experiences that prepare them for the ever-changing nation and world, thus helping them to become more culturally competent. This session will explore characteristics of culturally competent students, based on the research of Donna Ford and Gilman Whiting (Vanderbilt University), and provide examples of culturally relevant pedagogy (instructional materials) while implementing several of the APS K-12 Critical and Creative Thinking Strategies. A lens on culturally responsive instructional practice and best practice will be among the objectives covered in this session.	Melissa Edme	Upper Elementary/Middle: 3-8	Tuesday, August 20, 2019	10:10 - 11:30
B-212	20201917420	<b>Flipgrid</b>	Learn how to create your own video discussion platform for collaboration and learning purposes. Help your students create interactive book talks using Flipgrid!	Carriann Quinn, Katie Yu	Upper Elementary/Middle: 3-8	Tuesday, August 20, 2019	12:30 - 1:50

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
B-214	20202851802	<b>How to Plan IB Units</b>	How do you plan an engaging, meaningful unit to reach all of your students? This session aims to answer this question informed by the principles and practices of the IB Middle Years Program (MYP). It will focus on building unit that use concepts, contexts, inquiry and creating authentic assessments. You don't need to be at an IB school to benefit from discussion about how to create great units.	Kip Malinosky	Upper Elementary/Middle: 3-8	Tuesday, August 20, 2019	Morning 8:30 - 11:30
A-203	20201710402	<b>Jacob's Ladder</b>	Participants will learn how to utilize the Jacob's Ladder Reading Comprehension Program which targets reading comprehension skills in high ability learners by moving through an inquiry process from basic understanding to critical analyses. This resource can be differentiated for students of all levels, and is a valuable tool to develop critical and creative thinking for all learners.	Donna Bertsch, Ryan Van Valen	Upper Elementary/Middle: 3-8	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
B-214	20203600010	<b>Personalized Learning: Choice in Reading Units of Study</b>	Come see how a Reading 6 teacher provides choice with the support of Canvas during reading workshop. After explaining the importance of offering choice as a way to personalize learning for student readers, the presenter will discuss the following topics: book choice, writing about reading choice, and choice in celebrations of reading units. A padlet of resources will be shared with participants.	Donnelly Sally	Upper Elementary/Middle: 3-8	Wednesday, August 21, 2019	10:10 - 11:30
A-227	20201434902	<b>Reading and Writing Graphic Novels</b>	Participants will learn about the history of comics/graphic novels in the US and receive tips on delivering a successful graphic novel read-aloud as well as learn how a Graphic Novel Writing Unit can go. All will leave with an electronic Padlet of resources, including a list of great graphic novels to add to your classroom, reading levels A- Z.	Sally Donnelly	Upper Elementary/Middle: 3-8	Tuesday, August 20, 2019	Afternoon 12:30 - 3:30
A-207	20201710404	<b>Strategies to Engage All Learners: Structures for Critical Conversations</b>	Cooperative Learning is the instructional use of small groups so that students work together to maximize their own learning and each other's learning. In this session, participants will engage in several cooperative learning structures and strategies from the APS Critical and Creative Thinking Framework designed to raise the level of engagement and rigor in your classroom.	Doug Clarke, Cheryl Mccullough	Upper Elementary/Middle: 3-8	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
C-214	20201562515	<b>Stuck at WIDA 3? Using a Structured Literacy Approach to Accelerate Student Learning</b>	This teacher-friendly session will review how to boost student achievement with alternative methods for teaching reading. Participants will learn practical strategies for improving accuracy, broaden vocabulary knowledge in a systematic fashion through morphology study, and improve reading comprehension through an emphasis on syntax and fun grammar applications of English.	Nancy Butt Packard	Upper Elementary/Middle: 3-8	Wednesday, August 21, 2019	2:10 - 3:30
B-215	20201562504	<b>The RIGOR Program &amp; Content Vocabulary Support</b>	This session will give an overview of the RIGOR program. Ideas and resources will be shared for its use as a content vocabulary support for HILT A/B and SPED students.	Emily Hernandez	Upper Elementary/Middle: 3-8	Wednesday, August 21, 2019	8:30 - 9:50
