

FOM MONDAY

Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Monday, August 19, 2019	1 Full day and one 1/2 day	Library (far right side)	20202630005	CPI - Crisis Prevention Intervention: Full Course	Crisis Prevention Intervention is a course that provides staff with strategies and techniques to use with students who exhibit increased levels of anxiety and behavior. Participants must be in attendance for the entire course. Please plan on wearing comfortable clothing. Upon completion of this course, staff are certified for two school years. A Nonviolent Crisis Prevention Intervention Refresher Course (available on ERO) is required every other school year to maintain current certification.	Dr. Shunda Johnson, Ryann Galganowicz, Andrew Shreeve, Diran Cowell	All Grade Levels: PK-12
Monday, August 19, 2019	Morning 8:30 - 11:30	C-247	20202851804	Mindfulness for Educators Level 1: What, Why & How	Mindfulness is “paying attention on purpose” in a non judgemental way that promotes awareness and acceptance. Practicing mindfulness has been scientifically proven to promote social-emotional regulation, cognitive clarity, and overall well-being. Join us for this experiential workshop to learn more about what mindfulness is, why it is so important from a neuroscience perspective, and how you can begin or deepen practices to bring more gratitude, joy, and resilience to your life.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12
Monday, August 19, 2019	Morning 8:30 - 11:30	A-227	20202906504	Harry, Frodo, Luke, et.al: How the Hero’s Journey Provides a Template for Educators to be Trauma-Informed and Resiliency-Oriented	At least 1 out of 4 school-aged youth have experienced a traumatic event that impacts their day-to-day functioning. Traumatic events and trauma responses become a significant and pervasive part of an individual’s narrative and can alter the trajectory of growth and development forever. Understanding and applying the myth of the Hero’s Journey, we can assess, understand, and “edit” a child’s story by reframing the narrative and building resiliency. Journey with us as we explore the stories of great heroes and what they tell us about our own lives, the lives of those we serve, the unexpected pitfalls, and how to affect meaningful change for each of us.	Patrick Slifka	All Grade Levels: PK-12
Monday, August 19, 2019	Morning 8:30 - 11:30	A-212	20203600008	Intro to Personalized Learning	Find out what personalized learning (PL) looks like at the elementary school level. See examples of PL and learn how it can be integrated into your lessons. Practice adding voice and choice to student learning experiences.	Cara Doherty, Kiki Delli	All Elementary: PK-5
Monday, August 19, 2019	Morning 8:30 - 11:30	A-215	20201917409	Learning Activities In Seesaw	Seesaw is an app that allows teachers to find or create activities that they share with their students. Students are able to take pictures, draw, record videos and more in order to capture their learning in an online portfolio, which is then shared with their family! Families are able to interact with the portfolio and leave comments and encouragement to their child. Participants will learn how to create and use Seesaw Activities to enhance learning in the classroom.	Monica Harvey, Sabrina Ziegler	All Elementary: PK-5
Monday, August 19, 2019	Morning 8:30 - 11:30	B-213	20202851811	A Fun Way to Grow Professionally: Action Teacher Research	Come hear four teachers discuss why they choose to meet monthly during the 2018-2019 school year to focus on their own professional development. The steps followed during an Action Teacher Research project will be explained, as well as the benefits of monthly discussions with other teacher researchers. A librarian, a Kindergarten teacher, an Instructional Technology Coach and a Reading 6 teacher will each share where this systematic process took them during the 2018-2019 school year. You will learn during this half-day workshop about a fun way to grow professionally in the company of others and may leave wanting to join our Teacher Research Course.	Sally Donnelly, John Re, Michele Maurer, Kathryn Gray	All Grade Levels: PK-12

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Monday, August 19, 2019	Morning 8:30 - 11:30	A-201	20201434906	Getting Started with Reading A-Z	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills. During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> •Navigate the Raz-Plus teacher and student resources •Create custom assignments •Customize student rosters •Organize resources in the digital File Cabinet •Implement eTools and assignable running records •Share rosters •Use reports to inform instruction 	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12
Monday, August 19, 2019	Afternoon 12:30 - 3:30	C-242	20202200603	Supporting Deaf & Hard-of-Hearing Staff & Students in Education	Deaf & hard-of-hearing (D/HH) staff members and students are part of APS' beautifully diverse tapestry. Ever wondered how to handle logistics such as: requesting interpreters, providing inclusive environments for D/HH staff and students, socially appropriate approaches to engage and interact with D/HH individuals? Been curious about American Sign Language (ASL)? Wondered about Cued American English (CAE) and how it differs from ASL? What are the roles and responsibilities of ASL interpreters in school settings? Have all your questions answered while having boundless fun at this presentation. #andthechocolategoodiesarentbadeither.	Jennifer Cranston	All Grade Levels: PK-12
Monday, August 19, 2019	Afternoon 12:30 - 3:30	C-247	20202851807	Mindfulness for Educators Level 2: Deepening a Personal Practice	(Prerequisite: Mindfulness for Educators Level 1: What, Why, How?) Now that you understand the basics of mindfulness and why it is such an important skill for navigating relationships, professional challenges, and life in general, what next? Join us for Level 2 of this experiential workshop to dive deeper into accessible practices that will unlock the fullness of life by awakening your senses, enlivening gratitude by gladdening your heart, and connecting you more fully to your authentic self.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12
Monday, August 19, 2019	Afternoon 12:30 - 3:30	A-215	20201610202	Reading and Writing every day in the FLES Comprehensible Input classroom	Participants will take away ideas for engaging and fun activities to use throughout the school year, including the very first day! Reading is a proven skill to help students gain language proficiency and it's a big component of TPRS (Teaching Proficiency through Reading and Storytelling). Writing is a great way to do formative assessments of student comprehension and useful as daily exit tickets.	Mindee Laumann , Beth Romero	All Elementary: PK-5

