

Day of Learning 8/27 Sessions

Start Time	End Time	ERO SRN	Location	Title	Description	Target Audience	Presenters	# Seats	Parking Directions	Entrance Instructions for Participants
8:30	3:30	20202854001	Arlington Traditional Library	A Day of Mindfulness	<p>AM Mindfulness for Educators: What, Why & How</p> <p>Through this session, you'll understand what mindfulness is (and isn't), the benefits of mindfulness, and how to cultivate a practice that will offer personal and professional benefits. You'll learn the neuroscience that supports mindfulness as a life skill that can increase attention, concentration, and self-regulation. You will experience mindfulness exercises that you can easily incorporate into your daily life, as well as share with your students. Technology not required.</p> <p>Erin Sonn, M.Ed., ERYT, YACEP, Mindfulness Coach</p> <p>PM Mindfulness for Educators: Building a Personal Practice</p> <p>A 'next steps' continuation of our introductory workshop, this 'level 2' session focuses on embodied teaching and learning. Together we will practice different mindfulness exercises that will help build self-awareness, kindness, compassion, and pause. You will learn multiple entry points to journey toward a personal practice of mindfulness, both in and out of the classroom.</p> <p>Alexandra Midland, M. Ed., RYT/CRYT, CMI, CPT/PPC, HHP</p> <p>Intended Audience: School-based, Lower Elementary (PK-2), Upper Elementary (3-5), Middle School (6-8), High School (9-12), Central Office, Instructional</p>	All Grade Levels (PK-12)	Erin Sonn, Alexandra Midland	50		
8:30	11:30	20201653101	Key	APS Immersion Curriculum Overview	<p>APS Immersion staff will review the new Immersion curriculum that was developed this summer by teams from Key and Claremont. Participants will revisit Immersion goals and outcomes. They will discuss and understand the need for a biliteracy curriculum in the Immersion program. With the help of facilitators, each grade level team will have the opportunity to collaborate, analyze and plan how to maximize opportunities for language development for our students, in English and Spanish, as they delve into each curricular unit.</p> <p>All Key and Claremont instructional staff only.</p>	Immersion	Elizabeth Varela, Jessica Panfil, Marleny Perdomo	120		
8:30	3:30	20201121201	Kenmore	Arts Content Academy	<p>Professional learning opportunities for general music, instrumental music, choral music, visual arts, and theater.</p>	All Grade Levels (PK-12)	Arts Education	175	Please park in the parking lot on the south side of the building.	Use the main door to enter the building. The library/media center is on the second floor.
8:30	11:30	20202012901	Online	Assessments for and of Learning: 7 Strategies to Build Assess for Learning Into Your Class	<p>Assessments for and of Learning: Seven Strategies to Build Assessment for Learning Into Your Classroom This online, self-paced module provides an overview of seven strategies that teachers can easily implement into their classroom planning, instruction, and assessment. Participants will better understand how these three student questions can guide the assessment process: Where am I going? Where am I now? How can I close the gap? Participants will learn how to: design clear learning targets; offer regular descriptive feedback; incorporate student self-assessment and goal setting; design lessons that focus on one target at a time; teach students focused revision; and engage students in self-reflection and track their learning. Finally, participants will be able to create a plan for implementing a few of the strategies into their classroom instruction and assessment</p> <p>Enroll URL: https://apsva.instructure.com/enroll/HEDR6E</p>	All Grade Levels (PK-12)	Jeffrey Luttrell	50		

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12:30	3:30	20202012902	Online	Assessments for and of Learning: 7 Strategies to Build Assess for Learning Into Your Class	Assessments for and of Learning: Seven Strategies to Build Assessment for Learning Into Your Classroom This online, self-paced module provides an overview of seven strategies that teachers can easily implement into their classroom planning, instruction, and assessment. Participants will better understand how these three student questions can guide the assessment process: Where am I going? Where am I now? How can I close the gap? Participants will learn how to: design clear learning targets; offer regular descriptive feedback; incorporate student self-assessment and goal setting; design lessons that focus on one target at a time; teach students focused revision; and engage students in self-reflection and track their learning. Finally, participants will be able to create a plan for implementing a few of the strategies into their classroom instruction and assessment Enroll URL: https://apsva.instructure.com/enroll/HEDR6E	All Grade Levels (PK-12)	Jeffrey Luttrell	50		
8:30	11:30	20202410902	Yorktown 215	BWET Science Support	This a series several trainings is for HS Biology or Earth Science teachers and select Grade 6 and 7 Science teachers and is part of the BWET grant.	All Secondary	Jennifer Powell	15		
12:30	3:30	20201921101	Moved to Wakefield Library	Canvas Open Lab	Canvas Open Lab: Use this time to work on your Canvas course with a trainer to assist you. Receive personalized assistance. Trainer is available to: answer your questions, offer a quick training on a tool or feature, provide recommendations and feedback on your course design, etc. Please note this is not a structured workshop.	All Grade Levels (PK-12)	Hildi Pardo	30	There are two parking lots. Parking lot #1 is the first lot on your left which is shared between Williamsburg and Discovery. Parking lot #2 is located further up the hill of N. Harrison Street. There is limited parking. Street parking is available. Please make sure participants do not block the driveway of the home owners. Vehicles will be towed.	Please enter the building using door #1 (main entrance) and door #4 (cafeteria).
8:30	11:30	20201329201	Carlin Springs	Cardinal Universals for Conscious Discipline	Conscious Discipline builds resilience in children, educators, and schools. Opportunities for safe, predictable interactions with others support feelings of connection and calm within children and adults. Join us for this informative workshop on the universal expectations at Carlin Springs around the implementation of Conscious Discipline. In this workshop, we'll share behavior universals, as well newly designed behavior documentation forms that will help keep all cardinals safe, informed, and on the same page. We'll also share anchor lessons that all classroom teachers will present in their classrooms so that all cardinals will feel calm and supported!	All Elementary (K-5)	Danielle Hall, Lauren Elkins, Melinda Phillips, Eileen Delaney, Megan Grasso	120	any open spots	sign in at appropriate location
8:30	11:30	20201543001	Campbell 112	Co-Teaching with English Learners	Participants will develop an understanding of how and why co-teaching models support English Learners (ELs). In addition, participants will investigate different co-teaching models, effective collaborative practices, and scaffolding to meet the needs of English Learners.	All Grade Levels (PK-12)	Claudia Debose	20	Please park in a parking space in the main lot.	Please enter through Door #1 which is at the rear of the building.
8:00	12:30	202029906401	Washington-Liberty Auditorium	Combined Counselors/OSS (All Levels)	This session is for counselors, social workers, and psychologists. There will be an overview of APS Suicide Risk Assessment and Threat Assessment guidelines, as well as a panel discussion with representatives from Arlington agencies, such as the Department of Human Services (DHS) and the Courts. The panel discussion will be followed by an "Intervention Share Fair" where APS staff will share social-emotional-behavioral interventions with colleagues.	All Grade Levels (PK-12)	Wendy Carria, Pamela McClellan	115	Parking is located on the I-66 parking deck which is on the left hand side of the school	Use door #1 located at the front of the school or door #5 located near the parking deck.
8:30	11:30	2020353801	Washington-Liberty Cafeteria	Connecting the IB Diploma Program Core to the Classroom	Connecting the IB Diploma Program Core to the classroom	High School (9-12)	David Peters, Elizabeth Burgos, Julie Cantor, Matthew Przydzial	55	Parking is located on the I-66 parking deck which is on the left hand side of the school	Use door #1 located at the front of the school or door #5 located near the parking deck.
12:30	3:30	20201329801	Discovery	Conscious Discipline and the Young Child	Conscious Discipline and the Young Child	PRE-K	Elaine Perkins	40	Please park in the lot and the school side of the street.	