C-205	20203600014	<b>Using Dreambox Data to Inform and Empower Classroom Learning 101: K-8 teachers</b>	Session participants will gain an understanding of the aspects of the Dreambox dashboard and discover what each report has to offer.  Expected Outcomes:  As a result of this course teachers will:  learn how to use the Dreambox dashboard including the reporting features. learn how to track lesson completion rates and student growth. learn how to track proficiency by standards. learn how to utilize the assign focus feature based on student data.	Kristen Richards, Shannan Ellis	Upper Elementary/Middle: 3-8	Wednesday, August 21, 2019	Morning 8:30 - 11:30

Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience	Session Date	Session Time
C-210	20201610201	<b>Bridging the Language in Mathematics</b>	BrainPOP's Make-A-Movie empowers students and teachers to make their own BrainPOP-style movies. How can we use BrainPOP's Make-A-movie App as the bridge to learning? Come and join CBE 2016 BrainPop Certified Educator, Rosalita Santiago, explore and discover BrainPOP's Make-A-Movie App as a tool for Language-Math-Technology integration in the classroom.	Rosalita Santiago	Upper Elementary: 3-5	Wednesday, August 21, 2019	2:10 - 3:30
A-102	20201111101	<b>Choice art: Teaching kids to think like artists</b>	Do your students throw away their art after you give it back? Are behavior issues prevalent in your class? Would you like more enthusiasm and engagement from your students in art class? Would you like to practice choice art, yet, feel your situation presents too many limitations for this to be possible for you? Miriam Cutelis is a Board Certified teacher who has been teaching visual art for the past 15 years and most of those years she's been teaching art using choice, primarily in terms of content. This hands-on workshop takes you through one entire unit in 3d construction and teaches you how to plan your unit so that the students begin to come up with their own ideas. The workshop aims to convince all participants of the high rigors of The Choice approach. Assessment, metacognitive writing and direct connections with other contents will also be addressed.	Miriam Cutelis	Upper Elementary: 3-5	Wednesday, August 21, 2019	12:30 - 1:50
A-220	20201562509	<b>Dialogue Journaling</b>	Have you wondered how to increase your English learners' (ELs) engagement and motivation? Have you wondered how to connect your ELs' writing to their reading and to their life experiences? Have you wondered how to build a strong relationship with your ELs? Try dialogue journals! In this session, we will share the many benefits of using dialogue journals in your classroom. We will also share how we've used dialogue journals in the past and the numerous techniques we've used to make dialogue journaling accessible to ELs of all proficiency levels.	Martha Paz-Espinoza, Ghadir Al-Khatib, Lee Ayoub	Upper Elementary: 3-5	Monday, August 19, 2019	12:30 - 1:50
B-206	20203600009	<b>Engaging Learning Experiences: Tech Integration in the Workshop Model</b>	Users will participate in an interactive session on using APS technology resources to support the workshop model. What APS resources best support the opening, mini-lesson, independent practice and debrief? We will take a closer look at the possibilities for each of these workshop components including a dive into APS core apps.	Katherine Leon, Katie Teague	Upper Elementary: 3-5	Tuesday, August 20, 2019	10:10 - 11:30
A-211	20202118302	<b>Exploring Inquiry Based Math Project M3 Units</b>	Explore Project M3 Mentoring Mathematical Minds (Grades 3-6), which is a series of curriculum units developed to motivate and challenge mathematically talented students at the elementary level. Project M3 delivers even more ways for teachers to motivate and challenge advanced students in elementary school starting in kindergarten. Through differentiated workshop activities, teachers will explore the highly engaging, hands on, STEAM based units that incorporate selected activities from multiple grade level units focused on number sense, fractions, measurement, geometry, algebra, and data and probability.	Jacqui Greene, Caitlin Franz	Upper Elementary: 3-5	Wednesday, August 21, 2019	Afternoon 12:30 - 3:30
B-213	20202118307	<b>Grade 4 MATH Curriculum Sharing</b>	This session is intended for Grade 4 MATH teachers only. Tired of feeling like you keep re-creating the wheel? Want to feel success by "polishing up" instead of not knowing where to start? Maybe you have you worked hard to develop your math mini-lessons or learning stations throughout the year and are willing to share your Grade 4 math digital files with others. Maybe you want to feel like you are entering the year with a more complete Grade 4 math curriculum guide. In this session, Grade 4 math teachers will share digital files. Take time to look in-depth at the math curriculum provided and see what other APS teachers are using. This will be a collaborative working session for all. You MUST bring your laptop and have a basic working knowledge of how to use Google Drive.	Melinda Metz	Upper Elementary: 3-5	Monday, August 19, 2019	Afternoon 12:30 - 3:30