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Monday, August 19, 2019	Afternoon 12:30 - 3:30	A-223	20202200601	Culturally Relevant Teaching about Race in the Secondary Classroom	Move towards becoming an anti-racist educator. Beverly Tatum compares systematic racism to a moving walkway in her book <i>Why are all the Black Kids Sitting Together in the Cafeteria?</i> We have to walk against the oppression of racist systems or we are caught in its momentum. With a broad goal of closing the achievement gap and providing culturally relevant pedagogy, the presenters will share ideas for your classroom on how to use stories as a method for talking about race in the classroom. Based off of a series of 11- sessions offered by the Arlington non-profit Challenging Racism, the classroom projects, suggested reading, and curriculum structure shared in the session are designed to give you the tools you need to normalize conversations about race and equity in your classroom by helping students develop a sense of their own story and identity and a growing empathy as they hear the stories of others.	Jennifer Goen, Carolyn Crumpler, Michele Chang, Casey Robinson	High School: 9-12
Monday, August 19, 2019	Afternoon 12:30 - 3:30	A-211	20201111104	Conversational Solfege: Bridging the Gap Between Vocal and Instrumental Music	In many schools, vocal and instrumental music programs work independently. One group sings while the others play instruments. What could they have in common? The answer is, many things! In both vocal and instrumental music we are teaching students to be musical, so why reinvent the wheel when students join the band or orchestra? The First Steps in Music program builds the foundation for music literacy readiness in the youngest learners. Techniques continue through the Conversational Solfege methodology where students learn to be tuneful, beautiful, and artful. Students learn music literacy the same way we learn a language - singing and playing before reading and writing. As a result, the students play their instruments musically from day one and continue their vocal music development along the way. Strategies move seamlessly from vocal music to instruction on the recorder, then band and orchestra instruments. Video examples from classes will be shared, along with tips, tricks, and resources. Bring an instrument to participate in activities and be prepared to think about your school music department in a whole new light!	Theresa Ducassoux, Miriam Capellan, Brittany Gonzalez	All Elementary: PK-5
Monday, August 19, 2019	Afternoon 12:30 - 3:30	A-227	20201562514	The WHY & HOW of Explicit Teaching of Academic (Tier 2) Vocabulary	Ever wonder how you can incorporate language and vocabulary seamlessly along with differentiation strategies? Or wonder how you can access resources for academic vocabulary instruction, or "Tier 2" words, for your content? Or how to plan for explicit instructional strategies to boost more use of academic vocabulary in oral language, as well as help students remember words learned? Come join me to receive support and resources that are practical for your content focus. This course is designed for secondary teachers of English, math, science, social studies, and other content areas, to engage all students. Participants should bring mentor texts or reading passages for your content to work on the three tiers of vocabulary and plan for future lessons.	Julie Huynh	All Secondary: 6-12