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12:00	4:00	20202614401	Drew	CPI Nonviolent Crisis Intervention Refresher Course	Nonviolent Crisis Intervention Refresher Course is for those staff members who have taken the full or refresher course no more than two years prior to the refresher course. Updated techniques and strategies will be provided to help staff work with students who exhibit high anxiety and behavior problems. Please plan on wearing comfortable clothing. All participants must attend the entire session.	All Grade Levels (PK-12)	Diran Cowell, Shunda Johnson, Heather Rothenbuescher	25		
12:30	3:30	20201713801	Nottingham Library	Critical & Creative Thinking (CCT) Framework: A Focus on Jacob's Ladder	The APS Critical and Creative Thinking Framework offers a variety of strategies to engage students and add depth and complexity to lessons and units of study. This session will focus on the Jacob's Ladder learning approach which moves students from simple to complex reading skills with texts matched to reading level as determined by Lexile and other approaches to ensure appropriate reading challenges. Such a learning approach to reading skill development ensures that students can traverse easily from basic comprehension skills to higher level critical reading skills, while using the same reading stimulus to navigate this transition.	Elementary and Middle (K-8)	Donna Bertsch, Debra Bulford, Cheryl McCullough	25		
8:30	11:30	20202413801	*See Registration Notes	Curriculum Collaborations	These sessions allow teachers to come together at the school and/or district level to collaborate on the implementation of the APS curriculum. Teachers may work together at the building and/or district levels to collaborate on the implementation of the APS Science curriculum. Locations can be determined by teacher groups. Please contact Michele Lombard or Jennifer Powell if you are facilitating a group of teachers in order to receive additional instructions for the group to receive credit.	All Grade Levels (PK-12)	Michele Lombard	150		
12:30	3:30	20202413802	*See Registration Notes	Curriculum Collaborations	These sessions allow teachers to come together at the school and/or district level to collaborate on the implementation of the APS curriculum. Teachers may work together at the building and/or district levels to collaborate on the implementation of the APS Science curriculum. Locations can be determined by teacher groups. Please contact Michele Lombard or Jennifer Powell if you are facilitating a group of teachers in order to receive additional instructions for the group to receive credit.	All Grade Levels (PK-12)	Michele Lombard	150		
8:30	11:30	20202112102	Yorktown 217	Curriculum Writing for Math Grade 6 - Algebra 2 (by invitation only)	Prerequisite: Participants must have participated in curriculum writing in June. Please email the Math Office if you have any questions about registration.	All Secondary	Shannan Ellis, Stephanie Nichols	25		
12:30	3:30	20202112103	Yorktown 217	Curriculum Writing for Math Grade 6 - Algebra 2 (by invitation only)	Prerequisite: Participants must have participated in curriculum writing in June. Please email the Math Office if you have any questions about registration.	All Secondary	Shannan Ellis, Stephanie Nichols	3		
8:30	3:30	20201329601	Montessori Public School of Arlington	Curriculum/Enhancing Teaching & Learning: Teaching & Learning with Monarch Butterflies	Essential knowledge, skills, materials and confidence to raise monarch butterflies and create an outstanding learning experience for students.	MONTESSORI	Catharina Genove	50	Pick up a parking pass to put on your dash	Enter through Door #1
8:30	11:30	20202513401		Curriculum: Changes to AP in the 2019-20 School Year	In this course you will have the opportunity to learn about changes and additional resources available through myap.collegeboard.org. This session will be useful to AP teachers in any subject area that want to learn about the changes to the interface and how the tools can be used with your AP Classes. Make sure to bring your device to access myap.collegeboard.org	High School (9-12)	Anna Naylor, Catherine Smith, Kerri Hirsch	20		
8:30	3:30	20202210501	Jefferson Library	Deep Equity Training for Cohort 1	Welcome to the Deep Equity Training, an equity-centered professional development that is aligned to systemic reform and our Strategic Plan. This training is designed to support schools and offices efforts to implement future site-based professional learning for their staff. The Deep Equity training will strengthen the internal capacity of staff in the area of cultural competence and culturally responsive practices. The approach is built on continuous our core values and three district priorities, and how we improve outcomes for all students, particularly those who have been marginalized by issues of race, poverty, special needs, sexual orientation and other differences. During the first day of training we will review the materials, discuss the phases of the work, participate in various activities, and grow our own capacity as equity leaders. Principals and office supervisors will bring their Equity Teams to this training.	All Grade Levels (PK-12)	Carolyn Jackson	40	Park in garage (Fleet ES & TJ MS)	Enter Main Entrance door #1

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8:30	11:30	20202120102	Yorktown 213	Dreambox: Assessment for and of Learning: Using Dreambox Data: Part I	<p>Using Dreambox Data to Inform and Empower Classroom Learning 101 Session participants will gain an understanding of the aspects of the Dreambox dashboard and discover what each report has to offer. Expected Outcomes: As a result of this course teachers will: learn how to use the Dreambox dashboard including the reporting features. learn how to track lesson completion rates and student growth. learn how to track proficiency by standards. learn how to utilize the assign focus feature based on student data.</p> <p>Dreambox 101 will be offered in the afternoon of 8/21 & on the morning of 8/27. You only need to register for one session. Dreambox 201 will be offered in the morning of 8/21 & the afternoon of 8/27. You only need to register for one session.</p>	K-8	Shannan Ellis	30		
12:30	3:30	20202120202	Yorktown 213	Dreambox: Assessment for and of Learning: Using Dreambox Data: Part II	<p>Recording and Documenting Learning Using Technology: Using Dreambox Data Using Dreambox Data to Inform and Empower Classroom Learning 201B: This session is appropriate for teachers who took the 201 course during the 2019-2010 school-year, as we will have a deeper look into data! Teachers using DreamBox will gain a deeper understanding of the student experience and learn to utilize best practices to make the most of DreamBox Learning instruction.</p> <p>Expected Outcomes: As a result of this course teachers will: be able to successfully navigate the resources. interpret data to inform instruction. identify the strengths and struggles of their students. be able to support student learning by using strategies from DreamBox Learning Math in the classroom.</p> <p>Dreambox 101 will be offered in the afternoon of 8/21 & on the morning of 8/27. You only need to register for one session. Dreambox 201 will be offered in the morning of 8/21 & the afternoon of 8/27. You only need to register for one session.</p>	K-8	Shannan Ellis	30		
12:30	3:30	20201328501	Syphax - Room 101	Early Childhood Social Skills Cohort 2 Meetings	<p>Teachers and staff participating in the initial Social Skills Cohort 2 Meeting will be able to:</p> <ul style="list-style-type: none"> - Explain why Social Skills/Social Emotional Learning (SEL) is so important in the early childhood/Pre-K years of school by briefly examining articles provided - Increase understanding of time frame in which Social Skills didactic lessons are to be taught and implemented in their classrooms - Schedule other times in weekly schedules to embed social skills and social emotional learning concepts - Show understanding of resources/materials to be used for Social Skills/SEL lessons - Demonstrate understanding of the structure of the Social Skills cohort throughout a given month: - Demonstration- 1X per month will demonstrate didactic lesson - Observation- 1x per month will observe your lesson and implementation - Consultation- at least 1x per month we will speak about observation, lessons, and what is taking place in your classes - Plan- Will develop specific lessons plans for following month to target what discuss in consultation time 	PRE-K	Elaine Perkins, Lorin Youngdahl	15	Park in L, B1, B2 levels of the garage or street metered parking.	Take the garage elevator to the L level. Enter the building lobby. Use inside elevators.
8:30	11:30	20201439101	Washington-Liberty Room 1018 Cyber Cafe	ELA Content Academy: NoRedInk	<p>This course will familiarize teachers with NoRedInk Premium, a secondary ELA resource for grades 6-12 that supports the instruction of writing (specifically grammar, usage, mechanics, and punctuation).</p>	All Secondary	Lori Silver	25	Parking is located on the I-66 parking deck which is on the left hand side of the school	Use door #1 located at the front of the school or door #5 located near the parking deck.

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12:30	3:30	20201439102	Washington-Liberty Room 1018 Cyber Cafe	ELA Content Academy: NoRedInk	This course will familiarize teachers with NoRedInk Premium, a secondary ELA resource for grades 6-12 that supports the instruction of writing (specifically grammar, usage, mechanics, and punctuation).	All Secondary	Lori Silver	25	Parking is located on the I-66 parking deck which is on the left hand side of the school	Use door #1 located at the front of the school or door #5 located near the parking deck.
8:30	11:30	20201436301	Online	ELA Workshop: Conferring and Anecdotal Notes	Create: Authentic and Engaging Learning Experiences: ELA Workshop Conferring and Anecdotal Notes This online, self-paced module will introduce participants to the structure of a reading/writing workshop conference. In addition, participants will learn how to take anecdotal notes that can be used to inform instruction and monitor student progress.	Elementary and Middle (K-8)	Sarah Congable, Donna McConnell, Lori Silver	200		
12:30	3:30	20201438101	Online	ELA Workshop: Mid-Workshop Teaching Point	Create: Authentic and Engaging Learning Experiences: ELA Workshop Mid-Workshop Teaching Point This online, self-paced module will introduce participants to the mid-workshop teaching point. Participants will take a deeper look at the purpose of the MWTP and the criteria for a successful implementation.	Elementary and Middle (K-8)	Sarah Congable, Donna McConnell, Lori Silver	200		
8:30	11:30	20201436401	Online	ELA Workshop: Mini-Lessons	Create: Authentic and Engaging Learning Experiences: ELA Mini-Lessons This session will provide an overview of the structure of a mini-lesson (reading or writing). Videos of mini-lessons will be embedded and unpacked. Participants will also understand how to create a mini-lesson using the Units of Study resources that are embedded within the APS units of study for reading and writing.	Elementary and Middle (K-8)	Sarah Congable, Donna McConnell, Lori Silver	200		
12:30	3:30	20201436501	Online	ELA Workshop: Strategy Groups	Create: Authentic and Engaging Learning Experiences: ELA Strategy Groups A strategy group is one kind of small group instruction that can move readers along in their reading. This course will provide an overview of strategy groups, including how they differ from guided reading groups. Participants will understand the difference between guided reading groups and strategy groups. Participants will learn how strategy groups grow from conference notes and other forms of formal and informal assessment data. Participants will view video of strategy groups and design a strategy group lesson for a small group of students.	All Elementary (K-5)	Sarah Congable, Donna McConnell, Lori Silver	200		
12:30	3:30	20201436101	Online	ELA Writing Workshop	Create: Authentic and Engaging Learning Experiences: Writing Workshop This self-paced, online module provides an overview of the writer's workshop structure for those teachers providing K-8 classroom writing instruction. Participants will be able to identify the basic structure of the writing workshop. In addition, participants will understand how the mini-lesson, independent reading, mid-workshop teaching, small group work, conferring, and share work together to make up the writing workshop structure. Participants will understand that the simplicity of the workshop structure accommodates the changing and complex work that teachers and students do together. Finally, participants will be able to create their own plan for an upcoming writing workshop.	Elementary and Middle (K-8)	Sarah Congable, Donna McConnell, Lori Silver	200		
8:30	11:30	20203600402	Wakefield Library	Expedition Personalized Learning Design Team Meetings	Cohort Two: Year Two - Expedition Personalized Learning Design Team Kick-off Meeting - All Grade Levels: PK-12 This is the kickoff session only for the continuing Cohort Two APS Expedition Personalized Learning Design Team Members. During our time, participants will begin planning personalized learning experiences for the 2019-20 school year.	All Grade Levels (PK-12)	Heather Hurley, Jacqueline Firster	15	Limited parking please carpool. Overflow parking on Chesterfield Rd by Tennis courts.	Use door # 1 - All rooms are located on the first floor