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Monday, August 19, 2019	Afternoon 12:30 - 3:30	B-213	20202118307	Grade 4 MATH Curriculum Sharing	This session is intended for Grade 4 MATH teachers only. Tired of feeling like you keep re-creating the wheel? Want to feel success by "polishing up" instead of not knowing where to start? Maybe you have you worked hard to develop your math mini-lessons or learning stations throughout the year and are willing to share your Grade 4 math digital files with others. Maybe you want to feel like you are entering the year with a more complete Grade 4 math curriculum guide. In this session, Grade 4 math teachers will share digital files. Take time to look in-depth at the math curriculum provided and see what other APS teachers are using. This will be a collaborative working session for all. You MUST bring your laptop and have a basic working knowledge of how to use Google Drive.	Melinda Metz	Upper Elementary: 3-5
Monday, August 19, 2019	Afternoon 12:30 - 3:30	A-201	20201434907	Getting Started with Reading A-Z	This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers. Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills. During this 3 hour session, learn how to: <ul style="list-style-type: none"> •Navigate the Raz-Plus teacher and student resources •Create custom assignments •Customize student rosters •Organize resources in the digital File Cabinet •Implement eTools and assignable running records •Share rosters •Use reports to inform instruction 	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12
Monday, August 19, 2019	10:10 - 11:30	A-211	20201562501	Resources at Your Fingertips: Helping EL Students in Your Class.	This session is open to all teachers, administrators and staff members. Is one of your English Learner students struggling in the classroom? What should you do first? What happens next? Here is a relevant, timely and efficient tool to guide you through. The use of the ELCIP is required when referring a child for Special Education consideration, but take a look at it early on! You'll find intervention ideas that could help remedy the difficulties. You will discover a variety of informative and interesting items that include, but are not limited to: a decision tree, recommended strategies, practices, linguistic/syntactical background (some cultures don't use a "future tense") and cultural information (e.g. Who makes the decisions in the family?). The more you look, the more you'll find! Join me and we'll take a tour together!	Linda Saiidifar	All Grade Levels: PK-12
Monday, August 19, 2019	10:10 - 11:30	A-102		CANCELED Wheat Paste Murals to Foster Collaboration	CANCELED Wheat paste murals allow students to work collaboratively on an installation. This workshop will include a look at contemporary artists using wheat paste and show the step-by-step process of student mural development. Authentic collaboration will be discussed and be part of a brainstorming session. Participants will have a hands-on opportunity to use a homemade paste to collaborate on a mural and will receive a copy of the recipe.	Faylinda Kodis	All Secondary: 6-12

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Monday, August 19, 2019	10:10—11:30	A-203		CANCELED How Tutoring Makes Me a Better Teacher	CANCELED Join me as I walk you through the ways in which being a math-tutor has made me a better math teacher. My goal is not to convince you to take up tutoring, but to share the important takeaways that have shifted my practice for the better.	Caitlin-Rotchford	All Secondary: 6-12
Monday, August 19, 2019	10:10 - 11:30	A-207	20201562506	Making Morning Meetings Meaningful for your English Learners	As defined by Responsive Classroom, "Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together in a circle for twenty to thirty minutes and interact with one another during four purposeful components: Greeting, Sharing, Group Activity and Morning Message." During this workshop, I will provide examples of Morning Messages and Group Activities that support English learners. With an emphasis on curricular integration and oral language practice, I will share photos and examples of games and activities from my English Club, a group of 10 second grade ELs, who I worked with this year. Teachers will also be given resources and time to plan their Morning Meetings for the month of September before leaving the workshop.	Dana Crepeau	Lower Elementary: PK-2
Monday, August 19, 2019	10:10—11:30	A-228		CANCELED Effective Communication Through Use of An Interpreter	-CANCELED We are fortunate to have interpreters available in APS to assist staff, students and families as we communicate with each other in various situations. There are some "tried and true" tips for having a more successful conversational outcome, whether formal or informal. Come learn what you can do to help strengthen your next experience.—	Corina-Coronel	All Grade Levels: PK-12
Monday, August 19, 2019	10:10 - 11:30	A-223	20203600011	Personalized Learning in Action	Come hear from teachers who have been in the Personalized Learning cohorts talk about their experiences trying PL in APS in the last two years. We have found that implementing PL has provided us strategies and materials to provide meaningful learning opportunities that meet the diverse needs of all learners in our classes. If you are interested in PL, but aren't sure what it looks like in practice, come see sample instructional models for content delivery, projects that have worked in our classes, ways to use technology tools (like Canvas, apps, etc.) and discuss the challenges of PL that we are still working through as we innovate in our classes. You will leave with ideas for how to begin integrating PL in your planning, delivery, and assessments.	Jennifer Goen, Ruth Mohr, Maria O'Connell	All Secondary: 6-12
Monday, August 19, 2019	12:30 - 1:50	A-224	20201917404	Paper to Canvas: Personalize your units by integrating Canvas	You've spent years creating great units that have been uplifting minds and building skills! How can students move through this work at their own pace? How can you keep what is working, but use the power of Canvas to help students track their progress? This session will demonstrate how to use the multiple types of "turn in" on Canvas, and how to create pre-requisites and goals to make Canvas a visual checklist for students in order to allow for deeper study when students are ready.	Eleanor Reed	All Secondary: 6-12