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8:30	11:30	202036001401	Online	Foundations of Personalized Learning (Online)	In this session, participants will learn about the stages of personalized learning environments and how student voice and choice are the foundation of personalized learning. Participants will have the opportunity to discover elements of personalized learning through readings, videos and participating in discussions. Outcomes: Definition of Personalized Learning Stages of Personalized Learning Environments Understand the difference between Personalization, Differentiation and Individualization.	All Grade Levels (PK-12)	Heather Hurley	200		
12:30	3:30	202036001402	Online	Foundations of Personalized Learning (Online)	In this session, participants will learn about the stages of personalized learning environments and how student voice and choice are the foundation of personalized learning. Participants will have the opportunity to discover elements of personalized learning through readings, videos and participating in discussions. Outcomes: Definition of Personalized Learning Stages of Personalized Learning Environments Understand the difference between Personalization, Differentiation and Individualization.	All Grade Levels (PK-12)	Heather Hurley	200		
8:30	11:30	20192634501	Wakefield E-107	Inclusion: Assistive Technology - Introduction to Core Vocabulary	This session will focus on understanding core vocabulary and how to support students to learn language and use AAC (augmentative and alternative communication) devices. By the end of this session, participants will be able to (1) define core and fringe vocabulary, (2) give examples of core and fringe vocabulary, (3) describe teaching strategies for use of core vocabulary (e.g., aided language stimulation, descriptive teaching method), and (4) begin to develop ideas for classroom implementation. This course is aimed for MIPA and FLS teachers and assistants, special education teachers, SLPs, OTs, PTs, and other staff who work with students who use AAC to communicate.	SPECIAL ED	Marbea Tammaro, Lauren Bonnet, Sandra Stoppel	30	Limited parking please carpool. Overflow parking on Chesterfield Rd by Tennis courts.	Use door # 1 - All rooms are located on the first floor
12:30	3:30	20202634601	Wakefield E-107	Inclusion: Assistive Technology - Reading & Writing Resources for All Students	In this course, the presenters will demonstrate a variety of accessible tools to support students in the areas of reading and writing across all content areas. Participants will become familiar with resources available in APS to support students with reading and writing challenges and learn about resources available to all students (including students with disabilities and English Language Learners). During this course, participants will learn how to access these resources and engage in hands-on experiences for each resource. Participants should bring their full-charged, APS issued laptop and iPad (if they have one) due to the interactive nature of this session.	All Grade Levels (PK-12)	Marbea Tammaro, Lauren Bonnet, Sandra Stoppel	30	Limited parking please carpool. Overflow parking on Chesterfield Rd by Tennis courts.	Use door # 1 - All rooms are located on the first floor
8:00	3:30	20202627901	Online	Inclusion: Understanding Dyslexia by Mind Play (online)	This is an amplified workshop that will take 5-7 hours to complete online. Participants must finish by 9/15/19. Participants will become familiar with the definition and characteristics of dyslexia, neurobiology, areas of assessments, and effective instructional practices to address weaknesses in Phonological Awareness, Basic Reading, Spelling, and Fluency skills. Questions, activities, and videos are included in various modules. If you are taking this course for the Day of Learning, you are expected to spend at least 3 hours in the course on 8/27/19. The times are listed to address the various times throughout the day that you can work on the class. Attendees must finish the course by 9/15/19. Participants must register by Friday, Aug. 23, 2019. Once registration is approved, an email will be sent with login and password information.	All Grade Levels (PK-12)	Margaret Davis	60		
8:30	11:30	20201524401	Campbell 113	Inclusive Practices for ELs-Fundamentals of SIOP	This interactive session will provide participants with an overview of the most salient features of the eight components of the SIOP Model. Participants will have opportunities to consider how implementing this new learning into instruction will support English learners.	All Secondary	Amy Sherman	20	Please park in a parking space in the main lot.	Please enter through Door #1 which is at the rear of the building.

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8:30	11:30	20201714601	Hoffman-Boston Library	Introduction to Seesaw: A Powerful Digital Portfolio for Personalizing Student Learning	<p>This session is an introduction to Seesaw: an engaging digital portfolio which empowers student learning. The workshop is meant for anyone who works with grades K-8 (classroom teachers, specialists, counselors, librarians, etc.) and who is brand new to Seesaw or just getting started. It is appropriate for all educators hoping to learn more about setting up their own account, navigating around the Seesaw platform, and accessing the Activities Library. With Seesaw, students can explore a variety of powerful tools (like drawing, voice recording, taking videos, and more!) to show what they know in the way that works best for them. Use Seesaw to provide personalized learning opportunities by teaching students how to set goals and reflect on their progress in their own words.</p> <p>Participants will learn about the powerful impact of using a digital portfolio to build strong home-school connections with families from Day 1 of the school year. Seesaw provides an extremely kid-friendly way to share student progress, documenting not only the final product but the entire process, with up to 10 family members. Announcements, notes, and student work comments in the individual portfolios are automatically translated into over 50 languages, allowing families to have conversations that are centered on their child's learning.</p>	K-8	Jacqueline Firster, Kate Neal	30		
12:30	3:30	20201329701	Discovery	Learners of all abilities: Differentiating instruction in a preschool classroom	<p>By: Megan Starke, speech-language pathologist Richel Haslam-Hammer, preschool special education teacher</p> <p>Summary: In a busy preschool classroom, it can feel overwhelming to address the strengths and needs of each child. From language to social skills, from pre-academics to play skills, supporting each student's progress throughout the year is a challenging--but attainable--task.</p> <p>In this session, we will:</p> <ol style="list-style-type: none"> 1). discuss specific strategies for differentiating instruction for mixed-age classrooms, inclusive classrooms for both children with disabilities and their typical peers, and special education classrooms serving a variety of student needs. 2). discuss ways to cultivate a strengths-focused classroom climate 3). share concrete examples of activities that can challenge students at a variety of levels of performance 	PRE-K	Richel Haslam-Hemmer, Megan Starke	40	Please park in the lot and the school side of the street.	
8:30	11:30	20201328103	Discovery	Learning Without Tears (formally Handwriting Without Tears)- Pre-K Readiness and Writing	Pre-K Readiness and Writing Center Base	PRE-K	Elaine Perkins	40	Please park in the lot and the school side of the street.	
12:30	3:30	20201328104	Discovery	Learning Without Tears (formally Handwriting Without Tears)- Pre-K Readiness and Writing	Pre-K Readiness and Writing Center Base	PRE-K	Elaine Perkins	40	Please park in the lot and the school side of the street.	
8:30	11:30	20202120901	Yorktown 219	Math Curriculum Writing for Grade K-5 (by invitation only)	Prerequisite: Participants must have participated in curriculum writing in June. Please email the Math Office if you have any questions about registration.	All Elementary (K-5)	Shannan Ellis	25		
12:30	3:30	20202120902	Yorktown 219	Math Curriculum Writing for Grade K-5 (by invitation only)	Prerequisite: Participants must have participated in curriculum writing in June. Please email the Math Office if you have any questions about registration.	All Elementary (K-5)	Shannan Ellis	20		
8:30	11:30	20202119401	Online	Math Workshop: Number Sense Routines ONLINE	<p>Assessments for and of Learning: Seven Strategies to Build Assessment for Learning Into Your Classroom</p> <p>This online, self-paced module provides an overview of seven strategies that teachers can easily implement into their classroom planning, instruction, and assessment. Participants will better understand how these three student questions can guide the assessment process: Where am I going? Where am I now? How can I close the gap? Participants will learn how to: design clear learning targets; offer regular descriptive feedback; incorporate student self-assessment and goal setting; design lessons that focus on one target at a time; teach students focused revision; and engage students in self-reflection and track their learning. Finally, participants will be able to create a plan for implementing a few of the strategies into their classroom instruction and assessment.</p>	K-8	Shannan Ellis	200		

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12:30	3:30	20202119402	Online	Math Workshop: Number Sense Routines ONLINE	Assessments for and of Learning: Seven Strategies to Build Assessment for Learning Into Your Classroom This online, self-paced module provides an overview of seven strategies that teachers can easily implement into their classroom planning, instruction, and assessment. Participants will better understand how these three student questions can guide the assessment process: Where am I going? Where am I now? How can I close the gap? Participants will learn how to: design clear learning targets; offer regular descriptive feedback; incorporate student self-assessment and goal setting; design lessons that focus on one target at a time; teach students focused revision; and engage students in self-reflection and track their learning. Finally, participants will be able to create a plan for implementing a few of the strategies into their classroom instruction and assessment.	K-8	Shannan Ellis	200		
8:30	11:30	20202801201	Barrett	Mentor Training Session 1	Mentor Training is currently open ONLY to teachers who have been assigned, by an administrator, to mentor a new hire. Mentor Training is a two session training designed to provide teachers with the knowledge and skills necessary to provide new hires with consistent and ongoing support during the first year of teaching in Arlington Public Schools. Mentors who are assigned to a new hire with zero years experience will receive a stipend as well as 90 recertification points. Mentors assigned to a new hire with experience, will receive 45 recertification points, but no stipend.	All Grade Levels (PK-12)	Elizabeth Rowden	30	There is limited parking on site, be aware of parking restrictions on streets - permit parking and 2 hour limits! Ticketing and towing does occur!	Buzz to enter at door 1 (front entrance) or at playground/back entrance.
12:30	3:30	20202801202	Barrett	Mentor Training Session 1	Mentor Training is currently open ONLY to teachers who have been assigned, by an administrator, to mentor a new hire. Mentor Training is a two session training designed to provide teachers with the knowledge and skills necessary to provide new hires with consistent and ongoing support during the first year of teaching in Arlington Public Schools. Mentors who are assigned to a new hire with zero years experience will receive a stipend as well as 90 recertification points. Mentors assigned to a new hire with experience, will receive 45 recertification points, but no stipend.	All Grade Levels (PK-12)	Elizabeth Rowden	30	There is limited parking on site, be aware of parking restrictions on streets - permit parking and 2 hour limits! Ticketing and towing does occur!	Buzz to enter at door 1 (front entrance) or at playground/back entrance.
8:30	11:30	20202855702	Syphax - Room 227	National Board Support Cohort Preview	This session is intended for candidates who are already enrolled in the 2018-2019 National Board Support Cohort. We will go over some points of information that will be helpful in preparing candidates for the year ahead as they work on their portfolios.	All Grade Levels (PK-12)	Gregory Cabana, Nancy Routson	20	Park in L, B1, B2 levels of the garage or street metered parking.	Take the garage elevator to the L level. Enter the building lobby. Use inside elevators.
12:30	3:30	20202855701	Syphax - Room 227	National Board Support Cohort Preview	This session is intended for candidates who are already enrolled in the 2018-2019 National Board Support Cohort. We will go over some points of information that will be helpful in preparing candidates for the year ahead as they work on their portfolios.	All Grade Levels (PK-12)	Gregory Cabana, Nancy Routson	20	Park in L, B1, B2 levels of the garage or street metered parking.	Take the garage elevator to the L level. Enter the building lobby. Use inside elevators.
8:30	11:30	20201328601	Discovery	New School Year: How Can I Help Children Achieve Success?	Join this Conscious Discipline session if you would like to create concrete strategies that will help children feel Safe, Connected and Empowered to lead their learning successfully in the classroom. This training is designed for educators continuing their classroom implementation of Conscious Discipline, but will also include information for beginners who are interested in what CD looks like in the classroom.	PRE-K	Elaine Perkins	40	Please park in the lot and the school side of the street.	
12:30	3:30	20201328602	Discovery	New School Year: How Can I Help Children Achieve Success?	Join this Conscious Discipline session if you would like to create concrete strategies that will help children feel Safe, Connected and Empowered to lead their learning successfully in the classroom. This training is designed for educators continuing their classroom implementation of Conscious Discipline, but will also include information for beginners who are interested in what CD looks like in the classroom.	PRE-K	Elaine Perkins	40	Please park in the lot and the school side of the street.	

Day of Learning 8/27 Sessions

Start Time	End Time	ERO SRN	Location	Title	Description	Target Audience	Presenters	# Seats	Parking Directions	Entrance Instructions for Participants
8:30	3:30	20202512801	NPR Headquarters 1111 North Capitol Street NE Washington, DC 20002	NewsLitCamp	To participate in this session you will also need to register with NPR via this link http://bit.ly/nprnewslitcamp Join the News Literacy Project (NLP), NPR and Arlington County Public Schools on Tuesday, August 27th, for a highly engaging, teacher-centered NewsLitCamp™ featuring breakout sessions with NPR journalists. NewsLitCamp will be located at: NPR Headquarters 1111 North Capitol Street NE Washington, DC 20002 There is no general public parking at NPR but there are commercial parking facilities nearby. Participants will have to pay for their own parking. The nearest metro station is NOMA – Gallaudet U/New York Ave; Red Line. This is approximately 0.3 miles away (about a 6-7 minute walk according to Google Maps)	All Grade Levels (PK-12)	Kerri Hirsch	100		
8:30	11:30	20202852101	Arlington Community High School Room 208	NOVA Dual Enrollment Updates	Discussing what's new in Dual Enrollment including legislative, VCSS, and NOVA updates. Audience: Dual Enrollment Teachers	All Secondary	Tyrone Byrd	25	possible parking tag needed	enter at door #1
12:30	3:30	20202852102	Arlington Community High School Room 208	NOVA Dual Enrollment Updates	Discussing what's new in Dual Enrollment including legislative, VCSS, and NOVA updates. Audience: Dual Enrollment Teachers	All Secondary	Tyrone Byrd	25	possible parking tag needed	enter at door #1
8:30	11:30	20202120801	Yorktown 214	Overview of Math: Using Mathspace as an Instructional Tool	Registrants will have the option to participate in the High School MathSpace Pilot for the 2019-2010 school-year. Register to hear the exciting changes to the MathSpace program and decide if you'd like to pilot the program this school-year. MathSpace has made changes based on teacher feedback this past year. MathSpace is an adaptive math program which allows students to receive feedback at every step of a math problem. Each step is automatically graded, with feedback, hints and suggestions guiding students to the final answer. Mathspace's focus on the process of solving a math problem - rather than just the final result. The program includes a full digital textbook, instructional videos, a powerful adaptive learning engine, and is available on all devices, with alignment to VA SOLs for high school courses through pre-calculus. Participants who choose to pilot the program participate in additional professional learning and will provide feedback for program improvement.	High School (9-12)	Shannan Ellis, Stephanie Nichols	25		
8:30	11:30	20202413203	*See Registration Notes	Overview of Science: Resources to Enhance Science Instruction	These offerings provide teachers with resources that allow for cross-curricular connections, connections to adopted resources, and connections to science organizations (such as NSTA), all of which help create meaningful connections to science content and differentiate instruction. This is a webinar for schools that have signed up for the STEMscopes trial. (Please see your Science Lead Teacher if you are not sure of your school's status). 8:30-9:00: Technology set-up. You may choose to do this session in a small group or as an individual. Your Science Lead Teacher has been provided with the sign-on information. 9:00-10:00: Webinar online 10:00-11:30: Time to work in the platform	All Elementary (K-5)	Michele Lombard	40		
8:30	11:30	20202413201	Yorktown Library	Overview of Science: Resources to Enhance Science Instruction	These offerings provide teachers with resources that allow for cross-curricular connections, connections to adopted resources, and connections to science organizations (such as NSTA), all of which help create meaningful connections to science content and differentiate instruction. This session is designed as a refresher and Q&A for middle school teachers in using the adopted McGraw-Hill resources with the science curriculum.	F-Level: Middle School (6-8)	Michele Lombard	40		
12:30	3:30	20202413202	Yorktown Library	Overview of Science: Resources to Enhance Science Instruction	These offerings provide teachers with resources that allow for cross-curricular connections, connections to adopted resources, and connections to science organizations (such as NSTA), all of which help create meaningful connections to science content and differentiate instruction. This session is designed as a refresher and Q&A for high school teachers in using the adopted McGraw-Hill resources with the science curriculum.	Middle School (6-8)	Michele Lombard	40		