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Monday, August 19, 2019	12:30 - 1:50	A-203	20203600005	MyBrainPOP Basics	My BrainPOP (MyBrainPOP individual accounts) simplifies teachers' and students' ability to keep track of learning. Come and join CBE 2016 BrainPop Certified Educator, Rosalita Santiago, explore and discover My BrainPOP. You will learn how to assign anything on BrainPOP-including movies, quizzes, concept maps, games, and Creative Coding.	Rosalita Santiago	All Elementary: PK-5
Monday, August 19, 2019	12:30 - 1:50	B-206	20202011301	Digital Citizenship and You!	Help students take ownership of their digital lives using the Common Sense Education resources! During this session you will explore the grade appropriate Common Sense and connected Nearpod lessons as well as learn how to modify for your own classroom. Hear how the ATS Team implemented their plan for the Digital Citizenship Curriculum as well as the additional steps to earn certification as a Common Sense School.	Katie Yu, Marie Hone	All Elementary: PK-5
Monday, August 19, 2019	12:30 - 1:50	A-220	20201562509	Dialogue Journaling	Have you wondered how to increase your English learners' (ELs) engagement and motivation? Have you wondered how to connect your ELs' writing to their reading and to their life experiences? Have you wondered how to build a strong relationship with your ELs? Try dialogue journals! In this session, we will share the many benefits of using dialogue journals in your classroom. We will also share how we've used dialogue journals in the past and the numerous techniques we've used to make dialogue journaling accessible to ELs of all proficiency levels.	Martha Paz-Espinoza, Ghadir Al-Khatib, Lee Ayoub	Upper Elementary: 3-5
Monday, August 19, 2019	12:30 - 1:50	A-228	20202011302	Critical Approaches to Children's Literature	An overview of the latest debates on the function of this controversial and multifaceted body of literature. Participants will consider examples of how picturebooks can contribute to the social and intellectual development of children of all ages. What is the impact on cognition when reading in print and digital formats? What should teachers look for when choosing books and what should they avoid? In preparation for this session, participants are asked to think about their own childhood reading material and its impact.	Karen Bentall	All Grade Levels: PK-12
Monday, August 19, 2019	12:30 - 1:50	A-219	20201917418	Insight: Teacher Portal	This session will provide basic navigation in the Insight (APS data warehouse) Teacher Portal. This tool allows the teachers to view demographic and assessment information all on one portal. There is also an option to manipulate data sets to analyze the needs of your students.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12
Monday, August 19, 2019	2:10 - 3:30	B-206	20202411201	Virginia Junior Academy of Science: Overview, Updates, and Support	The purpose of this session is to provide: 1) an introduction and an overview of the Virginia Junior Academy of Science. 2) an overview of any changes (from previous years) to the requirements for submitting projects to VJAS. 3) classroom strategies and resources to implement the science project and the writing component necessary to participate in VJAS.	Michael Lovrencic	All Secondary: 6-12
Monday, August 19, 2019	2:10 - 3:30	A-212	20202411202	Using Nature to Engage and Inspire Students and Support Learning	Children have an affinity for nature and incorporating natural elements into learning activities can be highly engaging. It provides real-world context for curriculum-linked learning and vocabulary, and rich opportunities for building foundational background knowledge. This session will introduce participants to a variety of easy-to-use online resources, hands-on activities, and simple ideas for nature-based learning for students Pre-K through 5th grade. Participants will identify ideas and resources that are most easily manageable for each unique classroom and educational setting.	Margaret Egan	All Elementary: PK-5

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Monday, August 19, 2019	2:10 - 3:30	A-220	20202906503	Healthy Touch for Children and Youth	Knowing about child sexual abuse makes us more mindful about how we interact with children. Healthy affection and touch is protective from child sexual abuse especially with parents, caregivers, and family members. Building on the education provided in Stewards of Children®, Darkness to Light's evidence-informed training on preventing, recognizing, and reacting responsibly to child sexual abuse, this training teaches you guidelines for healthy touch and safe, respectful ways to interact with children. It is highly recommended that participants complete Stewards of Children® prior to taking the course.	Jennifer Gross Alvaro	All Grade Levels: PK-12
Monday, August 19, 2019	2:10 - 3:30	B-207	20202411204	Year Long Cross Curricular: The Island Scenario	Participants will learn how two educators led The Island Scenario in their classroom. In this scenario, students navigate their way through an evolving scenario that includes standards from all content areas. Classes of students are stranded on an island and over the course of the project will move from survival strategies to eventually having a fully formed government. Learn how students use problem solving skills to make decisions that will impact their island.	Emma Foley, Nathan Garvin, Ashley Casteel	Middle School: 6-8
Monday, August 19, 2019	2:10 - 3:30	A-207	20201562511	Let's Talk: Ideas to Develop Speaking Skills	Explore some ideas that you can use to encourage students to talk about what they are learning. These ideas will help you increase student-to-student interaction in your classroom. The ideas presented are most appropriate for early elementary students but can be adapted for older students as well.	Amy Sherman	Lower Elementary: PK-2