Day of Learning 8/27 Sessions

Start Time	End Time	ERO SRN	Location	Title	Description	Target Audience	Presenters	# Seats	Parking Directions	Entrance Instructions for Participants
8:30	3:30	2020111401	Drew	PBL: An Immersive Experience	Come join us for an immersive dive into PBL. Participants will actively participate in a PBL experience, working towards the goal of developing a positive school community. Participants are encouraged to register with other members of their school, as you will be working in teams to develop a plan for creating a positive school environment in your building. The PBL framework will be reviewed, as well as strategies and expectations for implementation to support transition to full integration of STEAM components into core instruction. Please bring your laptop and iPad for this session. You will leave this session with a plan to engage staff, students, and parents throughout the upcoming school year, as well as get a feel and resources for how PBL can be used in your school. Please bring your computer and iPad Target Audience: All elementary staff.	All Elementary (K-5)	Tracy Gaither, Rachel Denbo, Joel Gildea	60		
8:30	3:30	202082401	Career Center	Project Based Learning: An Introduction to Why and How	Join us to learn about Project-Based Learning (PBL) and its development in Arlington Public Schools. Coordinators and teachers from Arlington Tech will share the PBL Framework, resources for planning and highlight successful PBL integrations. The content presented is adapted from Buck and specifically designed for the needs of Arlington teachers and students. This session is appropriate for educators across secondary content areas. No experience or knowledge necessary. Bring a device.	All Secondary	Pamela Nagurka, Catherine Steinmetz	30		
8:00	3:00	20203108601	Randolph	Quick-Start in TCRWP Units of Study for Teaching Phonics (K-2)		Lower Elementary (K-2)	Catherine Coburn, Carlos Ramirez	40	Please Pay close attention to parking signs on the street and be sure not to block any driveways	Please enter through door #1 by the main office
8:30	3:30	20204503601	Washington-Liberty Library	Restorative Practices 101	Restorative Practices are a framework for building community and for responding to challenging behavior through authentic dialogue, coming to understanding, and making things right. Participants will learn strategies and practices that will help them to build and restore community within their classrooms and schools. Presenters: Piedmont Resolution Center	All Secondary	Claire Peters, Jeannette Allen	40	Parking is located on the I-66 parking deck which is on the left hand side of the school	Use door #1 located at the front of the school or door #5 located near the parking deck.
8:30	11:30	2020370401	Yorktown 216	Restorative Practices 101	Restorative Practices are a framework for building community and for responding to challenging behavior through authentic dialogue, coming to understanding, and making things right. Participants will learn strategies and practices that will help them to build and restore community within their classrooms and schools.	High School (9-12)	Shari Benites	10		
12:30	3:30	2020372001	Yorktown 216	Restorative Practices 201 (prerequisite RP 101)	RP 201 offers a brief refresher of the RP framework for building community and for responding to challenging behavior presented in 101, then offers additional strategies and practice beyond classroom community circles.	High School (9-12)	Shari Benites	10		
8:30	11:30	20201329101	Discovery	Self-Regulation: The Zones of Regulation	Occupational therapists will share their experience with and knowledge of Zones of RegulationR which is a self-regulation curriculum that helps students classify their feelings and level of alertness in 4 easily identifiable colors, called the Zones. This curriculum can be used with all ages but this course will primarily focus on pre-k-early elementary grades. Course attendees will learn about the 3 components of self-regulation, how to implement the Zones in large and small group settings, and a variety of sensory and cognitive-behavioral strategies to use with students. Attendees will also gain insight into their own Zones, triggers, and tools!	Lower Elementary (K-2)	Lynette Yoakum, Susan Clark	40	Please park in the lot and the school side of the street.	
12:30	3:30	20201328401	Discovery	Social Thinking: Implementing Social Thinking Concepts and Vocabulary	Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity	K-12	Elaine Perkins	100	Please park in the lot and the school side of the street.	
8:30	11:30	20201328301	Discovery	Social Thinking: Teaching Social Thinking to Early Learners through Stories and Play-Based	teaching Social Thinking to Early Learners through Stories and Play-Based	PRE-K	Elaine Perkins	100	Please park in the lot and the school side of the street.	
8:30	3:30	20201446401	Washington-Liberty Little Theater	Strategies to Engage All Learners: ELA DBQ Workshop	Designed for secondary ELA teachers, participants will learn the DBQ Project Method as a challenging and engaging way to teach literature. For more information, please visit: https://www.dbqproject.com/product-category/mini-qs/literature/	All Secondary	Cheryl McCullough, Lori Silver, Samantha Baranyk	60	Parking is located on the I-66 parking deck which is on the left hand side of the school	Use door #1 located at the front of the school or door #5 located near the parking deck.

Day of Learning 8/27 Sessions

Start Time	End Time	ERO SRN	Location	Title	Description	Target Audience	Presenters	# Seats	Parking Directions	Entrance Instructions for Participants
8:30	3:30	20202513301	Moved to Jefferson Room 111	Strategies to Engage All Learners: Trailblazers & Torchbearers in American Women's History	This session is provided in coordination with Teaching American History. You must also register at: http://go.teachingamericanhistory.org/l/556702/2019-05-21/6kxt3j Teachers will use primary sources to examine the several transformation that women's political, social and economic status has undergone in American history. This seminar will explore readings and documents in three of those stages: Women of Reform and Revolution, Women in the Progressive Era and Voting Booths and Is Suffrage Enough – the Lasting Impact. Lunch will be provided.	All Grade Levels (PK-12)	Kerri Hirsch	26	Park in garage (Fleet ES & TJ MS)	Enter Main Entrance door #1
8:30	11:30	202036001101	Online	Student Reflection and Goal Setting	Asking students to set goals and reflect upon their learning gives students an opportunity to exercise their voice, one of the key foundations of personalized learning. In this self-paced session, participants will learn how to lay the groundwork for students to begin setting their own learning goals. Templates and question stems to use with students will also be shared. Participants will engage in readings, watch videos and participate in discussions. Outcomes: (knows and dos) -Learn how to begin to implement goal setting -Learn the types of goals -Learn why reflection is important -Takeaway some concrete examples to use in their class.	All Grade Levels (PK-12)	Heather Hurley	200		
12:30	3:30	202036001102	Online	Student Reflection and Goal Setting	Asking students to set goals and reflect upon their learning gives students an opportunity to exercise their voice, one of the key foundations of personalized learning. In this self-paced session, participants will learn how to lay the groundwork for students to begin setting their own learning goals. Templates and question stems to use with students will also be shared. Participants will engage in readings, watch videos and participate in discussions. Outcomes: (knows and dos) -Learn how to begin to implement goal setting -Learn the types of goals -Learn why reflection is important -Takeaway some concrete examples to use in their class.	All Grade Levels (PK-12)	Heather Hurley	200		
8:30	11:30	20202631901	Wakefield E-101	Synergy SE - Special Education	Participants will learn how to navigate the Synergy SE module to find students and access SPED information including completing IEPs and progress reports. Please bring your APS laptop. This hands-on training focuses how to navigate the SE module to find students, access their online documentation as well as creating SPED documents within Synergy.	SPECIAL ED	Danielle Vingelis	25	Limited parking please carpool. Overflow parking on Chesterfield Rd by Tennis courts.	Use door # 1 - All rooms are located on the first floor
12:30	3:30	20202631903	Wakefield E-101	Synergy SE - Special Education	Participants will learn how to navigate the Synergy SE module to find students and access SPED information including completing IEPs and progress reports. Please bring your APS laptop. This hands-on training focuses how to navigate the SE module to find students, access their on-line documentation as well as creating SPED documents within Synergy.	SPECIAL ED	Danielle Vingelis	25	Limited parking please carpool. Overflow parking on Chesterfield Rd by Tennis courts.	Use door # 1 - All rooms are located on the first floor
8:30	11:30	20202631902	Wakefield E-109	Synergy SE - Special Education	Participants will learn how to navigate the Synergy SE module to find students and access SPED information including completing IEPs and progress reports. Please bring your APS laptop. This hands-on training focuses how to navigate the SE module to find students, access their online documentation as well as creating SPED documents within Synergy.	SPECIAL ED	Zahra Deljo	25	Limited parking please carpool. Overflow parking on Chesterfield Rd by Tennis courts.	Use door # 1 - All rooms are located on the first floor
12:30	3:30	20202631904	Wakefield E-109	Synergy SE - Special Education	Participants will learn how to navigate the Synergy SE module to find students and access SPED information including completing IEPs and progress reports. Please bring your APS laptop. This hands-on training focuses how to navigate the SE module to find students, access their online documentation as well as creating SPED documents within Synergy.	SPECIAL ED	Zahra Deljo	25	Limited parking please carpool. Overflow parking on Chesterfield Rd by Tennis courts.	Use door # 1 - All rooms are located on the first floor

Day of Learning 8/27 Sessions

Start Time	End Time	ERO SRN	Location	Title	Description	Target Audience	Presenters	# Seats	Parking Directions	Entrance Instructions for Participants
12:30	3:30	20204301801	Carlin Springs	Teamwork Overview and CLTeam Work Session	Join us for a brief overview of TEAMWORK, the Academic Parent Teacher Team process at Carlin Springs. TEAMWORK timelines, protocols, and tasks will be reviewed. CLTeams will then be given time to plan/prepare for the first TEAMWORK event on September 11, 2019. Target Audience: All instructional coaches, classroom, ESOL, and special education teachers	All Elementary (K-5)	Eileen Delaney	75	any open spots	sign in at appropriate location
8:30	11:30	202029201401	Online	The Whole Child	Staff learn the five basic tenets of the Whole Child framework: healthy, safe, engaged, supported and academically challenged. Staff learn to recognize bullying and to build a safe classroom and school climate. This includes taking appropriate action when bullying behaviors occur. Staff learn about bullying behaviors, impact on victims and bystanders and about actions expected by APS through policy and procedure. If using this as a learning experience for one of the county-wide times, register for the session below and access the content by self-enrolling in the course using this URL: https://apsva.instructure.com/enroll/G9JTNK Staff are welcome to use the canvas course on their own as well. Use the self enroll code anytime to access the content.	All Grade Levels (PK-12)	Pam McClellan, Deb DeFranco	500		
12:30	3:30	202029201402	Online	The Whole Child	Staff learn the five basic tenets of the Whole Child framework: healthy, safe, engaged, supported and academically challenged. Staff learn to recognize bullying and to build a safe classroom and school climate. This includes taking appropriate action when bullying behaviors occur. Staff learn about bullying behaviors, impact on victims and bystanders and about actions expected by APS through policy and procedure. If using this as a learning experience for one of the county-wide times, register for the session below and access the content by self-enrolling in the course using this URL: https://apsva.instructure.com/enroll/G9JTNK Staff are welcome to use the canvas course on their own as well. Use the self enroll code anytime to access the content.	All Grade Levels (PK-12)		500		
8:30	11:30	20192632804	Online	Understanding Autism	An online module in Canvas to meet the state requirements for paraprofessionals that support students with autism. This is a self-paced module that is available to all paraprofessionals in the school system. It incorporates options for both online material in print, as well as accompanying videos. In addition to content in the training standards, there are extension activities and quizzes built into the module. Location-The course is accessed from your school building. Enrollees will need access to a device (eg. Laptop, iPad). The enroll code will be emailed to participants that register in ERO.	All Grade Levels (PK-12)	Laura Depatch, Ryann Galganowicz, Deborah Hammer, Nadia Jamai	100		
12:30	3:30	20192632805	Online	Understanding Autism	An online module in Canvas to meet the state requirements for paraprofessionals that support students with autism. This is a self-paced module that is available to all paraprofessionals in the school system. It incorporates options for both online material in print, as well as accompanying videos. In addition to content in the training standards, there are extension activities and quizzes built into the module. Location-The course is accessed from your school building. Enrollees will need access to a device (eg. Laptop, iPad). The enroll code will be emailed to participants that register in ERO.	All Grade Levels (PK-12)	Laura Depatch, Ryann Galganowicz, Deborah Hammer, Nadia Jamai	100		
8:30	11:30	20201524201	Campbell Library	Understanding ELs: WIDA MODEL Screener Training	This session is only open to EL teachers at least one teacher per site should attend. In this session participants will learn to administer the WIDA MODEL Screener for grades 1-12	All Grade Levels (PK-12)	Kathleen Costar	30	Please park in a parking space in the main lot.	Please enter through Door #1 which is at the rear of the building.
12:30	3:30	20201524202	Campbell Library	Understanding ELs: WIDA MODEL Screener Training	This session is only open to EL teachers at least one teacher per site should attend. In this session participants will learn to administer the WIDA MODEL Screener for grades 1-12	All Grade Levels (PK-12)	Kathleen Costar	30	Please park in a parking space in the main lot.	Please enter through Door #1 which is at the rear of the building.

Day of Learning 8/27 Sessions

Start Time	End Time	ERO SRN	Location	Title	Description	Target Audience	Presenters	# Seats	Parking Directions	Entrance Instructions for Participants
2:30	4:00	20201439002	Syphax - School Board Meeting Rooms (all- 256, 254, 252)	Units of Study - Phonics	<p>This session is an overview of the TC Units of Study in Phonics for K-2 teachers from the following schools: Abingdon, ASFS, Ashlawn, Barcroft, Barrett, Claremont, Discovery, Drew, Fleet, Hoffman-Boston, Jamestown, Key, McKinley, Nottingham, and Taylor. (Randolph has a separate session on this date.)</p> <p>This session is for classroom teachers and specialist providing direct student support to those classroom teachers.</p> <p>Participants should bring their Units of Study in Phonics (Grade level box containing the following: 5 spiral units, Small Groups to Support Phonics, and A Guide to the Phonics Units of Study.)</p>	Lower Elementary (K-2)	Donna McConnell, Kelley Hyner	100	Park in L, B1, B2 levels of the garage or street metered parking.	Take the garage elevator to the L level. Enter the building lobby. Use inside elevators.
12:30	2:00	20201439001	Syphax - School Board Meeting Rooms (all- 256, 254, 252)	Units of Study - Phonics	<p>This session is an overview of the TC Units of Study in Phonics for K-2 teachers from the following schools: Abingdon, ASFS, Ashlawn, Barcroft, Barrett, Claremont, Discovery, Drew, Fleet, Hoffman-Boston, Jamestown, Key, McKinley, Nottingham, and Taylor. (Randolph has a separate session on this date.)</p> <p>This session is for classroom teachers. The ELA office will provide a future training for interventionists/specialists.</p> <p>Participants will need to bring their Phonics materials with them to the overview.</p>	Lower Elementary (K-2)	Donna McConnell, Kelley Hyner	90	Park in L, B1, B2 levels of the garage or street metered parking.	Take the garage elevator to the L level. Enter the building lobby. Use inside elevators.
8:30	11:30	2020140001	H-B Woodlawn	Using SMART Panels to Engage All Students: An overview	Teachers will work collaboratively with ITCs to learn strategies for engaging all students through the use of SMART panel technology. Content will focus specifically on the SMART MX panel and its use in the classroom. Time will be spent on basic troubleshooting as well as feature/abilities of the panel.	All Secondary	Tyler Witman	45		
2:00	3:00	20204502701	Abingdon 301	Visitor Management - Building Administrator	<p>Principals and designees will receive training on the school division enterprise visitor management system during this training session. Training topics will include; User Dashboard, Creating Users and Contacts (Building), Visitor Module Settings (Building), Managing Alerts (Building), and Support.</p> <p>Principals and designees will also receive training on how to conduct drills using the visitor management system and record their fire, lockdown, tornado, and earthquake drills.</p> <p>Target Audience: Principals, Assistant Principals, Building Managers, Aspiring Leaders</p> <p>Presenters: Zachary Pope, James Powell</p> <p>Duration: 1.25 Hours</p>	ADMINISTRATOR	Zachary Pope, James Powell	25	In addition to Abingdon's parking lot, street parking is available.	Enter door #1 or door #2
10:30	11:30	20194502802	Abingdon 301	Visitor Management - Entry Administrator	<p>School educational administrative specialists will receive training on the school division enterprise visitor management system during this training session. Training topics will include; User Dashboard, Sign In and Out Procedures, Batch Printing, Generating Reports and Support.</p> <p>Educational Administrative Specialists will also receive training on how to conduct drills using the visitor management system and record their fire, lockdown, tornado, and earthquake drills.</p> <p>Target Audience: Educational Administrative Specialists</p> <p>Presenters: Zachary Pope, James Powell</p> <p>Duration: 1.00 Hours</p>	ADMINISTRATOR	Zachary Pope,	25	In addition to Abingdon's parking lot, street parking is available.	Enter door #1 or door #2
8:30	11:30	20201438701	Online	Word Study - 3-5	This course will provide an overview of developmental spelling and its relationship with learning to read and write in the upper elementary grades, third grade to fifth grade. Teachers will learn to assess their students' word knowledge and implement a differentiated word study program. Specifically, teachers will learn instructional techniques and routines, which develop literacy components such as phonological awareness, alphabet, letter-sound, phonics, pattern, morphology, and vocabulary knowledge.	Upper Elementary (3-5)	Lori Silver	200		
12:30	3:30	20201438702	Online	Word Study - 3-5	This course will provide an overview of developmental spelling and its relationship with learning to read and write in the upper elementary grades, third grade to fifth grade. Teachers will learn to assess their students' word knowledge and implement a differentiated word study program. Specifically, teachers will learn instructional techniques and routines, which develop literacy components such as phonological awareness, alphabet, letter-sound, phonics, pattern, morphology, and vocabulary knowledge.	C-Level: Upper Elementary (3-5)	Lori Silver	200		

Day of Learning 8/27 Sessions

Start Time	End Time	ERO SRN	Location	Title	Description	Target Audience	Presenters	# Seats	Parking Directions	Entrance Instructions for Participants
8:30	3:30	20201438601	McKinley Library	Word Study - K-2	This course will provide an overview of developmental spelling and its relationship with learning to read and write in the primary grades, Kindergarten to second grade. Teachers will learn to assess their students' word knowledge and implement a differentiated word study program. Specifically, teachers will learn instructional techniques and routines, which develop early literacy components of phonological awareness and phonics. This training is ONLY for the following schools: Glebe, Long Branch, Montessori, and Tuckahoe.	Lower Elementary (K-2)	Lori Silver	50	We have parking lot parking and street parking	For the library the main entrance Door 1, For the classroom 211-215 door entrance 10 (second level)